YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI YERRAMILLI NARAYANA MURTHY COLLEGE
• Name of the Head of the institution	Dr.A.P.V. APPA RAO
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08814273246
• Alternate phone No.	08814273246
• Mobile No. (Principal)	9441077553
• Registered e-mail ID (Principal)	sriynmcollege1@gmail.com
• Address	SUKRAVARAPU PETA, 9TH WARD, NARSAPUR, WEST GODAVARI DISTRICT, ANDHRA PRADESH
• City/Town	NARSAPUR
• State/UT	ANDHRA PRADESH
• Pin Code	534275
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/10/2006
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. G.S.V. Satya Sai Baba
• Phone No.	08814273246
• Mobile No:	9440328656
• IQAC e-mail ID	iqacyncnsp@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sriyncollege.org/wp-content/uploads/2021/06/AQAR-2019-20.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://sriyncollege.org/wp-content/uploads/2022/03/Academic-Calender-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.5	2004	03/05/2004	02/05/2009
Cycle 2	A	3.40	2010	04/09/2010	03/09/2015
Cycle 3	A	3.41	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC	06/07/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Rusa 2.0	UGC	02/11/2018	20000000
Institution	Autonomous Grants	UGC	31/12/2018	1593050
Institution	Paramarsh	UGC	29/01/2020	1500000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Week Faculty Development Programme for teaching staff is organised on "Professional Ethics and NAAC RAF Framework" in October,2021.

Academic and Administrative Audit is conducted for the Year 2021.

Introducing BCA Course.

Job mela is conducted in December 2021 and 298 are selected.

Alumni Reunion event(SYNCAA) is organised on 8th and 9th January 2022

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To apply for BCA Course	Permission is sanctioned by concerned authorities to start BCA course and admissions are going on.
To conduct collaborative activities with neighboring colleges	Entered into collaborative agreement with Sir C R R College(Autonomous), Eluru and through this initiative three Faculty & Student Exchange programs are organised in November- December, 2020-21
To Conduct Webinars	Four Webinars and 1 Seminar were conducted during 2020-21
To prepare SSR	SSR preparation process is going on
To conduct Job mela in December 2021	Job mela is conduced in the college in coordination with Vikasa (NGO initiated by State Government to provide employment to youth) on December 16,2021 and Ten companies participated and 298 students are selected. Out of 298 students 157 belong to our College.
To conduct Alumni Reunion	Alumni Reunion was conducted on 8th and 9th January 2022

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff council and Management	21/03/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
27/02/2022	27/02/2022

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	27

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	2548

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	793

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	2314

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	**519**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**138**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**126**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**710**
4.2 Total number of Classrooms and Seminar halls	**62**
4.3 Total number of computers on campus for academic purposes	**539**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**Rs. 2,43,79,707.35**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific

Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College resorted to and has been following the exercise of designing and developing Curricula ever since being conferred autonomy in 2007-2008 for the UG, and has been implementing the CBCS Pattern since 2015-2016. The PG Courses have been given autonomy in 2020-2021. Syllabus revision has been carried out twice in the last five years, ensuring that the revised curriculum, while following the University guidelines, would address local, regional and national needs and foster global competencies. Attention is given to incorporate the guidelines provided in the vision and mission of the college, and to include gender sensitivity, environment and sustainability, human values, professional ethics and nationalistic outlook into the curriculum in synchronization with the historical, social and cultural heritage. The Boards of Studies constituted for all the Programmes have introduced Outcome Based Education. The suggestions from different stakeholders were taken into consideration while developing POs, PSOs and COs for all UG and PG Programmes. The drafted POs are discussed and approved by the higher statutory bodies such as the IQAC, Academic Council and Governing Body. While framing and modifying the Syllabi the guidelines suggested by Future Work Skills 2020, Trends in Global Higher Education, the directions from Andhra Pradesh State Council Higher Education, the periodical circulars and orders from the UGC, the Central Government's New Education Policy and the Vision and Mission of the College are all kept in view.

8 Add on courses with focus on Life Skills, Professional Skills, Language, Communication Skills for designed global competencies and employability. In addition the College provides certificate courses in Gandhian Philosophy, Yoga and 17 certificate courses in different departments. The curriculum also incorporates field visits, project works to translate the concepts to real life situations.

The College is situated in a semi-urban town and majority of the students belong to the socially and economically weaker sections and hail from rural or suburban areas. The curriculum caters to the diverse needs of this heterogeneous group. It provides the students awareness in Health Care, Information Technology, Global Business, Industry and Research. The UG Programmes include the courses in English and Telugu Mediums with English as first language and Telugu, Hindi and Sanskrit as second Language which one is chosen for study in BA/B.Sc /BCom Programmes. Each of the Programmes require three Subjects to be taken from among the Combination-Specific choice of Courses of Politics, Economics, History, Tourism, Geography and English Literature for B.A. Botany, Horticulture,

Zoology, Aqua-Culture, Biotechnology, Microbiology, Physics, Chemistry, Mathematics, Statistics, Electronics and Computer Science for B.Sc. Besides, there are combinations of B.Com.(General), B.Com.(Computer Applications), BBA, BCA, B.Sc. (Vocational) in Fashion Technology and Health Care & Nursing. The institution presently offers PG Programmes of MA (English), MBA, MCA, M.Sc. (Mathematics) and M.Sc. (Organic Chemistry) which have CBCS and Electives. The MA Public Administration which was started in 1990 had been offered till 2018-2019. The various courses incorporate the local, regional, national, international and global knowledge and issues including culture and heritage, colonial, post-colonial and post-modern aspects, and imbibe the related/desired skills and competencies.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://sriyncollege.org/academics/pos-psos-cos/#

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

9

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Apart from dissemination of knowledge, providing value based education has been the prime motto of Sri Y N College. The College

has been continuously striving to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through the various programmes and courses. The Campus is maintained green and clean to preserve the serene environment. Energy conservation is done through using solar energy and by reducing/saving the use of electricity to some extent in the campus. Rainwater is allowed to sink through pits in the vast compound and diverted to grow plants, trees and lawns. The institution has incorporated UG and PG courses with emphasis on Environmental Studies, and has a Medicinal Garden and Horticulture. Students are motivated to contribute towards maintaining and improving the quality of the environment by keeping the milieu and natural resources clean, thereby preserving them for future generations.

A course titled “Environmental Studies” is taught in the second semester of all programmes, which includes the principles of environmental issues. The courses of the programmes in Botany, Horticulture, Zoology, Aquaculture, Microbiology, Biotechnology and Organic Chemistry underscore the values of preserving biodiversity and environment protection.

The Language courses, English, Telugu, Hindi and Sanskrit that are offered for all UG programmes focus on morals, human values and gender sensitization. The study of the various Sashtras, Grandhas and Epics sows seeds of the culture, aesthetics, ethics, morals and values. The Human Resource Development Centre works hand-in-glove with all the Departments of the Institution in empowering students with their native and acquired competencies and the Innovation and entrepreneurship Development Centre provides incubation to the creative ideas.

The Yoga Centre plays a great role in contributing to the ethics and human values. It creates a strong learning environment that enhances academic achievement and develops students’ and staff social and relationship skills. The Gandhian Studies Centre, besides offering two Certificate Courses in Gandhian Philosophy, Morals, Values and Ethics, conducts various programmes to propagate Gandhian Ideals that enrich professional ethics, gender equality, human values, environment and sustainability. The culture and spirit of our county and its Freedom Struggle is propagated by the centre through commemorative cross-country Peace Rallies, Salt-Satyagraha, Marathons, Walkathons, etc. NSS and NCC help the students to

understand and respond to these issues for the smooth functioning of the society.

Professional Ethics are included in all the subjects and taught relevant to the subject. The ideas, concepts and theories taught within the classrooms are translated into practice by organizing seminars/workshops and field visits - a concerted effort of both the students and teachers. Some of the institutional activities related to the cross cutting issues relevant to professional ethics, gender, human values and environment include Swatch Bharath Abhiyan, Blood Donation, Anti-narcotics campaign, Mental Health Programmes, Gender Sensitization Programmes, Study Tours, visits to ecologically sensitive areas/polluted zones and places, Flora and Fauna Awareness Trips, visits to Botanical Gardens/ Museum/ Herbarium, awareness programmes on Wetland Conservation, Nature Camps, Cleaning the Campus, Green Protocol, Induction Programmes, Plastic free Campus, Observation of Environment Days and Gender Sensitization programmes. Woman Empowerment Cell organizes various programs, rallies concerning women welfare, gender equality, human values and ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

27

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3372

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

580

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://sriyncollege.org/iqac/feedback/feedback-analysis-atr/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://sriyncollege.org/iqac/feedback/feedback-analysis-atr/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1081

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

710

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Sri Y N College conducts Bridge Courses, Remedial programmes for all fresh students including regional medium students, slow learners and advanced learners every year. Each Bridge Course is usually designed with an Entry level test. Based on their rank at entry level test, activities and lessons/syllabus are prepared to suit their level of learning skills. At the end of the Bridge Course an exit level test is held for all the students that shows the improvement in the learning skills and competencies of the new entrants.

Programmes for slow learners

These include steps such as (i) Motivating them through mentoring, counseling by the mentors, students academic peers, alumni and experts, (ii) Tutoring them through remedial classes by the course teachers and clearing their doubts beyond regular class hours, (iii) Training them by giving simple assignments and problems etc.

Students are inspired and advised to refer to further reference materials for better understanding. Peer group learning is facilitated with the motive of interactive learning. To increase the learning level, teachers practise enhanced ICT enabled teaching. Students are engaged with hands-on training and encouraged to participate in department level competitions

Bridge Courses

Tests are conducted in core subjects and languages to assess the knowledge of the students at entry level. During the regular classes, based on teacher-student interactions, the teachers observe students' qualitative skills, knowledge level, understanding skills, problem solving skills, abstract & analytical thinking skills and attitude towards team work. Teachers by observation and follow-up in the class and based on internal test marks classify the students into slow learners and advanced learners. Conceptual comprehension helps the teachers to delineate their learning levels.

Remedial classes

Remedial classes are organized by every Department which handled by experienced faculty members to ensure that students understand the subject thoroughly and they continue until the students are on par with their peers in the class.

Special Programmes for Advanced learners:

Advanced learners are encouraged (i) to take up online courses, live projects, (ii) to participate in seminars, (iii) to use ICT tools and carry out Paper presentations and (iv) eventually, if the projects deliver useful results, to go for Publications. The college also provides special coaching for competitive exams that include Civil Services for those who have appropriate aptitude and skills. The Libraries are adequately equipped with Books, Journals and Reference Materials. Students are encouraged at every stage to excel and display their talents. Special Coaching on Communicative Skills in English is provided for the Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/admissions/ug-courses/#

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
11/01/2022	**2548**	**129**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Sri Y N College supports experiential learning, participative learning and problem solving methodologies together with innovative pedagogical methods of teaching to enhance the learning experience of students. The curriculum plan details the methods to be made use of and evaluation significance of the particular method

Experiential learning

Field projects are planned and students are encouraged to carry out the projects that give insight into the local issues and locally available resources/knowledge. Students also are to perform field/industry visits for carrying out specific study surveys. The various interactions with a wide variety of persons and exposures to trades expand their perception on men and matters. Language Laboratories provide the platforms for audio- visual learning and various

Demonstrations provide them the conceptual clarity. Students are encouraged to do Poster presentation and participate in creating educative video clips utilizing the various facilities of the Virtual labs of the different Departments.

Participative learning

In order to encourage participative learning, students are encouraged to perform Role plays and participate in Guided group discussions. This helps to promote communication ability, generate ideas, enhance interpersonal skills, increase the Listening and develop problem solving skills. Mock interviews are conducted for making them confident and bringing in conceptual clarity in their approach. Panel discussions help them to present ideas and Puzzles,

Drama, Debates, Games make their personalities well-defined and help unraveling their potentials besides learning to participate in any event they come across in life.

Problem solving skills

Case studies are given to Students as assignments to develop problem solving skills. Brain storming sessions are conducted to generate ideas and their ability to communicate their view points with required clarity of thought.

Project based learning

Students are exposed to LMS, Virtual class rooms/digital class rooms and are advised to make use of the various facilities associated. The teams are asked to present their Projects and debate on the conclusions arrived. The objectives are refined by discussions before the surveys are conducted.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://sriyncollege.org/support-services/soft-skills-communication-skills/activities/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College website provides a web page(E-Content) describing ICT enabled tools including online resources for effective teaching and learning process. The faculty will upload the teaching plans, study material on the College website. Though the virtual teaching has become the new norm now, the teachers of Sri Y N College(A) have adopted since long this. All the faculty members use the ICT regularly either in the E-Classroom or in the Seminar halls by using the PPTs through LED/LCD projectors. Sometimes the faculty members use the desktops for effective teaching. The faculty members use their smart phones/tabs when ever to send the online material available regarding the topics being discussed. The faculty members have been using smart boards and white boards as and when necessary. Teachers and students utilize the facilities in the digitalized libraries(UG & PG), HRD centre, IED centre.

The HRD centre provides all the online facilities to the students for applying for different jobs and courses. The HRD centre also facilitates the students to attend online tests and interviews for jobs in various prestigious Companies. By using this facility a good number of students got selected for different jobs in different prestigious Companies like Infosys, TCS, Wipro etc.,.

The College has two well established libraries in the UG & PG which subscribed to online E- Journals J-Gate and E-Resources N-List and Del Net for the use of faculty and students.

All the Departments have Computers with internet facility for ready reference for teaching and learning online. The Departments having computer laboratories are facilitate the staff and students for teaching and learning online. During the Covid pandemic lock down the College conducted successfully online classes using platforms like Zoom, Google meet, Webex etc.,. Some faculty members prepared videos on a few topics for the LMS portal of the Government of AP. The recorded lectures are uploaded in the Youtube.

The progess of the online teaching is monitored and reviewed by the Principal through the College level WhatsApp groups.

Both faculty and students are facilitated to have great exposure through online participation in local, regional, National and International Seminars, Conferences, Faculty Development Programmes, Webinars and online competitions like quiz. Also the College conducted 12 Webinars by the different Departments.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://sriyncollege.org/e-content/ug-departments/biotechnology/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

100

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, preparation of Academic Calendar (Handbook) is assigned to the faculty as per the seniority in the College Council in rotation.

The calendar lists the re-opening and last working day for the students every semester, and days of national importance and dates of important events are also noted for conducting various activities planned by different departments in the ensuing year and the same is distributed to all students and staff in advance so as to plan things accordingly.

Adherence to Academic Calendar and Teaching Plans

Academic Calendar and Annual Curricular and Teaching plans have been in vogue in the college since a long time, with improvements from time to time. Since this is an autonomous college, the academic calendar becomes vital for running of the college effectively. Academic activities are conducted systematically at the institutional, departmental and teacher levels based on the curricular and teaching plans prepared in well designed formats. Students are informed about the plans well in advance for their effective participation.

Academic Calendar:

The calendar lists the re-opening and last working day for the students every semester, and carries dates of continuous internal assessment tests and model exams for all papers in a semester. Besides, birth and death anniversaries of eminent personalities, days of national importance and dates of important events are also noted for conducting various activities planned by different departments in the ensuing year and the same is distributed to all students and staff in advance so as to plan things accordingly.

Annual Curricular Plans:

The Board of Studies of each department designs the modules along with subdivisions, modes of evaluation and question paper models for all courses. On the basis of this curriculum - day wise, topic wise annual curricular plan for all courses, with appropriate pedagogical methods for effective teaching learning and evaluation are prepared by the faculty concerned and adhered to. Students are informed of the curricular plan in advance by the faculty concerned. Periodical meetings are conducted in the departments to review the implementation of the plan and to take corrective measures such as extra classes or reschedules if needed.

Teaching Plan:

Teachers accordingly plan their teaching. Teachers are instructed to cover the 50% of all courses before the date of the First Internal test, the next 50% before the Second Internal examinations.

Time table

Every Department in the preparation of time table giving space for allotment of common hours for Lab, Language, Core, Allied, Elective, Non-major elective, Physical Education, Yoga and Soft Skills in advance. Allocation of courses for staff and guide for the on-the-job training/project work are done at the department level through regular conduct of department meetings.

Every department maintains a Portions Covered Register and the portions to be covered is discussed in the department meetings. The respective course teachers record the complete syllabi and names of subject teacher(s) handling the papers and fixes the portions to be covered every month. The Head sees to that the syllabus is uniformly distributed for the internal assessment taking into consideration the hours allotted for each unit. The syllabus of each course is split into four units with hours, equally distributed among them. Thus, a teacher handling a paper plans well in advance, how he/she is going to cover the portions evenly and identify topics that can be tested for quizzes, assignments and seminars.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

129

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

17

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

129

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has a well established Autonomous Examination System with highly sophisticated examination section. It aims to improve the examination procedures and processes with required reforms.

Reforms in Examination Procedures:

- **Semester System of Examinations is followed under CBCS according to the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE) and Adi Kavi Nannaya University, Rajamahendravaram(ANUR).**
- **Revised CBCS is introduced from 2020-21 academic year which includes Life Skill and Skill Development Courses.**
- **Internal assessment is done for all the core subjects including languages.**
- **The Internal and External marks are divided in the ratio of 25:75.**
- **The Internal assessment is carried out by way of conducting two mid semester theory examinations for 20 marks each.**
- **Average of these two examinations is taken as internal assessment marks out of 20.The remaining 5 marks are awarded for the written assignments in each subject.**

- The marks obtained in the internal assessment are made available to the students in their respective departments.
- The students must possess a minimum of 75% attendance in each subject in every semester to be eligible to appear for the semester end examination.
- The pass minimum is 40% for each subject on combining both internal and external assessment marks.
- Notification for the examination schedule is given one month before the commencement of semester end examinations.
- Odd Semester end examinations, in general, are conducted in the months of October and November whereas even semester end examinations are conducted in the months of March & April of every academic year. Practical examinations are conducted soon after the completion of theory examinations.
- The answer scripts are evaluated by the external faculty of other reputed Colleges confidentially.

INTEGRATION OF IT:

- The College has an Oracle 6i software to automate the academic process of the Institution. It also includes automation of exam fee payment and posting of internal marks.
- Students can pay their examination fee through “pay exam fee icon”.
- The Software facilitates adding of internal marks to external marks and making totals.
- Results of semester end examinations will be announced within one month after the completion of theory examinations.
- The results will be displayed in the college website www.sriyncollege.org.
- Students can browse their result under “exam results” icon on the Home page.
- All the grievances of the students are promptly handled and redressed. The “revaluation of papers” and “verification of answer scripts” are allowed on demand basis.

POSITIVE IMPACT OF REFORMS:

- All the reforms in examination procedures ensure smooth, efficient and timely conduct of examinations and publication of results.
- The Question papers are set on the basis of Knowledge & Skills of different levels of students.
- Students will get thorough understanding of subjects and will be able to score good percentage due to internal and external examinations.

- **IT integration avoids manual process of entering marks in the register.**
- **The software generated OMR bar code sheet hall tickets and marks sheet generation ensure accurate, transparent and fair conduct of examinations.**
- **Display of results on the college website allows parents to know the academic progress of their children.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/examinations/assessment-system/ug-courses/#

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Sri Y.N. College has adopted the outcome based teaching-learning system as part of its efforts to offer quality education. All the Programmes offered by the College at the Under Graduate level(21 programmes) and Post Graduate level(5 Programmes) are displayed on the website. The Programme Outcomes and the Programme Specific Outcomes are designed by the concerned Heads of Departments in consultation with the faculty members and the experts nominated on the Board of Studies. The objectives of the higher education system of the country and the societal requirements are taken as the key inputs in designing the Programme Outcomes and the Programme Specific Outcomes. The Course Outcomes are initially drafted by the respective faculty members of the departments in tune with the Programme Outcomes and the Programme Specific Outcomes. Later they are verified and finalized in the Board of Studies deliberations.

The efforts are made to communicate the POs, PSOs and COs to all the students. They are printed on the Syllabus copy. POs are clearly mentioned in the Hand book supplied to every student in the beginning of the Academic year. Every course syllabus is preceded by the Course Outcomes. This will certainly catch the attention of the students/learners. Apart from this all the POs, PSOs and COs are separately displayed on the College website. The teachers who have newly joined are given thorough orientation about the POs, PSOs and COs in the Faculty Development Programmes. The students are explained about them in the initial Induction Programmes after the Admissions into the first year programmes. Also at the beginning of

each semester, the students are explained about the POs, PSOs and COs so as to make them aware of their learning outcomes and study responsibilities.

In addition to the traditional courses offered some skill based courses like Communication Skills and Soft Skills, Environmental Studies, Human Values and Professional Ethics, Information and Communication Technology, Leadership Skills, Analytical Skills, Entrepreneurship Skills are also incorporated in the Course Curriculum to meet the requirements of the Programme Outcomes. The teaching-learning and assessment processes are periodically reviewed by the IQAC through Academic and Administrative Audit.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://sriyncollege.org/academics/pos-psos-cos/#

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme Outcomes, Programme Specific Outcomes and the Course Outcomes are clearly stated in the syllabus copies, well communicated to the students and placed in the College Website. The Semester Examination System is the basic module to measure the attainment of POs, PSOs & COs. In each semester the attainment of Programme Outcomes and Course Outcomes are evaluated in terms of theory Summative Semester end Examinations, Continuous Internal Assessment (CIA) and practical examinations for the UG and PG Programmes. The CIA marks are split as 20 Marks for the written examination (Average of the two exams) and 5Marks for the assignments.

Two methods are being used for calculating and obtaining the attainments of POs and PSOs. They are 1) Direct Method 2) Indirect Method. In Direct method the PO attainment is calculated by using the weight factor from the predefined CO-PO mapping matrix and the value of the Course attainment. Attainment levels are measured on a scale of 1 to 3. Continuous evaluation (Internal Examinations) and Semester End evaluation(External Examinations) methods are adapted for evaluating Course attainment levels. Internal exam weighs 25% and Semester end exam weighs 75% for theory. Attainment for semester

end practical examination is also calculated based on the marks awarded. Marks in the practical examination are awarded by considering not only the performance of the student in the said examination but also on continuous assessment made in the particular lab.

Indirect Method is purely survey oriented, hence the calculations are based on the data of the surveys collected from the current passing out students, alumni and Employers/Placement Officers/HRs of the Organisations. The weightages for direct and indirect methods for calculating the final PO attainment are 80% and 20% respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/wp-content/uploads/2022/03/123-sems_compressed.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

588

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://sriyncollege.org/wp-content/uploads/2022/02/2.6.3-annual-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://sriyncollege.org/wp-content/uploads/2022/01/SSS-Report-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has 21UG Departments and 5 PG Departments and most of the Departments have the associated Laboratories to completely fulfil the academic requirements. The Faculty is encouraged to take up Research work by utilising the facilities available and collaborating with other Institutes for the facilities that are not available in the Institution. Research facilities are periodically reviewed at the level of Heads of the Departments and upgraded as and when requirements are felt with proper justification depending on the availability of funds. The College has a defined Research Policy and a Research Committee that is responsible for its implementation. It encourages the Aided Faculty to avail the UGC supported Faculty Development Programme to pursue M.Phil and Ph Ds. It also facilitates the research activities of the faculty members to pursue Research by allocating funds from UGC CPE Grants. The unaided faculty are encouraged to pursue research by giving financial assistance and study leave. The Management rewards those who completed the PhDs by extra increments in their salaries. The Libraries are equipped to facilitate the Research Work by subscribing to the required Journals and making the Reference Books available. The Libraries of both UG and PG are provided with internet and INFLIBNET facilities to help Research Scholars carry out their Literature search. The Research Centre associated with the Department of Management Studies has 10 Research Scholars under the Guidance of three University recognised Guides in the Department.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://sriyncollege.org/research-consultancy/research-policy/#
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year

(INR in lakhs)

Rs. 25,000/- (Rs. 0.25 lakhs)

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	www.ugc.ac.in
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	www.ugc.ac.in
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has a Research Center associated with the Department of Management Studies and a recently commissioned Innovation and Entrepreneurship Development Centre. It has a very active Community Service Centre which can invoke the services of two vibrant NSS

Units of the College during needy times. All these are aimed to provide an ecosystem to nurture the creativity amongst the students and a knowledge base that could transform into wealth generating mechanisms for the local communities by providing the necessary training and entrepreneurship skills. The Research Centre has 10 Research Scholars at present and they are carrying out their full time / part time Research Work under the guidance of the University recognised Research Guides of the Department of Management Studies. The research topics are so chosen that they provide insights to local issues under the Global tag and bring out more data even from the inaccessible locations. The Research is also aimed to develop networking of the Academics with Industry and Business. In order to visualise the translation of Academic Knowledge to a meaningful human resource employment and wealth generating mechanism, an Innovation and Entrepreneurship Development Centre (IEDC) was started in the year of 2019 in the College. The Centre seeks to create a vibrant entrepreneurial eco-system in the College by planting seeds of small business establishments among college students to make them self-reliant and create job opportunities for others too and thereby providing wings to local economy. The IEDC has some successful entrepreneurs in the District on Board helping students to make their dreams come true. The Centre aims to assist student at every stage, namely, inspiration, idea generation, initiation, incubation, investments and Internationalization, for both mainstream innovations as well as ventures of local community skills. The Centre has drawn up plans to provide Training, Expertise, Mentorship, Support and Connections with the support of a wide range of successful entrepreneurs from the Alumni and to create an entrepreneurial mindset in the students. The College has an active Community Service Centre that engages in service activities to the local communities throughout the year and quickly springs into action during natural calamities to join the disaster relief activities. The students get to know the local issues and are sensitized to the local needs as they interact with the local communities while carrying out the Community Service Activities. They get familiarised with the terrain, its potential as well as difficulties. This knowledge comes in handy for innovative solutions for certain specific local problems. When such ideas are expressed, the IEDC provides the necessary incubation. Thus the unique combination of Research Centre, IEDC and Community Service Centre in the College provides the necessary ecosystem for innovations, creativity and transfer of knowledge for the benefit of the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2021/04/IED-Centre-Annual-Report-2020-21.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	http://sriyncollege.org/research-consultancy/research-centre/#
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

20

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.006

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College has a Community Service Centre which carries out various activities throughout the year in areas where most people below poverty line live in clusters. The activities, several of them are carried out along with the NSS Units of the College, range from Literacy Programmes, Health Camps, Awareness Programmes to Distribution of essential commodities, conducting special service cum medical camps and relief measures in fire accidents and disaster relief activities. Specific programmes are scheduled to make students to participate in (i) distribution of bed sheets,sarees and fruits to destitute women in a locally run Old Age Home and a colony where lepers' families live, (ii) distribution of provisions and bed sheets in settlements of below poverty line families belonging to socially backward communities, (iii) awareness programmes in the colonies and (iv) specific camps in villages for carrying out medical camps, awareness programmes. These activities expose the students to the diverse economic and social conditions of the people and sensitize them to the local issues the people there are facing. During the pandemic lockdowns, our College has sprung into action immediately and distributed food packets to the poor and needy families who subsist on daily wages. The students have carried forward the activity with utmost sincerity and even pleaded to increase the quantum of help. Humanitarian aspect has enhanced the humility component in almost all the volunteers.

Swayamkrushi is a specifically designed and successfully implemented programme of the Community Service centre, where women, orphan girls

and school drop-out girls are given training in stitching, sewing, lace crochet,embroidery, painting and a few other skills so that these can earn a livelihood after the Training. At the end of the training Sewing machines are given on every Republic Day(January 26th) to the destitute women to earn a livelihood. Exposures to such programmes make students to think in the lines of empowering the rural, destitute and unemployed with ingenious methods. Working together in service activities bring students together and the bondage grows between them. The adjustments they have to make during camps bring more tolerance in them. The overall effect is the holistic development in their personality.

The College has a unique Gandhian Studies Centre which has programmes to spread the ideals of Mahatma across the Society. Programmes and lectures organised by the centre result in taming and framing the value systems in them. The Yoga centre teaches them the meditation and yoga exercises to keep them more fit physically and mentally. Thus the extension activities have an overall positive impact in their holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/support-services/community-service-centre/activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3554

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Sri Yerramilli Narayana Murthy College has constantly endeavoured to provide quality education and ensure all round development of the students. The College is spread over 12.3 acres of land in a serene atmosphere congenial for learning and endowed with well maintained infrastructure which includes adequate, spacious & well - ventilated Class rooms, Seminar hall, Conference hall, Laboratories, Staff rooms etc., for teaching-learning process and comprehensive development of students.

- **There are 68 classrooms and all are well lit and spacious. Of them ten classrooms are ICT-enabled with LCD projectors and smart boards. Good sturdy furniture provides comfortable seating without overcrowding.**
- **The College has 18 laboratories and of them 7 are Air Conditioned Computer Labs with more than 539 computers. Wi-Fi connectivity with 100 Mbps and 9 LCD projectors and 04 smart TV's to support practical sessions.**
- **The College has 150 seats Seminar Hall adequately furnished, equipped with Wi-Fi, and LCD projector facility for conducting various seminars, workshops.**
- **There are two well-stacked separate Libraries (for UG & PG).**
- **The College has magnificent Auditorium for hosting Academic events.**
- **In the aftermath of the Covid-19 lockdown, the IQAC initiated the adoption of Zoom platform for online teaching.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2021/03/4.4.2-Infrastructure-photos.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sri Yerramilli Narayana Murthy College is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports and mental and Physical wellness through yoga, as well as other student and faculty support amenities. The College campus is 14acres of area including buildings, playground, pathways,

parking and gardens etc.,

- A spacious Auditorium (9061.73 Sq.ft) is available for the students to organize and participate in cultural activities. It has a seating capacity of 800 persons. The auditorium has excellent acoustics and has a sound system with twelve speakers.
- Play ground area is about (3.5 acres), in which a Basket ball court (600 Sq.Mts).
- The other outdoor sports facilities in the ground include volleyball court1 (450 Sq.Mts), volleyball court2 (450 Sq.Mts), cricket pitch (65 Sq.mts), tennis court (420 Sq.Mts), and open space for sports and games.
- Indoor sports arrangements comprise of a shuttle court (287 Sq.Mts), and table tennis.
- A fully equipped gymnasium (88 Sq.Mts) is open for the students and staff from 5.00 am to 09:00 am and 3.00 PM to 7.00 PM. Two Physical Directors are available for guidance and training. The gymnasium has latest equipment and machines like: Treadmill, Massage vibrator, Fitness Cycles to name a few.
- The Yoga and Meditation Centre (545.4 Sq.Ft) launched in July 2004, provides a place for students to relax and meditate. Guided yoga and meditation sessions are organised for students,faculty on yoga asanas, pranayam, mudra healings, etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2022/01/4.1.2-SD-File-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

21.91

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library - Learning Resource Centre (LRC): There are separate Libraries for UG Courses and PG Courses.

UG Library: Ground floor area 1919.62 sft, first floor area 596.23 sft and reading room area is 1284.65 sft.

PG library: Ground floor area 3663.75 sft, first floor area 3133.13 sft, reading room area is 1123.34 sft

Working hours: Library is kept open from 9.00 AM to 6.00 PM on all working days and 8 AM to 7 PM during examination days.

The objective of Sri Y N College Library is to realize the vision and mission of the institution by providing information services and access to bibliographic and full text digital as well as printed resources to support the scholarly and informational needs of the institution in an appropriate and comfortable environment. It functions under the supervision of Library Advisory Committee under the chairmanship of the Governing Body (GB) member and the other members are Principal, Vice Principal, three senior faculty members

and two student representatives (from boys & girls). The Librarian is the convener.

Sri Y N College Library consists of double Decker iron racks with books arranged subject wise and accession number wise. Sri Y N College Library is well equipped with 86,840 books (UG & PG Libraries) in various disciplines of Arts, Science and Humanities. 165 reputed Journals and 98 Magazines in Science & Humanities are subscribed for the faculty, student community and research scholars. Learning aids such as video cassettes, maps and CDs/DVD’s are available in the library.

Name of the ILMS Software: Own software (2003)

Nature of Automation: Partially Automated and Year of Automation: 2003

Being a registered member of Developing Library Network (DELNET) and the library also subscribes to the N-LIST database, through which students and staff have access to e-journals, e-books, Journals, Magazines and Newspapers. It is well equipped with all modern facilities including e-resources. It has evolved into a full-fledged Digital Library equipped with necessary equipment in order to provide various digital library services.

Sri Y N College Library comprises Lending, Circulation, Reading, Reference, Digital Library, Reprography and Stack area sections. Bar code Technology is used in books transactions. Sri Y N College Library has registered membership with N-LIST, DELNET to extend its services by providing e-resources to staff and students. College Library subscribed J-GATE; individual user name and password for all users are created for accessing the resources remotely. The library functions with the mechanism of circulation, cataloguing, public access, and acquisitions that are automated. The software includes facilities for inter-library loans, selection, stock rotation, newspaper indexes, archives, self-service and data loading.

Automated Services provided in the Library are highly reader-oriented and reader-friendly. At present the following facilities are available with the College Library:

- Internet Facility
- Digital Library Facility
- Reprography service

- Braille Reading - System Facility
- Educational CD/DVD’s Search Facility
- Reference Section
- Journal/Magazine’s Archive Facility
- Wi-Fi Facility
- Online Database Access Facility
- INFLIBNET- NLIST e-Resources
- Inter-Library loans (ILL) and Document Delivery services through DELNET e-Resources
- Online Public Access Catalogue (OPAC) service provided through Digital Library - With the help of OPAC service, students can locate required books without any delay.
- Fire Extinguishers
- Vacuum Cleaners
- New arrivals of books communicated through new book display section
- Book Exhibition
- Library facility in HRD centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2022/03/4.2.1-SD-File.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.62

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

294

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Recognizing the importance of technology in education, the institute has implemented latest state of the art IT infrastructure.Sri Y N College uses IT to provide a competitive advantage in its core areas of education and research. The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services to all stakeholders .viz. faculty,staff and students. Sri Y N College, IT infrastructure includes Wi-Fi campus, learning management system, web services and email services.

During the lockdown due to Covid pandemic, classes were held on-line for students across all programmes. College IT infrastructure was able to conduct hassle-free classes during this period.

IT network of the institute is the corner stone of all activities concerning the Institute. IT infrastructure of Sri Y N College is subjected to regular updation as it firmly believes that IT of an organization has the fastest rate.

The budget allocation for IT is in line with the existing requirement and foreseeing the future ones. Today, Sri Y N Collegecan boast of having one of the best IT infrastructure in the

league of leading degree colleges as we spend heavily on our IT set-up. This budget is judiciously used to upgrade the existing set-up and replace the worn-out and outdated equipment.

IT facility plays an important role in the field of education. During Covid 19 pandemic period, it became one of the basic requirements. Due to pandemic situation, the classes were conducted in online mode which required better IT infrastructure.

Sri Y N College upgrades its IT facilities for aiding the teaching-learning process. Consequently, the IT Policy is updated with requisite budget.

- Internet connectivity was increased from 80 Mbps to 100 Mbps to speed-up Internet service and connectivity, the Internet Service Provider being BSNL.
- Optic fiber cabled internet connectivity is provided to all blocks on campus with 100 Mbps speed.
- 13 Wi-Fi access connections for all departments. The campus has 539 computers.
- The computers in the laboratories are connected by LAN and Wi-fi.
- Four Laboratories are equipped with 42 Inches LED TVs.
- Three Internet Browsing Centers functioning for Student and staff online access.
- Language Lab is equipped with Young India Films and K-Van solutions software.
- E-Podium is installed in the Audio Visual Room.
- 12 Cameras with recording facilities connected to CCTV are on campus and one camera exclusively for a complete surveillance of the entrance.
- End Semester Examination Results are published online.
- Admission process and fee payment are online from 2020.
- The computers on campus are maintained by College fulltime System Administrator.
- The College website is maintained by College Webmaster. College Website logins are provided by the Principal to all Heads of Departments for updating their dept’s content in the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/infrastructure/documents/#

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2548	495

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2022/03/4.3.4-SD-File-Geo-Tagged-Photos-of-Equipment-and-Facilities.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

99.22

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a pro active Governing Body that is keen in establishing the necessary infrastructure with a systematic as well as an established policy. The Heads of the Departments put forward the proposals of any procurement or construction to the Principal. The Principal reviews the proposals with Vice-Principal and Director of PG Centre and forwards the proposals to the Governing Body for approval. The Vice-Principal manages the overall functioning of the college pertaining to discipline, class room maintenance, and maintaining a green and clean campus. The IQAC Coordinator and Co-coordinators strive to promote quality in every aspect of the campus. The Dean of Academic Affairs ensure that the curricula of all programmes are rigorous, updated and employable and in line with the vision and mission of the college. The Research Committee promotes scientific temper, nurtures staff and students' research aptitude, supports innovative projects and maintains ethical standards in research.

Maximum utilization of the infrastructure:

In order to use the Infrastructure optimally, the college functions from 9:00 a.m. to 4:00 p.m. Off-class courses are conducted from 4:00 p.m. to 5.30 p.m. The seminar halls, conference rooms, audio visual rooms and Smart Classrooms are optimally used by all departments for meetings, seminars, conferences, quiz programmes, ICT based teaching- learning, and intra- and inter-collegiate competitions. The Indoor Stadium and Gymnasium are utilized for all indoor games and sports. The Library is open to all students, staff, scholars and alumni. The Library also hosts book exhibitions.

The Office Superintendent is in-charge of the maintenance of clean, green, plastic-free buildings, laboratories and other infrastructure on campus. A register is maintained in which the staff can register complaints/needs.

The system engineer, electricians and plumbers, who are available on calling, ensure the smooth and efficient maintenance of the college. All laboratories are maintained by the technical staff and lab assistants. The Office Superintendent and a team of dedicated support staff are involved in maintaining the campus spic and span. The entire campus is swept twice a day and wash rooms are maintained hygienically.

The Sports Ground and Indoor Stadium are maintained by the Physical Director and the support staff. Students register their complaints/suggestions in the Suggestion Box placed in the Administrative Block. Complaints, if any, are attended to immediately. The departments maintain a stock register for the instruments in their laboratories. RO Plant, Generators, UPS and Batteries are maintained with the help of competent technicians.

The Browsing Centre is open till 6.00 p.m. for the benefit of the students. Security guards under the supervision of Physical Director, guard the college round the clock.

The college has a First Aid Centre situated in the college where nursing course staff by take turns to be present and meet any unforeseen situation. Arrangements for first-aid and medical care are fully available for the staff as well as the students inside the campus. In case of serious medical emergency, help is provided by shifting the ward to a nearby hospital. The Secretary and Correspondent of the College is a Doctor by profession and he takes personal care in all the medical matters besides treating everyone free. Every year, the College conducts the mandatory health checkups for students. If there is an emergency, first aid boxes are available in the hostel, in all departments. Other medical

emergencies are handled with the help of doctors who are among our Management, alumni and well wishers.

Maintenance:

The college has separate administrative offices for UG and PG for the upkeep of the physical facilities of the college. The policy is to augment infrastructure to keep pace with the expanding curricular and extracurricular activities. Infrastructure policy has two components, Physical and IT Infrastructure, to facilitate the teaching-learning process. The College Management Committee formulates this policy and revamps it according to emerging trends keeping in mind the vision and mission of the college.

Maintenance of laboratories, library, sports complex, computers, class rooms and all other facilities already established is carried out under plan heads and non plan heads utilizing the budgeted funds that are allocated from college funds and grants which are received from various Government agencies such as UGC, RUSA etc. The College has two well stacked Libraries with reasonably good collection of books and journals for UG and PG and these are maintained well by qualified Librarians who ensure proper utilization of the entire infrastructure by the Students. Sports Complex of the College that is comprised of a Gymnasium, Play Ground, Indoor and Outdoor courts is looked after by Physical Director who ensures proper maintenance of the sports equipment and optimum utilization by the Students as well as other stakeholders. Among the various facilities that are made available with the foresight of College Management are:

• Solar Panels and Solar powered Street Lights

• Well equipped Laboratories not only for all conventional courses but also for vocational courses such as nursing, aqua lab technology and fashion designing etc.

• Water Treatment Plant for clean and safe drinking water

• Smart Class rooms, Upgraded Language Laboratories and Seminar Halls

• Continuous up gradation of class room furniture, wash rooms, waiting cum study rooms, parking facilities

• Biometric attendance system

• Computers and internet connectivity to all Departments etc.

Replacing of outdated equipment and outlived furniture is carried out through an internal audit that carries out the stock verification at the end of every academic year. Examination Centre run by the Controller of Examinations is fully automated with a dedicated server linked to the Office Management System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/infrastructure/documents/#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1694

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

55

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and	**A. All of the above**

Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	http://sriyncollege.org/support-services/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

634

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

211

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

100

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students council of the college plays a vital role in preserving the established academic and behavioral culture of the campus. The Student council body is constituted through a selection process which is by convention through choosing the First rank students from each section as class representatives. Class representatives of all the UG and PG Programmes are formed into the Student Council. Principalappoints a student coordinator from the staff to coordinate the activities of the student council. Student Council is an active bridge between the students and the Management and is represented by its members in all the Academic as well as the Management committees of the College such as IQAC, Hand book and Calender committee, College Magazine Committee, Cultural Committee, Anti ragging Committee, Grievance Redressal Cell and they even participate in the Board of Studies upon invitation to offer the feed back from the students perspective. The activities of Student Council of Sri Y N College can be broadly summarized as following: The council Members invite fresh students into respective programmes, show them the campus facilities and explain the code of conduct within the premises to them such as stopping and standing in attention posture while the prayer song “Vande Mataram” is played every day and utilizing reading room during any free time available etc. The council periodically meets on all matters regarding College activities with the Principal, Vice-Principal and Director, P.G courses. The student forum is conducted periodically where the

students' suggestions and requirements are represented. The council takes an active part in the initial induction programme that includes motivation classes arranged for freshly joined first year students of UG and PG programmes. The Council also is actively engaged in the Anti-ragging Orientation cum Awareness programmes conducted for all the students in the beginning of each Academic year. The members ensure the discipline inside the campus by spreading the culture of healthy friendships and helping nature among students. The Students Council actively engages itself in organizing the Scholar's day, Sports day, Annual Day and all other cultural functions in the college nurturing the leadership qualities amongst its members. It also plays a Vital role in the conducting of the student campaigns, Fine arts, Annual Sports day, General Assemblies, regional festivals, Inter-collegiate events, seminars, conferences and service activities. The members of students council in IQAC as well as those invited exclusively to participate in select BOS and other various management meetings offer the vital feedback from the students and help the respective bodies to engage its comprehensive deliberations to arrive at appropriate conclusions. Secondly the spirit of the decisions of the Management committees is properly transmitted to the students and thus helping the correct interpretation and fast implementation of any new change that is proposed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/governance/committees/#

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Sri Y N College Alumni Association (SYNCAA) is a registered body, which was registered under the AP Societies Act-2001, vide Regn. No. 38/2016. The main activities of SYNCAA are: (i) Extending support to College especially to HRD Centre for increasing placements, (ii) Motivating students for Career development by sharing their experiences / organising guest lectures by resource persons and (iii) Providing Financial support for Infrastructural Development. The Association has an elected Executive Committee which holds office for 3 years. The Committee meets at defined intervals to review its activities and chalk out its programmes for meeting the objectives. The Executive Committee has an Advisory Committee that oversees its functioning and a Working Committee that implements its decisions at the ground level. The formal major meetings took place on 31.12.2019 for the year 2019-20 and on 03.12.2020 for the year 2020-21. The Committee contributes to enrich the quality of Academic programmes by various constructive suggestions such as introduction of specific professional courses at UG level, keeping the market conditions and employability factors. SYNCAA encourages Alumni batches to organise batch get-togethers, to arrange Executive Interaction Programmes as well as Guest Lectures and to hold Campus Placements. In the last Meeting held on 06.11.2021, SYNCAA decided to organise Alumni Reunion during the month of January 2022 and discussed extensively on the modus operandi. The Reunion was successfully organised during 8th and 9th of January with the direct participation of about 300 Alumni and virtual participation of a similar number across the Globe. Some of the Alumni pledged their exclusive support to activities of HRD Centre, Innovation and Entrepreneurship Development Centre, MCA Laboratory, English Lab etc., and pledged earmarked donations for them. The fund generated for the development of the College during the Alumni Reunion is to the tune of Rs. 39Lakhs. Besides, Alumni have reiterated their support in all the possible areas such as (i) Academic and Research activities (ii) Faculty Development (iii) Memoranda of Understanding (MoUs) (iv) Skill Development (v) Student Field Visits (vi) Industrial Training/Internships/Project Works (vii) Placements and (viii) Start-ups.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/alumnis/alumni-support/

5.4.2 - Alumni's financial contribution during the year	**A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision of Sri Y N College:

- **To emerge as a Deemed University and a centre for Excellence with special emphasis to Research is our ultimate aim.**
- **The proclaimed logo of our college is "Tama Soma Jyotrigamaya"(From Darkness to Light). In pursuance of this objective, we aim to equip the students with the knowledge and skills to meet the present day challenges of the competitive world and prepare them for a useful and meaningful life.**

Mission of Sri Y N College:

- **To impart value based job-oriented and multi-skilled Higher education in this remote area, so as to serve the need of the society, anticipating the need to train the students to be more self-reliant, and in doing so, to contribute to the National progess, and become part of the National/ Global mainstream.**

The Vision and Mission of Sri Yerramilli Narayana Murthy College are designed in view of changing national and global trends in education. The faculty and students of the College are facilitated to realise their potential to fulfill the institutional vision. The

core values of the College are inspired by the motto Thamasoma Jyothirgamaya.

The Governing Body steered by the Secretary & Correspondent work towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the College are effectively governed through the constitution of mandatory bodies such as Autonomous Governing Body, IQAC, Academic Council, Academic Affairs, Finance Committee, Selection Committee, Planning & Development Committee having well-defined roles and responsibilities in tune with the Vision and Mission of the College. The Recruitment of the faculty is done by the Selection Committee constituted by the Governing Body.

The Curriculum is designed and implemented by the Board of Studies of every academic department keeping in view the implementation of the Vision and Mission. All quality control measures are initiated and implemented by the Academic Departments under the aegis of the IQAC. In the wake of Covid-19 induced lockdown, the IQAC and the Academic Departments collaborated, facilitated and organised numerous Webinars & Workshops, which enabled a smooth transition to online mode of teaching and learning.

The internal administration is done through various Committees constituted by the Principal with the members from teaching staff, non-teaching staff and students such as Admissions Committee, Examinations Committee, Research Committee, Ethics Committee, Library Committee, Internal Compliant Committee, Cultural Committee, Sports Committee, Green Audit Committee and so on.

The mission of the College is propelled through the different support services of the College viz., the HRD Centre which is an exclusive support service centre of the College for imparting the Employability skills and providing Campus placements to the students;

the Community Service Centre which promotes the service consciousness among the students through different outreach programmes;

the Yoga and Health Centre which promotes the physical and mental health of the students;

the NCC and NSS which imbibe the discipline and leadership abilities in the students;

the Gandhian Studies Centre which promotes the Gandhian Philosophy.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/about-us/vision-mission-goals/#

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Sri Y N College Management believes in the principle of decentralization and participative management and implements it in the internal administration especially in the Admissions, Examinations, Academic Affairs, Academic Quality Assurance through IQAC and Office Administration.

The Autonomous Examination System is an ideal case of decentralisation in the College administration. The Examination Section is headed by the Controller of Examinations who oversees the UG & PG Examinations. He is assisted by one Assistant Controller of Examinations for the UG Examinations and one Additional Controller of Examinations for the PG Examinations. The Principal of the College is the Chief Controller of Examinations.

The Autonomous Examination System of the College is given autonomy in running the Examination Section under the Supervision of the Principal and in strict compliance of the rules laid by the Governing Body and the Autonomous Governing Body of the College.

The Academic Departments design and frame the syllabi through their Board of Studies meetings. The Academic Affairs wing headed by the Dean and the IQAC Coordinate the BOS meetings and conduct the Academic Council meeting. The Syllabi and Blue Prints of the Examination Papers are discussed and ratified by the Academic Council. The Academic Calendar proposed by the Academic Affairs wing will also be discussed and approved by the Academic Council. This entire process is the best example for the participative management.

The Syllabi of different departments and the Academic Calendar are submitted to the Autonomous Examination Section which then initiates steps to set the examination papers by selecting external examiners, confidentially.

The Autonomous Examination Section has complete autonomy in sending the examination papers for evaluation to different Examiners. After the papers evaluated, the final scrutiny is done confidentially and the results are declared and placed in the Website. All the grievances of the students regarding the evaluation of papers are addressed and the required steps are initiated to redress the grievances by way of paper verification by the students and the revaluation facility.

The Examination section stands as the proof for the autonomy and decentralization of the Autonomous College.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/governance/committees/#

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. The college functions well within the ambit of a perspective/strategic plan. At the beginning of the academic year 2020-21, various bodies and committees that constitute the Organogram of the institution, chalk out the strategic plan of activities which will support the development in these key areas and a review is taken about the outcomes of the perspective plans. One Such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented are Introduction of New Programmes.

Based on the stake holder’s feedback, the need to start new programmes was presented in the Governing Body and after the approval, programme structure and syllabi were presented and passed in the Boards of Studies and then approved by the Academic Council. The newly introduced UG programmes were B.Sc. BCH (Botany, Chemistry, Horticulture), B.A. HGP(History, Geography, Political Science). These Programmes have lead to the increase in the student

strength and consecutively the number of faculties has also increased manifold in the College.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sriyncollege.org/i-ed-centre/about-i-ed-centre/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Yerramilli Narayana Murthy College has a well-defined organizational structure and governance that focuses on achieving the vision and mission of the college. The college strives to provide quality education by involving all stakeholders in various committees and bodies. The organogram depicts the hierarchical structure of the administrative system. The Governing Body occupies the top layer in the organogram of the College.

The Governing Body discusses the academic performances of the students, faculty training and development, research and other new initiatives and provides specific instructions for improvement. The Principal forms the nucleus of the administration assisted by Vice Principal, Academic & Research Advisor and Dean Academic Affairs. Academic Affairs Cell in the institution plays an imperative role in curricular planning and implements strategies, develops innovative programmes. The IQAC focuses on the overall quality enhancement. The responsibilities of various bodies are well defined in order to ensure role clarity and accountability. External members are part of various committees for enhancing the broader base and bringing transparency and fairness in the system.

Standard Operating Procedures (SOP's) are created for various academic and administrative processes. Policies, rules, procedures and schemes related to recruitment, promotion, service, research, travel, and Grievance Redressal Mechanism are in place.

File Description	Documents
Paste link to Organogram on the institution webpage	http://sriyncollege.org/governance/organizational-structure/#
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Sri Yerramilli Narayana Murthy College has always been keen in its approach towards safeguarding the welfare of its teaching or Non-teaching alike. The institution has a strong conviction that the overall well-being of an individual contribute to the sustainable growth of the institution.

Welfare Schemes:

The institution provides a number of Welfare Schemes.

The Provident Fund facility is extended for all the teaching and non-teaching staff. The College pays duly its Employer share as part of the statutory requirement.

The Staff Welfare Fund is created for the medical contingencies of the staff. The faculty members working under self-financing

programmes are rendered financial assistance whenever they suffer from health ailments.

The Pregnant Women faculty members are provided with 3 months maternity leave.

The Potable Water facility is provided throughout the College with a separate RO Water Plant in the Campus.

During the Carona imposed Lockdown period, the preventive medicine kits are given free of cost to all the teaching and non-teaching staff members. The Carona affected staff members were given financial help along with granting the post-treatment leave. Grocery items, Rice and Vegetables are given free of cost to the non-teaching staff during the Carona Lockdown period.

Faculty Enhancement Programmes & Research:

Faculty Enhancement programmes for skill up-gradation and training are organized for both teaching and non-teaching staff. Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short- Term Courses to the teaching staff for professional development. Seed Money is offered to the faculty members to focus on Research and Development, which is given to promising research projects after an evaluation of their potential economic and commercial viability.

Financial Support: The College provides concession on tuition fees to the children of teaching and non- teaching staff. The fees and conveyance charges incurred by the faculty towards attending conferences, seminars and academic workshops is reimbursed by the college to all the participants.

All the teaching and non-teaching staff are paid salaries fully during the Covid-19 pandemic time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

110

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure transparency, accountability and maintain the highest degree of integrity the College conducts internal and external audits regularly. The institution is private aided. Hence it receives salary grant from government of Andhra Pradesh for the

grant-in aid posts. It also receives scholarships under various schemes of the government and funds from various funding agencies like UGC, RUSA etc. In order to make judicious utilization of funds and to ensure financial accountability, the College has designed an effective and efficient internal control mechanism.

The Finance Committee is constituted as an advisory body on all matters concerned with the finances of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the Governing Body.

Internal Audit:

The internal audit is carried out by the Office Superintendent with the help of his Office Clerks periodically in both the UG and PG offices.

The accounting documents like vouchers and invoices, and statutory obligation records such as Income Tax, Tax Deducted at Source, Provident Fund, and Employee State Insurance deductions are verified at the regular intervals.

External Audit:

The external audit is conducted by the duly appointed Chartered Accountant of the College. The Annual Income and Expenditure Statements of the UG and PG programs are audited by the Charted Accountant. Also the utilization of funds received from funding agencies like UGC, RUSA etc., are audited and sent to the respective funding agencies. The income tax returns are filed by the auditor. The Government of Andhra Pradesh also conducts the annual audit occasionally by sending the Government Auditor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.224

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College has meticulously established transparent systems and procedures for mobilizing funds from different funding agencies.

Sources of funds:

- **Tuition Fees collected from the students of self-financing courses and the tuition fee reimbursement received from the Government of Andhra Pradesh.**
- **Grants received from the University Grants Commission and RUSA for various schemes such as Autonomous Grant, CPE Grant, B.Voc Grant and Grants for Hostels, Virtual & Digital Class Rooms and for conducting Seminars and Workshops.**
- **Money contribution received from the Alumni.**
- **Grants received from the MPLADs (Member of Parliament Local Area Development Funds).**
- **Salary Grants received for the Aided Staff from the Government of Andhra Pradesh.**

Utilisation of Resources:

The institution has a well-defined mechanism to monitor effective and efficient utilization of the available financial resources for the development of the academic processes, infrastructure enhancement, and maintenance of academic and physical facilities. The Principal in consultation with the Administrative Officer and the Finance Committee of the College, Heads of the departments reviews the requirements of the departments and allocate the grants. The UGC & RUSA grants received are mobilized and utilized as per the norms/ guidelines of the scheme sanctioned by the UGC & RUSA.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/alumnis/alumni-support/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has been instrumental in institutionalizing the quality assurance strategies and processes. The IQAC has initiated several incremental measures in the Institution during 2020-21.

1. Skill Based Education:

- **Understanding the skill enhancement is the need of the hour, IQAC of the College has the focused approach towards skill development of students to realize the Mission of College.**
- **The College has introduced a number of Skill Development Courses such as Electrical Appliances, Solar Energy, Tourism Guidance, Plant Nursery, Insurance Promotion, Survey and Reporting, Business Communication, Diary Technology, Advertising, Social work Methods & Disaster Management after careful examination of local demographics.**

2. Blended Mode of Learning:

- **The COVID-19 crisis necessitated the College, to adapt to the blended method of teaching by using the Online Platforms. The IQAC took initiative to educate all the academic departments to take up the Online Classes through different platforms like ZOOM, Google Meet and Cisco Webex. Several Webinars and Online Workshops have been conducted.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC regularly reviews reforms and upgrades the methodologies of teaching and learning processes.

Academic Audit:

The College conducts the Annual Academic Audit to assess the academic performance of the departments. The Academic Audit Committee comprising the Academic and Research Advisor, the IQAC Coordinator and the Dean of Academic Affairs visits all the Academic Departments and reviews the teaching and learning processes. The Audit Report is submitted to the Management for taking necessary steps.

Effective Use of ICT in Teaching, Learning and Evaluation:

The IQAC has ensured that all the teachers use the ICT tools effectively in the Classroom teaching. The internet facility in the College is improved with new connections in order to facilitate the Online Teaching processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	http://sriyncollege.org/wp-content/uploads/2022/02/iqac-report-20-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College Organizes number of programmes on gender related issues. In this year, Our Women Empowerment Cell Organized 11 Programmes on gender equity such as awareness programmes on Women Protection, Women trafficking etc. Our Women Empowerment Cell regularly organizes these programmes to equip and empower women for a secure life.

- **The Discipline Committee pays Special attention to the safety and security of women. Any misbehavior towards girl students or eve teasing is viewed seriously. The members move around the campus during free time to ensure women safety.**
- **As a measure to step up the security of women, the college has out sourced 24/7 Security to provide protection to women.**
- **Well-protected hostel facility is provided to the girl hostel campus with 24hrs Security.**
- **Girl students are periodically trained in self-defense technique to face any emergency.**
- **24/7CC Camera surveillance is arranged at all key points in the college with the control room in the Principal’s chamber for close monitoring.**
- **Complaint Boxes are set up at all strategic places for students to drop complaints and suggestions about any inconvenience they experience in the college.**

Counseling:

- **The college has adopted mentor system where each student finds**

himself or herself free to access the faculty for any kind of help or counseling.
- Counseling sessions are also organized to girl students on various issues such as their health and hygiene, handling the eve-teasers, the evil of early marriages, women's rights, etc. by inviting experts from the fields of Law, Medicine and police.

Common Room:

- There are separate spacious Waiting Halls for girls' students.
- The ladies waiting halls are attached with well-maintained toilets, fans and seating arrangement for women where they can relax, have lunch or prepare for examinations.
- A common reading room attached to the library is made available for ladies and gents.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/support-services/women-empowerment-cell/activities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- The solid Waste collection bins are kept at various points on campus, in class rooms and in wash rooms. The Solid waste management is taken care at the root level. The solid waste collected by the sub-staff to municipal waste collection system.
- The sanitary napkins are put in incinerators approved by the

corporation and the smoke chimney is fixed at the stipulated height. Electric incinerators are installed in the wash rooms of the students.

- Excess waste Paper and cardboard are sold to authorized vendors.

- Liquid and semi-liquid wastes are safely disposed periodically. The liquid chemical waste coming out of the laboratories is neutralized and disposed safely. The waste water generated by RO Plants is being channelized to plants to grow up. To hold and absorb this running water, the students of NSS and NCC have dug a number of natural pits

- To keep the campus ecofriendly, the College will not stock obsolete and unusable electronic devices.
- The very old electronic goods will be sold to contribute towards purchase of new equipments.
- The cartridges of laser printers are refilled.
- No bio medical or radioactive waste is produced in any laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College is having a composition of students of all religions – Hindu, Muslim, Christians, Jains and others. The College has secular atmosphere with universal brotherhood. The support services of the College carefully planned activities very specific to their formation have one common outcome of bringing students of different backgrounds together and sensitizing their minds to the harmonious team work and to the ideals of tolerance to various diversities, inequalities and help the students to learn, understand different languages, customs and cultures during those summits. The Harvest Festival Sankranti is celebrated inside the Campus in traditional way. As an example one Muslim Girl has learnt Traditional Kuchipudi Dance and won several awards in Inter-Collegiate Competitions, and the themes are chosen by the students to promote the harmony and tolerance to the various diversities and inequalities in their plays. The NSS Units and Community Service Centre carry out the activities of the people and learn to address the social issues with compassion. The College celebrates all important National days. Playing of Vande Mataram at 9 AM and Jana Gana Mana at 4 PM when the entire College stands in attention posture reverberates patriotic

feelings amongst the Students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College has an excellent culture of starting the day with “Vande Mataram” played in the public address system exactly at 9 AM when everyone stands still in attention posture as a respect to it. Evening at 4 PM “Jana Gana Mana” is played and everyone pays respect by standing up in an attentive posture. The walkways of entire Campus are seen with quotations of eminent people and those thought provoking sentences will act as mood changers. Specific programmes to celebrate Independence day, Republic Day, Gandhi Jayanati, Teachers’ Day, Children’s day, Women’s day, Martyrs’ Day, UNO day and the like are drawn up so that all the Students and Employees have a role to either participate or attend the functions and thereby reinforce the spirit of observing the days. The general clean and green ambience, discipline measures, emphasis on punctuality and observance of all the important days with programmes reflecting and recollecting the prominence of that day have a sensitizing effect on the minds of the Students and Teachers over their Constitutional Obligations. Their sub conscious states of minds accept the values of respecting the rules and owning and implementing good value systems and they becoming more dutiful by the peer following. When students take part in Awareness Programmes and Societal Service activities, they learn to be more responsible. While participating in emergency and disaster relief activities they become much more committed citizens with compassion for fellow citizens. The College gives equal importance to Co-curricular and Extension activities to shape and nurture the characters of the students and bring out the best in them.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has a tradition of celebrating all the National Days such as Independence Day, Republic Day, Gandhi Jayanti, Teachers Day, National Integration day and Children’s Day with defined programmes and with the active participation of Students and Staff every year. Besides, the other days that are observed are International Womens’ day, International Yoga day, UNO day, Constitution day, Voters day and Dr Ambedkar Jayanti. The Harvest festival Sankranti is celebrated inside the campus with fanfare as it has a unifying and identifying element of farming activities with the students, most of who come from the farmer families, and they resonating with it. Rangoli Competitions, Bon fire, parading of decorated Oxen and traditional and folklore dances add colour to the celebrations. In addition, the College organises Government declared celebrations such as Maatru Bhashotsav. Every year Libraries of the College organise Library Weeks to commemorate the legendary Iyyanki Venkata Ramanayya’s Library movement and conduct programmes to motivate students to utilise the Library Facilities and inculcate good reading habits. Annual Days of the College, Scholars Day and Sports Day are also organised in the college as part of the Calendar

Events. On each of the National and International days, the central theme behind the observation is highlighted and explained to each student through the structured programmes and celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1

1. **Title of the Practice**

PROMOTING VALUE CONSCIOUSNESS THROUGH YOGA

1. **Objectives of the Practice**

- **To awaken the intellectual ability in students**
- **To develop inclination for learning ethical values in students**
- **To imbibe ethical values in them**
- **To make students behave ethically through workshops**
- **To give training in yoga practice (exercises)**
- **To teach health principles to students**
- **To make students know the relation between yoga, health and ethical behavior**

3.The Context

The growth and development of a nation depends on knowledged, competent, committed and value-driven youth. The education system that is responsible for nurturing vibrant youth needs to focus not only on imparting external knowledge and skills but also on awakening their inner strength and spiritual dimension/consciousness. The curriculum and syllabi offered by the educational institutions are mostly focusing on external knowledge and sufficient provision has not been created for value orientation.

Everyone can see that the present generation of students is missing the very purpose of education. As Swami Vivekananda said, “The purpose of education is the manifestation of the perfection that is already in man”. Also he stated that the purpose of education is “the concentration of the mind, not simply the collection of facts”. It is high time that the students need to be guided to realize their inner self/strength. Yoga, the ancient practice of the Indian culture, is well known for its potential strength to develop perfect personalities. Hence the College Management has taken an initiative to include ‘yoga’ in the College curriculum.

4.The Practice

The College has started a Yoga and Health Centre in the campus in 2003. A senior faculty member, trained in yoga, has been appointed as the Coordinator. The Yoga Centre offers a short duration, 15 days Certificate Course in ‘Yoga’. The course is offered in the evening from 4 to 5 PM. A maximum of 30 students are admitted in each batch. Throughout the year, barring examination period, the course is offered. Students are admitted for a nominal fee of Rs. 50/-.

The Coordinator offers training in physical fitness exercises, suryanamaskaaras, yoga aasanas, pranayama and meditation. In the first 30 minutes, moral principles and astaanga yoga are taught. Students are made to realize their innate strengths through this blend of theory and practice. An examination is conducted to the participants, at the end of the Course, and certificates are issued to them. It is ensured by the Principal and the Yoga Coordinator that a majority of the students are exposed to yoga training during their study period. In addition to this, Spiritual Masters from different places are invited to deliver discourses and conduct workshops to the students every year.

The Yoga Centre works in close association with the Ramakrishna Seva Samithi of Narsapur. This has facilitated the mutual exchange programmes between the College and the Math. Students of the College participate in the competitions and workshops conducted by the Ramakrishna Math outside the campus. In turn Swamiji’s from the Math visit the College to enlighten the students through their discourses.

The College has a UGC sponsored Gandhian Studies Centre which promotes Gandhian philosophy by offering a Certificate Course. Eminent personalities and Gandhians are invited to the College, to preach Gandhian philosophy.

5.Evidence of Success

The practice has yielded very good results. There has been a tremendous response from the students. The fact that the Course has been running year after year without any break since its inception, is the evidence of its success.

It is not an exaggeration to say that the students of the College are hale and healthy, disciplined and more immune to diseases, which can be attributed to the Yoga and Health Centre of the College.

The success of the practice has also been evident by the increasing percent of student attendance, zero percent ragging and enthusiastic participation of students in all the community service activities.

6.Problems Encountered and Resources Required:

Initially there was resistance from the students owing to lack of awareness in the benefits of the practice, and the wrong notions that it is a religious practice, and those of mendicants and sadhus, hence an unnecessary physical strain and waste of their valuable time. But once a few batches got trained in the course, it gained popularity.

The College allocates sufficient funds to the Centre through UGC CPE grants. Beyond that the Centre has not encountered any problems so far.

Best Practice-2

1. **Title of the Practice**

NURTURING GREEN CAMPUS-AN ECO FRIENDLY INITIATIVE

1. **Objectives of the Practice**

1. **To create a pollution free and healthy campus by nurturing energy.**
2. **To grow ornamental plants to enhance the ambience and beauty of the campus.**
3. **To grow a variety of species in the Botanical Garden for practical teaching and herbarium.**
4. **To grow medicinal plants to create awareness among students**

and public about their use as home remedies.
5. To encourage the public to grow medicinal plants in their gardens.
6. To grow mangrove plants in the College Botanical garden for demonstration to the students.
7. To maintain Carbon neutrality in the campus.
8. To minimize the temperature in the campus for making the weather more congenial for learning.
9. To generate income to the college by growing coconut trees mango and sapots trees.
10. To create awareness of conserving eco friendly and medicinal plants among the students and the public.

3.The Context:

Although the College is right on the banks of the river Vasista, the general climate is sultry and hot since it is in the Coastal area of Andhra Pradesh. Hence trees like banyan, peepal and neem were planted in the avenue of the campus, by the visionary founders of the College decades ago, for the benefit of the future generations. Now these trees have grown to a giant size giving shade, reducing carbon dioxide and minimizing the temperature.

The College has a spacious campus with an imposing 300 year old Dutch Building (the heritage building of the College), facing the main gate of the College. There are a number of blocks for different courses and libraries. There is a lot of vacant space around each block, which has required greening, to maintain Carbon neutrality as well as enhancing the beauty of the Campus.

In the wake of the side effects of the allopathic medicines, the Management has mooted the idea of growing some medicinal plants in the botanical garden, to create awareness among the students and the public of the town about the use of herbs in curing common ailments like diabetes, blood pressure, hair fall, jaundice, insect bites, kidney stones, cough and cold, skin problems and even cancer.The idea has borne fruit, and the College now has a significant number of medicinal plants.

As the department of Botany has had the reputation of having an excellent laboratory and herbariums preserved since the 1950’s, it has taken the challenge of growing mangrove plants in the garden to sustain its uniqueness.

Since funds are required for the upkeep of the entire green campus,

it has become necessary to generate income through Coconut, mango, papaya and sapota trees.

The College thus ensures that the lush green campus in all the seasons gives a pleasant feeling to its students and staff and all the visitors to the campus.

1.The Practice

As the College grew in size adding new blocks for new courses, it has constantly been adding to the number of plants in the campus. Every block is surrounded by trees; every path leading to the different blocks has trees on either side. These include teak, rose wood, flame of the forest, neem, pongamia pinnata, jamoon, mango coconut etc. About sixty coconut trees are grown all along the border of the campus.

The Campus is maintained lush green in all the seasons. There are large shady trees all over the Campus and ornamental plants that enhance the beauty of the campus. The unique feature of the Campus is its rich botanical garden with a variety of species of plants– xerophytes, hydrophytes, mangrove plants and medicinal plants. Around 130 species of medicinal plants have been procured from different sources like the nurseries of Kadiyapu Lanka of East Godavari Dist., Rajahmundry Forest Department, Swaminathan Foundation, Machilipatnam, Antharvedi and Chinamynavani Lanka. The collection ranges from common plants to rare ones, which include species like Emblica officinalis, Terminalia chebula, Terminalia bellarica, popularly called triphala for common ailments like gastritis, constipation and blood impurities; ocimum sativa,and ocimum sanctum for cold and flu, Ocimum basilicum as a coolant, Centella asiatica for rejunivating the nerves and increasing memory power; pergularia daemia and Tridax procumbens for sepsis; Aloe vera for revitalizing the skin and for a number of ailments, Tinospora cordifolia and Andrographis paniculata for diabetes; Pavetta indica for jaundice, Aristolochia bracteata for cobra bite-- all equally important and curative. The leaf extracts of (ocimum, neem and citrus) have shown larvicidal activity against dengue mosquito, and hence considered as bio insecticides.

One of the biggest achievements and also challenges has been the chance discovery of a rare and endangered species of medicinal value, Crotolaria paniculata, during a field visit by the students along the river bank. Another rare and endangered species which grows as a weed in a nearby village, LB Cherla, called Gloriosa superba, a wonderful drug for cancer, has been procured and nurtured

carefully in the garden. The challenge however, is to safe guard these plants.

The College has introduced a Certificate Course on Medicinal Plants, to create awareness among the students about their uses. The College has also introduced the best practice of making the local public aware of the advantages of these plants, and to use them as home remedies. The department of Botany encourages the public to grow them in their gardens, by giving them saplings and grafts of these useful species. A board displayed at the entrance of the botanical garden, lists the various species of medicinal plants grown in the garden, and their uses.

The coconut, mango, papaya and sapota trees generate good income to the College that is used for the maintenance of the green campus.

2.Evidence of Success

There has been a significant reduction in the temperature of the campus.This in turn has made the atmosphere more congenial for the teachers and the students for pursuing their academic endeavors.

Students love to spend more time in the lawns both for academic discussions and non academic discussions.

Students sit in the lawns and prepare for the exams in their preparation holidays. Student- teacher counseling sessions are conducted in a pleasant atmosphere in the lawns.

The grass in the lawns is donated to the ‘goshaalas’.

Most of the College functions are organized in the open air theatres in the green campus.

It is not an exaggeration to say that the green and beautiful campus of the College has contributed to the enhancing of the positive image of the College and sustaining good relations with the public of all walks of life.

The large number of trees and greenery in the garden have attracted a number of varieties of birds into the garden thereby enhancing its beauty.

Not a single visitor of the College has left the campus without being thrilled at the beautiful ambience of the campus.

3.Problems Encountered and Resources Required

However, the green campus of the College suffers from certain problems like the theft of some of the most useful plants, in spite of the security around the campus.

Secondly, procuring the plants has been quite easier than nurturing them which has been very difficult. Some of them were too delicate to withstand the heat, while the others could not take in too much of water; at least thirty species out of the 130 could not be saved. Efforts are on to restore them.

Another challenge has been the protecting of the large green campus from pests, diseases and weeds. This has been taken care of by the gardener, and the student volunteers of the NSS units of the College.

File Description	Documents
Best practices in the Institutional website	http://sriyncollege.org/wp-content/uploads/2022/02/7.2.1-BEST-PRACTICES.pdf
Any other relevant information	http://sriyncollege.org/iqac/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has a distinct vision ‘to equip the students with the knowledge and skills to meet the present day challenges of the competitive world and prepare them for a useful and meaningful life’. The College offering the best curriculum and add-on and certificate courses, special coaching in spoken English, training in yoga and meditation, training in communication skills, soft skills and employability skills, special drives for career guidance and personality development, coaching for competitive exams and Job-Melas as well as Campus Placements through HRD centre. Swayamkrushi is specifically designed and successfully implemented programme of the College Community Service centre. The College also has three good libraries, Gandhian Studies Centre, NSS, NCC Units of Army and Navy and a well equipped gymnasium providing personality growth through joining any one or a few of the wings stated. Students play

a vital role in the College administration through Students Council and they get opportunity to display their leadership skills in all the events in College.

The students are thus provided with adequate facilities and opportunities to receive the necessary skills along with values to enter the Society with energy and knowledge to meet the challenges of the present day's competitive world.

File Description	Documents
Appropriate link in the institutional website	http://sriyncollege.org/support-services
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **The College has a spacious layout and excellent infrastructure spread over more than 14acres of land. The networking and Wi-Fi are at present provided by BSNL fibernet to different wings of the College. It is desirable to have a dedicated campus network with a centralised server with total interconnectivity. It is proposed to make appropriate provisions during the coming Academic Year for Camus Networking with high speed internet.**
- **The Boys Hostel which is under construction with the funds from RUSA Grants will be completed during the next year and the Hostel will be made functional.**
- **It is decided to enter into a Memorandum of Understanding with the Municipal Authorities of Narsapur for the College to take up a study of Water Analysis of the drinking water/ potable water supplied by the centralised pumping system**
- **Newer Courses will be proposed and added with additional combinations of Computer Science after the analysis of feedbacks from Alumni and suggestions to the Group Boards.**
- **College will be gearing up for receiving the Peer Review Team from NAAC after the submission of the Self Study Report for the 4th Cycle Reaccreditation.**
- **To place Special attention on consultancy by various Departments and earn funds from it.**