



SRI Y.N COLLEGE (A) NARSAPUR

(Affiliated to Adikavi Nannaya University)

Thrice Accredited by NAAC at 'A' Grade with a CGPA of 3.40.

Recognized by UGC as 'College with Potential for Excellence'

DEPARTMENT OF HISTORY & TOURISM

PROGRAM OUTCOME

COURSE OUTCOME

HISTORY SYLLABUS BA (HEP & HGP)

S.No	TITTLE OF THE PAPER	SEMESTER	MARKS
1	Ancient Indian History & Culture (From Indus Valley Civilization to 13 th Cen.AD)	I	100
2	Tourism Guidance (Skill Development Course)	I	50
3	Medieval Indian History & Culture (1206 AD to 1764 AD)	II	100
4	Indian History and Culture (1526 AD – 1857 AD)	III	100
5	Indian History and Culture (1858 AD – 1947 AD)	IV	100
6	Freedom Struggle (Certificate Course)	IV	50
7	History of Modern World (1453-1789)	V	100
8	History and Culture of Andhra Pradesh (From Sathavahana's to 1857 AD)	V	100
9	History Modern Europe (1821-1945)	VI	100
10	Cultural Tourism in Andhra Pradesh (C.E-I)	VI	100
11	Popular Movements in Andhra Pradesh (1848 to 1956 AD) (C.E-II)	VI	100
12	Contemporary History of A.P (C.E-III)	VI	100

I Year B.A. Semester - I
ANCIENT INDIAN HISTORY & CULTURE

Content I: Survey of Sources

A. Program Outcome

- To inculcate awareness and making student to understand the main sources of Ancient Age Cultures & Civilizations of Circa 3,50,000 BC to 1,500 BC.

B. Course Outcome

- Students will be able to understand the origin, extent and significance of Influence of Geography on History.

Content II: Vedic Age & Religious Reform Movements

A. Program Outcome

- The objective of this course is to introduce students to the importance of Vedic Age and different religious traditions of Buddhism and Jainism. The development of iconographic depictions in each of these traditions is also outlined.

B. Course Outcome

- Students learn about the ancient Polity, Economy & Culture of Society and exposure of Religious Reform Movements.

Content III: Transition from Territorial States to Emergence of Empires

A. Program Outcome

- The objective of this course is to provide an overview of the major developments in Prehistory of Territorial States to Emergence of Empires.

B. Course Outcome

- To make the students understand the functioning of Imperial Administration and Rise and downfall of Empires (Circa 600 to 300 BC)

Content IV: Conditions during 200 BC to 300 AD

A. Program Outcome

- Students need exposure in understanding Central Asian Contacts and also the age of Satavahanas & Sangam age.

B. Course Outcome

- It develops analytical skills the role of Administrations, about societies, language & literature during 200BC to 300 A.D

Content V: India between 300 AD & 600 AD

A. Program Outcome

- The objective of this paper is to acquaint the students with the political developments in India from the Gupta period. It will also discuss on society, economy and religious traditions of that time.

B. Course Outcome

- This will help the students to learn the existence of India between 300 AD & 600AD

I Year B.A. Semester - II
Medieval Indian History & Culture

Content I: Harsha & His Times

A. Program Outcome:

- Understand the Polity, Society, Economy and Culture from 7th to 11th century.

B. Course Outcome

- Identifying the difference in running Administrations during Harsha regime and his contemporaries.

Content II: Age of later Pallavas during 7th, & 8th Centuries AD

A. Program Outcome:

- Importance of Art & Architecture during 7th to 11th Century

B. Course Outcomes:

- Students gain a perspective on Cultural Development & Life from 9th to 12th Century.

Content III: Conditions in India on the eve of Turkish Invasions

A. Program Outcome:

- To acquaint the students with the Invasions of Turks and Arabs and the political developments in India from the Sultanate. and Ghazni & Ghori .

B. Course Outcomes:

- Helps the students to understand how India struggled during Slave Dynasity

Content IV: Delhi Sultanate (1290 to 1526 AD)

A. Program Outcome:

- The main objective of this content is to acquaint the students with the political developments in India from the Sultanate period . Administrative & Economic Reforms and also witnessed during Tughlaqs decline & Disintegration of Delhi & its impact even today.

B. Course Outcomes:

- It will also discuss on society, economy, Technology and religious traditions of that time.

Content V: Cultural Development in India between 13th & 15th Centuries AD

A. Program Outcome:

- Time to educate the students the severe impact of Islam on Indian Society & Culture.

B. Course Outcomes:

- Need of the hour is the Emergence of Composite Culture.

II Year B.A. Semester - III

Indian History & Culture

Content I: India from 1526 to 1707 AD

A. Program Outcome:

- The content intends to give a brief outline on the historiography of medieval India as well as the establishment and consolidation of the Mughal rule.

B. Course Outcomes:

- After completing this course students will have a familiarity with the political history of India from 1526 to 1707 AD of Late Medieval & Colonial History

Content II: Administration, Economy, Society -----Mughals

A. Program Outcome:

- The objective of this course is to introduce students a detail analytical outlook on the developments that have taken place in Administrations, Economy, Society and cultures.

B. Course Outcomes:

- Helps the students to understand the result of Disintegration of Mughal Empire.

Content III: India under Colonial Hegemony

A. Program Outcome:

- To make students understand the history of European Settlements.

B. Course Outcomes:

- By the end of the course the pupil will be well equipped about British Empire in India upto 1857 AD

Content IV: Economic Policies of the British (1757- 1857)

A. Program Outcome:

- The Content intends to give a detailed account of Economic policies of British

B. Course Outcomes:

- Students completely understood the socio-economic history of Europe from 17th century to the impact of the industrial revolution on Indian Industry. It will also try to discuss the rise of modern science and mercantilist economy in Europe.

Content V: Anti- Colonial Upsurge

A. Program Outcome:

- The main objective of this theme is to make student to understand the plight of Peasant & Tribal Revolts during 1857.

B. Course Outcomes:

- End of the course the students will have complete knowledge about Causes and Consequences of 1857 revolts.

II Year B.A. Semester – IV

Indian History & Culture

Content I: Social, Religious & Self Respect Movements

A. Program Outcome:

- Today present student community need to understand the importance of contributions rendered by Philosophical Organizations in India in promoting Self Respect.

B. Course Outcomes:

- The students gain and learn ethics from studying the pathway created by great thinkers of Social & Cultural Awakening movements, Struggle of Women and against Caste is the need of the hour.

Content II: Growth of Nationalism in the 2nd Half of 19th Century

A. Program Outcome:

- History Students need to understand Impact of British Colonial Rule & their policies on India

B. Course Outcomes:

- This will help the students gain complete knowledge on the hardship of Freedom Struggle & Sacrifices & Formation of Indian National Congress

Content III: Freedom Struggle from (1885 to 1920)

A. Program Outcome:

- To make the pupils to understand in detail the Moderate Phase focus on Partition of Bengal & Emergence of Militant Nationalism.

B. Course Outcomes:

- The students will be benefitted by understanding Swadeshi and Boycott Movement resulting Home Rule Movement.

Content IV: Freedom Struggle from (1920 to 1947)

A. Program Outcome:

- This content is very important to present historical contribution on Gandhiji his main Role in the National Movement.

B. Course Outcomes:

- By the end of this course the present generation will understood the hard work and sacrifice of great leaders Gandhiji & Subhas Chandra Bose.

Content V: Muslim League & the Growth of Communalism

A. Program Outcome:

- The students must learn the role played by Muslim League & the Growth of Communalism resulting Partition of India

B. Course Outcomes:

- The student will understand significant contribution of Sardar Vallabai Patel to attain the Integration of Princely States into Union Territories

III Year B.A. Semester - V
(Core Paper) Paper: V
History of Modern World

Content I: Feudalism

A. Program Outcome:

- The objective of this content is to acquaint the students with the theories of the transition from feudalism to capitalism in the west.

B. Course Outcomes:

- The students will understand in detail Geographical discoveries - causes & consequences.

Content II: The Renaissance Movement

A. Program Outcome:

- This course helps the students to understand The Renaissance Movement and transformation that took place from Medieval to Modern World.

B. Course Outcomes:

- Students completely understand spread of the movement and effects of Reformation.

Content III: Emergence of Nations States

A. Program Outcome:

- From this content students are able to understand Emergence of Nations States and its Impact.

B. Course Outcomes:

- End of course student understands the glorious revolutions (1688) resulting Origin of Parliament-Constitutional Settlement and the significance of Bill of Rights.

Content IV: Age of Revolutions

A. Program Outcome:

- The students could be able to understand Age of revolutions specifically The American Revolution.

B. Course Outcomes:

- This will help students to learn about opening of New World Causes and significance of 1791

Content V: Age of Revolutions

A. Program Outcome:

- The students could be able to understand Age of revolutions specifically The French Revolution.

B. Course Outcomes:

- This will help students to learn and understand the teachings of Philosophers

III Year B.A. Semester - V
(Core Paper) Paper: VI
History & Culture of Andhra Pradesh

Content I: Andhra during 12th & 13th Centuries AD

A. Program Outcome:

- To make the students understand ancient history of Andhra during 12th & 13th Centuries AD

B. Course Outcomes:

- Understand the political administration, economic & social life, cultural, intellectual and in the past and their relation to the historical context of the period under study during Kakatiyas & the age of Reddy Kingdoms.

Content II: Andhra during 14th & 15th Centuries AD

A. Program Outcome:

- To make the students understand the Polity, Administration, Society & Economy during Vijayanagara Empire and about Sri Krishna Devaraya, his contributions to Andhra Culture

B. Course Outcomes:

- In the end they understood development, decline & downfall of Literature & Architecture.

Content III: Andhra during 16th & 17th Centuries AD

A. Program Outcome:

- Significance of this unit is to give a complete analysis on Evolution of Composite Culture main focus on The Qutbshahis of Golkonda.

B. Course Outcomes:

- This analysis will help students to know about Origin & Decline of Administration, Society & Economy, Literature & Architecture.

Content IV: The 18th & 19th Centuries AD of Andhra

A. Program Outcome:

- The students to be able to understand East India Company's Authority over Andhra.

B. Course Outcomes:

- End of the course students learned the severe impact of three Carnatic Wars occupation of districts which lead to peasants and tribal revolts.

Content V: The 18th & 19th Centuries AD of Andhra

A. Program Outcome:

- To develop awareness of past events during East India Company's Authority its impact on Andhra Administration'

B. Course Outcomes:

- Students gained complete reality on impact of Industrial Revolution on Economy and special contributions of Sir. Thomas Munroe, C.P. Brown & Sir Arthur Cotton.

III Year B.A. Semester - VI
(Elective Paper) Paper: VII(A)
History of Modern Europe

Content I: Industrial Revolution: Origin, Nature and Impact

A. Program Outcome:

- This content on the Industrial Revolution allows you to help students make connections between the first inventions of the 19th century and the great social changes that affected slavery and imperialism.

B. Course Outcomes:

- Students understood that With the birth of the Industrial Revolution, formerly rural areas quickly became urbanized lives of industry.

Content II: Unification Movements in Italy & Germany and their impact

A. Program Outcome:

- A detail exposure is needed for student to know the difference between Unification Movements in Italy & Germany and their impact on World Economy. **B. Course**

B. Course Outcomes:

- In this content students understood series of political events that has taken place during Unification Movements

Content III: Communist Revolution in Russia - Causes, Course and Results - Impact on World order

A. Program Outcome:

- Students can understand the theoretical analysis of Communist Revolution in Russia - Causes and results

B. Course Outcomes:

- At the end of the course they realised the severe Russian Communist Revolution its Impact on World order

Content IV: World War I: Age of Rivalry in Europe between 1870 and 1914 - Results of the War - Paris Peace Conference - League of Nations.

A. Program Outcome:

- The First World War, Khilafat and Non - Cooperation student able to Recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement. Analyze the nature of the diverse, social movements of the time.

B. Course Outcomes:

- Student learn and develop patriotism and understood Indian belongingness

Content V: World War II: Causes, Fascism & Nazism - Results: The United Nations**Organization: Structure, Functions and Challenges****A. Program Outcome:**

- Students can understand the theory of colonialism. They can able to know about the thoughts of socialism and capitalism. They can explain the economic condition Nazism and fascism between two world war.

B. Course Outcomes:

- They can get the knowledge of causes and result of second world war. They should able to cooperate with globalisation. The students able to understand results based on significant role played by UNO and also the Structure, Functions and Challenges of UNO

III Year B.A. Semester - VI
Paper - VIII-A-I (Cluster Elective Paper - I)
Cultural Tourism in Andhra Pradesh

Content I: Concepts of Tourism

A. Program Outcome:

- Understand the concept of cultural tourism

B. Course Outcomes:

- Know the Importance of tourism

Content II: Types of Tourism

A. Program Outcome:

- Identify the significance of culture in tourism

B. Course Outcomes:

- Acquire Knowledge about The types of tourism

Content III: History and Tourism

A. Program Outcome:

- Develop Basic Skills required for jobs in tourism industry

B. Course Outcomes:

- Learn and assess the Impact of Archaeological Survey

Content IV: Planning and Development of A.P. Tourism

A. Program Outcome:

- Create awareness on planning and developments of monuments and sites

B. Course Outcomes:

- Know the planning and Development of A.P. Tourism

Content V: Modalities of Conducting Tourism

A. Program Outcome:

- Get Knowledge About the historical and cultural events in India

B. Course Outcomes:

- Acquire Knowledge about the field work and Preparation of Project

III Year B.A. Semester - VI
Paper - VIII-A-II (Cluster Elective Paper - II)
Popular Movements in Andhra Pradesh

Content I: Social & Self Respect Movements

A. Program Outcome:

- A detail understanding of the students about the contribution and literary movements of great leaders and Writers in promoting Self Respect.

B. Course Outcomes:

- Understand and Evaluate the Effects of Social and Self Respect Movements In Andhra

Content II: Freedom Movement in Andhra (1885 - 1920)

A. Program Outcome:

- To make the students to know the significant events of Freedom Movement in Andhra (1885 - 1920)

B. Course Outcomes:

- Know the Glorious Events of Vandemataram Movement in A.P

Content III: Freedom Movement in Andhra (1920 - 1947)

A. Program Outcome:

- To make the students to know the significant events of Freedom Movement in Andhra (1920 - 1947)

B. Course Outcomes

- Acquire knowledge about Freedom Movement in A.P.

Content IV: Movement for Separate Andhra State (1953)

A. Program Outcome:

- Movement for Separate Andhra State (1953)

B. Course Outcomes

- Analyse the problems of Movement for Separate Andhra State

Content V: Movement for Formation of Andhra Pradesh (1956)

A. Program Outcome:

- Get knowledge about Movement for Formation of Andhra Pradesh

B. Course Outcomes

- Know the Martyrdom of Potti Sreeramulu In the Formation of Separate Andhra State

III Year B.A. Semester - VI
Paper - VIII-A-III (Cluster Elective Paper - III)
Contemporary History of Andhra Pradesh

Content I: Socio-Economic Changes in Andhra Pradesh

A. Program Outcome:

- Understand the geographical settings of A.P, distinguish and analysis of Joint A.P.
Get knowledge about the Socio Economic conditions of AP

B. Course Outcomes:

- Acquire Knowledge about The Socio and Economic Changes In Andhra Pradesh

Content II: Growth of Leftist Ideology

A. Program Outcome:

- Identify different movements in AP. Get knowledge on communist movements &
Growth of Leftist Ideology in AP

B. Course Outcomes:

- Learn and Assess The Communist Activities in A.P.

Content III: Dalit Movement

A. Program Outcome:

- Understand the importance of Dalit Movement and create awareness on
untouchability, education, literature

B. Course Outcomes

- Know and Examine Dalit Movement and Impact of Untouchability

Content IV: Early Trends towards Bifurcation

A. Program Outcome:

- Students learn to examine the political structure of AP and able to understand the
bifurcation process of AP

B. Course Outcomes

- Understand the Early Trends Towards Bifurcation

Content V: Bifurcation of Andhra Pradesh

A. Program Outcome:

- Students need and Create Awareness of Science and Technological Developments in
AP after Bifurcation of united Andhra Pradesh.

B. Course Outcomes

- Know and Examine the Formation of Telangana State