

# **SRI Y.N. COLLEGE (AUTONOMOUS), NARSAPUR – 534275**

Affiliated to Adikavi Nannaya University

Thrice Accredited by NAAC with 'A' Grade

Recognized by UGC as "College with potential for Excellence"



## **DEPARTMENT OF HISTORY**

**ACADEMIC YEAR 2022-2023**

### **HISTORY SYLLABUS**

<b>SL.No</b>	<b>Title of The Paper</b>	<b>Semester</b>	<b>Marks</b>
1	<b>Ancient Indian History &amp; Culture</b> (From Indus Valley Civilization to 13 <sup>th</sup> Cen.AD )	I	100
2	<b>Tourism Guidance</b>	I	50
3	<b>Medieval Indian History &amp; Culture</b> (1206AD-1764AD)	II	100
4	<b>Modern Indian History &amp; Culture</b> (1764-1794AD)	III	100
5	<b>History &amp; Culture of Andhra</b> (from 1512-1956AD)	IV	100
6	<b>Freedom Struggle</b>	IV	50
7	<b>History of Modern World</b> (From 15 <sup>th</sup> Cent AD.to 1954)	IV	100
8	<b>Tourism Guidance and Hospitality Services</b>	V	100
9	<b>Tourism Guidance and Operating Skills</b>	V	100



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**Subject: History**

**( 2022-23 academic year Syllabus)**


Sl. No	Code	Sem	Course s I, II, III, IV & V	Name of Course (Each Course consists 5 Units with each Unit having 12 hours of class-work)	Hours/ Week	Credits	Marks	
							Mid Sem	Sem End
1		I	I	Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)	5	4	25	75
2		II	II	Medieval Indian History & Culture (1206 A.D To 1764 A.D)	5	4	25	75
3		III	III	Modern Indian History & Culture (1764-1947 A. D)	5	4	25	75
4		IV	IV	History & Culture of Andhra (from 1512 to 1956 AD)	5	4	25	75
5		IV	V	History Of Modern World (From 15th Cent. AD to 1945 AD)	5	4	25	75
6		V	VI	Tourism and Hospitality Services Skill Enhancement Course	5	4	25	75
7		V	VII	Tourism Guidance and Operating Skills Skill Enhancement Course	5	4	25	75
Total						28	175	525

1 D. Jayadev 03/9/2022

2 R. K. Rao 5 A. Srinivas 3/9/22

3 B. D. Rao 3/9/22

4 A. Srinivas 3/9/22

  
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NARSAPUR - 534 275, W.G. DL.

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# SEMESTER I

## SYLLABUS



**BATCH:2022-2026**

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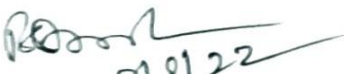


**I B.A. Semester - I**

**Subject: History - Paper I**

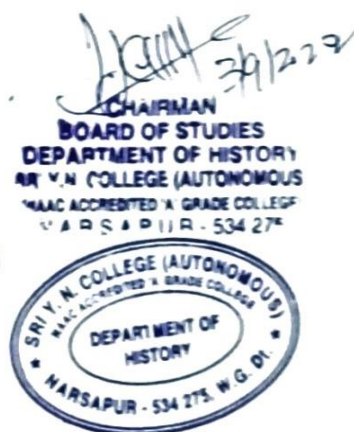
**Title: Ancient Indian History & Culture (from Indus Valley Civilization to 13<sup>th</sup> Cen A.D)**  
**(W.e.f 2022-23 academic year Syllabus)**

- Unit - I Ancient Indian Civilization (from Circa 3000 BC to 6<sup>th</sup> BC): Indus Valley Civilization - Salient Features, Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period
- Unit - II Ancient Indian History & Culture (6<sup>th</sup> Century BC to 2<sup>nd</sup> Century AD): Doctrines and Impact of Jainism and Buddhism; Mauryan Administration, Society, Economy and Culture Ashoka's Dhamma, Kanishka's contribution to Indian Culture.
- Unit - III History & Culture of South India (2nd Century BC to 8th Century AD): Sangam Literature; Administration, Society, Economy and Culture under Satavahanas; Cultural contribution of Pallavas.
- Unit - IV India from 3rd century AD to 8th century AD: Administration, Society, Economy, Religion, Art, Literature and Science & Technology under Guptas - Samudragupta; Cultural contribution of Harsha; Arab Conquest of Sind and its Impact-Invasions of Mahammad Ghazni and Ghori.
- Unit - V History and Culture of South India (9th century AD to 13th century AD): Local Self Government of Cholas; Administration, Society, Economy and Culture under Kakatiyas - Rudrama Devi

### BOARD OF STUDIES MEMBERS PRESENTED.

- 1  03/9/2022
- 2 
- 3  31/9/22
- 4  3/9/22
- 5  3/9/22

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**References:**

- 1 A.L. Basham, The Wonder That Was India
- 2 D.N.Jha, Ancient India
- 3 D.D.Kosambi, An Introduction to the Study of Indian History
- 4 D.P.Chattopadhyay, Science and Society in Ancient India
- 5 B.N.Mukherjee, The Rise and Fall of the Kushana Empire
- 6 K.A. NilakanthaShastri, A History of South India

1 *D. Jayale* 03/9/2022

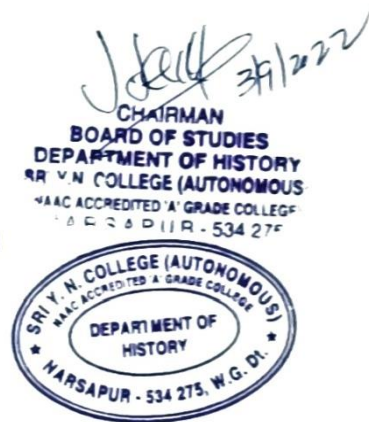
2 *R. K. K. K.*

3 *B. K. K.* 21/9/22

4 *A. K. K.* 03/9/22

5 *A. K. K.* 3/9/22

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**SEMESTER I**  
**MODEL QUESTION PAPER**

**BATCH:2022-2026**



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**I B.A. Semester - I**

**Subject: History - Paper I**

**Title: Ancient Indian History & Culture (from Indus Valley Civilization to 13<sup>th</sup> Cen A.D)**  
(W.e.f 2022-23 academic year)

**MODEL QUESTION PAPER**

**Time: 3 Hrs**

**Max.Marks: 75**

**PART-I**

**Answer any Five questions from the following.**

ఈ క్రింది ప్రశ్నలలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

**5 X 5 = 25M**

- |                            |                        |
|----------------------------|------------------------|
| 1. Invasions of Ghazni     | గజ్నీ దండయాత్రలు       |
| 2. Rugvedic Period         | బుగ్వేద నాగరికత        |
| 3. Principles of Buddhism  | బౌద్ధ మత సిద్ధాంతాలు   |
| 4. Gowthamiputra Satakarni | గౌతమీపుత్ర శాతకర్ణి    |
| 5. Samudra Gupta           | సముద్ర గుప్తుడు        |
| 6. Mahendravarma           | మహేంద్ర వర్మ           |
| 7. Arab sindh conquest     | అరబ్బుల సింధు దండయాత్ర |
| 8. Rudrama Devi            | రుద్రమ దేవి            |

**PART-II**

**5 x 10 = 50M**

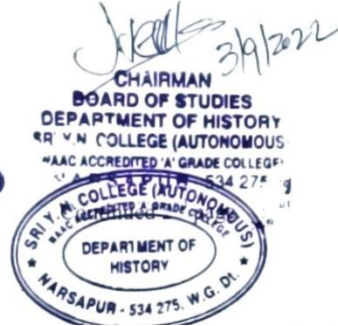
**Part-II divided into Section -A &B. Answer any FIVE questions selecting atleast two questions from each Section**

పార్ట్- II సెక్షన్ ఏ మరియు బి అని రెండు భాగాలుగా విభజించ బడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

**SECTION -A**

9. Write about the main features of Indus Valley civilization  
సింధునాగరికత ముఖ్య లక్షణాలు వ్రాయుము.

1. దీర్ఘిల్లు 4 A. S. 3/9/22  
2. R. S. 5 A. S. 3/9/22  
3. R. S. 3/9/22



10. Explain the Latervedic period  
మలిపేద నాగరికత తెలుపుము

11. Write about the Life of Vardhamana Mahavira and Principles  
వర్ధమాన మహావీరుని జీవితము, బోధనలు వ్రాయుము.

12. Describe the greatness of Ashoka  
అశోకుని యొక్క గొప్పతనము తెలుపుము

13. Why does Gupta's period was called as Golden age? Explain.  
గుప్తుని కాలాన్ని స్వర్ణయుగం అని ఎందుకు అంటారు? వివరించండి.

#### SECTION-B

14. Explain the general conditions under the Satavahanas.  
శాతవాహనుల కాలము నాటి పరిస్థితులను వివరింపుము.

15. Explain the Services of Pallavas to South India.  
పల్లవులు దక్షిణ దేశ చరిత్రకు చేసిన సేవలు వివరించండి.

16. Write about the Victories of Harshavardhana.  
హర్ష వర్ధనుని విజయములు తెలుపుము

17. Explain the Local Self Government of Cholas.  
చోళుల స్థానిక స్వపరిపాలనా విధానమును వ్రాయుము.

18. Describe the Religious, Economic conditions in the time of Kakatiyes.  
కాకతీయుల కాలమునాటి రాజకీయ, ఆర్థిక పరిస్థితులు వ్రాయుము.

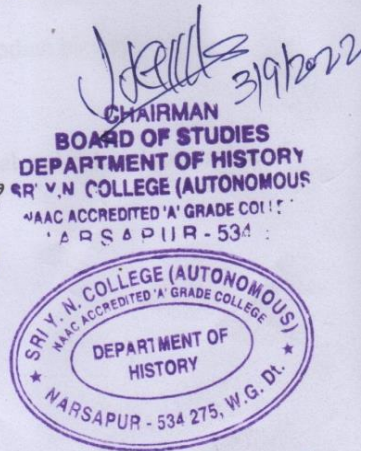
1 D. R. S. 03/9/2022

2 R. S. S. 03/9/2022

3 R. S. S. 03/9/2022 6

4 A. S. S. 03/9/2022

5 A. S. S. 03/9/2022  
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# SEMESTER-I

## CO's,POs,PSO's



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**DEPARTMENT OF HISTORY**  
**I B.A Paper-I, - Indian History and Culture - Semester –I**  
**Sub:History**

<b>COURSE TITLE</b>	<b>ANCIENT INDIAN HISTORY &amp; CULTURE (from Indus Valley Civilization to 13th Cen A.D)</b>
<b>TOTAL HOURS</b>	<b>75 Hrs</b>
<b>HOURS/WEEK</b>	<b>6 Hrs</b>
<b>COURSE TYPE</b>	<b>THEORY</b>
<b>CREDITS</b>	<b>4</b>
<b>MARKS</b>	<b>75</b>

### Course Objective

1. Help the students to know the religious beliefs and traditions during the Indus valley civilization
2. The objective of this course is to introduce the students importance of vadic age and different religious traditions of Jainism and Buddhism
3. The objective of this paper is to know about the students with the political development in Indian from the Guptas period It will also discuss on society economises and religious tradations at the time science and technology
4. To understand the studies about Sangamas, pallavas,Sathavahanas,and Cholas political, social, economic religious conditions art and architecture
5. To enable the students to know about the role of Harsha in ancient Indian history

Understand the socio, economic and cultural conditions of medieval India

6. Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans
7. Explain the Administration and art and architecture of Kakatiyas.

### Course outcomes :

At the end of the Course, the student will be able to ;

**CO-1** : Understand the sources and relevance of history using ICT tools



**CO-2** : Remember the names of historical figures and their contributions

**CO-3**: Apply the ideas of the past events to understand the present

**CO-4** : Analyze the development of culture and the development of various traditions from the Harappan civilization period to the post Gupta period

**CO-5** : Create interest in the past events and their relevance to the present

**CO-6** : Evaluate the impact of history on society

**Programme outcome (POs)**

1. Exhibit a comprehensive knowledge to recognize, appreciate the developments in a contemporary
2. Equipped with skills of creative and critical thinking, evaluate the validity of arguments and draw conclusions communicate concepts and information clearly in various formats (oral, visual, written etc.)
3. Reflect on one's cultural identity, values and accept heterogeneous cultures
4. Extension and promotion of social responsibility citizenship, community engagement, public health and safety.

**Programme specific outcomes:**

1. Students will understand the evolution of man, the development of cultural civilization, evolution of the polity and the chronological aspects of History. Studying the past enables the student to comprehend the present age in a broader perspective.

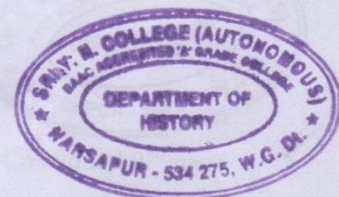
1 Dr Rajale 03/9/2022

2 R Beesave 5 A. Saini 3/9/22

3 P. B. S. 3/9/22

4 A. Saini 3/9/22

J. Saini 3/9/2022  
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W. G. D. A. ACCREDITED 'A' GRADE COLLEGE  
WARSAPUR - 534 275





## SEMESTER- II

### SYLLABUS



**BATCH:2022-2026**

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**I B.A. Semester - II**

**Subject: History - Paper II**

**Title: Medieval Indian History & Culture (1206 A.D to 1764 A.D)**  
(w.e.f 2022-23 academic year Syllabus)

- 
- |            |  |
|------------|--|
| Unit - I   | Delhi Sultanate – Balban, Allauddhin Khilji, Md. Bin Tughlaq - Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD) |
| Unit - II  | Impact of Islam on Indian Society and Culture – Bhakti Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers.                 |
| Unit - III | Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb.                                      |
| Unit - IV  | Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire - Rise of Marathas under Shivaji                                  |
| Unit - V   | India under Colonial Hegemony : Beginning of European Settlements -Anglo-French Struggle – Conquest of Bengal by EIC   |

**NOTE:Community Service Project at the end of II Semester.**

**BOARD OF STUDIES MEMBERS PRESENTED.**

1 Dr. Raju 03/9/2022

2 R. K. Reddy 5 A. S. Srinivas 03/9/22

3 R. S. Srinivas

4 A. S. Srinivas 03/9/22

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03/9/2022

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References:

- 1 Chandra, S History of Medieval India (800 – 1700)
- 2 Chattopadhyay, B.D The Making of Early Medieval India. (Delhi, 1994)
- 3 Habib, Irfan, Medieval India: The Study of a Civilization
- 4 Habibullah, A.B.M, The Foundation of Muslim Rule in India
- 5 Kumar Sunil, The Emergence of the Sultanate of Delhi
- 6 Nizami, K.A. Some Aspects of Religion and Politics in India in the 13th c

1 D. Jayaram

03/9/2022

2 R. Meera

3 R. Meera

4 A. Srinivas

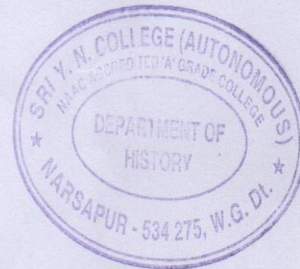
5 A. Srinivas 3/9/22

3/9/22

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**SEMESTER- II**  
**MODEL QUESTION PAPER**



**BATCH:2022-2026**  
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**I BA – SEMESTER II**  
**SUBJECT : HISTORY**  
Title : Medieval Indian History & Culture (1206 A.D to 1764 A.D)  
(W.e.f 2022-23 academic year)  
**MODEL QUESTION PAPER**

Time : 3 Hrs

Max.Marks:75

**PART-I**

Answer any Five questions from the following.

ఈ క్రింది ప్రశ్నలలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

5 X 5 = 25M

1. Qutb ud-Dīn Aibak కుత్బ్ ఉద్-దీన్ ఐబక్
2. Bhakti Movement భక్తి ఉద్యమము
3. Bhairam Khan భైరాంఖాన్
4. Noorjahan నూర్జహాన్
5. Akbar Rajput Policy అక్బరు రాజపుత్ర విధానము
6. Religions Policy of Aurangajeb జౌరంగజేబు మత విధానము
7. Astapradhans అష్ట ప్రధానులు
8. Battle of Plassey 1757 ప్లాసీ యుద్ధము 1757

**PART-II**

5 x 10 = 50M

Part-II divided into Section –A &B. Answer any FIVE questions selecting atleast two questions from each Section

పార్ట్- II సెక్షన్ ఏ మరియు బి అని రెండు భాగాలుగా విభజించబడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

**SECTION –A**

9. Explain the Allauddin Khilji Administrative Reforms  
అల్లావుద్దీన్ ఖిల్జీ పరిపాలనా సంస్కరణలు
10. Write about Mammad Bin Tublak Administration  
మమ్మాద్ బీన్ తుబ్లాక్ పరిపాలనా విధానము వ్రాయుము.

Continued 2<sup>nd</sup> page.

11. Describe the general conditions of the Delhi sultan period.  
డిల్లీసుల్తానుల కాలము నాటి సాధారణ పరిస్థితులు వివరించండి.

12. Cultural conditions during the reign of the Vijayanagara Empire  
విజయనగర చక్రవర్తుల కాలము నాటి సాంస్కృతిక పరిస్థితులు

13. Write about Reforms of Shersha  
షేర్షా సంస్కరణలు వ్రాయుము.

### SECTION-B

14. Write about the establishment of English East India Company in India.  
భారతదేశములో ఆంగ్ల అధికార స్థాపన గూర్చి వ్రాయుము.

15. Write Akbar's administrative Reforms  
అక్బరు పరిపాలనా సంస్కరణలు వ్రాయుము

16. Mention the Golden Age of Shah Jahan  
షాజహాన్ కాలమున నాటి స్వర్ణయుగము పేర్కొనుము

17. Write the achievements of Shivaji.  
శివాజీ సాధించిన విజయములు వ్రాయుము.

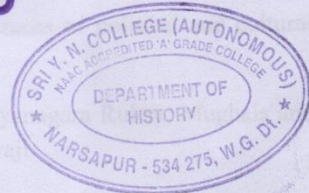
18. Write about the Anglo-French struggle in India.  
భారతదేశంలో ఆంగ్లో-ఫ్రెంచ్ పోరాటం గురించి వ్రాయండి.

1 Dr. Rajalei  
03/9/2022

2 R. Rajalei  
4/9/22  
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3 R. Rajalei  
S. R. Rajalei 3/9/22

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# SEMESTER-II

CO's,PO's,PSO's



BATCH2022-2026

SRI YN COLLEGE (A), NARSAPUR

Department of History

I Year B.A (II Semester)

Subject : HISTORY

COURSE TITLE	MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)
TOTAL HOURS	75 Hrs
HOURS/WEEK	6
COURSE TYPE	THEORY
CREDITS	4
MARKS	75

## General Objectives:

1. To enable the students to know about the role of Delhi sultanate in Medieval Indian history
2. Impact of Islam on Indian society and Culture.
- 3..Understand the social,economic,cultural,administration art and architecture of Vijayanagara
4. Describe the advent of Islam in India and study the traces of political and cultural expansion of Mughals
5. Explain the greatness of Mughals Administration art and architecture in the medieval Indian
- 6 .History of Mughals and also analyse the rise of Marathas and the contribution of Shivaji
7. Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
- 8.Visualize where places are in relation to one another through map pointing

## Course Outcomes :

At the end of the Course, the student will be able to ;

**CO-1** : Understand the socio, economic and cultural conditions of medieval India

**CO-2** : Evaluate the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans

**CO-3** : Understand administration, art and architecture of Vijayanagara Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji

**CO-4** : Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels.

**CO-5** : Analyze the emergence of composite culture in India

**SEMESTER-I**  
**SKILL DEVELOPMENT COURSE**  
**SYLLABUS**



**Batch: 2022-2026**  
**DEPARTMENT OF HISTORY**  
**SRI YN COLLEGE (A) NARSAPUR**  
(Affiliated to Adikavi Nannayya University)  
Thrice Accredited by NAAC with 'A' Grade  
Recognized by UGC as College with Potential for Excellence  
**I B.A SEMESTER - I**  
**SKILL DEVELOPMENT COURSE**  
**Title: TOURISM GUIDANCE**

**Learning Outcomes:**

By successful completion of the course, students will be able to:  
Understand the basic tourism aspects  
Comprehend the requirements, role and responsibilities of profession of a TouristGuide  
Apply the knowledge acquired in managing different groups and guiding in a tour  
Explain basic values related to tourism and heritage

**Syllabus:**

**Unit I: (06 hrs)**

Tourism – What is Tourism - Characteristics of Tourist Places – Guidance in Tourism  
- Meaning of Guidance – Types of Tour Guidance - Government/Department Regulations

**Unit II: (10 hrs)**

Types of Guides – Characteristics of a Guide - Duties and Responsibilities of a Guide  
- The Guiding Techniques –Guide's personality- Training Institutions – Licence, Leadership and Social Skills - Presentation and Communication Skills - Working with different age and linguistic groups - Working under difficult circumstances – Precautions at the site -Relationship with Fellow Guides and Officials.

**Unit III: (10 hrs)**

Guest Relationship Management- Personal and Official - Arrangements to Tourists – Coordinating transport - VISA/Passport -Accident/Death -Handling Guests with Special Needs/ Different Abilities –Additional skills required for Special/Adventure Tours - Knowledge of Local Security and Route Chart – Personal Hygiene and Grooming - Checklist - Code of Conduct

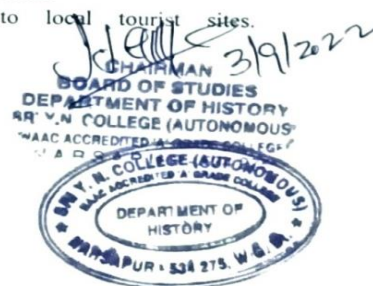
**Co-curricular Activities Suggested: (04 hrs)**

1. Assignments, Group discussion, Quiz etc.
2. Invited lecture/training by local tourism operators/expert/guides
3. Visit to local Tourism Department office and a tourist service office
4. Organisation of college level short-duration tours to local tourist sites.

1. Dr. J. V. A. S. J. 3/9/2022

2. R. V. S. R. S. 3/9/22

3. R. S. S.



**Reference Books:**

1. Jagmohan Negi (2006); Travel Agency and Tour Operations, Kanishka Publishers, New Delhi
2. Mohinder Chand (2009); Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New
3. Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, New Delhi
4. Websites on Tourism guidance

1. *[Signature]*  
03/9/2022

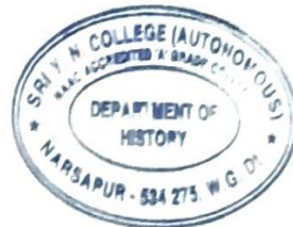
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4. *[Signature]* 3/9/22

5. *[Signature]*

*[Signature]* 3/9/22  
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SR V.N. COLLEGE (AUTONOMOUS)  
MAAC ACCREDITED 'A' GRADE COLLEGE  
V A S & P I R - 534 275





**SEMESTER- I**  
**SKILL DEVELOPMENT COURSE**  
**MODEL QUESTION PAPER**

SRI YN COLLEGE(A) NARSAPUR  
(Affiliated to Adikavi Nannayya University)  
Thrice Accredited by NAAC with 'A' Grade  
Recognized by UGC as College with Potential for Excellence  
**I BA SKILL DEVELOPMENT COURSE**  
**TOURISM GUIDANCE**  
(for 2021-26 batch, With effect from 2021-22 onwards) CBCS Pattern  
2022-26 Department of History  
Model Question Paper

Time : 2Hrs

Max.Marks:50

**PART-I**

Answer any FOUR of the following Questions.

4 x 5 = 20M

- |                                  |                     |
|----------------------------------|---------------------|
| 1. Tourism                       | టూరిజం              |
| 2. Tour Guide                    | టూర్ గైడ్           |
| 3. Nature of Tourism             | పర్యాటక స్వభావం     |
| 4. Elements of Tourism           | పర్యాటకం లో అంశాలు  |
| 5. VISA                          | విసా                |
| 6. Reservation                   | రిజర్వేషన్          |
| 7. Tour package                  | టూర్ ప్యాకేజీ       |
| 8. Guest Relationship management | అతిథి సంబంధ నిర్వహణ |

**PART-II**

Answer any THREE of the following Questions.

3 x 10 = 30M

1. Define Tourism and explain Nature and scope of Tourism.  
పర్యాటకమును నిర్వచించుము మరియు పర్యాటకం యొక్క స్వభావం మరియు పరిధిని వివరించుము
2. Define Tourism and explain different types of Tourism sectors.  
పర్యాటకమును నిర్వచించుము మరియు వివిధ రకాల పర్యాటక రకాలను వివరించుము
3. Explain the Government regulations in Tourism Industry.  
పర్యాటక రంగం లో ని ప్రభుత్వం యొక్క నిబంధనలను వివరించుము
4. Who is Tour Guide and explain types of Tour Guide?  
టూర్ గైడ్ ఎవరు మరియు వివిధ రకాల టూర్ గైడ్ లను గూర్చి వివరించుము
5. Explain characteristics of Tour guide.  
టూర్ గైడ్ యొక్క లక్షణాలను గూర్చి వివరించుము

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1. R. Venkatesh 03/9/2022  
2. R. Venkatesh 5  
3. R. Venkatesh



**SEMESTER- I**  
**SKILL DEVELOPMENT COURSE**  
**QUESTION BANK**

**I RA SKILL DEVELOPMENT COURSE**  
**QUESTION BANK - TOURISM GUIDANCE**  
(for 2022-23 batch, With effect from 2021-22 onwards) CBCS Pattern  
**Department of History and Tourism**

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**Short Answer Questions**

- |                                   |                     |
|-----------------------------------|---------------------|
| 1. Tourism                        | టూరిజం              |
| 2. Tour Guide                     | టూర్ గైడ్           |
| 3. Roles of Tour Guide            | టూర్ గైడ్ పాత్రలు   |
| 4. Elements of Tourism            | పర్యాటకం లో అంశాలు  |
| 5. Adventure Tourism              | సాహస పర్యాటకం       |
| 6. VISA                           | వీసా                |
| 7. Reservation                    | రిజర్వేషన్          |
| 9. Tour package                   | టూర్ ప్యాకేజీ       |
| 10. Guest Relationship management | అతిథి సంబంధ నిర్వహణ |
| 8. Domestic Tourism               | దేశీయ పర్యాటకం      |
| 9. Nature of Tourism              | పర్యాటక స్వభావం     |
| 10. Guides Personality            | గైడ్ వ్యక్తిత్వం    |
| 11. Route chart                   | రూట్ చార్ట్         |
| 12. APTDC                         | ఎ పి టి డి సి       |

**Essay Questions**

1. Define Tourism and explain Nature and scope of Tourism.  
పర్యాటకమును నిర్వచించుము మరియు పర్యాటకం యొక్క స్వభావం మరియు పరిధిని వివరించుము
2. Define Tourism and explain different types of Tourism sectors.  
పర్యాటకమును నిర్వచించుము మరియు వివిధ రకాల పర్యాటక రకాలను వివరించుము
3. Explain the Tourism Components.  
పర్యాటక విభాగాలను గూర్చి వివరించండి
4. What is Transportation? Explain different types of Transportation in Tourism industry.  
రవాణా అనగా నేమి? పర్యాటక రంగం లోని వివిధ రకాల రవాణా మార్గాలను తెలపండి
5. Explain the Government regulation in Tourism Industry.  
పర్యాటక రంగం లో ని ప్రభుత్వం యొక్క నిబంధనలను వివరించుము
6. Who is Tour Guide and explain types of Tour Guide?  
టూర్ గైడ్ ఎవరు మరియు వివిధ రకాల టూర్ గైడ్ లను గూర్చి వివరించుము
7. Explain characteristics of Tour guide.  
టూర్ గైడ్ యొక్క లక్షణాలను గూర్చి వివరించుము

8. Write an essay on Duties and responsibilities of Tourist Guide.  
టూర్ గైడ్ యొక్క విధులు మరియు బాధ్యతల పై ఒక వ్యాసం వ్రాయుము
9. What is Adventure Tourism and explain its types.  
సాహస పర్యాటకం అనగా నేమి మరియు వాటి రకాలను వివరించుము
10. Explain importance of VISA and passport in Tourism Industry.  
పర్యాటక రంగం లో వీసా మరియు పాస్పోర్ట్ యొక్క ప్రాధాన్యత వివరించుము
11. Explain the personal hygiene and grooming in Tourism industry.  
పర్యాటక రంగం లో వ్యక్తిగత పరిశుభ్రత మరియు వస్త్ర ధరణ గూర్చి వివరించుము

1. *[Signature]*  
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2. *[Signature]*

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5. *[Signature]*

*[Signature]* 3/9/2022  
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## INTRODUCTION

- ❖ Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development
- ❖ Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- ❖ Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

- ❖ Every student should put in a minimum of 180 hours for the Community Service Project during the summer vacation.
- ❖ Each class/section should be assigned with a mentor.
- ❖ The mentor should be a faculty member. Incentive could be given to the faculty mentors in terms of Academic Performance Indicators (API) scores. Or could even be made a compulsory in the service conditions laid down at the time of appointment.

1. Dr. Raju 03/9/2021

4 A. Saly 3/9/22  
APPROVED

2 R bleue

S. A. Seitz 3/9/27

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**A R S O P U B - 53427**

27

- ❖ 4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS).
- ❖ The 180 hours of Community Service Project could be done in different areas.
- ❖ Specific Departments could concentrate on their major areas of concern.
- ❖ A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- ❖ The log book has to be countersigned by the concerned mentor/faculty incharge.
- ❖ Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- ❖ The final evaluation to be reflected in the grade memo of the student.
- ❖ The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- ❖ Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- ❖ Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training.

#### **Learning Outcomes**

- ❖ Positive impact on students' academic learning
- ❖ Improves students' ability to apply what they have learned in "the real world"
- ❖ Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.
- ❖ Improved ability to understand complexity and ambiguity

#### **Personal Outcomes**

1 Dr. Ramesh 30/9/2022 **APPROVED**  
 2 R. K. Kulkarni 30/9/2022  
 4 A. S. Kulkarni 30/9/2022  
 5 A. S. Kulkarni 30/9/2022

30/9/2022  
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Greater sense of personal efficacy, personal identity, spiritual growth, and moral development.

Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

#### **Social Outcomes**

- ❖ Reduced stereotypes and greater inter-cultural understanding.
- ❖ Improved social responsibility and citizenship skills.
- ❖ Greater involvement in community service after graduation.

#### **Career Development**

- ❖ Connections with professionals and community members for learning and career opportunities.
- ❖ Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

#### **Relationship with the Institution**

- ❖ Stronger relationships with faculty.
- ❖ Greater satisfaction with college.
- ❖ Improved graduation rates

**The following is the evaluation methodology for awarding marks/grades.**

There will be only internal evaluation for this internship. Each faculty member is to be assigned with 10 to 15 students depending upon availability of the faculty members. The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.

1 Dr. R. S. Ramesh 23/9/2022 4 A. S. Srinivas 3/9/22

2 R. S. Ramesh 5 A. S. Srinivas 3/9/22

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The assessment is to be conducted for 100 marks. The number of credits assigned is 4. Later as per the present practice the marks are converted into grades and grade points to include finally in the SGPA and CGPA.

The weightings shall be:

Project Log 20%

Project Implementation 30%

Project report 25%,

Presentation 25%

Name of the Student	XXX	
Class & Year of Study	I B.A HISTORY 2022 - 2023	
Registered Number	000000	
Assessment Component	Max. Marks	Marks Secured
1. Project Log	20	15
2. Project Implementation	30	20
3. Project Report	25	20
4. Presentation	25	20
<b>TOTAL OUT OF 100</b>	<b>100</b>	<b>75</b>

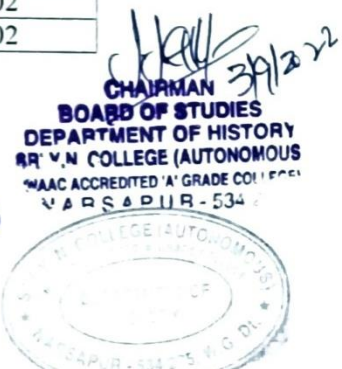
Letter grade	Grade Point	Credits	Credit Point
O (Outstanding)	10	2	20
A+(Excellent)	9	2	18
A(Very Good)	8	2	16
B <sup>+</sup> (Good)	7	2	14
B ( Above Average)	6	2	12
C (Average)	5	2	10
D (Pass)	4	2	08
F(Fail)	0	2	02
Ab (Absent)	0	2	02

1 Dr. Rajesh G.A. Sankar 03/9/2022

**APPROVED**

2 R. Lakshmi S. A. Sankar 3/9/22

3 B. Sankar



## SEMESTER- III

### SYLLABUS



**BATCH:2021-2025**  
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Recognized by UGC as College with Potential for Excellence  
II BA History - Semester III- Syllabus  
**Modern Indian History & Culture (1764- 1947 A. D)**  
( with effect from 2022-23 onwards) CBCS Pattern

#### Unit-1:

Policies of Expansion –Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon

#### Unit-2:

Social, Religious & Self-Respect Movements – Raja Rammohan Roy, Dayananda Saraswathi, Swami Vivekananda, Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar

#### Unit-3:

Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920: Moderate Phase — Militant Phase: Vandemataram Movement - Home Rule Movement

#### Unit-4:

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose

#### Unit-5:

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel

1 Dr. Jayashree 03/9/2022  
4 A. S. Srinivas

2 R. Srinivas  
5 A. Srinivas  
3/9/22

3 A. Srinivas

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**References:**

1. Anil Seal, Emergence of Indian Nationalism
2. Banerjee, Sekhar, From Plassey to Partition
3. Bipan Chandra, Modern India
4. Chandra, Bipan, et. al., India's Struggle for Independence
5. Bipan Chandra, Rise and Growth of Economic Nationalism in India

1. Dr. Rajalekhini  
03/9/2022

2. R. K. Sengupta

3. B. B. Chatterjee

4. A. S. Chatterjee

5. A. S. Chatterjee 3/9/22

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## SEMESTER- III

### MODEL QUESTION PAPER



**BATCH:2021-2025**  
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(Affiliated to Adikavi Nannayya University)  
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Recognized by UGC as College with Potential for Excellence  
II BA History - Semester III- Syllabus  
**MODERN INDIAN HISTORY & CULTURE(1764 to 1947 A.D)**  
( with effect from 2022-23 onwards) CBCS Pattern  
Departement of History

Time: 3.00 Hrs

PART - I

Max. Marks: 75

Answer any Five questions from the following.

ఈ క్రింది ప్రశ్నలలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

5 X 5 = 25M

1 . Permenent Revenue system .

కాకతీయ శాసన నిర్ణయ విధానం.

2. Dr. B.R.Ambedkar.

డాక్టర్ బి. ఆర్. అంబేద్కర్

3. Subhash Chandra Bose.

సుభాష్ చంద్రబోస్

4. Balagangadhar Tilak.

బాలగంగాధర్ తిలక్

5. Anibesent.

అనిబెసెంట్.

6. Local self Government.

స్థానిక స్వపరిపాలన.

7. Quit India Movement.

క్విట్ ఇండియా ఉద్యమం.

8. Partition of India.

భారతదేశ విభజన.

1 Dr. Ramesh 03/9/2022 4 A. S. R. R. R.

2 R. R. R. 5 A. S. R. R. R. APPROVED 3/9/22

3 R. R. R.

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**PART-II**

5 x 10 = 50M

Part-II divided into Section –A &B. Answer any FIVE questions selecting atleast two questions from each Section

పార్ట్- II సెక్షన్ ఎ మరియు బి అని రెండు భాగాలుగా విభజించబడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

**SECTION -A**

9. Discuss the causes for the Revolt of 1857.  
1857 తిరుగుబాటుకు గల కారణాలను చర్చించండి.
10. Discribe the subsidiary allieny introduced by Wellesley.  
వెల్స్లీ ప్రవేశపెట్టిన సైనిక సహకార వ్యవస్థను వివరించండి.
11. Discuss the Socio-Religious reforms Movements in 19<sup>th</sup> & 20<sup>th</sup> Century A.D.  
19వ మరియు 20వ శతాబ్దాలలో సాంఘిక-మత సంస్కరణల ఉద్యమాలను వివరించండి.
12. Give an Account of Depressed classes or Anti caste Movements in Modren India.  
ఆధునిక భారతదేశంలో అణగారిన తరగతులు లేదా కుల వ్యతిరేక ఉద్యమాల గురించి వ్రాయండి.
13. Explain about the Vandemaatharam Movement.  
వందేమాతరం ఉద్యమం గురించి వివరించండి.

**SECTION -B**

14. Trace the events led to the birth of Indian National Congress in 1885.  
1885లో భారత జాతీయ కాంగ్రెస్ ఆవిర్భావానికి కారణాలను కనుగొనండి.
15. Discribe the role of Gandhi in the Indian National Movement.  
భారత జాతీయ ఉద్యమంలో గాంధీజీ పాత్రను వివరించండి.
16. Explain the Non-coopertion movement in the Freedom struggle.  
స్వతంత్ర్య పోరాటంలో సహాయ నిరాకరణ ఉద్యమాన్ని వివరించండి.
17. Estimate the role paid by Sardar Vallabhai Patel in the integration of native states into Indian Union.  
స్వదేశీ సంస్థానాల వీలీనం లో సర్దార్ వల్లభాయ్ పటేల్ నిర్వహించిన పాత్రను తెలపండి.
18. Discribe the role of Muslim Leauge in the Freedom struggle.  
భారత జాతీయ ఉద్యమంలో ముస్లిం లీగ్ పాత్రను వివరించండి.

1. V. Rajalakshmi 03/9/2022 4. A. Sankar

2. R. Lakshmi R. Sankar 3/9/22

3. R. Sankar

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## SEMESTER-III

### CO's,PO's,PSO's



BATCH2021-2025  
SRI YN COLLEGE (A), NARSAPUR  
Department of History  
II Year B.A (III Semester)  
Subject: HISTORY

COURSE TITLE	MODERN INDIAN HISTORY AND CULTURE (1764-1947AD)
TOTAL HOURS	75 Hrs
HOURS/WEEK	6
COURSE TYPE	THEORY
CREDITS	4
MARKS	75

#### OBJECTIVES:

- 1.The content intends to give a brief outline on the historiography of Modern India as well as the establishment and consolidation of the E.E.E.C
- 2.The objective of the course is to introduce students a detail analytical outlook on the Social Religious and Self-Respect Movements.
- 3.To make students understand the History of European settlements
- 4.The content intends to give a detailed account of economic policies of British strategy
- 5.To make the pupils to understand in detail the moderate phase focus on partition of Bengals & emergence of Militant nationalism
- 6.This content is very important to present historical contribution on Gandhiji his main role in the national movement
- 7.The students must learn the role played by Muslim league & the growth of communalism resulting partition of India Integration of princely states
- 8.The main objective of the theme is to make student to understand the plight of peasant & Tribal revolts and 1857.

#### Course outcomes :

At the end of the Course, the student will be able to ;

**CO-1** : Understand the sources available by gathering additional knowledge from the internet using modern ICT tools for the reconstruction on Modern history

**CO-2** : Remember the important historians and their contributions

**CO-3** : Analyze the causes for the rise of Moderates and Militants

CO-4 : Evaluate the contribution of the social reformers to the society.

CO-5 : Create and renew interest in the culture and history of India.

**Programme specific outcomes :**

Being a subject of social science, history has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and tradition of their own country and the others.

**References:**

- ❑ Bipan Chandra, Modern India Bipan Chandra
- ❑ Rise and Growth of Economic Nationalism in India

1 Dr. Rajale 03/9/2022

2 R. K. Rao

3 P. D. S. 8/9/22

4 A. S. S. 3/9/22

5. A. S. S. 3/9/22

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## SEMESTER IV- PAPER IV

### SYLLABUS



**BATCH:2021-2025**  
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II BA History - Semester IV – PAPER- IV - Syllabus  
**History & Culture of Andhra (from 1512 to 1956 AD)**  
( with effect from 2022-23 onwards) CBCS Pattern  
**Departement of History**

#### Unit-1

Andhra through 16th & 19th Centuries AD: Evolution of Composite Culture The QutbShahis of Golkonda Dynasty Advent of European and settlements In Andhra - Occupation of Northern Circars and Ceded Districts Early revolts against the British

#### Unit-2

Andhra under British rule: Administration – Land Revenue Settlements Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown – Impact of 1857 Revolt in Andhra

#### Unit-3

Social Reform & New Literary Movements: Kandukuri Veeresalingam Raghupathi VenkataRathnam Naidu, Guruzada Apparao, Komarraju VenkataLaxmana Rao; New Literary Movements: Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua Boyi Bheemanna, Sri Sri

#### Unit-4

Freedom Movement in Andhra (1885-1947): Vande Mataram Movement – Home Rule Movement in Andhra - Non-Cooperation Movement - Alluri Seetarama Raju & Rampa Revolt (1922-24) - Civil Disobedience Movement – Quit India Movement

1 Dr. Raju 03/9/2022

2 R. V. N. 5 A. S. 37/9/22

3 R. V. N. 3/9/22

4 A. S. 3/9/22

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### Unit-5

Movement for separate Andhra State – 1953 Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh.

NOTE: Community Service Project at the end of IV Semester.

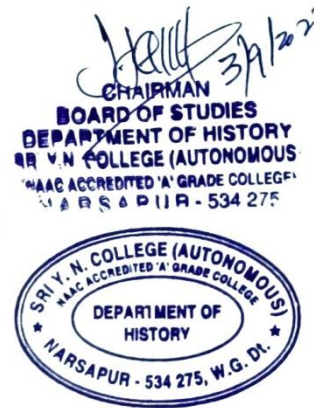
### References

1. H.K. Sherwani, History of the KutubShahi dynasty
2. K. Sathyanarayana, A Study of the History and Culture of Andhras
3. P.R. Rao, History of Modern Andhra
4. K.V.N. Narayana rao, The Emergency of A

Board of Studies Members Presented:

1. Dr. ... 03/9/2022
2. R. ...
3. R. ... 3/9/22
4. A. ... 3/9/22
5. A. ... 3/9/22
- 6.

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## SEMESTER IV- PAPER IV

### MODEL PAPER



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II BA History - Semester IV- Syllabus  
**History & Culture of Andhra (from 1512 to 1956 AD)**  
( with effect from 2022-23 onwards) CBCS Pattern  
**Departement of History**

Time: 3.00 Hrs

Max. Marks: 75


#### PART - 1



Answer any Five questions from the following.


ఈ క్రింది ప్రశ్నలలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానాలు వ్రాయుము.


5 X 5 = 25M

- |                                |                         |
|--------------------------------|-------------------------|
| 1. Ibrahim quthubsha.          | ఇబ్రహీం కుతుబ్షా .      |
| 2. Portugies.                  | పోర్చుగీస్.             |
| 3. C.P Brown.                  | సి. పీ. బ్రౌన్          |
| 4. Sir. Thomas Aurther Cotton. | సర్. థామస్ ఆథర్ కాటన్ . |
| 5. Gurram Jashua.              | గుర్రం జాషువా .         |
| 6. Boyi bheemanna.             | బోయి భీమన్న.            |
| 7. Gentelmens Agreement.       | పెద్దమనుషుల ఒప్పందం .   |
| 8. Potti Sri Ramulu.           | పోట్టి శ్రీరాములు.      |

1.   
03/9/2022

2.   
5.   
3/9/22

3.   
3/9/22

4.   
3/9/22

  
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**PART-II**

5 x 10 = 50M

Part-II divided into Section -A & B. Answer any FIVE questions selecting atleast two questions from each Section

పార్ట్- II సెక్షన్ ఎ మరియు బి అని రెండు భాగాలుగా విభజించ బడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

**SECTION -A**

9. Write about the Socio-Cultural conditions of quthubhsah.  
కుతుబ్ షాహీల యొక్క సామాజిక-సాంస్కృతిక పరిస్థితుల గురించి వ్రాయండి .
10. What is meant by Ceded Districts? Explain how to british acquired the Cede Districts?  
దత్త మండలాలు అంటే యేమిటి? బ్రిటీష్ వారు దత్త మండలాలను పొందిన విధానాన్ని వివరింపుము
11. Explain the various Introducing Land Revenue settlements of East India Company.  
ఈస్టిండియా కంపెనీ ప్రవేశపెడిన వివిధ భూమి శిస్తు విధానములను వివరింపుము
12. Write about the impact of 1857 revolution in Andhra desa.  
ఆంధ్రదేశంలో 1857 తిరుగుబాటు ప్రభావం గురించి వ్రాయండి .
13. Write about the services of veeresalingam towards Andhra Renaissance and Literature.  
ఆంధ్ర పునరుజ్జీవనం మరియు సాహిత్యం పట్ల వీరేశలింగం చేసిన సేవలను గురించి వ్రాయండి .

**SECTION -B**

14. Explain the services of Gurajada Apparao as a Social reformer and popular writer.  
సంఘ సంస్కర్త మరియు ప్రముఖ రచయితగా గురజాడ అప్పారావు సేవలను వివరించండి .
15. Describe the important stages in vandemaatharam Movement conduct in Andhra.  
ఆంధ్రాలో వందేమాతరం ఉద్యమంలో ముఖ్యమైన దశలను వివరించండి .
16. Write about the greatness of Alluri Sitharama Raju.  
అల్లూరి సీతారామరాజు గొప్పతనం గురించి రాయండి .
17. Explain, How did the Andhra State formed in 1953?  
1953లో ఆంధ్ర రాష్ట్రం ఎలా ఏర్పడిందో వివరించండి ?
18. What are the conditions that led to state of Andhra Pradesh formed in 1956.  
1956లో ఏర్పడిన ఆంధ్రప్రదేశ్ రాష్ట్రానికి దారితీసిన పరిస్థితులు ఏమిటి?

1. *[Signature]* 23/9/2022 4 A-Singh 3/9/22

- R. *[Signature]* 5 A. *[Signature]* 3/9/22 **APPROVED**

3 *[Signature]* 3/9/22

*[Signature]* 3/9/22  
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## SEMESTER-IV

### CO's,PO's,PSO's



**BATCH2021-2025**  
**SRI YN COLLEGE (A), NARSAPUR**  
**Department of History**  
**II Year B.A IV- Semester – Paper –IV- Syllabus**  
**Subject: HISTORY**

<b>COURSE TITLE</b>	<b>HISTORY &amp; CULTURE OF ANDHRA -1512-1956</b>
<b>TOTAL HOURS</b>	<b>75 Hrs</b>
<b>HOURS/WEEK</b>	<b>5</b>
<b>CODE</b>	<b>HISC006</b>
<b>COURSE TYPE</b>	<b>THEORY</b>
<b>CREDITS</b>	<b>4</b>
<b>MARKS</b>	<b>75</b>

#### **Objectives:**

- ☐ Significance of this unit is to give complete analysis on evolution of composite culture main focus on the qutubshahis of Golkonda
- ☐ Students able to understand about European enter into Andhra area their trade and commerce. British occupation of North Cicars and Ceeded District-1857 Revolt on impact of Andhra
- ☐ To develop awareness of past events during East India company Administration its impact on Andhra.
- ☐ A detail understanding the students about social reform & self espect movements and reformers writings to wrote nationalism
- ☐ To make the students to know significant events and formation of national congress 1885-1920 courses for the rise of nationalism
- ☐ To make the students to throw the significant events of freedom movements in Andhra
- ☐ To make the students to throw the significant events of freedom movements between 1920 to 1947
- ☐ To make the students to understand about movements for separate Andhra state 1953
- ☐ To make the students understand about formation of Andhra pradesh
- ☐ 1857 Revolt on impact of Andhra.

#### **Course outcomes :**

At the end of the Course, the student will be able to ;

**CO-1 :** Understand the culture of Andhradesa in a better way from available additional OER in the internet using modern ICT tools.

CO-2 : Remember the various ruling dynasties of Andhradesa.

CO-3 : Apply the acquired information to the present scenario and understand the changes brought about.

CO-4 : Analyze and evaluate the contribution of the British in Andhradesa and the impact of British rule India.

CO-5 : Create interest in the administrative reforms of the company in Andhradesa.

**Programme specific outcomes :**

Students will understand the evolution of man, the development of cultural civilization, evolution of the polity and the chronological aspects of History. Studying the past enables the student to comprehend the present age in a broader perspective.


1 D. Rajale  
03/9/2022

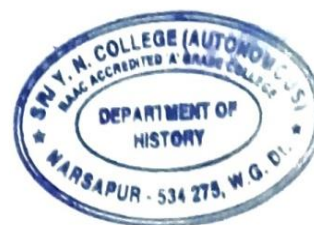
2 R. Krishna

3 B. Sankar  
3/9/22

4 A. Sankar  
3/9/22

5 A. Sankar  
3/9/22

  
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## SEMESTER IV – PAPER- V

### SYLLABUS



**BATCH:2021-2025**  
SRI YN COLLEGE(A) NARSAPUR  
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Thrice Accredited by NAAC with 'A' Grade  
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II BA History - Semester IV (Paper V) – Syllabus  
**HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)**  
( with effect from 2022-23 onwards) CBCS Pattern

#### Department of History

##### Unit – I:

Transformation from Medieval to Modern Era – Chief Characteristics;  
Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results

##### Unit – II :

American Revolution (1776); French Revolution (1789) – Causes, Course and Results

##### Unit – III:

Unification of Italy; Unification of Germany

##### Unit - IV :

Communist Revolution in Russia; World War I: Causes – Results of the War – Paris Peace Conference; League of Nations

##### Unit – V:

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges

**NOTE:Community Service Project at the end of IV Semester.**

Board of Studies Members Presented

1 *[Signature]*  
03/9/2022

2 *[Signature]* 5. A. Srinivas  
3/9/22

3 *[Signature]*  
3/9/22

4 A. Srinivas  
3/9/22

*[Signature]* 3/9/22  
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## SEMESTER IV – PAPER- V

### MODEL QUESTION PAPER



**BATCH:2021-2025**  
**SRI YN COLLEGE(A) NARSAPUR**  
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II BA History - Semester IV (Paper V) - Syllabus  
**HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)**  
(for 2020-23 Batch, with effect from 2022-23 onwards) CBCS Pattern  
**Department of History**

Time: 3.00 Hrs

Max. Marks: 75

#### PART – 1

Answer any Five questions from the following.

ఈ క్రింది ప్రశ్నలలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

5 X 5 = 25M

1. Parilment Bill of Rights. పార్లమెంట్ హక్కుల బిల్లు
2. Joseph Mazzini. జోసెఫ్ మజ్జిని
3. Bismark. బిస్మార్క్.
4. . Paris Pease Confirence పారిస్ శాంతి సమావేశం
5. Wudrow Willson. వుడ్రో విల్సన్.
6. Fascism. ఫాసిజం
7. Nazism. నాజీయజం
8. Functions of UNO. . UNO యొక్క విధులు.

*[Signature]* 3/9/22  
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U A R S A P U R - 534 275

**APPROVED**



1. *[Signature]* 3/9/22

2. *[Signature]* 3/9/22

5. *[Signature]* 3/9/22

**PART-II**

**5 x 10 = 50M**

**Part-II divided into Section –A &B. Answer any FIVE questions selecting atleast two questions from each Section**

**పార్ట్- II సెక్షన్ ఎ మరియు బి అని రెండు భాగాలుగా విభజించబడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము**

**SECTION -A**

9. What is Glorious Revolution? Explain its Causes and results.  
రక్తరహిత విప్లవం అంటే ఏమిటి? దాని కారణాలు మరియు ఫలితాలను వివరించండి.
10. Explain the America revolution in 1776?  
1776లో జరిగిన అమెరికా విప్లవాన్ని వివరించండి?
11. Explain the French Revolution causes and results.  
ఫ్రెంచ్ విప్లవం కారణాలు మరియు ఫలితాలను వివరించండి.
12. Write a Brief note on Unification of Italy.  
ఇటలీ ఏకీకరణ గురించి వ్రాయండి.
13. Write an essay on Unification of Germany.  
జర్మనీ ఏకీకరణ గురించి వ్రాయండి.

**SECTION -B**

14. Explain the Communist revolution in Russia.  
రష్యాలో కమ్యూనిస్టు విప్లవాన్ని వివరించండి.
15. Explain the Causes and results of First World War.  
మొదటి ప్రపంచ యుద్ధం యొక్క కారణాలు మరియు ఫలితాలను వివరించండి.
16. Explain the Origin of League of Nations?  
నానాజాతి సమితి ఆవిర్భావమును గూర్చి వివరించండి.
17. Explain the Causes and Results of World War- II.  
రెండవ ప్రపంచ యుద్ధం యొక్క కారణాలు మరియు ఫలితాలను వివరించండి.
18. Write about the structure of the UNO?  
UNO నిర్మాణం గురించి వ్రాయండి?

1. *[Signature]* 23/9/2022 4 A *[Signature]*

**APPROVED**

2. *[Signature]* 5 A. *[Signature]* 3/9/22  
2. *[Signature]* 3/9/22

*[Signature]* 3/9/2022  
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BOARD OF STUDIES  
DEPARTMENT OF HISTORY  
SRINIVASA COLLEGE (AUTONOMOUS)  
NARSAPUR - 534 275



## SEMESTER-IV PAPER-V

### CO's,PO's,PSO's



**BATCH2021-2025**  
**SRI YN COLLEGE (A), NARSAPUR**  
**Department of History**  
**II Year B.A (IV Semester) – Paper V Syllabus**  
**Subject: HISTORY**

<b>COURSE TITLE</b>	<b>HISTORY OF MODERN WORLD</b> (from 15 <sup>th</sup> Century to 1945 A.D)
<b>TOTAL HOURS</b>	<b>75 Hrs</b>
<b>HOURS/WEEK</b>	<b>5</b>
<b>CODE</b>	<b>HISC007</b>
<b>COURSE TYPE</b>	<b>THEORY</b>
<b>CREDITS</b>	<b>4</b>
<b>MARKS</b>	<b>75</b>

#### **Objectives:**

- ☑ This content on the Glorious revolution allows you to help students make connections between the first inventions of the 16<sup>th</sup> century and the great social changes that affected slavery and imperialism
- ☑ The students could able to understand age of revolutions specifically. The America and French Revolution
- ☑ A detail exposure is needed for student to know the difference between unification movements in Italy & Germany and their impact on world economy.
- ☑ Students can understand the Theoretical analysis of communist revolution in Russia. Causes and results.
- ☑ The first and second world war – Khilafat and Non – cooperation student able to recognize the characteristics of Indian nationalism through a case study of non-cooperation and civil disobedience movements analyze the nature of the diverse social movements of the time.
- ☑ Students can understand the theory of Fascism and Nazism. They can able to know about the thoughts of socialism and capitalism. They can explain the economic condition Nazism and fascism between two world war Organisation of UNO.

#### **Course outcomes :**

At the end of the Course, the student will be able to ;

**CO-1 :** Understand the origin, nature and impact of Industrial Revolution.

**CO-2 :** Understand the circumstances leading to unification of Germany and Italy.

**CO-3 :** Analyze the Russian Revolution.



**CO-4 :** Evaluate the causes, course and results of the great world wars using additional OE resources available in the internet using modern ICT tools.

**Programme specific outcomes :**

1917 Russian Revolution, Fascism, Nazism and the origin of world war II all these important issues are incorporated in this paper. Students will gather knowledge about the impact of the Second World War on the International System like Cold War.

1 Dr. Rajan  
03/9/2022

2 R. W. S. S.

3 R. S. S.  
3/9/22

4 A. S. S. 3/9/22

5 A. S. S. 3/9/22

3/9/2022  
CHAIRMAN  
BOARD OF STUDIES  
DEPARTMENT OF HISTORY  
SRM V. N. COLLEGE (AUTONOMOUS)  
BANGALORE - 560 075



## SEMESTER IV - CERTIFICATE COURSE

### SYLLABUS



**DEPARTMENT OF HISTORY.**  
SRI YN COLLEGE(A) NARSAPUR  
(Affiliated to Adikavi Nannayya University)  
Thrice Accredited by NAAC with 'A' Grade  
Recognized by UGC as College with Potential for Excellence  
**CERTIFICATE COURSE – SYLLABUS**  
**II B.A., HISTORY -IV SEMESTER**

#### FREEDOM STRUGGLE -1498 A.D. TO 1947 A.D

##### UNIT - I

Adventure of European powers – Portuguese, Dutch, English and French.  
Expansion and consolidation of British Empire -1,11,&111 Carnatic Wars 1746-1763.



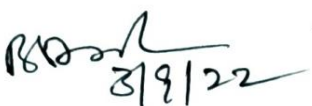


##### UNIT - II

Indian National Movement – factors for the growth of Nationalism –Indian National Congress – three phases of freedom struggle-Revolutionary movement – Left- wing movement – Partition of India.


##### UNIT- III

Freedom fighters – Dr.B.R. Ambedkar, Jawaharlal Nehru, Lord Mount Betten, Tilak- Sarojini Naidu – Vallabhai patel – Sir Syed Ahmadkhan-Mohammad Ali Jinnah.

##### Board of Studies Members Present:

- 1  03/9/2022
- 2 
- 3  3/9/22
- 4  3/9/22
- 5  3/9/22

**APPROVED**

 3/9/2022  
CHAIRMAN  
BOARD OF STUDIES  
DEPARTMENT OF HISTORY  
SRI Y.N. COLLEGE (AUTONOMOUS)  
NAAC ACCREDITED 'A' GRADE COLLEGE  
NARSAPUR - 534 275



## SEMESTER IV – CERTIFICATE COURSE

### MODEL QUESTION PAPER



II B.A., HISTORY – IV SEMESTER DEPARTMENT OF  
HISTORY  
SRI YN COLLEGE (A) NARSAPUR  
(Affiliated to Adikavi Nannayya University)  
Thrice Accredited by NAAC with 'A' Grade  
Recognized by UGC as College with Potential for Excellence  
Certificate Course  
Batch 2022-2023

### MODEL QUESTION PAPER

Time: 2 Hrs.

Max. Marks: 50 M

#### SECTION - A

Answer any TWO questions

2 X 10=20 M

1. Write about the Rise and downfall of Portuguese in India.
2. Write about the Anglo –French war in India.
3. Discuss the Role of Gandhi in the National Movement.
4. Estimate the part played by Sardar Vallabhai Patel in the integration of Native states into Indian Union?

#### SECTION – B

Answer any Five of the following Questions

5x4=20 M

5. Balagangadhar Tilak.
6. Dr. B. R. Ambedkar.
7. Sir Syed Ahmad Khan.
8. Nehru.
9. Left-Wing movement.
10. Quit India Movement.
11. Swaraj party.
12. Indian National Congress.

1. Done 03/9/22 by A. S. J. 03/9/22

2. R. K. S. A. S. J. 03/9/22

3. R. K. S. A. S. J. 03/9/22

J. S. J. 03/9/22  
CHAIRMAN  
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SRI YN COLLEGE (AUTONOMOUS)  
NAAC ACCREDITED 'A' GRADE COLLEGE  
NARSAPUR - 534 275

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### SECTION - C

Answer All Questions

5x2=10M

- 13. Dutch.
- 14. Mount Batten.
- 15. Sarojini Naidu
- 16. Saiman Commission
- 17. Bipin Chandra Paul

Board of Studies Members Present:

1. *[Signature]* 03/9/2022

2. *[Signature]*

3. *[Signature]* 3/9/22

4. *[Signature]* 3/9/22

5. *[Signature]* 3/9/22

*[Signature]* 3/9/2022  
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SR V N COLLEGE (AUTONOMOUS)  
MAAC ACCREDITED 'A' GRADE COLLEGE  
NARSAPUR - 534 275

**APPROVED**



# **GUIDELINES OF COMMUNITY SERVICE PROJECT (CSP)**

## **AT THE END OF THE SECOND YEAR**



**BATCH 2021-2025**  
**SRI Y.N. COLLEGE (AUTONOMOUS) NARSAPUR**  
(Affiliated to Adikavi Nannayya University)  
Thrice Accredited by NAAC at 'A' Grade with a CGPA of 3.40  
Recognized by UGC as 'College with Potential for Excellence'  
**DEPARTMENT OF HISTORY**  
**COMMUNITY SERVICE PROJECT (CSP)**  
At the end of second Year degree

### **INTRODUCTION**

- ❖ Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development
- ❖ Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- ❖ Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

### **IMPLEMENTATION**

- ❖ Every student should put in a minimum of 180 hours for the Community Service Project during the summer vacation.
- ❖ Each class/section should be assigned with a mentor.
- ❖ The mentor should be a faculty member. Incentive could be given to the faculty mentors in terms of Academic Performance Indicators (API) scores. Or could even be made a compulsory in the service conditions laid down at the time of appointment.

1. Dr. Raju 03/9/2022  
2. R. V. Rao  
3. Dr. S. S. S. 03/9/22  
4. A. S. S. S. 03/9/22  
5. A. S. S. S. 03/9/22

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NARSAPUR - 534 275, W.G. DIST.

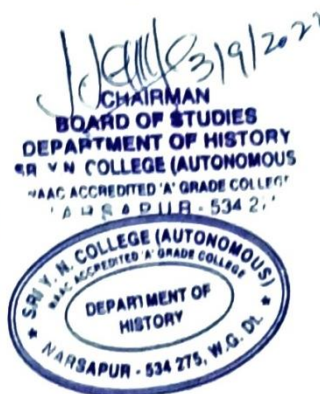
- ❖ 4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS).
- ❖ The 180 hours of Community Service Project could be done in different areas.
- ❖ Specific Departments could concentrate on their major areas of concern.
- ❖ A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- ❖ The log book has to be countersigned by the concerned mentor/faculty incharge.
- ❖ Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- ❖ The final evaluation to be reflected in the grade memo of the student.
- ❖ The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- ❖ Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- ❖ Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training.

#### Learning Outcomes

- ❖ Positive impact on students' academic learning
- ❖ Improves students' ability to apply what they have learned in "the real world"
- ❖ Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.
- ❖ Improved ability to understand complexity and ambiguity

#### Personal Outcomes

1 Dr. Rajale 03/9/2022 4 A. S. H. 03/9/22 **APPROVED**  
 2 R. V. Rao 5 A. S. H. 03/9/22  
 3 R. V. Rao 03/9/22





Greater sense of personal efficacy, personal identity, spiritual growth, and moral development.

Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

#### **Social Outcomes**

- ❖ Reduced stereotypes and greater inter-cultural understanding.
- ❖ Improved social responsibility and citizenship skills.
- ❖ Greater involvement in community service after graduation.

#### **Career Development**

- ❖ Connections with professionals and community members for learning and career opportunities.
- ❖ Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

#### **Relationship with the Institution**

- ❖ Stronger relationships with faculty.
- ❖ Greater satisfaction with college.
- ❖ Improved graduation rates

**The following is the evaluation methodology for awarding marks/grades.**

There will be only internal evaluation for this internship. Each faculty member is to be assigned with 10 to 15 students depending upon availability of the faculty members. The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.

1 Dr. Raju 03/9/2022 4 A. Srinivas 3/9/22  
2 R. Venkatesh 5 A. Srinivas 3/9/22  
3 B. Srinivas 3/9/22

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NARSAPUR - 534 275



The assessment is to be conducted for 100 marks. The number of credits assigned is 4. Later as per the present practice the marks are converted into grades and grade points to include finally in the SGPA and CGPA.

The weightings shall be:

Project Log 20%

Project Implementation 30%

Project report 25%,

Presentation 25%

Name of the Student	XXX	
Class & Year of Study	II B.A HISTORY 2022 - 2023	
Registered Number	000000	
Assessment Component	Max. Marks	Marks Secured
1. Project Log	20	15
2. Project Implementation	30	20
3. Project Report	25	20
4. Presentation	25	20
<b>TOTAL OUT OF 100</b>	<b>100</b>	<b>75</b>

Letter grade	Grade Point	Credits	Credit Point
O (Outstanding)	10	2	20
A+(Excellent)	9	2	18
A(Very Good)	8	2	16
B+ (Good)	7	2	14
B ( Above Average)	6	2	12
C (Average)	5	2	10
D (Pass)	4	2	08
F(Fail)	0	2	02
Ab (Absent)	0	2	02

1 Dr. Raju  
03/9/2022

4 A. S. Singh  
3/9/22

2 R. Kumar

5 A. S. Singh  
3/9/22  
**APPROVED**

3 B. S. Singh  
3/9/22

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DEPARTMENT OF HISTORY  
SRI V. N. COLLEGE (AUTONOMOUS)  
NARSAPUR - 534 275



# SEMESTER -V- PAPER VI

## SYLLABUS



BATCH:2020-2024  
SRI Y N COLLEGE (A), NARSAPURAM  
(Affiliated to Adikavi Nannayya University)  
Thrice Accredited by NAAC with 'A' Grade  
Recognized by UGC as College with Potential for Excellence  
III B.A. Semester - V  
Subject: History – Paper- VI  
Title: Tourism and Hospitality Services  
(W.e.f 2022-23 academic year Syllabus)

### I. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Understand hospitality as a career
2. Inculcate interpersonal skills
3. Develop the ability for multitasking and crisis management
4. Understands the spirit of teamwork
5. Acknowledge the importance of guest service and satisfaction

### Unit: 1

Tourism – Definition – Nature and Scope – History of Tourism–Types of Tourism – Domestic and International Tourism – Causes of rapid growth of tourism – National Institute of Tourism and Hospitality Management

### Unit: 2

Relationship between history and tourism - Major tourist spots in AP – Gandikota, Nagarjunakonda, Salihundam, Konaseem

### Unit: 3

Characteristics of Hospitality Industry - Inflexibility, Intangibility, Perish ability- Types of Hospitality jobs – Hotel Manager, Hotel Receptionist, Restaurant Manager, Catering Assistant, Executive Chef etc - Concepts of Atithi Devo Bhavah - Types of hotels in India

### Unit: 4

Duties, responsibilities & skills of front office staff – duties, responsibilities and skills of housekeeping staff - guest stay process in a hotel - major processes and stages associated with it

### Unit: 5

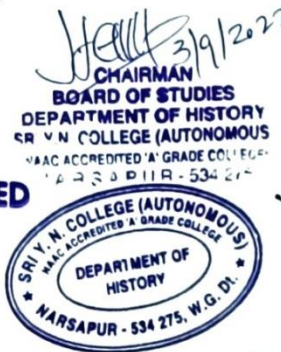
Different types of services offered in selected Hotels/Motels/Restaurants - Room Service, Catering Services -Different types of managerial issues - Service etiquettes

**NOTE: Internship at the end of V Semester.**

**BOARD OF STUDIES MEMBERS PRESENTED.**

1. Dr. Raju 03/9/2022  
2. R. Venkatesh  
3. B. Srinivas 3/9/22  
4. A. Srinivas 3/9/22  
5. R. Srinivas 3/9/22

**APPROVED**





## II. References:

1. Marketing for Tourism and Hospitality, Philip Kotler, Bowens and James Makens, Pearson Pub, New Delhi, 2010
2. Soft Skills for Hospitality, Amitabh Devendra, Oxford Higher Edn, 2015
3. The Indian Hospitality Industry: Dynamics and Future Trends, Ed. Sandeep Munjal, Sudhanshu Bhushan, CRC Press, 2017
4. Hotel Front Office: Operation and Management, Jatashankar Tewari, Oxford Higher Edn, 2016
5. [www.ilo.org](http://www.ilo.org)
6. <https://riginstitute.com>
7. [nitahm.ac.in](http://nitahm.ac.in)
8. web sources as suggested by teacher/librarian

## III. Co-Curricular Activities:

a) **Mandatory:** (Training of student in skills by Teacher: Total 10 Hours)

1) **For Teacher:** Training of students by the teacher in the classroom and in the field for a total of not less than 10 hours on various practical aspects related to tourism and hospitality industry. The teacher shall also train students with the help of experts in skills such as flower arrangements, cooking and catering supervision, speaking to guests etc. related to hospitality services.

2) **For Student:** Students shall visit any one of the local tourism offices, tourism sites, hotels, restaurants, catering offices to make personal observations and to gain hands-on experience. These individual observations shall be written as a Fieldwork/Project work Report not exceeding 10 pages and submit to teacher in the given format.

3) **Suggested Fieldwork/Project work Format:**

Title Page, Student Details, Acknowledgments, Index of Contents: *Objectives, Step-wise process, Findings & References*

4) Max Marks for Fieldwork/Project work Report: 05

5) Unit Tests/Internal Examinations

### b) **Suggested Co-Curricular Activities**

- 1) Invited Lectures
- 2) Hands on Experience with the help of Field Experts.
- 3) Debates on Interesting Topics
- 4) Seminars, Group Discussions, Quiz, etc.
- 5) Assignments
- 6) Alumni Interactions
- 7) Periodical Interactions with HR Managers

1. Dr. Rajinder  
02/09/2022

4. A. S. Singh  
3/9/22

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N. C. COLLEGE (AUTONOMOUS)  
CREDITED 'A' GRADE COLLEGE

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COLLEGE (AUTONOMOUS)

## SEMESTER -V – PAPER- VI

### MODEL QUESTION PAPER



**Batch: 2020-2024**  
**DEPARTMENT OF HISTORY**  
**SRI YN COLLEGE (A)**  
(Affiliated to Adikavi Nannayya University)  
Thrice Accredited by NAAC with 'A' Grade  
Recognized by UGC as College with Potential for Excellence  
**III B.A SEMESTER -V PAPER VI**  
**Subject :HISTORY**  
**Title: TOURISM AND HOSPITALITY SERVICES**  
(w.e.f 2022-2023 academic year syllabus)

Time: 3 Hrs

Max.Marks=75

#### PART-I

Answer Any Five Question of the Following.

5x5=25M

కింది వాటిలో ఏవైనా ఐదు ప్రశ్నలకు సమాధానం ఇవ్వండి.

1. Define Tourism. పర్యాటకాన్ని నిర్వచించండి.
2. Demostic Tourism. డెమోస్టిక్ టూరిజం.
3. National Institution of Hospitality and Management. జాతీయ ఆతిథ్య మరియు నిర్వహణ సంస్థ.
4. Gandikota. గండికోట.
5. Konaseema. కోనసీమ.
6. Atithi Devobhava. అతిథి దేవభవ.
7. Types of Hotels in India. భారతదేశంలోని హోటల్స్ రకాలు.
8. International Tourism. అంతర్జాతీయ పర్యాటకం

1. Dr. Raju 3/9/2022 2. Dr. Raju 3/9/2022

2. R. Venkatesh 4/9/2022 3. A. Srinivas 3/9/2022

**APPROVED**



**PART-II**

5x10=50

Part-II divided into Section -A & B. Answer any FIVE questions selecting atleast two questions from each Section

పార్ట్-II సెక్షన్ ఎ మరియు బి అని రెండు భాగాలు విభజించబడినవి. ప్రతి భాగం నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయండి.

**SECTION-A**

9. Define Tourism? Explain Nature and scope of Tourism

పర్యాటకాన్ని నిర్వచించండి? పర్యాటకం యొక్క స్వభావం మరియు పరిధిని వివరించండి.

10. Explain the Different Types of Tourism.

పర్యాటకం యొక్క వివిధ రకాలను వివరించండి.

11. Explain the Relationship between History and Tourism.

చరిత్ర మరియు పర్యాటకం మధ్య సంబంధాన్ని వివరించండి.

12. Explain the Tourist Bhudist spots in Andhra Pradesh.

ఆంధ్రప్రదేశ్ లోని పర్యాటక భుద్ధిస్ట్ స్థానాలను వివరించండి?

13. Explain the characteristics of Hospitality Industry.

హాస్పిటాలిటీ పరిశ్రమ యొక్క లక్షణాలను వివరించండి.

1. *[Signature]* 03/9/2022 4 A. *[Signature]* 3/9/22  
2. *[Signature]* 5 A. *[Signature]* 3/9/22  
3. *[Signature]* 3/9/22

**APPROVED**

*[Signature]* 3/9/22  
CHAIRMAN  
BOARD OF STUDIES  
DEPARTMENT OF HISTORY  
SRI Y.N. COLLEGE (AUTONOMOUS)  
WAO ACCREDITED A GRADE COLLEGE  
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**SECTION -B**

14. Explain the different types of jobs in Hospitality Industry  
హోటల్‌లలో వివిధ రకాల ఉద్యోగాలను వివరించండి

15. Explain the Duties & Responsibilities of Front office staff.

ఫ్రంట్ ఆఫీస్ సిబ్బంది యొక్క విధులు & బాధ్యతలను వివరించండి

16. Explain Housekeeping department Duties & Responsibilities

హౌస్ కీపింగ్ డిపార్ట్‌మెంట్ విధులు & బాధ్యతలను వివరించండి

17. What is Hotel & Explain the services in Hotel.

హోటల్ అంటే ఏమిటి & హోటల్‌లోని సేవలను వివరించండి

18. What are managerial issues in service etiquettes.

సేవా మర్యాదలలో నిర్వాహక సమస్యలు ఏమిటి.


1 Dr. Raju  
03/9/2022

2 R. Venkatesh

3 Dr. Raju  
2/9/22

4 A. Raju  
3/9/22

5 A. Srinivas  
3/9/22

  
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BOARD OF STUDIES  
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A R S A P I R - 534 275

**APPROVED**



## SEMESTER V – PAPER -VI

### QUESTION BANK



Batch: 2020-2023

DEPARTMENT OF HISTORY

SRI YN COLLEGE (A)

(Affiliated to Adikavi Nannayya University)

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III B.A SEMESTER -V PAPER VI

Subject :HISTORY

Title: TOURISM AND HOSPITALITY SERVICES

(w.e.f 2022-2023 academic year syllabus)

#### QUESTION BANK:

#### SHORT QUESTIONS

1. Define Tourism.
2. Demostic Tourism.
3. National Institution of Hospitality and Management (NIHM).
4. Gandikota.
5. Konaseema.
6. Atithi Devobhava.
7. Types of Hotels in India.
8. International Tourism.
9. Room Service.
10. Front Office.
11. House Keeping

1 Dr. Ravi  
03/9/2022

2 R. Venkatesh 4 A. Srinivas  
3/9/22

3 P. Dhanu 5 A. Srinivas  
3/9/22

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3/9/2022  
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"A R S & P I R - 534 275"



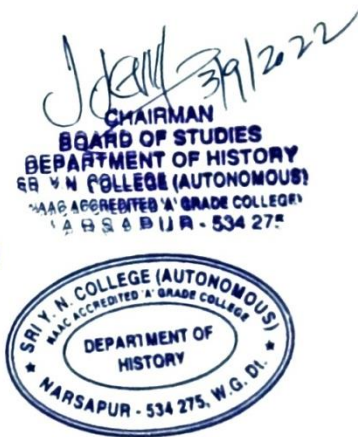
## ESSAY QUESTIONS

1. Define Tourism? Explain Nature and scope of Tourism
2. Explain the Different Types of Tourism.
3. Explain the Relationship between History and Tourism.
4. Explain the Tourist Bhudist spots in Andhra Pradesh.
5. Explain the characteristics of Hospitality Industry
6. Explain the different types of jobs in Hospitality Industry.
7. Explain the Duties & Responsibilities of Front office staff.
8. Explain Housekeeping department Duties & Responsibilities.
9. What is Hotel & Explain the services in Hotel.
10. What are managerial issues in service etiquettes.
11. Explain Different types of Hotels in India.
12. Explain the Guest Staying Process in Hotel Industries.

### BOARD OF STUDIES MEMBERS:

1. Dr. Raju 03/9/2022
2. R. K. Rao
3. B. D. Rao 8/9/22
4. A. S. S. S. S. 3/9/22
5. A. S. S. S. S. 3/9/22

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# SYLLABUS



**BATCH:2020-2024**  
**SRI Y.N COLLEGE (A), NARSAPURAM**  
 (Affiliated to Adikavi Nannayya University)  
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**III B.A. Semester - V**  
**Subject: History - Paper -VII**  
**Title: Tourism Guidance and Operating Skills**  
**(W.e.f 2022-23 academic year Syllabus)**

Students after successful completion of the course will be able to:

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

Meaning of tour guide - types of tour guide: heritage guide, nature guide, adventure guide, business guide, special interest guide etc – duties and responsibilities of guides -various roles of tour guide.

Guiding techniques: leadership skills, social skills, presentation skills, communication skills - Guide's personality skills: passion, empathy, enthusiasm, punctuality, humour etc - Personal hygiene and grooming – code of conduct.

Guest Relationship Management- Handling emergency situations- Medical, Personal, Official, VISA/Passport, Death, Handling Guest with special needs/Different Abilities/ Different age groups.

Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides - Coordination with hospitality institutions.

Travel Agency and Tour operations – Difference between Travel Agent and Tour operator – Functions of Tour Operator – Types of Tour Operations and of Tour Operators - A brief study of tour operating agencies like APTDC, Southern Travels etc.

**BOARD OF STUDIES MEMBERS PRESENTED.**

1 Drain 4 A Sat 3/9/22

2 R. W. S. A. Seminary 3/9/22

3 Book 2/8/22

Handwritten signature and date: 3/9/2022

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MAA ACCREDITED 'A' GRADE COLLEGE  
DEPARTMENT OF HISTORY  
NARSAPUR - 534 275, W.G. DL.



## II. References:

1. Jagmohan Negi, Travel Agency and Tour Operations, Kanishka Publishers, New Delhi, 2006
2. Mohinder Chand, Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New Delhi, 2009
3. Dennis L Foster – Introduction to Travel Agency Management
4. Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, New Delhi
5. Pond K L, The Professional Guide: Dynamics of Tour Guiding, 1993
6. www.tourism.gov.in
7. www.qtic.com
9. www.cedeop.europe
10. web sources as suggested by teacher/librarian

## III. Co-Curricular Activities:

a) **Mandatory:** (Training of students in the related skills by the Lecturer, Total 10 Hours)

1) **For Teacher:** Training of students by the teacher in the classroom and in the field for a total of not less than 10 hours on various practical skills related to guidance and operating tours in tourism sector, with the help of local experts. The teacher shall lead students to local tourist sites and guide them to work with local tourist guides or local tourist operators.

2) **For Student:** Students shall individually choose and visit a local tourist place/monument such as a historical site, temple etc., and talk to local guides personally. Observe their functioning to gain experience, including suggestions for the improving the guidance. These individual observations shall be written in the given format not exceeding 10 pages and submit to the teacher as Fieldwork/Project work Report.

3) Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgments, Index page, Objectives, Step-wise process, Findings & References

4) Max Marks for Fieldwork/Project work Report: 05

5) Unit Tests/Internal Examinations

a) **Suggested Co-Curricular Activities**

- 1) Invited Lectures
- 2) Hands on experience with the help of field experts.
- 3) Debates on interesting topics
- 4) Seminars, Group Discussions, Quiz, etc.
- 5) Assignments
- 6) Alumni Interactions
- 7) Periodical interactions with Tour Managers

1 Dr. Jyoti A. Salunke 03/9/2022

2 R. V. Rao S. A. Saini 3/9/22

3 B. S. Reddy 3/9/22

Jyoti A. Salunke 3/9/2022  
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## SEMESTER V – PAPER- VII

### MODEL QUESTION PAPER



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**III B.A SEMESTER -V PAPER- VII**  
**Subject: HISTORY**  
**Title: TOURISM GUIDANCE OPERATING SKILLS**  
(w.e.f 2022-2023 Academic year syllabus)

**Time: 3 Hrs**

**Max.Marks=75M**

#### PART-I

Answer Any **Five** Question of the Following.

5X5=25M

కింది వాటిలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానం ఇవ్వండి.

1. Tour Guide.  
టూర్ గైడ్.
2. Adventure Tour Guide.  
అడ్వెంచర్ టూర్ గైడ్.
3. Guide Leadership Skills.  
నాయకత్వ నైపుణ్యాలను గైడ్ చేయండి
4. Guest Relationship Managment.  
గెస్ట్ రిలేషన్ షిప్ మేనేజ్మెంట్
5. VISA.  
వీసా.
6. Passport.  
పాస్పోర్ట్.
7. Route Chart.  
రూట్ చార్ట్.
8. APTDC.  
APTDC

1. *[Signature]* 03/9/2022 4. A. *[Signature]* 3/9/22

2. *[Signature]*

3. *[Signature]* 3/9/22

**APPROVED**  
S. A. *[Signature]* 3/9/22

*[Signature]* 3/9/2022  
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NARSAPUR - 534 275





## PART-II

Part-II divided into Section -A & B. Answer any FIVE questions selecting atleast two questions from each Section

5 x 10 = 50M

పార్ట్- II సెక్షన్ ఏ మరియు బి అని రెండు భాగాలుగా విభజించబడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

### SECTION -A

9. Explain different types of Tour Guides

వివిధ రకాల టూర్ గైడ్లను వివరించండి

10. Explain various roles of Tour Guides.

టూర్ గైడ్ల యొక్క వివిధ పాత్రలను వివరించండి.

11. What are skills having Tour Guide.

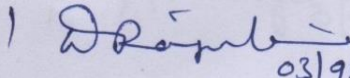
టూర్ గైడ్ కలిగి ఉన్న నైపుణ్యాలు ఏమిటి

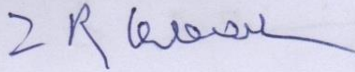
12. Give a note on Guide personality & skills?

గైడ్ వ్యక్తిత్వం & నైపుణ్యాలపై గమనిక ఇవ్వాలా?

13. Explain Emergency situation Handling Tour Guide?

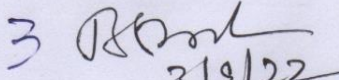
ఎమర్జెన్సీ సీట్యుయేషన్ హ్యాండిల్లింగ్ టూర్ గైడ్ని వివరించండి

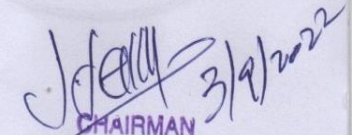
1.  03/9/2022

2. 

5. A. Venkatesh 3/9/22

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3.  3/9/22

 3/9/2022  
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APRSAPUR - 534 275




### SECTION -B

14. What is Passport ? and Explain different types of Passport?  
పాస్‌పోర్ట్ అంటే ఏమిటి? మరియు వివిధ రకాల పాస్‌పోర్ట్‌లను వివరించండి?
15. What is tourism? Explain Transport model?  
పర్యాటకం అంటే ఏమిటి? రవాణా నమూనాను వివరించండి?
16. Explain the conducting various types of Tours in India  
భారతదేశంలో వివిధ రకాల పర్యటనలను నిర్వహించడాన్ని వివరించండి?
17. What are the difference between Tour operator and Tour Assent  
టూర్ ఆపరేటర్ మరియు టూర్ అసెంట్ మధ్య తేడా ఏమిటి
18. What are the functions of Tour operator.  
టూర్ ఆపరేటర్ యొక్క విధులు ఏమిటి

1   
03/9/2022

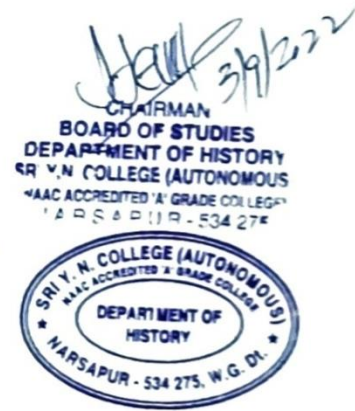
2 R. Srinivas

3   
3/9/22

4 A. Srinivas 3/9/22

5 A. Srinivas 3/9/22

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**SEMESTER-V**  
**QUESTION BANK- PAPER-VII**



**Batch: 2020-2023**  
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**III B.A SEMESTER -V PAPER- VII**  
**Subject: HISTORY**  
**Title: TOURISM GUIDANCE OPERATING SKILLS**  
(w.e.f 2022-2023 Academic year syllabus)

**QUESTION BANK:**

**SHORT QUESTIONS**

1. Adventure Tour Guide.
2. Guide Leadership Skills.
3. Guest Relationship Managment.
4. VISA.
5. Passport.
6. Route Chart.
7. APTDC.
8. Tour Guide
9. Southern Travel.
10. Tour Operator.
11. Travel Assent.

1 D Raju 03/9/2022

2 R. Srinivas S. A. Srinivas 3/9/22

3 R. Srinivas 3/9/22

4 A. Srinivas 3/9/22

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3/9/2022  
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**DEPARTMENT OF HISTORY**  
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**'NAAC ACCREDITED 'A' GRADE'**  
**NARSAPUR - 534 275, W.G. DI.**





## ESSAY QUESTIONS

1. Explain different types of Tour Guides
2. Explain various roles of Tour Guides.
3. What are skills having Tour Guide.
4. Give a note on Guide personality & skills?
5. Explain Emergency situation Handling Tour Guide?
6. What is Passport ? and Explain different types of Passport?
7. What is Transportation? Explain Transport model?
8. Explain the conducting various types of Tours in India
9. What are the difference between Tour operator and Travel Assent?
10. What are the functions of Tour operator.
11. Explain different types of Tour Operators,
12. Explain the duties and responsibilities of Tour Guide.

BOARD OF STUDIES MEMBERS:

1 *[Signature]* 03/9/2022

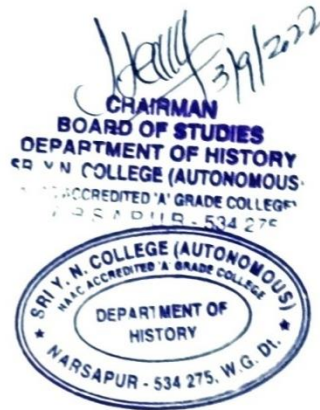
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**GUIDELINES OF COMMUNITY SERVICE PROJECT  
(INTERNSHIP) V - SEMESTER OR-VI SEMESTER  
AT THE END OF III-YEAR DEGREE**



**BATCH 2020-2024**  
**SRI Y.N. COLLEGE (AUTONOMOUS) NARSAPUR**  
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**DEPARTMENT OF HISTORY**  
**COMMUNITY SERVICE PROJECT (CSP)**  
**INTERSHIP DURING V SEMESTER OR VI SEMESTER**  
At the end of III Year degree

**INTRODUCTION**

- ❖ Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development
- ❖ Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- ❖ Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

**IMPLEMENTATION**

- ❖ Every student should put in a minimum of 180 hours for the Community Service Project during the summer vacation.
- ❖ Each class/section should be assigned with a mentor.
- ❖ The mentor should be a faculty member. Incentive could be given to the faculty mentors in terms of Academic Performance Indicators (API) scores. Or could even be made a compulsory in the service conditions laid down at the time of appointment.

1 Dr. J. V. S. Rao  
03/9/2022

2 R. K. S. Rao

3 R. K. S. Rao  
03/9/22

4 A. S. Rao  
03/9/22

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- ❖ 4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS).
- ❖ The 180 hours of Community Service Project could be done in different areas.
- ❖ Specific Departments could concentrate on their major areas of concern.
- ❖ A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- ❖ The log book has to be countersigned by the concerned mentor faculty incharge.
- ❖ Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- ❖ The final evaluation to be reflected in the grade memo of the student.
- ❖ The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- ❖ Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- ❖ Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training.

#### Learning Outcomes

- ❖ Positive impact on students' academic learning
- ❖ Improves students' ability to apply what they have learned in "the real world"
- ❖ Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.
- ❖ Improved ability to understand complexity and ambiguity

1. Dr. Rajiv 4 A. Singh 03/9/2022

2. R. Kumar 5 A. Singh 3/9/22

3. B. D. 03/9/22

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### Personal Outcomes

Greater sense of personal efficacy, personal identity, spiritual growth, and moral development.

Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

### Social Outcomes

- ❖ Reduced stereotypes and greater inter-cultural understanding.
- ❖ Improved social responsibility and citizenship skills.
- ❖ Greater involvement in community service after graduation.

### Career Development

- ❖ Connections with professionals and community members for learning and career opportunities.
- ❖ Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

### Relationship with the Institution

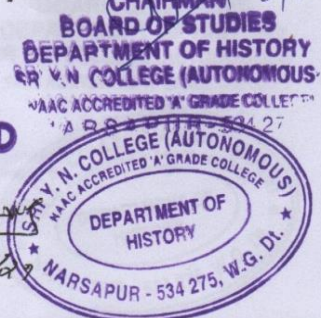
- ❖ Stronger relationships with faculty.
- ❖ Greater satisfaction with college.
- ❖ Improved graduation rates

**The following is the evaluation methodology for awarding marks/grades.**

There will be only internal evaluation for this internship. Each faculty member is to be assigned with 10 to 15 students depending upon availability of the faculty members. The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.

1. Dr. R. S. R. 3/9/22  
2. R. R. R. 3/9/22  
3. R. R. R. 3/9/22  
4. A. S. R. 3/9/22  
5. R. S. R. 3/9/22

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The assessment is to be conducted for 100 marks. The number of credits assigned is 4. Later as per the present practice the marks are converted into grades and grade points to include finally in the SGPA and CGPA.

The weightings shall be:

Project Log 20%

Project Implementation 30%

Project report 25%,

Presentation 25%

Name of the Student	XXX	
Class & Year of Study	III B.A HISTORY 2022 - 2023	
Registered Number	000000	
Assessment Component	Max. Marks	Marks Secured
1. Project Log	20	15
2. Project Implementation	30	20
3. Project Report	25	20
4. Presentation	25	20
<b>TOTAL OUT OF 100</b>	<b>100</b>	<b>75</b>

Letter grade	Grade Point	Credits	Credit Point
O (Outstanding)	10	2	20
A+(Excellent)	9	2	18
A(Very Good)	8	2	16
B <sup>+</sup> (Good)	7	2	14
B ( Above Average)	6	2	12
C (Average)	5	2	10
D (Pass)	4	2	08
F(Fail)	0	2	02
Ab (Absent)	0	2	02

1. *Dr. [Signature]* 03/9/2022 4 A. [Signature]

2. *R. [Signature]* 5 A. [Signature] **APPROVED** 3/9/22

3. *[Signature]* 21/9/22

