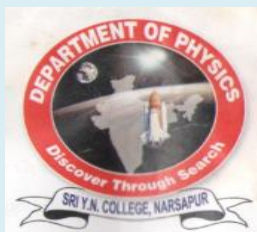




III BSC
SIXTH SEMESTER PAPER-VIII
CE-1, CE-2,CE-3
PHYSICS PRACTICALS



LAB MANUAL
(OLD SYLLABUS)

Department of Physics
Sri Y.N.College (A)
Narsapur

Solar Radiation using pyrheliometerAim:

To determination of Solar constant by using Angstrom's pyrheliometer.

Apparatus:

S_1 and S_2 , double walled shield H, the backs of S_1 & S_2 , galvanometer (G), battery, voltmeter, plug key (K), resistance, Ammeter.

Formula:

$$S = \frac{V \cdot I \times 60}{A \cdot a \cdot H \cdot 2} \text{ cal/cm}^2 \text{ m}^{-1}$$

Where, V = voltmeter

I = current

A = Area of the cross-section of the strip

a = It's absorption coefficient.

S = Solar constant.

$$\log s = \log s_0 + \sec z \cdot \log \tau$$

τ = transmission coefficient

z = Zenit distance of the sun

Construction:

It consists of two thin exactly similar blackened strips of the platinum (or) constantan S_1 and S_2 the two strips are arranged such that one is open to receive radiation from sun normally which the other is protected by a double walled shield H. Copper

and constantan wire through galvanometer G. The strip is heated electrically with the help of electric circuit as shown in fig (1)

Working :

When S_1 and S_2 are at the same temperature then galvanometer G shows no deflection. When S_1 is exposed to radiation from the sun its temperature rises and galvanometer shows deflection. Now current is passed through strip S_2 and its strength is so adjusted that galvanometer shows no deflection under this condition the temperature of A and B are the same, i.e., the rate of which heat is supplied to both is same the heat energy is supplied to strip S_2 can be calculated from the known value of cross section of the strip and its absorption coefficient, the energy absorbed (or) solar radiation received as minutes per square centimeter is. $(V \cdot I \times 60) / A \cdot a$. Hence Solar Constant is given by

$$S.I = \frac{V \cdot I \times 60}{A \cdot a \cdot 4.2} \text{ cal cm}^{-2} \text{ min}^{-1}$$

where V is voltmeter reading in volts and I is the Ammeter reading
the experiment was performed several times

on the same day where under constant sky condition with different elevations of the sun. The average value of solar constant was that calculated by performing the experiment throughout the year.

The observed value of solar constant S and the true value of solar constant S_0 are connected by the relation

$$S = S_0 \tau \sec z$$

where τ is the transmission coefficient of the atmosphere and z is the zenith distance of the sun (or) angular altitude. Taking logarithms, we have

$$\log S = \log S_0 + \sec z \log \tau$$

From the experimental data graph is drawn b/w $\log S$ on y-axis and $\sec z$ on x-axis. The graph comes out to be a straight line as shown in fig. The intercept of the straight line on y-axis, given the value of $\log S_0$ from this the value of S_0 can be calculated. From the value of S_0 comes out to be 1340 Wm^{-2} (1.937) $\text{cal} \cdot \text{M}^{-1} \cdot \text{min}^{-1} (100)$ $80400 \text{ Jm}^{-2} \cdot \text{min}^{-1}$

Result:

The solar constant by using Angstrom's pyrheliometer.

17/5/22

Ar

Tilt Angle

Aim:

To study the effect of tilt angle on the efficiency of solar photo voltaic panel

Apparatus:

1. Solar panel trainer
2. Solar panel setup
3. patch chords
4. multimeter

Procedure:

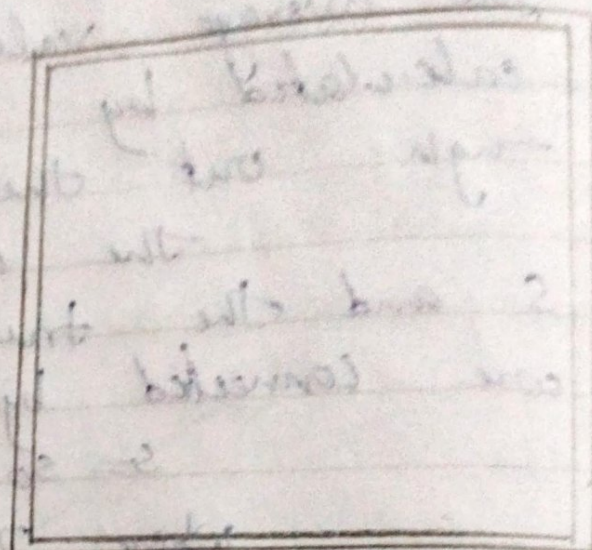
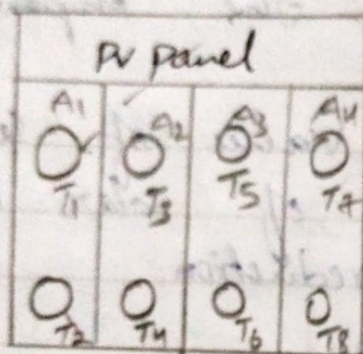
1. Connect the solar panel to the solar panel trainer using a pin cable.
2. Switch on the unit
3. Connect the panel input P_1/P_2 to the voltmeter as given in the interfacing diagram.
4. Vary the source lamp input voltage with the help of intensity volt control unit
5. Repeat the procedure for different load
6. Tabulate the reading.

Result:

Thus the study of Tilt Angle on the efficiency of solar panel was studied.

17/5/22

Interfacing Diagram:



TO 0.1

S.No	Tilt Angle	voltage
1	90°	1.31
2	60°	1.34
3	45°	1.20
4	30°	1.08

photovoltaic panel Series combinationAim:

To study the photovoltaic panel in series combination

Requirements:

1. Solar panel trainer
2. Solar panel setup
3. patch chords
4. multimeter

Procedure:

1. Connect the solar panel setup to the solar panel trainer using a pin cable.
2. Switch on the unit
3. Connect P_1 P_2 in series as for interfacing circuit.
4. Measure the voltage in digital meters.
5. Tabulate the readings.

Result:

Thus the study on the photovoltaic panel in series combination was studied.

Table 2

S.No	Source voltage (Intensity T_{25}, T_{26})	output voltage (PV Panel)
1.	1.5	13.16
2	2.20	15.55
3	3.0	16.64
4	4.30	16.69
5	5.13	16.98
6	6.30	16.99
7	7.21	17.16
8	8.26	17.26
9	9.18	17.35

Photovoltaic panel in parallel combinationAim:

To study on the photovoltaic panel in parallel combination.

Requirements:

1. Solar panel trainer.
2. solar panel setup.
3. patch chords.
4. multimeter

Procedure:

- 1) Connected the solar panel setup to the Solar panel trainer using 9 pin cable.
- 2) switch on the unit
- 3) Connect P₁ P₂ in parallel as for interfacing diagram
- 4) measure the voltage in digital meter
- 5) Tabulate the reading

Result:

Thus the study on the photovoltaic panel in parallel combination was studied.

Rev
17/5/22

Tabulation

Source Voltage
(intensity T_{25} , T_{26})

out put voltage
(μ panel)

0.5

1.6

2.0

3.1

4.2

5.2

6.0

7.7

8.2

8.5

3.9

4.07

4.56

4.96

5.0

4.83

4.93

5.01

5.01

5.01

Tilt angle the solar photovoltaic panel

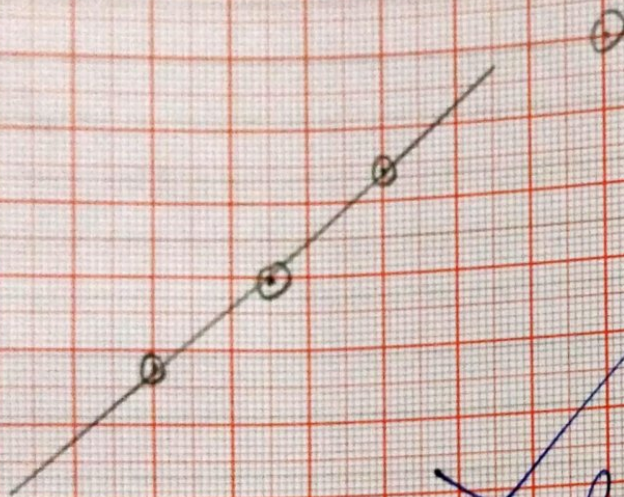
S.No	Tilt Angel	voltage
1	90°	1.51
2	60°	1.34
3	45°	1.20
4	30°	1.08

Scale:

on x-axis = 10 units

on y-axis = 0.1 unit

1.0
1.1
1.2
1.3
1.4
1.5
1.6
1.7
1.8
1.9
2.0
0.9
0.8
0.7
0.6
0.5
0.4
0.3
0.2
0.1



✓
✓
✓

Experiment No.....

Experiment Name.....

Date :

Page No :

Photovoltaic Series combination

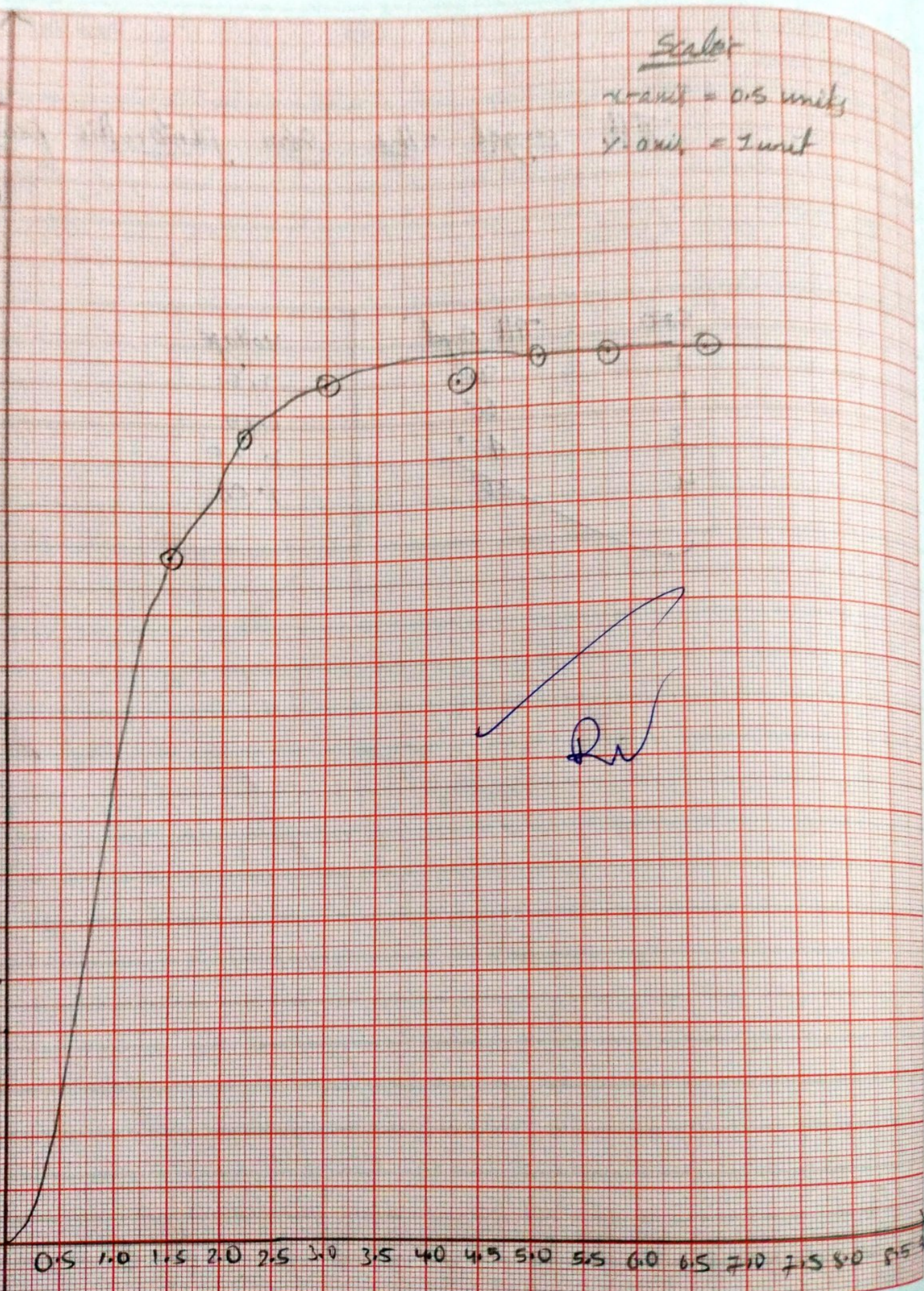
S.No	Source Voltage (Intensity T ₂₅ , T ₂₆)	output voltage (Pv panel)
1	1.5	13.16
2	2.20	15.55
3	3.0	16.64
4	4.30	16.69
5	5.13	16.96
6	6.30	16.99
7	7.21	17.16
8	8.26	17.25
9	9.18	17.35

out put voltage

Scaler

x-axis = 0.5 units

y-axis = 1 unit



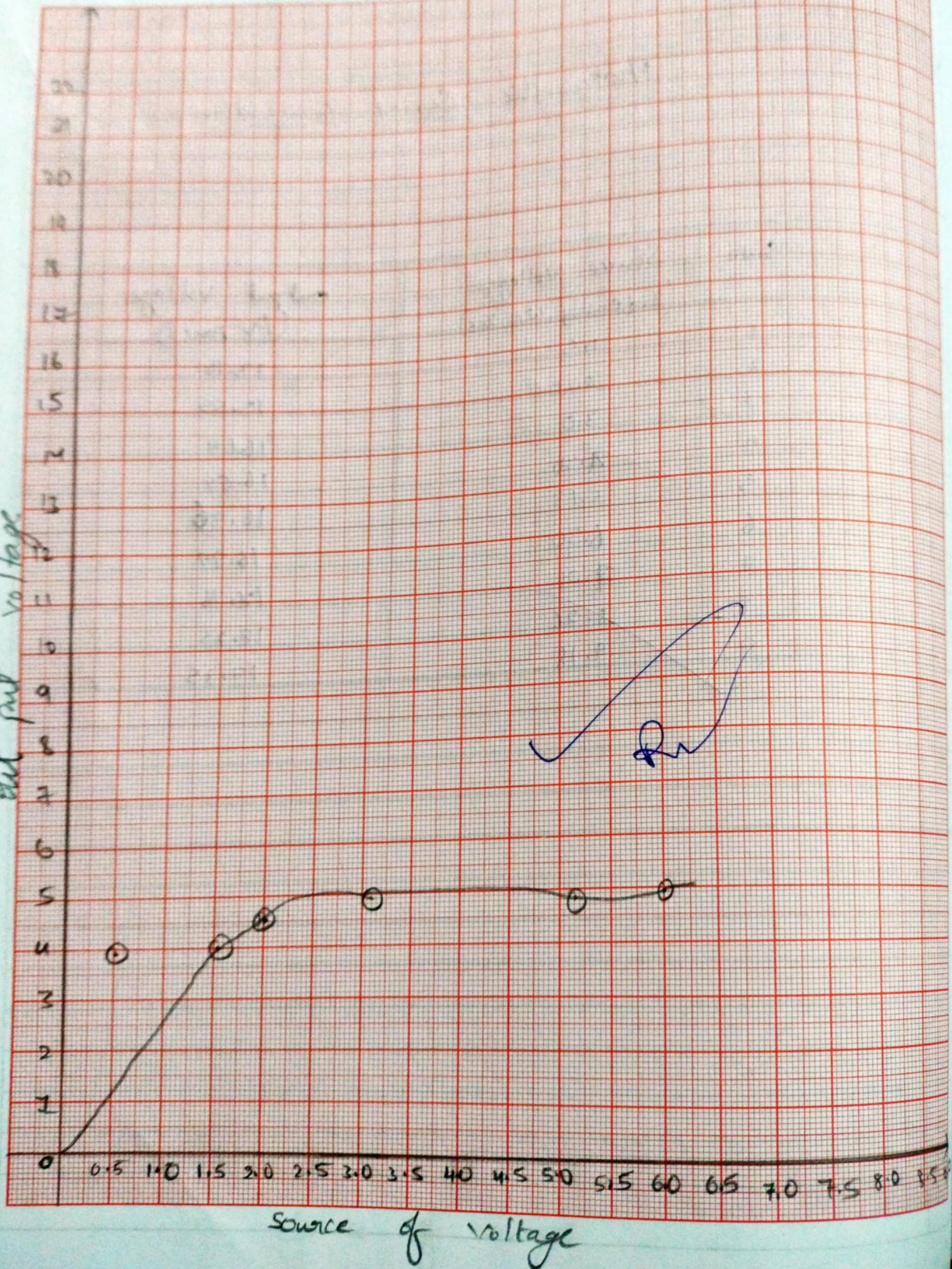
Source of voltage

Qw

Photovoltaic Panel Parallel combinations

Source voltage (Intensity T_{25}, T_{26})	output voltage (10V Panel)
0.5	3.9
1.6	4.07
2.0	4.56
3.1	4.96
4.2	5.0
5.2	4.83
6.0	4.93
7.7	5.01
8.2	5.01
8.5	5.01

out put voltage



Experiment Name : Estimation of wind speed using anemometerAim:

To estimate wind speed using anemometer

Apparatus:

Anemometer

Theory:

Wind is the horizontal movement of air. The instrument used to measure wind speed is called as anemometer which is an indicator that will spin in the wind. The anemometer rotates at the same speed as the wind. It gives a direct measure of the wind.

Construction:

Anemometer has four cups so that it can more accurately measure wind speed. Each cup is which is mounted on a central axis, like spokes on a wheel. When wind passes into the cups, they rotate the axis. The faster the wind, the faster the cups spin the axis.

Procedure:

1. Mount (or) hold the anemometer in a place that has full access to the wind from all

Directions.

- 2) while the spins are counted the anemometer should be held such that the wind is unobstructed.
- 3) Record No. of spins per one minute and then per one hour.
- 4) speed of wind = no. of spins per hour.

Precautions:

while the spins are counted the anemometer should be held such that the wind is unobstructed.

Result:

The wind speed is using the anemometer.

WSP

Experiment Name : Characteristics of Wind Generator.Aim:

To determine the characteristics of a wind generator or turbine.

Apparatus:

Anemometer

Theory:

Wind turbines are devices that extract power from the wind and convert it into electrical power. Wind power is a renewable energy source to keep up with the demand and must be located in a region where wind blows i.e., far from traditional power grids.

Wind turbines are typically characterized by the orientation of their axis of rotation.

- 1) Vertical axis wind turbine (VAWT) and
- 2) Horizontal axis wind turbine (HAWT)

HAWT are the more commonly used type mainly because no VAWT has matched the efficiency of HAWT till date.

Wind turbine characteristics are presented as power performance for as shown in fig.

Cut in speed:

At a very low wind speed there is

Experiment Name :

is insufficient torque exerted by the wind on the turbine blades to make them rotate. However as the speed increases, the wind turbine will begin to rotate and generate

Typical wind turbine power output with steady and speed.

power extraction from air by the wind turbine

$$P = \frac{1}{2} \rho A v^3 a (1-a)^2$$

electrical power the speed at which the turbine first starts to rotate and generate power is called the cut in speed and is typically b/w 3 and 4 meters per second.

Rated output power and rated output wind speed

As the wind speed raises above the cut in speed, the level of electrical output power rises rapidly as shown. However typically somewhere between 12 and 17 meters per second the power output matches the limit to the generator output is called the rated power output and the wind speed at which it is reached is called the rated output speed.

cut out speed

As the speed increases above the rated output wind speed the forces on the turbine structure continue to damage the rotor. As a result a braking system is employed to bring the rotor to a stand still, then is called the output speed and usually around 25 meters per second.

wind turbine and efficiency (or)
power coefficient

power coefficient is defined as

$$C_p = \frac{\text{Power extracted}}{\text{Power available.}}$$

$$C_p = 4a(1-a)^2$$

where 'a' is called air flow induction factor.

Betz limit is

$$\begin{aligned} C_p(\text{max}) &= 4 \times \frac{1}{3} \times \frac{1}{4} \\ &= \frac{16}{27} \\ &= 0.593 \end{aligned}$$

The maximum achievable value of C_p is known as Betz limit and no data on wind exceeding the limit.

Result:

The characteristics of wind generator has been determined as shown in the figure.

and
d.s.m

Aim:

To evaluate the performance of vertical and horizontal axis wind turbine motors

Theory:

Based on the type of axis used there are two wind turbine

* Horizontal axis wind turbine (HAWT)

* Vertical axis wind turbine (VAWT)

Both type of wind turbine work on the basic mechanics of the two technologies of similar in many respects of the production of electric power. The advantages of VAWT are that they accept wind from any direction another merit of this arrangement is that the generator gear box breaks etc can be placed near the ground so that tower does not need to support it hence maintenance efficiency because they do not like advantage of the lesser turbulence and stronger wind speed available at higher elevations.

procedure:

The power curve is the proof of a wind turbine performance

* The power curve of a wind turbine shows how much electrical power it will produce at different wind speeds

- * The curve slope can be calculated by knowing the efficiency can be of HAWT and VAWT at different wind speeds
- * To verify the power curve the wind speed is measured by an anemometer at hub height and at a suitable distance from the turbine (HAWT and VAWT).
- * The power from the turbines is also measure simultaneously.
- * During the measurement period all wind speeds have to occur per second specified time from clean to greater than 25 meters
- * The result from these measurements for both HAWT and VAWT are entered into a diagram with the wind speed on x-axis power of y-axis shown in figure.

Result

The power curve which is the proof a wind turbine performance have been drawn from HAWT and VAWT.

MD
17/5/21 ✓

Aim:

To study the effect of number and size of blades of a wind turbine on electrical power output.

Apparatus:

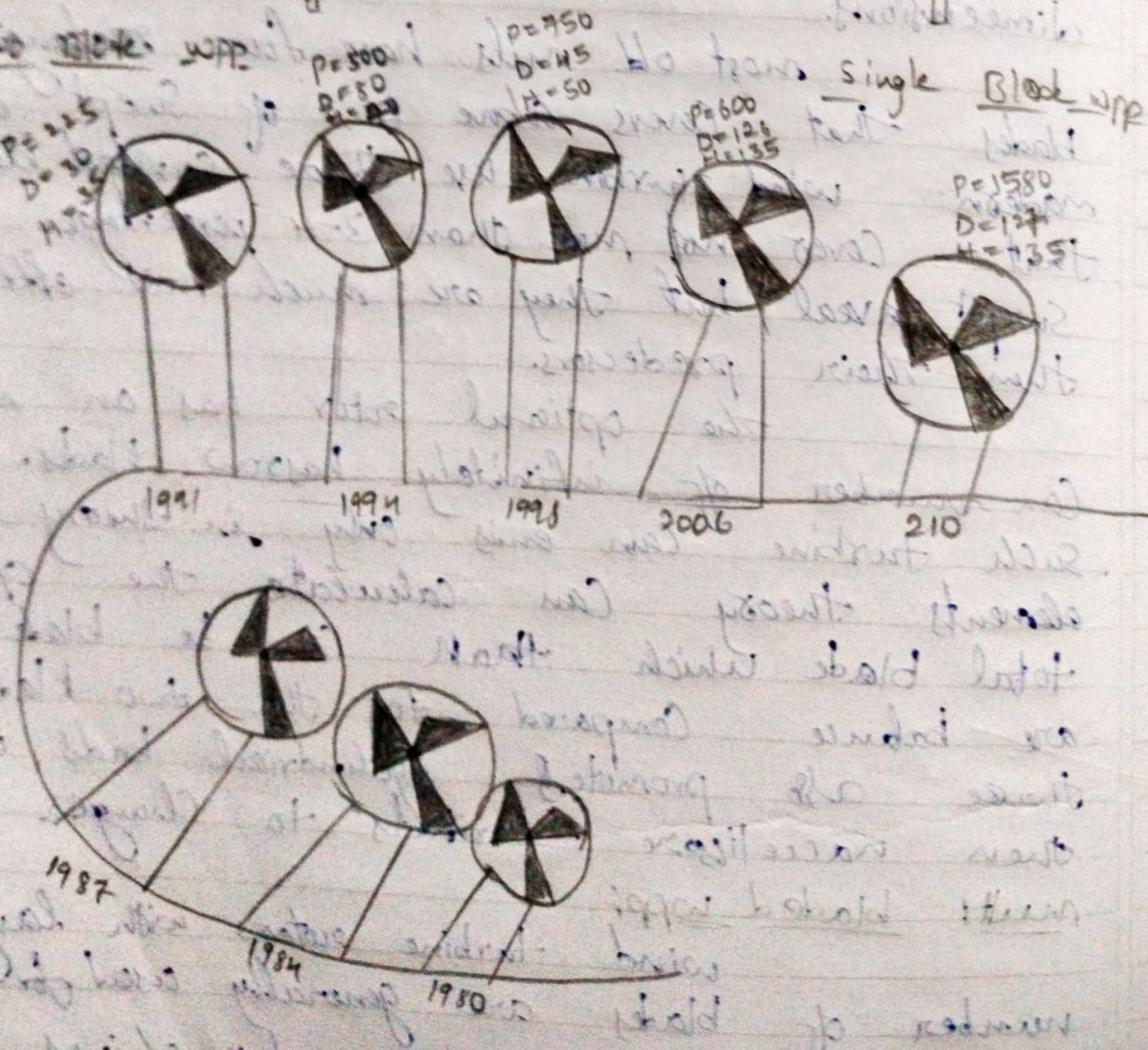
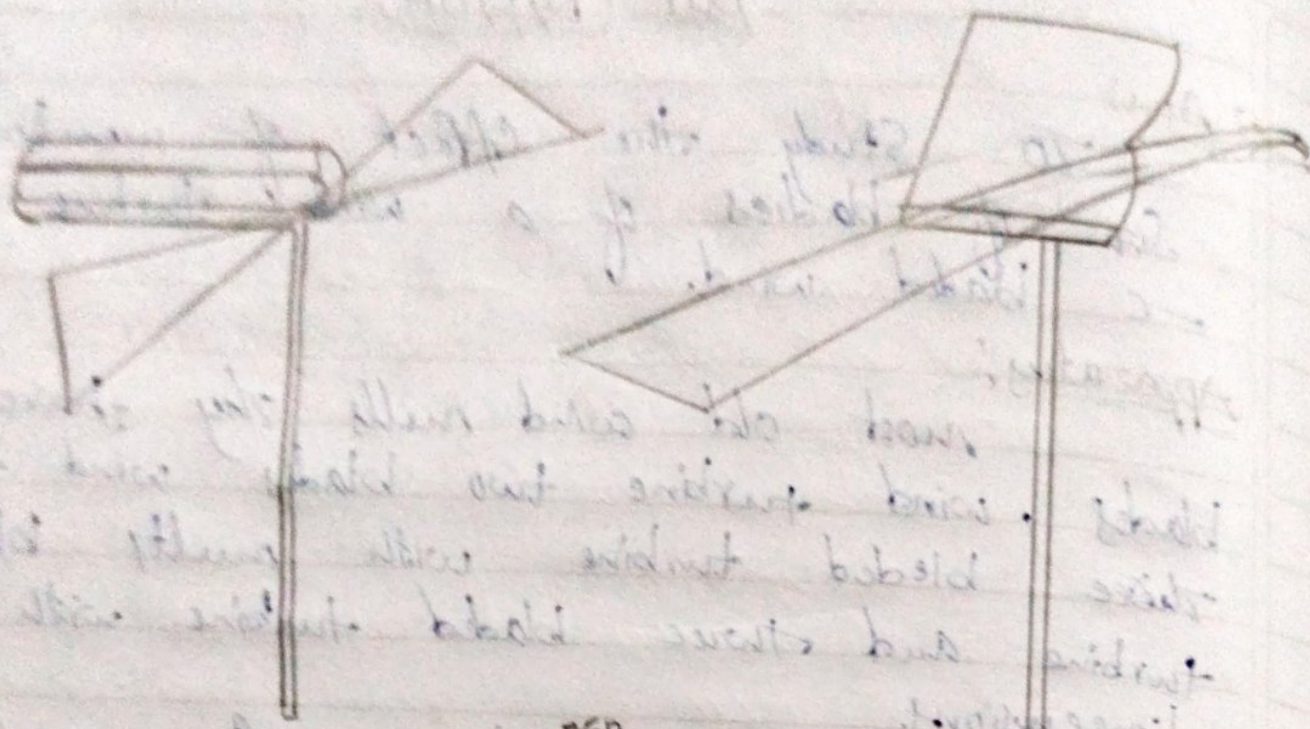
most old wind mills they have four blades, wind turbine two blades wind turbine, three bladed turbine with multi bladed wind turbine and three bladed turbine with different dimensions.

most old mills have four rectangular blades that covers about 20% of swept area modern wind turbine use three curved blades that covers not more than 3-4 percentage of swept area but they are much more effective than their predecessors.

The optimal rotor has an infinite number of infinitely narrow blades. but such turbine can exist only in theory blade elements theory can calculate the optimum total blade which that can be blade that are balance compared to the two bladed three also promoted cylindrical blades where their wakeless — oriented to changes.

Multi bladed type

wind turbine rotors with large number of blades are generally used for water pumping wind mills. These wind machines are not



used for electric power producing
used the higher rotational speed is
needed to get the same efficiency for turbine
with same rotor diameters two blades turbine
need high rotational speed then three bladed
turbine and so on.

one blade wpp:

For smother rotation it requires a
counter weight for balancing but at the same
time it is also creates noise it require a
relatively higher wind speed than that need
by three bladed wpp to produce same power
output. However a Spanish manufacture its
marketing innovative of the one bladed procedure
wpp in the range of 60 Kw to 335

Two bladed wpp:

A two rotor to which two bladed
has to spin faster to perform the same
amount of work as a three blade rotor
higher rotor speed translate into capture
same energy as a Three bladed region
can be so.

three bladed wpp:

three blades effectively estimate
gyre scope in.

power rating of WPP

The nominal power rating of WPP have increased drastically with each new generation and their sizes have increased as well today be maximum capacity of a single connectively reduced WPP standards for at 7.58 watts over the years based on the power ranges the dimensions and hub heights.

Result:

The effect of numbers and size of blades of a wind turbine on electric power output.

~~Done~~
17/5/22 ✓

Aim:

To Study of charge and discharge characteristics of a storage battery

Requirement:

Solar panel manual

Solar panel setup

patch chords

Procedure:

- * Connect the solar panel setup to the solar trainer using a wire table
- * switch on the unit
- * Switch SWI should be in charge mode
- * Connect T_1 and T_2 to the charges output and T_{10}
- * we can monitor the battery voltage by Voltmeter
- * After reached 2.1V by battery volt remove all patching.
- * Change the switch SWI from charge to load
- * Then connect T_{15} and T_{16} and T_{22} in this time Sun D.C fan runs from the charge in the battery discharges.
- * This charging and discharging is repeated

Result:

This the charge and discharge characteristics of a storage volt battery was studied.

CS

Charging

Time	voltage
0	0.95
2	0.93
4	0.92
6	0.90
8	0.89
10	0.68
12	0.35
14	0.28
16	0.24

dis Charging

Time	voltage
0	9.0
5	10.4
10	11.7
15	12.9
20	13.9
25	15
30	16.2
35	17.3

Aim:

To study the charge and discharge characteristics of a storage capacitor.

Requirement:

Solar panel trainer

Solar panel setup

patch chords

procedure:

- *. Connect the solar panel setup to the solar panel trainer using 9 pin cable
- *. switch on the unit.
- *. switch SW1 should be in charge mode
- *. maximum the intensity control signal
- *. connect T_1 and T_2 to T_{29} and T_{28} to charge the capacitor
- *. change the switch SW1 from charging to discharging
- *. Now the discharging LED will glow to discharge the capacitor storage.
- *. After charging the capacitor remove as patching
- *. connect T_{29} and T_{30} to T_1 and T_2 to monitor the charging volt of capacitor.
- *. this charging and discharging is repeated

Result:

Sd/

Charging

Time	Voltage
5	10.59
10	12.56
15	13.6
20	16.51
25	17.63
30	18.10
35	18.20
40	18.31
45	18.36
50	18.34
55	18.32
60	18.31
65	18.29
70	18.27

discharging

Time	Voltage
5	1.57
10	1.57
15	1.53
20	1.52
25	1.52
30	1.51
35	1.51
40	1.50
45	1.50
50	1.47
55	1.48
60	1.46
65	1.47

This the study of charge and discharge characteristics of a storage capacitor was studied.

Experiment Name : Charge And Discharge characteristics of
A Ni-cel BatteryAim

To study of charging and discharging characteristics of Nickel-cadmium battery using solar photo voltaic and

Requirement

- * Solar panel trainer.
- * Solar panel setup
- * Patch chords

procedure

- * Connect solar panel set up to the solar panel trainer using 9 pin cable
- * Switch on the unit
- * Switch SWI should be in charge mode
- * maximum the intensity control regulator
- * Then connect T_{19} and T_{20} to T_4 and T_{12} in this time our battery gets charged
- * we can monitor the battery voltage by voltmeter
- * After reached 2.4V of battery volt remove all patching
- * Change the SWI from charge to stand

Charging

Time	Voltage
0 sec	2.09
30 sec	2.10
1 min	2.11
1.30 min	2.12
2.0 min	2.13
2.30 min	2.14
3 min	2.14
3.30 min	2.14
4. min	2.15
4.30 min	2.16
5. min	2.17
6. min	2.17
7. min	2.18
8. min	2.18
9. min	2.18
10. min	2.19
11. min	2.20
13 min	2.21
18. min	2.22
21. min	2.22

Time	voltage
0 sec	2.19
1.0 sec	2.17
20 sec	2.15
30 sec	2.14
1 min	2.12
2 min	2.10
3. min	2.08
4. min	2.02
5. min	2.06
6. min	2.05
7. min	2.05
8. min	2.04
9. min	2.04
10. min	2.02
11. min	2.02
12. min	2.03
15 min	2.00
20 min	1.98
24.	1.98

- * Then connect T_{15} and T_{16} to T_{01} and T_{02} , in this time our D.C for runs from the charge in the battery
- * This charging and discharging is repeated

Result:

Thus the study of charge and discharge characteristics of a nickel-cadmium gas studied.

Aim:

To Test the performance of solar cooker

Formula:

$$P = \frac{(T_2 - T_1)}{t} m s$$

where P = power m = mass of water = s = specific heat of waterand $T_2 - T_1$ = difference in temperature t = time of heating (sec)principle:

The principle involved in working of solar cooker can be explained by the following 3 points

1) Concentrating sun light

A mirrored surface with height 1 pendur reflecting is used to concentrate light small cooking area.

2. Connecting light energy to heat energy

Solar cookers concentrate sun light into a receiver which on a cooking pan connects light to heat.

S.NO	mass (gm)	T_1 (°C)	T_2 (°C)	$P = \frac{(T_2 - T_1) m_{\text{w}}}{900}$
1		27	35.5	16.802
2		35.5	40	8.895
3		40	44	7.906
4	425	44	48	7.906
5		48	51	5.930
6		51	52	1.976
7		52	53	1.976
8				

S.NO	Time	T_1 (°C)	T_2 (°C)	$P = \frac{(T_2 - T_1) m_{\text{w}}}{900}$
1	9.40	27	35	15.813
2	9.55	35	34	1.976
3	10.10	34	32	3.953
4	10.25	32	34	3.953
5	10.40	34	34	0
6	10.55	34	35	1.976
7	11.10	34	34	1.976

3. Transferring heat energy

It is important to enhance convection by is chating air inside the cooker from over the cooker

Description

The reflectance of the Solar Cooker generate high temperature over cook quickly and require frequent ads movement and supervision for safe operation.

The cooking vessel is coated at the focus which on the axis of rotation, so the mirror concentrates sun light onto it all the day the mirror, has to be occasionally tilted about a particular axis to compass state for the day vertical this way axis closes not pan through the cooking vessel to keep the focus stationary the reflections should has to vary.

Some times the rotating reflector is located out doors and the reflecting sun light passes through an change on a well into an are, where the cooking is done.

working:

The container of food is placed direct the solar cooker which may be elevated on a local mental trident on either heat sun and the solar cooker is placed in direct sun light reflecting on the side of the solar angle the sun and mainly of cooker body.

A solar oven is turned towards the sun and left until the food is cooked; unlike cooking on a stove or over a fire not stored or turned over to be because it is unnecessary and the become off having the solar even allows the to escape.

The cooking time rather depends primarily on the equipment being used the amount of sun light at the time the quality of food that attitude also effect are the late after noon.

Advantages of solar cooker

1. High performance solar cooker can be attain temperature above 550°C
2. conventional solar cooker attain temperature about 165°C They can sterilize water or prepare most foods that can be made in a conventional

over on store

- ③ when solar cooker environmental and band selectively do not contribute considerable heat, potentially saving as well.

results

The power of the solar cooker is given by

$$P_1 =$$

$$P_2 =$$

Experiment No. ①

Date :

Page No :

Experiment Name..... Charge and discharge characteristic of a storage battery

Charge

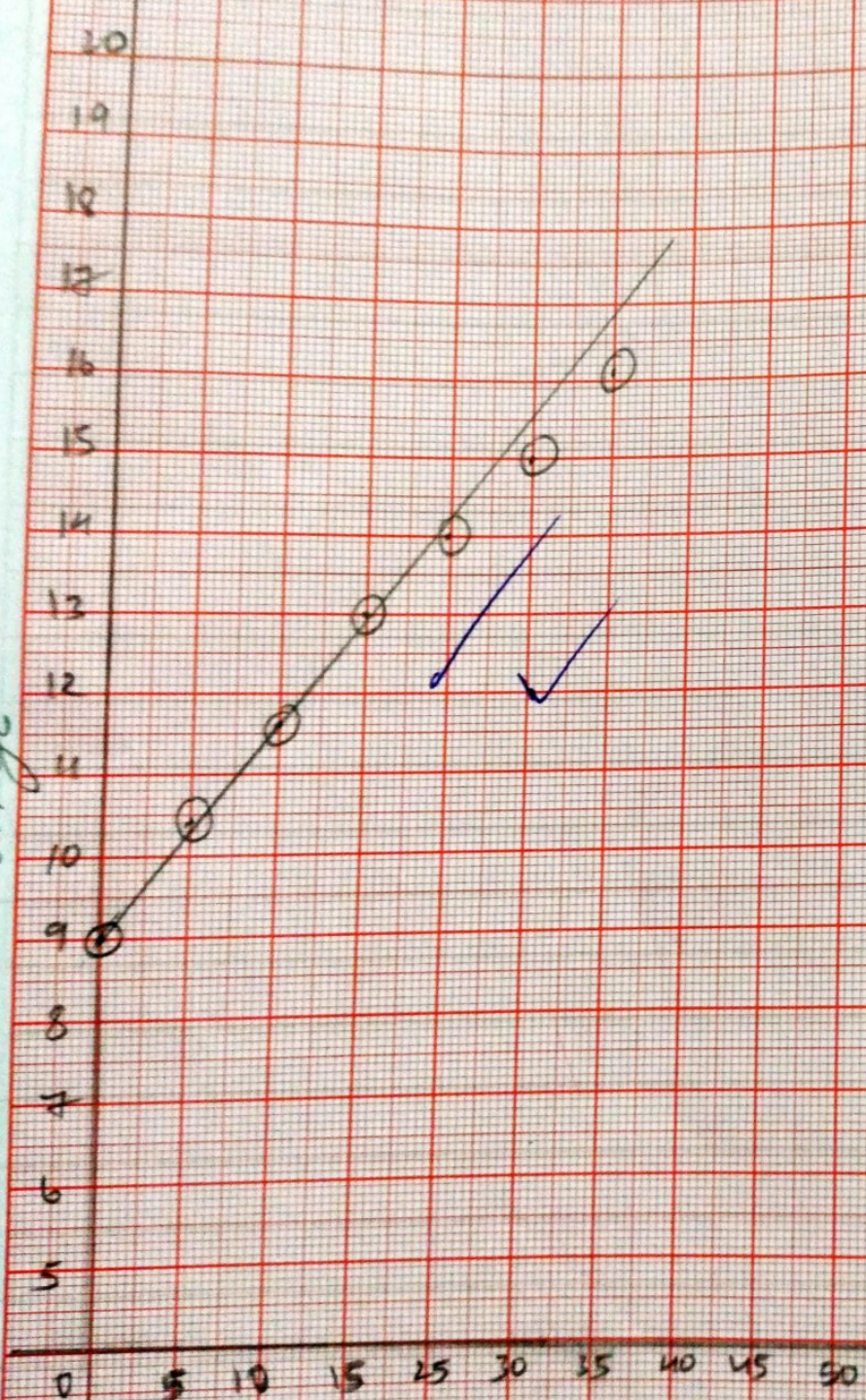
Time	Voltage
0	9.0
5	10.4
10	11.7
15	12.9
20	13.9
25	15
30	16.2
✓ 35	17.3

Scale

on x-axis 1 unit = 5 sec

on y-axis 1 unit = 1V

Voltage



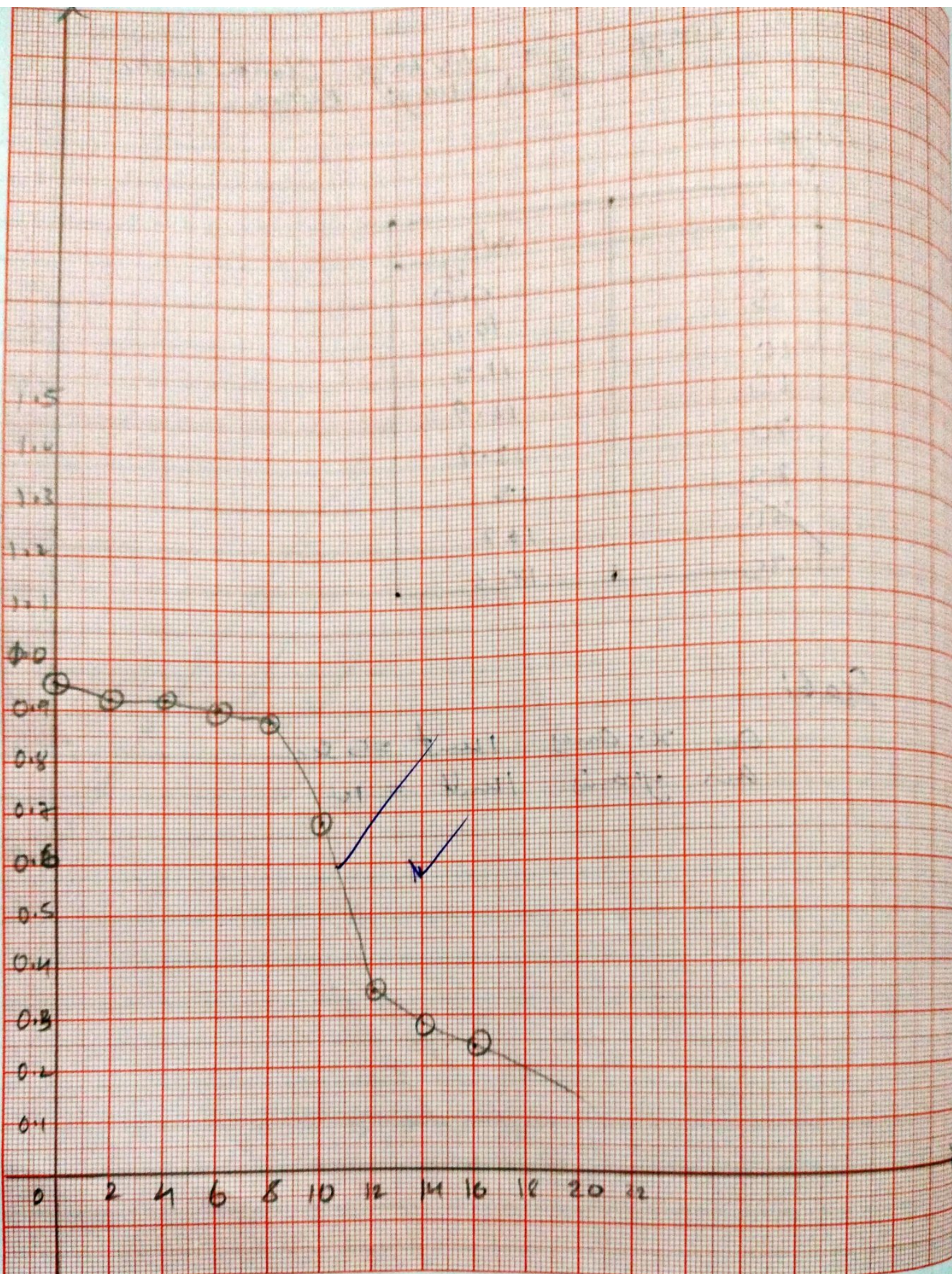
Time

Discharge

Time	Voltage
0	0.95
2	0.93
4	0.92
6	0.90
8	0.89
10	0.68
12	0.35
14	0.28
16	0.24

on x-axis unit = 2sec

on y-axis unit = 0.1



Experiment No. 2 Charge and Charge of Date:

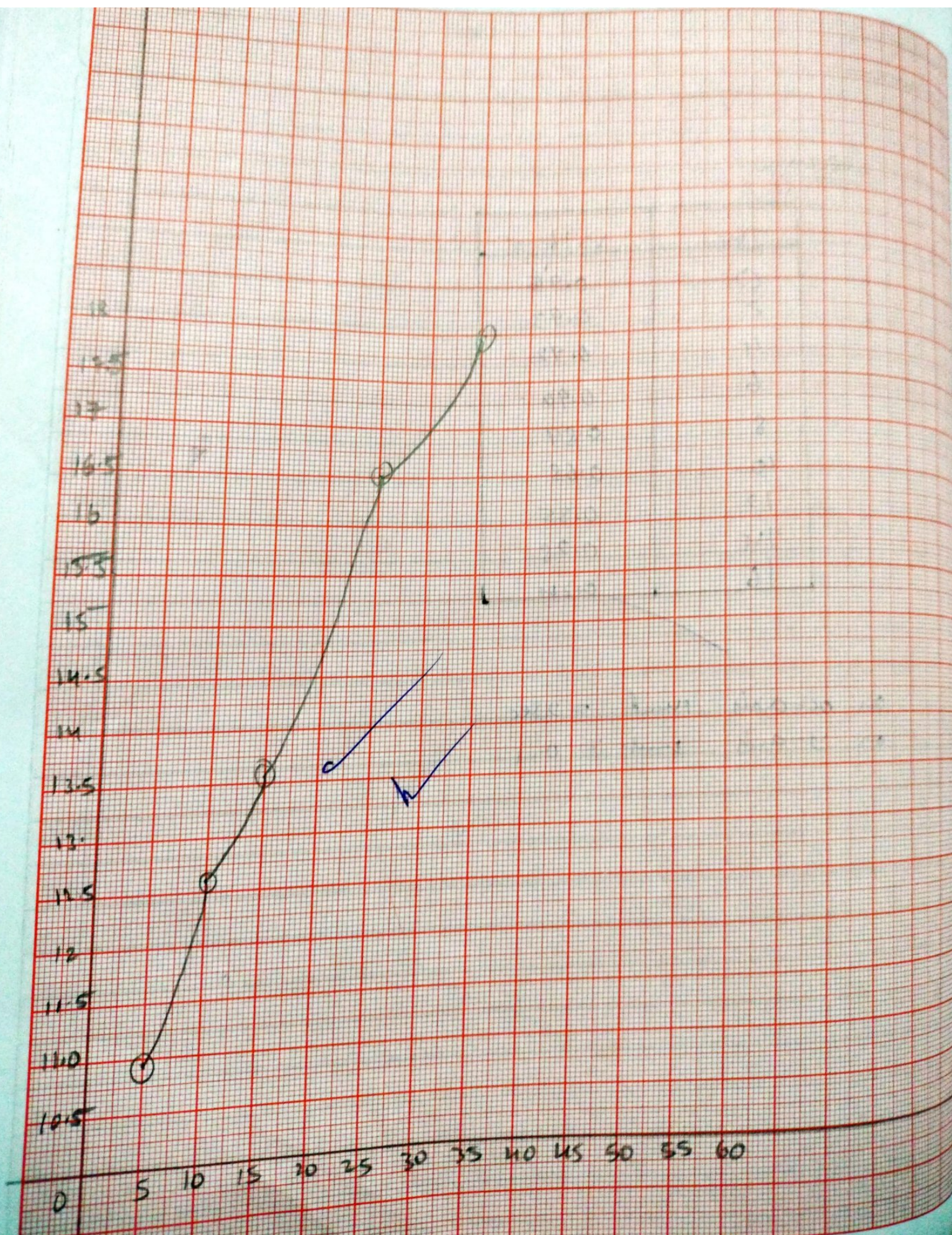
Page No.:

Experiment Name..... Characteristics of a storage capacitor

<u>Time</u>	<u>voltage</u>
5	10.59
10	12.56
15	13.60
20	16.51
25	17.53
30	18.40
35	18.92
40	18.37
45	18.36
50	18.34
55	18.32
60	18.37
65	18.29
70	18.27

on x-axis 1 unit = 5 sec

on y-axis 1 unit = 0.5V



dis charging

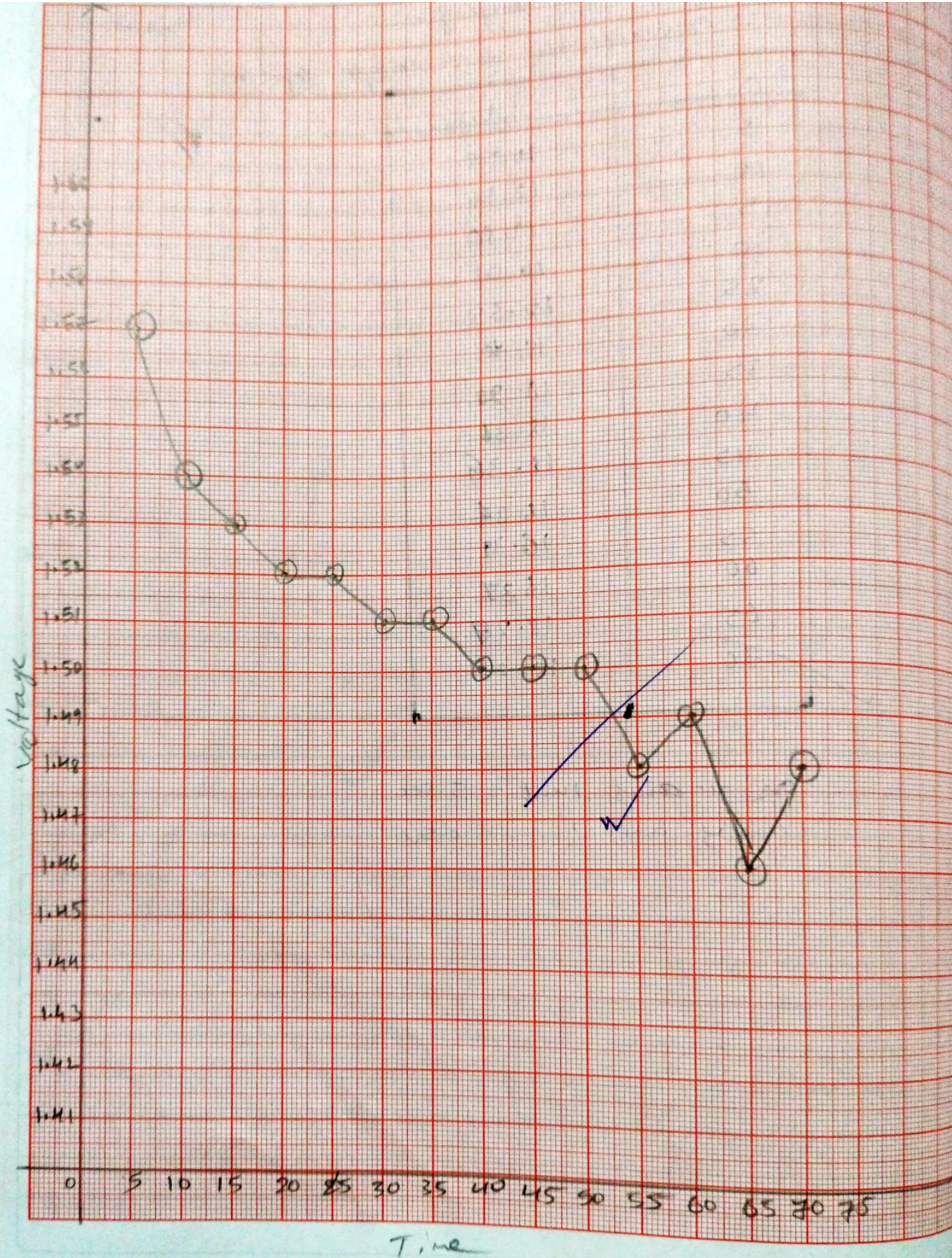
<u>time</u>	<u>voltage</u>
5	1.57
10	1.54
15	1.55
20	1.52
25	1.53
30	1.51
35	1.51
40	1.50
45	1.50
50	1.47
60	1.48
65	1.46
70	1.47

on x axis

1 unit = 5 sec

on y axis

1 unit = 0.01V



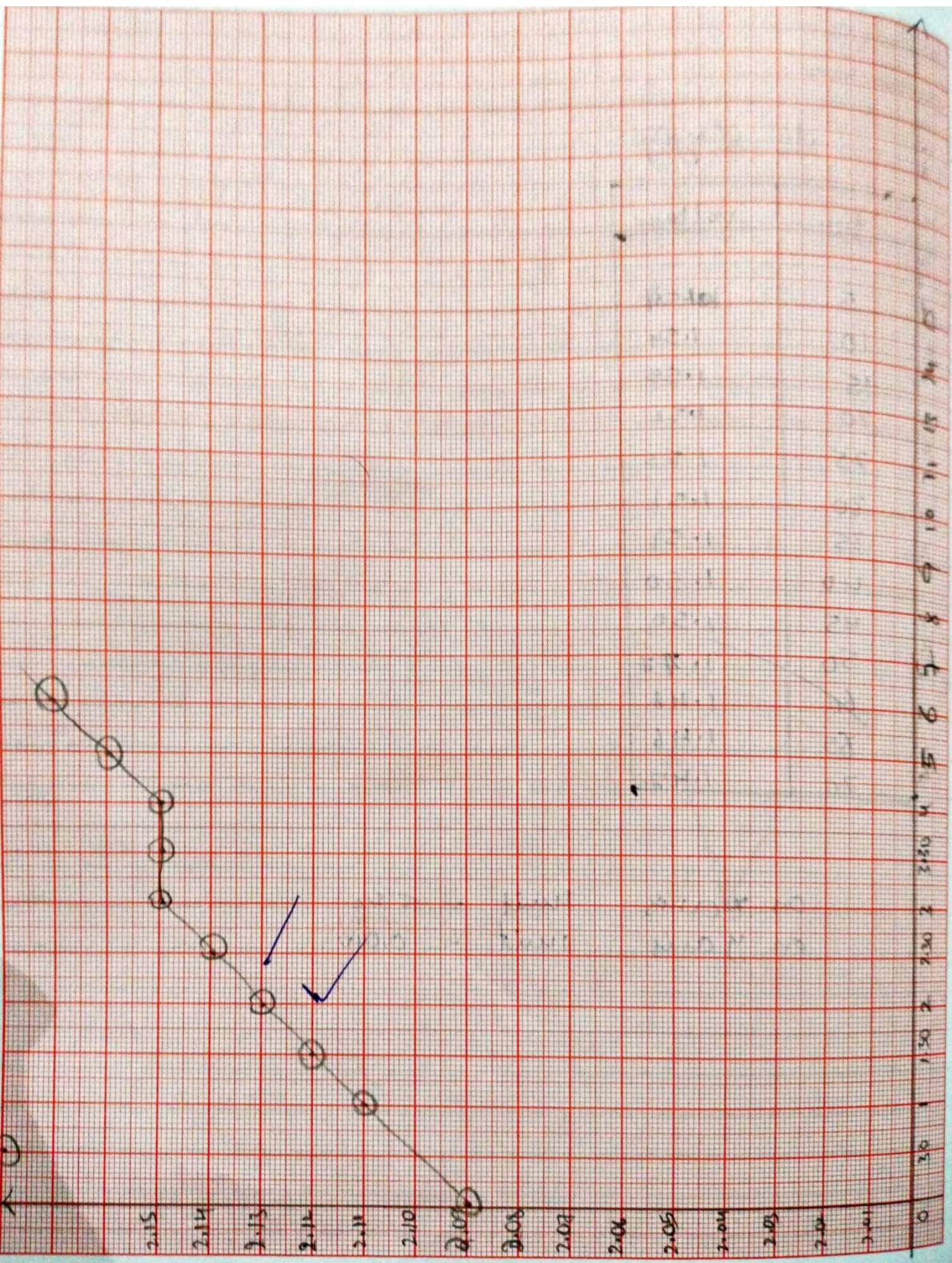
Experiment No. 3.....

Date :

Page No :

Experiment Name.. Charge and discharge to characteristics of
A Ni-cad BatteryCharge:

<u>Time</u>	<u>voltage</u>
0	2.09
30	2.16
1	2.11
1.30	2.12
2	2.12
2.30	2.14
3	2.14
3.30	2.13
4	2.14
5	2.16
6	2.15
7	2.15
8	2.16
9	2.18
10	2.18
11	2.18
12	2.19
13	2.21
18	2.22
21	2.23



Experiment No.

Date :

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Experiment Name

die charging

Time (sec)	Voltage (Volts)
0 sec	2.19
10	2.14
20	2.15
30	2.14
1 min	2.12
2	2.10
3	2.08
4	2.02
5	2.06
6	2.05
7	2.05
8	2.04
9	2.04
10	2.04
11	2.02
12	2.03
15	2.02
20	2.00
22	2.00
23	1.99
24	1.98

