DEPARTMENT OF PG ENGLISH

COURSE OUTCOMES

INTRODUCTION OF LITERATURE

SEMESTER - I

CO#	Course Outcome
CO1	This course is designed primarily to understand what literature is, what is
	enjoyable to read, and profitable to learn.
CO2	It will address some basic questions in the professional study
	of literature in English such as:
	a) What makes a piece of writing <i>literature?</i>
	b) What are the major types/kinds of literature?
	c) What special qualities and effects they convey to the readers?
	d) How we recognize the language that embodies these special
	qualities and effects?

POETRY: THE RENAISSANCE TO THE 18th CENTURY

CO#	Course Outcome
CO1	To familiarize the students with different genres and movements of poetry
	from Britain such as sonnet, epic, mock epic, lyric, epithalamion, allegory
	and metaphysical poetry.
CO2	To expose the students to the expanded vocabulary and imagery in
	consequence of geographical and intellectual explorations that took place
	during Renaissance.

DRAMA: THE RENAISSANCE TO THE 18th CENTURY

CO#	Course Outcome
CO1	To acquaint the student with British Drama from the time it took a formal
	shape in Tragedies and Comedies to the age of Comedy of Manners.
CO2	It aims to enable the students to understand and evaluate Renaissance
	Humanist ways of thinking that redefined man's relationship with
	authority, history, science and the future.

PROSE & FICTION: THE RENAISSANCE TO THE 18th CENTURY

CO#	Course Outcome
CO1	To provide the student with an overview of the evolution of prose writing as
	an artistic pursuit in Britain and introduce English Novel from its rise and
	through its growth giving various accounts of its characteristic forms and
	concerns.

INTRODUCTION TO THE STUDY OF LANGUAGE & LANGUAGE SKILLS

CO#	Course Outcome
CO1	This course aims at enabling learners understand and use some of the
	fundamental and the most essential concepts required to attempt a
	comprehensive description and the study of Language and Language Skills
	in general and English Phonetics, Skills of Communication in particular.

SEMESTER - II

POETRY: 19th CENTURY

CO#	Course Outcome
CO1	The main objective of this course is to help the student recognize the striking distinctiveness of subject matter, tone, temper and style in nineteenth century poetry.

DRAMA: 19th & 20th CENTURY

CO#	Course Outcome
CO1	The objective of this paper is to acquaint the student with 19 th and 20 th century dramas in Britain which represented the modern age in pursuit of conformity and all its instabilities, dilemmas and fragmented identities.

PROSE & FICTION: 19TH CENTURY

CO#	Course Outcome
CO1	Identify the differences between technology and India superstitions. (K3)
CO2	Identify the custom of greetings of different cultures and how the practice of shaking hands ingrained in the blood of the Westerner. Develop their aesthetic skills and sense the sights, music and serenity of the Autumn Season. (K3)
CO3	Explain the male chauvinism in a patriarchal society. (K2)
CO4	Demonstrate how the greedy people face the tragic end. (K2)
CO5	Demonstrate how rumors and lack of communication can cause many problems and be destructive. (K3)
CO6	Develop dialogue delivery, reading skills and the system of marriage with economic security takes precedence over romance and love in Russain society. Assists pronunciation skills, speaking and writing skills with simple explanation of important grammatical items to enable the student to use language accurately and appropriately. (K3)

THE 20TH CENTURY BRITISH LITERATURE

CO#	Course Outcome
CO1	

SEMESTER - III

CO#	Course Outcome
CO1	Practice to overcome shyness. Practice etiquette and manners which are very important for a person to live in the society. Practice to be polite and
	courteous to others. (K3)
CO2	Demonstrate the change of lifestyle, values, morals and the total change in
	the world. Teach them to be innocent, faithful and sincere with others. (K3)
CO3	Demonstrate importance of respect and hard work, coupled with family
	tradition. (K3)
CO4	Demonstrate the importance of mother/daughter relationship on different
	stages and aspects of life. (K4)

CO5	Create the awareness on the evils of child marriage and the prevailing
	practice of bride price and also window remarriage. (K6)
CO6	Explain how good study skills, just a minute talks and writing skills can increase students confidence, competence and self-esteem. (K2)