Issues raised and resolved in the Mentor System (For the Academic Year 2020-21)

| Name of the Faculty | Department | Issues Raised | Issues Resolved |
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| Mr. P.W.Syam Babu | MCA | Lack of reading habits | • Lack of reading habits especially newspapers because of distractions of social media and mobile phone. Advised self-discipline and to introduce a habit of reading up, even if it's a newspaper App on their smart phones |
| | | Personal concerns | Desire for independence versus family pressures to comply with family expectations especially on choice of friends, partying out beyond a particular time and their addiction to smart phones or video games |
| | | Career counseling | • Provided guidance to students regarding career options. |
| | | Online classes related issues | Online classes have been a great cause for mental stress ranging from connectivity, ownership, space, time issues. |
| | | Mental Health issues | Provided support to those suffering from mental health issues. |
| | | Sports Involvement | Given helpful tips of how to participate in the college sports competitions. |
| | | Awareness on new computer courses | Provide guidance to students of which courses are in demand in the |

| | | | software industry and students to learn. |
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| Mr. P.D.V.N. Kumar | MCA | Concerns about job opportunities | • Concerns about job opportunities for those who are unable to get placed through in house placement cell. Explained how they should upscale their job market skills through add on courses before applying for jobs. |
| | | Shift to Online teaching | • Since online studying was new to the students, they were finding it difficult to understand the lectures initially and a lot of effort was involved in making them understand through repeated phone calls. The issue was resolved by sharing Recorded Video Lectures. |
| | | Moral support | Provided counseling for mental & Psychological support. |
| | | Social Activities | Provide awareness to participate in social Activities. |
| Mr. K.S.Chakravarthy | MCA | Awareness on Ragging | Communicated to students about Ragging and how bad it impact on their future. |
| | | Pandemic related issues | • The students were very anxious during the lock down and the COVID-19 outbreak. They feared about their families getting infected. In fact, some complained of sleeplessness due to it. They were advised to remain very cautious by |

| | | Concerns regarding examination | maintaining social distancing, not going out unless absolutely necessary and wear a mask if travelling. To ease the tension, they were advised to practice meditation and yoga daily and develop a positive attitude towards life. Home cooked and healthy food was advised during COVID-19 times to remain safe. The counseling sessions proved fruitful as the students were able to discuss their problems and seek guidance to resolve them. • Uncertainty of having the final year exams. Students concerns were alleviated by sharing communication received from the College from |
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| Mrs. Ch. Lakshmi | MCA | Awareness on Course curriculum | Provided awareness on course curriculum |
| | | Awareness on Practical labs | • Students were communicated of how the practical labs to be conducted, and given helpful notes. |
| | | Personal issues | Periodically asked the class in general about their well-being, discussed common problems and issues, and announced my availability during the designated period/any other time if they were facing any problems and issues. Some students |

| Mr. C. Vinon Vormo | MCA | Placement related concerns | discussed their problems informally. Basically issues related to stress, lack of confidence. • Majority of students were deeply concerned about the slowdown in the economy and its impact on their job and career prospects. This issue was disturbing them and agitating their minds. Students were advised that slowdown was caused by abnormal circumstances and that the economy will recover once situation becomes normal. |
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| Mr. G.Kiran Varma | MCA | studies concerns during pandemic | • Internships being lost because of the Pandemic and not able to join courses abroad were other causes. All the issues have been resolved with counseling, |
| | | Pandemic related issues | Counseling sessions were essentially unstructured and conducted both in person and by Whatsapp calls. Major issues were related to anxiety about exams. |
| Miss. K.R. Sravanthi | MCA | Positive effects of lockdown | • Numbers of students were highly appreciative about the quality time they were now having with their parents and family. |
| | | General issues discussed | • I regularly interact with them and help to resolve any issues, personal or career related, they might have and willing to share with me. |
| | | Stress amongst students | Most of the time the students talked about the stress of coping up with academic commitments and differences of opinion within peer |

| | | | groups. |
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| | | Computer courses | Provided support to students to learn new computer courses according to the software development needs. Periodically asked the students which courses they learned. |
| Mrs. B. Karuna | MCA | Personal issues | Periodically asked the class in general about their wellbeing, discussed common problems and issues, and Announced my availability during the designated period/any other time if they were facing any problems and issues. Some students discussed their problems informally. Basically issues related to stress, lack of confidence |
| | | Stress amongst students | Most of the time the students talked about the stress of coping up with academic commitments and differences of opinion within peer groups. |