YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
SRI YERRAMILLI NARAYANA MURTHY COLLEGE

- Name of the Head of the institution

  Dr. A.P.V. APPA RAO

- Designation

  PRINCIPAL

- Does the institution function from its own campus?

  Yes

- Phone No. of the Principal

  08814273246

- Alternate phone No.

  08814273246

- Mobile No. (Principal)

  8978331125

- Registered e-mail ID (Principal)

  sriynmcollege1@gmail.com

- Address

  SUKRAVARAPU PETA, 9th WARD, NARSAPUR,WEST GODAVARI DISTRICT, ANDHRA PRADESH

- City/Town

  NARSAPUR

- State/UT

  ANDHRA PRADESH

- Pin Code

  534275

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

  24/10/2006

- Type of Institution

  Co-education

- Location

  Semi-Urban

- Financial Status **Grants-in aid**

- Name of the IQAC Co-ordinator/Director **Dr. G.S.V. SATYA SAI BABA**

- Phone No. **08814273246**

- Mobile No: **9440328656**

- IQAC e-mail ID **iqacyncnsp@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://sriyncollege.org/wp-content/uploads/2022/03/AQAR20-21.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://sriyncollege.org/wp-content/uploads/2022/01/AC-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.5**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.40**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.41**	**2017**	**23/01/2017**	**22/01/2022**

6.Date of Establishment of IQAC **06/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**RUSA 2.0**	**UGC**	**02/11/2018**	**20000000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Alumni Reunion event(SYNCAA) is organised on 8th and 9th January 2022.

SSR Preparation for IV Cycle Accreditation.

To conduct placements for the final year students.

Introduction of 'English Club' in the College to improve the communication skills in English among the students.

Introduction of new Software 'WEBPROS Solutions' for College automation for all purposes.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct collaborative activities with neighboring Colleges	Entered into collaborative agreement with Sir C R R College(Autonomous), Eluru and through this initiative three Faculty & Student Exchange programs are organised
To prepare SSR	SSR preparation process is going on
To conduct Alumni Reunion	Alumni Reunion was conducted on 8th and 9th January 2022
To conduct placements	Campus placements are conduced in the College in coordination with Sriram Transport and Aurobindo Pharma Ltd to provide employment to the students

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff council and Management	05/12/2022

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	SRI YERRAMILLI NARAYANA MURTHY COLLEGE
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• Designation	PRINCIPAL
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• Alternate phone No.	08814273246
• Mobile No. (Principal)	8978331125
• Registered e-mail ID (Principal)	sriynmcollege1@gmail.com
• Address	SUKRAVARAPU PETA, 9th WARD, NARSAPUR,WEST GODAVARI DISTRICT, ANDHRA PRADESH
• City/Town	NARSAPUR
• State/UT	ANDHRA PRADESH
• Pin Code	534275
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ordinator/Director		
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• Mobile No:	**9440328656**	
• IQAC e-mail ID	**iqacyncnsp@gmail.com**	

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4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://sriyncollege.org/wp-content/uploads/2022/01/AC-2021-22.pdf

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff council and Management	**05/12/2022**

14.Was the institutional data submitted to AISHE ? | **Yes**

- Year

Year	Date of Submission
27/02/2022	**27/02/2022**

15.Multidisciplinary / interdisciplinary

The key pillar of NEP-2020 is "Liberal" (holistic and multidisciplinary) education, which sensitizes students to the fundamentally interconnected nature of all human knowledge and enquiry. "Liberal Education can unlock all inherent capacities of

human beings – intellectual, aesthetic, social, physical, emotional and moral – in an integrated manner". Multidisciplinary education help the students to develop well rounded individuals that posses critical 21st century capacities in various fields, including arts, Science, Humanities, Languages, Social Sciences, Professional, Technical and Vocational. Ethics of social engagement, communication, discussion, debate, and rigorous specialization will also fall under holistic education. Sir C R Reddy College has all multi disciplinary programmes in arts, humanities, science, commerce, profession technical and vocational. Further the curriculum transactions of these programmes lay emphasis on debate, group discussions role plays, surveys, exposure to communities to acquire social, intellectual, emotional and moral capacities in realistic environment of adopted villages as extension activities. However, it being an autonomous college, and has liberty to introduce the said programmes, necessary discussion have taken place and resolved to introduce some of the courses like, Mathematics, Commerce and Economics (MEC), professional programmes like BBA, and 4-year Degree courses (UG & PG) and integrated B.Ed with undergraduate programmes are planned in near future to fulfill the envisioned recommendations of NEP-2020.

16.Academic bank of credits (ABC):

This autonomous institution is on the way of registering the institution at the outset in digi locker followed by registration of students (outgoing) in the concerned Head login of NAD website. Further, the regulatory body APSCHE and affiliating university have not given instructions to the colleges to register in NAD website. However we will be doing it being an autonomous college. As soon as the semester end exams are completed and before starting the penultimate semester academic session, the registration process would be completed and made use of the benefits of NAD duly giving awareness and wide publicity among all students about this important initiative.

17.Skill development:

Emulating, the skill based curriculum, the institution has a revived approach towards running vocational courses which are being offered by 7 Depts. of the college. The UGC sponsored undergraduate vocational courses are pivotal in producing skilled graduates in tune with industrial revolution 4.0. The introduced B - Vocational programmes enabled the aspiring youth to find employment opportunities in local areas, and a potential Job-given through the set of vocational, employable and

entrepreneurial skill imparted to them at different stages of education and training. The courses are: 1. B.Voc. (Internet of Things) 2. B.Voc. (Data Analytics) 3. B.Voc. (Logistics Management) 4. B.Voc. (Retail Management & Information Technology) 5. B.Voc. (Electronic Equipment repair & Maintenance) 6. B.Voc.(Remote sensing & Geographical Information system) 7. B.Voc. (Food Processing and Quality Management) Further Sir C R Reddy college has been undertaking skill based, short term, value based courses as additional curriculum, to enhance their skill and knowledge for better employment or entrepreneurial activity. The courses like Embroidery, Artificial Bangles making, Auditing procedures, Electronic & Electrical Repair, Journalism Horticultural practices etc. The college has started Capacity / Competency Building Centre (CBC) whose prime aim is to cultivate "21st Century Skills" among students including critical thinking article things, creative thinking, problem solving and digital literacy etc. and has been functioning well with AP state Skill Development Centre, & MoU's with APITA, and other competencies / industries that impart employability skills, interval skills and other skills that enhances that students towards higher cognitive levels to achieve the vision of the institution. Thus the institution has been striving to lay the foundations for a sustainable skill development ecosystem to reap the desired out comes from the students of the institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students of Humanities, at present learning knowledge from ancient India and modern India. Indian knowledge systems include tribal knowledge and indigenous traditional ways of learning covered and included as Vedic mathematics, Yoga & Meditation as co-curricular practices and offered as life skill course (Short term) with certification. Ethno botany as an elective course is also offered by the Dept. of Botany. Further organic farming and natural farming is also planned through the AP Govt. organization – APITA shortly. With regard to promotion of Indian languages, arts and culture, the Dept. of History has been offering 'Tourism Studies' as value added and certificate course through which preservation and promotion of India's cultural wealth is learnt. A 'Cultural Centre' is established with an aim of developing a strong sense and knowledge of their own cultural history, arts, languages and traditions, through which the students can build a positive cultural identity and self-esteem. It being autonomous college, in order to fulfill the theme of integrating Indian knowledge systems, the following steps will be initiated during

BOS meetings of Depts./ Subjects concerned. a) Improving language teaching to be more experiential and to focus on the ability to converse and interact in the language and not just on literature, vocabulary and grammar of the language. b) Introducing music, arts, and crafts related short term courses for selected students in the form of Add on course / certificate courses. c) Research Projects / Field Projects on the study of History, Scientific contributions, traditions, indigenous literature and knowledge etc. as a part of augmenting their knowledge about the selected tourist destinations in and around the District. d) Inclusion of modules in the 'Tourism Studies' certificate course, on museums, Art galleries and heritage sites, galleries etc. to develop them into virtual museum / e-museums, to gain employability. e) Teaching Sanskrit in interesting and innovative ways and connected to other contemporary and relevant subjects like Maths, Astronomy, Philosophy, Linguistics, Dramatics, Yoga etc. While maintaining autonomy, the faculty and students will be trained as a part of robust and rigorous multidisciplinary programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has already done in this direction. Curriculum for all UG and PG programmes for the students admitted in the academic year 2020-21 has been revised in line with NEP-2020 by incorporating modules of Communication Skills, Life Skills, Professional Skills, Indian Culture and values in UG programmes, as foundation courses -compulsory for all UG programmes and benchmarking the same with learning outcome based curriculum frame work (LOCF) of UGC. Outcome Based Education (OBE) / Competencies Based Curriculum (CBC) have been framed with CBCS, virtual labs, have been adopted in must of the curriculum leading to online performance of lab experiments during the pandemic period. Evaluation and Assessment / Examination system has been totally revised for pragmatic assessment incorporating questions from question bank prepared during online mid term examinations case studies, critical thinking and problem solving related to real time applications, creativity and the Question Papers of end semester examinations are designed inline with Blooms Taxonomy levels. A blue print of Question papers is also designed accordingly in all most all subjects of UG & PG. State of the art innovation and incubation center, entrepreneurship has been established to support the students for their entrepreneurial instincts by nurturing their ideas through Boot camps training them for various aspects of entrepreneurship and providing the seed capital and initial infrastructural support till they cross prototyping stage. A strong Academia industry interface has been

developed for training and placement of students APSSDC as knowledge partners offering industry developed courses in the curriculum to ensure high Quality placement. Industry internships have been made integral part of the curriculum apart from field projects filled visits, summery etc. to enhance participative and experiential learning in real life situations and to intensity bond with local and other related communities while doing the project works.

20.Distance education/online education:

It is true that online education and opened and Distance Learning (ODL) after some key changes, can play on important role in enhancement of total GER in Higher Education. Despite of the fact that the affiliating colleges are not permitted to offer either ODL courses or online courses as well as per the guidelines of regulatory bodies of the State Govt. Alternatively CR Reddy college has been under taking / Coordinating the ODL courses of BR Ambedkar Open University, IGNOU, and Andhra University on Distance mode. The contact hours and practical sessions in case of science courses, are being taken up by the faculty of the college as per the Academic Schedule of respective universities. Hence except issuing Degree certificate, all other processes from Admission, Academics, Study material distribution, conduct of examinations etc. are being taken up by the college. Further, in case of offering online courses, the regulatory authorities of the state has not permitted the affiliated college including autonomous college due to lack of clarity from higher authorities like state Higher Education council etc. However, the institution is ready to take up both ODL courses and online education for which, a well established 'Media Center' for e-content Development and LMS to share the developed content etc. are available in the institution. Awaiting for opportunity through NEP-2020 operational guidelines to take up the ODL courses and online education in near future, by this proactive autonomous college with a hoary past.

Extended Profile

1.Programme

1.1   **27**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2581**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **753**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **2146**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **592**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **113**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**27**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**2581**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**753**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**2146**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**592**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**113**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**113**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**987**
4.2 Total number of Classrooms and Seminar halls	**68**
4.3 Total number of computers on campus for academic purposes	**539**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**129.7**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College follows the guidelines framed by the UGC and Andhra Pradesh State Council for Higher Education(APSCHE) in developing curriculum to equip present students with updating skills.

Syllabus revision has been carried out twice in the last five years, ensuring that the revised curriculum, while following the University guidelines, would address local, regional and

national needs and foster global competencies. Attention is given to incorporate the guidelines provided in the vision and mission of the college, and to include gender sensitivity, environment and sustainability, human values, professional ethics and nationalistic outlook into the curriculum in synchronization with the historical, social and cultural heritage. The Boards of Studies constituted for all the Programmes have introduced Outcome Based Education. 8 Add on courses with focus on Life Skills, Professional Skills, Language, Communication Skills for designed global competencies and employability. In addition the College provides certificate courses in Gandhian Philosophy, Yoga and 17 certificate courses in different departments. The curriculum also incorporates field visits, project works to translate the concepts to real life situations.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://sriyncollege.org/wp-content/uploads/2023/03/1.1.1-main.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

592

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

454

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Crosscutting issues are taken up through Curriculum and

Extension Activities.

Apart from dissemination of knowledge, providing value based education has been the prime motto of Sri Y N College right from its inception. The College has been continuously striving to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through the various programmes and courses. The institution takes pride in the conservation of its 300 plus years old Dutch Building, that symbolizes the town's ancient history and heritage, a blending of the East and the West. The Campus is maintained green and clean to preserve the serene environment. Energy conservation is done through using solar energy and by reducing/saving the use of electricity to some extent in the campus. Rainwater is allowed to sink in the vast compound and diverted to the wells that recharge the ground water which is pumped to grow plants, trees and lawns. The institution has incorporated UG and PG courses with emphasis on Environmental Studies, and has a Medicinal Garden and Horticulture. Students are motivated to contribute towards maintaining and improving the quality of the environment by keeping the milieu and natural resources clean, thereby preserving them for future generations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3007

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1118

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://sriyncollege.org/iqac/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://sriyncollege.org/iqac/feedback/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

987

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

987

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Sri Y.N College assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.

One week "Student Induction Programme" organised for first year students familiarizes them with the college ambience, thereby

ensuring them a smooth transition from Junior College to Degree and PG College. They are oriented regarding the structure of the curriculum and get acquainted with the learning opportunities available in the campus . Over the years of their study, slow learners and advanced learners are continuously identified, mentored and groomed with the following opportunities.

Value added programmes beyond curriculum, Effective English Communication, Aptitude Coaching and Career Counselling are offered to all the students of the College by our various departments and HRD Centre.

Sri Y N College conducts Bridge Courses, Remedial coaching including regional medium students, slow learners and advanced learners every year. Each Bridge Course is usually designed with an Entry level test. Based on their rank at entry level test, activities and lessons/syllabus are prepared to suit their level of learning skills. At the end of the Bridge Course an exit level test is held for all the students that shows the improvement in the learning skills and competencies of the new entrants.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/03/2.2.1-main.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/10/2021	2574	113

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Sri Y N College supports experiential learning, participative

learning and problem solving methodologies together with innovative pedagogical methods of teaching to enhance the learning experience of students.

Sri Y N College adopts Student centric teaching learning, enabling students to learn at their own pace. As part of Experiential learning several Departments conduct field trips.

All the Departments organize different activities to promote the participative learning of the students. The Students are actively involved and motivated to participate in community service to educate public on peace, various schemes of government, literacy programmes, Aids and so on.

Problem solving skills are imbibed in the students through case studies. Business cases are analysed as part of curriculum in the Management studies programme. Also the case studies are given to students as assignments to develop problem solving skills. Brain storming sessions are conducted to generate ideas and their ability to communicate their view points with required clarity of thought.

The project based learning has been integral part of teaching and learning system of the College. Project reports are submitted at the end of the project works. The students are encouraged to take up field projects are that give insight into the local issues and locally available resources/knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/03/2.3.1-main.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College Campus provides a fully technology-enabled learning environment. Students, Faculty and administrative Staff are provided with 24/7 Wi Fi connectivity which enables them to be effective in the discharge of their responsibilities.

The College website provides a web page(E-Content) describing ICT enabled tools including online resources for effective

teaching and learning process. The faculty will upload the teaching plans, study material on the College website. Though the virtual teaching has become the new norm now, the teachers of Sri Y N College(A) have adopted since long this mate. All the faculty members use the ICT regularly either in the E-Classroom or in the Seminar halls by using the PPTs through LED/LCD projectors. Sometimes the faculty members use the desktops for effective teaching. The faculty members use their smart phones/tabs whenever to send the online material available regarding the topics being discussed. The faculty members have been using smart boards and white boards as and when necessary. Teachers and students utilize the facilities in the digitalized libraries(UG & PG), HRD centre, IED centre. Also, the faculty follow traditional Chalk-and-talk method.

All the Departments have Computers with internet facility for ready reference for teaching and learning online. The Departments having computer laboratories facilitate the staff and students for teaching and learning online.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://sriyncollege.org/e-content/ug-departments/biotechnology/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

113

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, preparation of Academic Calendar (Handbook) is assigned to the Calendar Committee consisting of the Vice-

Principal, IQAC, Dean of Academic affairs, and Controller of Examinations and decides on key dates. The calendar lists the re-opening and last working day for the students every semester, and days of National importance and dates of important events are also noted for conducting various activities planned by different departments in the ensuing year and the same is distributed to all students and staff in advance so as to plan things accordingly.

Academic Calendar and Annual Curricular and Teaching plans have been in vogue in the college since a long time, with improvements from time to time.

The Board of Studies of each department designs the modules along with subdivisions, modes of evaluation and question paper models for all courses.

Teachers are instructed to cover the 50% of all courses before the date of the First Internal test, the next 50% before the Second Internal examinations.

Every Department in the preparation of time table giving space for allotment of common hours for Lab, Language, Core, Allied, Elective, Non-major elective, Physical Education, Yoga and Soft Skills in advance.

Thus, a teacher handling a paper plans well in advance, as to how he/she is going to cover the portions evenly and identify topics that can be tested for quizzes, assignments and seminars.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

113

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1307

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

13

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has a well established Autonomous Examination System with highly sophisticated examination section. It aims to improve the examination procedures and processes with required reforms.

Reforms in Examination Procedures:

- Semester System of Examinations is followed under CBCS according to the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE) and Adi Kavi Nannaya University, Rajamahendravaram(ANUR).
- Revised CBCS is introduced from 2020-21 academic year which includes Life Skill and Skill Development Courses.

INTEGRATION OF IT:

- The College has an Oracle 6i software to automate the academic process of the Institution. It also includes automation of exam fee payment and posting of internal marks.
- Students can pay their examination fee through "pay exam

fee icon".

- **The Software facilitates adding of internal marks to external marks and making totals.**
- **Results of semester end examinations will be announced within one month after the completion of theory examinations.**

POSITIVE IMPACT OF REFORMS:

- **All the reforms in examination procedures ensure smooth, efficient and timely conduct of examinations and publication of results.**
- **The Question papers are set on the basis of Knowledge & Skills of different levels of students.**
- **Students will get thorough understanding of subjects and will be able to score good percentage due to internal and external examinations.**
- **IT integration avoids manual process of entering marks in the register.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[http://sriyncollege.org/wp-content/uploads/2023/03/2.5.3-main.pdf]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Sri Y.N. College has adopted the outcome based teaching-learning system as part of its efforts to offer quality education. The College offers 22 Programmes at the Under Graduate level and Five Programmes at the Post Graduate level. The Programme Outcomes and the Programme Specific Outcomes are designed by the concerned Heads of Departments in consultation with the faculty members and the experts nominated on the Board of Studies. The objectives of the higher education system of the country and the societal requirements are taken as the key inputs in designing the Programme Outcomes and the Programme Specific Outcomes. The Course Outcomes are initially drafted by the respective faculty members of the departments in tune with the Programme Outcomes and the Programme Specific Outcomes. Later they are verified and finalized in the Board of Studies deliberations.

The efforts are taken to communicate the POs, PSOs and COs to all the students. They are printed on the Syllabus copy. Every course syllabus is preceded by the Course outcomes. This will certainly catch the attention of the students/learners. Apart from this all the POs, PSOs and COs are separately displayed on the College website. The teachers who have newly joined are given thorough orientation about the POs, PSOs and COs in the Faculty Development Programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	[View File]()
Link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/03/2.6.1-main.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme Outcomes, Programme Specific Outcomes and the Course Outcomes are clearly stated in the syllabus copies, well communicated to the students and placed in the College Website. The Semester Examination System is the basic module to measure the attainment of POs, PSOs &COs. In each semester the attainment of Programme Outcomes and Course Outcomes are evaluated in terms of theory Summative Semester end Examinations, Continuous Internal Assessment (CIA) and practical examinations for the UG and PG Programmes. The CIA marks are split as 20 Marks for the written examination (Average of the two exams) and 5Marks for the assignments. Two methods are being used for calculating and obtaining the attainments of POs and PSOs. They are 1) Direct Method 2) Indirect Method.

In Direct method the PO attainment is calculated by using the weight factor from the predefined CO-PO mapping matrix and the value of the Course attainment.

Indirect Method is purely survey oriented, hence the calculations are based on the data of the surveys collected from the current passing out students, alumni and Employers/Placement Officers/HRs of the Organisations. The weightages for direct and indirect methods for calculating the final PO attainment are 80% and 20% respectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/03/2.6.2-main.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

644

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://sriyncollege.org/wp-content/uploads/2023/03/2.6.3-main.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://sriyncollege.org/wp-content/uploads/2023/02/FA-ATR-TLE-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has 21UG Departments and 5 PG Departments and most of the Departments have the associated Laboratories to completely fulfil the academic requirements. The Faculty is encouraged to take up Research work by utilising the facilities available and collaborating with other Institutes for the

facilities that are not available in the Institution. Research facilities are periodically reviewed at the level of Heads of the Departments and upgraded as and when requirements are felt with proper justification depending on the availability of funds. The College has a defined Research Policy and a Research Committee that is responsible for its implementation. It encourages the Aided Faculty to avail the UGC supported Faculty Development Programme to pursue M.Phil and Ph Ds. It also facilitates the research activities of the faculty members to pursue Research by allocating funds from UGC CPE Grants. The Libraries are equipped to facilitate the Research Work by subscribing to the required Journals and making the Reference Books available. The Libraries of both UG and PG are provided with internet and INFLIBNET facilities to help Research Scholars carry out their Literature search. The Research Centre associated with the Department of Management Studies has 10 Research Scholars under the Guidance of three University recognised Guides in the Department.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://sriyncollege.org/wp-content/uploads/2023/04/3.1.1-main.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.15

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/04/3.2.2-main.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

7

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

27

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.ugc.ac.in/sero/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has a Research Center associated with the Department of Management Studies and a recently commissioned Innovation and Entrepreneurship Development Centre. It has a very active Community Service Centre which can invoke the services of two

vibrant NSS Units of the College during needy times. All these are aimed to provide an ecosystem to nurture the creativity amongst the students and a knowledge base that could transform into wealth generating mechanisms for the local communities by providing the necessary training and entrepreneurship skills. The Research Centre has 10 Research Scholars at present and they are carrying out their full time / part time Research Work under the guidance of the University recognised Research Guides of the Department of Management Studies. The research topics are so chosen that they provide insights to local issues under the Global tag and bring out more data even from the inaccessible locations. The Research is also aimed to develop networking of the Academics with Industry and Business.

In order to visualise the translation of Academic Knowledge to a meaningful human resource employment and wealth generating mechanism, an Innovation and Entrepreneurship Development Centre (IEDC) was started in the year of 2019 in the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/Research-Centre-Activities.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of	A. All of the above

Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	http://sriyncollege.org/research-consultancy/research-centre/#
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher

during the year

0

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://sriyncollege.org/wp-content/uploads/2023/04/3.4.4-main.pdf</u>

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<u>View File</u>
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	<u>View File</u>

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.06

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College has a Community Service Centre which carries out various activities throughout the year in areas where most people below poverty line live in clusters. The activities, several of them are carried out along with the NSS Units of the College, range from Literacy Programmes, Health Camps, Awareness Programmes to Distribution of essential commodities, conducting special service cum medical camps and relief measures in fire accidents and disaster relief activities. Specific programmes are scheduled to make students to participate in (i) distribution of bed sheets, sarees and fruits to destitute women

in a locally run Old Age Home and a colony where lepers' families live, (ii) distribution of provisions and bed sheets in settlements of below poverty line families belonging to socially backward communities, (iii) awareness programmes in the colonies and (iv) specific camps in villages for carrying out medical camps, awareness programmes. These activities expose the students to the diverse economic and social conditions of the people and sensitize them to the local issues the people there are facing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/3.6.1-Extension-Activities.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2163

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

30

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Sri YN College has constantly endeavoured to provide quality education and ensure all round development of the students. The College is spread over 12.3 acres of land in a serene atmosphere congenial for learning and endowed with well maintained

infrastructure which includes adequate, spacious & well - ventilated Class rooms, Seminar hall, Conference hall, Laboratories, Staff rooms etc., for teaching-learning process and comprehensive development of students.

- There are 68 classrooms and all are well lit and spacious. Of them ten classrooms are ICT-enabled with LCD projectors and smart boards. Good sturdy furniture provides comfortable seating without overcrowding.
- The College has 18 laboratories and of them 7 are Air Conditioned Computer Labs with more than 539 computers. Wi-Fi connectivity with 100 Mbps and 9 LCD projectors and 04 smart TV's to support practical sessions.
- The College has 150 seats Seminar Hall adequately furnished, equipped with Wi-Fi, and LCD projector facility for conducting various seminars, workshops.
- There are two well-stacked separate Libraries (for UG & PG). The College has magnificent Auditorium for hosting Academic events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2022/09/4.1.1-Infrastructure-photos-additional-information.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports and mental and Physical wellness through yoga, as well as other student and faculty support amenities. The College campus is 14acres of area including buildings, playground, pathways, parking and gardens etc.,

- A spacious Auditorium (9061.73 Sq.ft) is available for the students to organize and participate in cultural activities. The auditorium has excellent acoustics and has a sound system with twelve speakers.
- Play ground area is about (3.5 acres), in which a Basket ball court (600 Sq.Mts).

- **The other outdoor sports facilities in the ground include volleyball court1 (450 Sq.Mts), volleyball court2 (450 Sq.Mts), cricket pitch (65 Sq.mts), tennis court (420 Sq.Mts), and open space for sports and games.**
- **Indoor sports arrangements comprise of a shuttle court (287 Sq.Mts), and table tennis.**
- **A fully equipped gymnasium (88 Sq.Mts) is open for the students and staff from 5.00 am to 09:00 am and 3.00 PM to 7.00 PM. Two Physical Directors are available for guidance and training. The gymnasium has latest equipment and machines like: Treadmill, Massage vibrator, Fitness Cycles to name a few.**
- **The Yoga and Meditation Centre (1375 Sq.Ft) launched in July 2004, provides a place for students to relax and meditate.**

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/4.1.2-main.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

9

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

16.46

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library - Learning Resource Centre (LRC): There are separate Libraries for UG Courses and PG Courses.

UG Library: Ground floor area 1919.62 sft, first floor area 596.23 sft and reading room area is 1284.65 sft.

PG library: Ground floor area 3663.75 sft, first floor area 3133.13 sft, reading room area is 1123.34 sft

Working hours: Library is kept open from 9.00 AM to 6.00 PM on all working days and 8 AM to 7 PM during examination days.

Sri Y N College Library has registered membership with N-LIST, DELNET to extend its services by providing e-resources to staff and students.

At present the following facilities are available with the College Library:

- Internet Facility
- Digital Library Facility
- Reprography service
- Braille Reading - System Facility
- Educational CD/DVD's Search Facility
- Reference Section
- Journal/Magazine's Archive Facility
- Wi-Fi Facility
- Online Database Access Facility
- INFLIBNET- NLIST e-Resources
- Inter-Library loans (ILL) and Document Delivery services through DELNET e-Resources
- Online Public Access Catalogue (OPAC) service provided through Digital Library - With the help of OPAC service,

- students can locate required books without any delay.
- **Fire Extinguishers**
- **Vacuum Cleaners**
- **New arrivals of books communicated through new book display section**
- **Book Exhibition**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/4.2.1-main.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

595

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

311

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Sri Y N College upgrades its IT facilities for aiding the teaching-learning process. Consequently, the IT Policy is updated with requisite budget.

- Internet connectivity was increased from 80 Mbps to 100 Mbps to speed-up Internet service and connectivity, the Internet Service Provider being BSNL.
- Optic fiber cabled internet connectivity is provided to all blocks on campus with 100 Mbps speed.
- 13 Wi-Fi access connections for all departments. The campus has 539 computers.
- The computers in the laboratories are connected by LAN and Wi-fi.
- Four Laboratories are equipped with 42 Inches LED TVs.
- Three Internet Browsing Centers functioning for Student and staff online access.
- Language Lab is equipped with Young India Films and K-Van solutions software.
- E-Podium is installed in the Audio Visual Room.
- 12 Cameras with recording facilities connected to CCTV are on campus and one camera exclusively for a complete surveillance of the entrance.
- End Semester Examination Results are published online.
- Admission process and fee payment are online from 2020.
- The computers on campus are maintained by College fulltime System Administrator.

The College website is maintained by College Webmaster. College Website logins are provided by the Principal to all Heads of Departments for updating their dept's content in the website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/4.3.1main.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2574	495

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/4.3.4-Photos-of-Equipment-and-Facilities.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

129.5

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a pro active Governing Body that is keen in establishing the necessary infrastructure with a systematic as well as an established policy. The Heads of the Departments put forward the proposals of any procurement or construction to the Principal. The Principal reviews the proposals with Vice-Principal and Director of PG Centre and forwards the proposals to the Governing Body for approval. The Vice-Principal manages the overall functioning of the college pertaining to discipline, class room maintenance, and maintaining a green and clean campus. The IQAC Coordinator and Co-coordinators strive to promote quality in every aspect of the campus. The Dean of Academic Affairs ensure that the curricula of all programmes are rigorous, updated and employable and in line with the vision and mission of the college. The Research Committee promotes scientific temper, nurtures staff and students' research aptitude, supports innovative projects and maintains ethical standards in research.

The college has separate administrative offices for UG and PG for the upkeep of the physical facilities of the college. The policy is to augment infrastructure to keep pace with the expanding curricular and extracurricular activities. Infrastructure policy has two components, Physical and IT Infrastructure, to facilitate the teaching-learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/4.4.2-main.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1802

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

94

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and	A. All of the above

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	

File Description	Documents
Link to Institutional website	http://sriyncollege.org/wp-content/uploads/2023/03/5.1.3-main.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

136

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

265

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

125

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

25

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students council of the college plays a vital role in preserving the established academic and behavioral culture of the campus. The Student council body is constituted through a selection process which is by convention through choosing the First rank students from each section as class representatives. Class representatives of all the UG and PG Programmes are formed into the Student Council. Principalappoints a student coordinator from the staff to coordinate the activities of the student council. Student Council is an active bridge between the students and the Management and is represented by its members in all the Academic as well as the Management committees of the College such as IQAC, Hand book and Calendar committee, College Magazine Committee, Cultural Committee, Anti ragging Committee, Grievance Redressal Cell and they even participate in the Board of Studies upon invitation to offer the feed back from the students perspective.

The members of students council in IQAC as well as those invited exclusively to participate in select BOS and other various management meetings offer the vital feedback from the students and help the respective bodies to engage its comprehensive deliberations to arrive at appropriate conclusions. Secondly the spirit of the decisions of the Management committees is properly transmitted to the students and thus helping the correct

interpretation and fast implementation of any new change that is proposed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/03/5.3.2-main.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

28

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Sri Y N College Alumni Association (SYNCAA) is a registered body, which was registered under the AP Societies Act-2001, vide Regn. No. 38/2016. The main activities of SYNCAA are: (i) Extending support to College especially to HRD Centre for increasing placements, (ii) Motivating students for Career development by sharing their experiences / organising guest lectures by resource persons and (iii) Providing Financial support for Infrastructural Development. The Association has an elected Executive Committee which holds office for 3 years. The Committee meets at defined intervals to review its activities and chalk out its programmes for meeting the objectives. The Executive Committee has an Advisory Committee that oversees its functioning and a Working Committee that implements its decisions at the ground level. The Committee contributes to enrich the quality of Academic programmes by various constructive suggestions such as introduction of specific professional courses at UG level, keeping the market conditions and employability factors. SYNCAA encourages Alumni batches to

organise batch get-togethers, to arrange Executive Interaction Programmes as well as Guest Lectures and to hold Campus Placements. The Reunion was successfully organised during 8th and 9th of January with the direct participation of about 300 Alumni and virtual participation of a similar number across the Globe.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/03/AQAR-5.4.1-main.pdf

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College has a well defined Management System which provides strategic directions for its growth and development based on its Vision and Mission.

Vision:

- To emerge as a Deemed University and a centre for Excellence with special emphasis to Research is our ultimate aim.
- The proclaimed logo of our college is "Tama Soma Jyotrigamaya"(From Darkness to Light). In pursuance of this objective, we aim to equip the students with the knowledge and skills to meet the present day challenges of the competitive world and prepare them for a useful and meaningful life.

Mission:

- **To impart value based job-oriented and multi-skilled Higher education in this remote area, so as to serve the need of the society, anticipating the need to train the students to be more self-reliant, and in doing so, to contribute to the National progess, and become part of the National/ Global mainstream.**

The Vision and Mission of Sri Y N College are designed in view of changing national and global trends in education. The faculty and students of the College are facilitated to realise their potential to fulfill the institutional vision. The core values of the College are inspired by the motto Thamasoma Jyothirgamaya.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/04/6.1.1.-Additional-Information.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Sri Y N College Management believes in the principles of decentralization and participative management and implement them in the internal administration especially in the Admissions, Examinations, Academic Affairs, Academic Quality Assurance through IQAC and Office Administration.

The Autonomous Examination System is an ideal case of decentralization in the College administration. The Examination Section is headed by the Controller of Examinations who oversees the UG & PG Examinations. He is assisted by one Assistant Controller of Examinations for the UG Examinations and one Additional Controller of Examinations for the PG Examinations. The Principal of the College is the Chief Controller of Examinations of the Under Graduate Courses. The Director of the PG Centre is the Chief Controller of Examinations of the Post Graduate Courses.

The Academic Departments design and frame the syllabi through their Board of Studies meetings. The Academic Affairs wing headed by the Dean and the Internal Quality Assurance Cell

coordinate and facilitate the Board of Studies meetings of all the academic departments. Subsequently the Academic Council meeting is conducted.

All the grievances of the students regarding the evaluation of papers are addressed and the required steps are initiated to redress the grievances by way of paper verification by the students and the revaluation facility.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/04/6.1.2-main.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving the academic quality of the College. The College functions well within the ambit of a perspective Strategic Plan designed by the College Governing Body for the entire College which comprises the academic, financial and human resource elements that contribute to the growth of the institution. It focuses on the introduction of the new academic programmes, promotion of research, developing the infrastructure, improving the placements, developing collaborations with other institutions and striking MOUs with the industrial establishments. During the fourth cycle of accreditation period, Eight Under Graduate Programmes have been started namely B.Sc. MSCS, B.Sc. MCCS, B.Sc. AZC, B.Sc. BCH, B.Voc. courses Fashion Technology & Apparel Designing and Health Care & Nursing, BBA & BCA. These Programmes have lead to increase in the student strength and consecutively the number of faculty members.

One major activity that has been rolled out of the College Strategic Plan in the past five years can be described in terms of the introduction of the Innovation and Entrepreneurship

Development Centre that has been inaugurated on the 10th October 2019 with a purpose of inspiring the students to emerge as the independent job creators by exposing them to the world of Entrepreneurship through Innovation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/6.2.1-main.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Y N College has a well-defined organizational structure and governance that focuses on achieving the vision and mission of the college. The organogram depicts the hierarchical structure of the administrative and academic system.

The Governing Body: It is the highest statutory decision making body of the College headed by the local Sub- Collector who is the Ex-Officio President. It meets every month and monitors the functioning of the College.

Autonomous Governing Body: It is a subset of the College Governing Body constituted to monitor the performance of the Autonomous College.

Secretary and Correspondent: The Secretary and Correspondent holds the highest executive powers in the College Administration.

Principal: He is the academic head of the institution and is the Chairman of the Internal Quality Assurance Cell and the Academic Council.

Internal Quality Assurance Cell focuses on the overall quality enhancement. The Cell initiates innovative practices and plans programmes and activities to establish standards in teaching learning and evaluation.

Board of Studies: Every Academic Department has a Board of

Studies constituted with the internal and external experts as per the UGC guidelines. The Head of the Department is the Chairman and the entire faculty members are the members on the BOS. The BOS meets once a year and designs the Curriculum and the Syllabi of all the Courses. It reviews and updates the syllabi at regular intervals.

File Description	Documents
Paste link to Organogram on the institution webpage	http://sriyncollege.org/governance/organizational-structure/#
Upload any additional information	View File
Paste link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/04/6.2.2-main.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Sri Y N College has always been keen in its approach towards safeguarding the welfare of its teaching or nonteaching staff. The institution has a strong conviction that the overall well-being of an individual contributes to the sustainable growth of the institution.

The institution provides a number of Welfare Schemes for the

well being of the teaching and non-teaching staff.

The Provident Fund facility is provided for all the teaching and non-teaching staff as per the standard norms. The College pays its Employer share duly to all the staff as part of the statutory requirement.

The Staff Welfare Fund is created for the medical contingencies of the staff. The faculty members working under self-financing programmes are rendered financial assistance whenever they suffer from health ailments.

The pregnant women faculty members are provided with three months paid maternity leave.

The un-aided teaching and non-teaching staff members are given five medical leaves every year which will be accumulated in the successive years.

The potable water facility is provided throughout the College with two RO Water Plants in the Campus.

The faculty members are provided with the financial support and the 'on duty' facility for their participation in the external Seminars, Workshops, Refresher Courses, Orientation Programmes, Faculty Development Programmes / Short - Term Courses for their professional development. The Seed Money is provided to the faculty members who take up the Research Projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/6.3.1-Welfare-Measures_organized.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

125

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure the accuracy, accountability and to maintain the highest degree of transparency, the College conducts the internal and external audits every year. As the College is the 'Private Aided College', it receives the salary grant from the

Government of Andhra Pradesh for the grant-in aid teaching and non-teaching posts. It also receives financial grants under various schemes of the government from various funding agencies like UGC, RUSA and MP LADS. In order to make judicious utilization of the funds received and to ensure the financial accountability, the College has designed an effective and efficient internal audit mechanism.

Different books of accounts and ledgers are maintained in both the UG and PG offices. In the UG office, the Special Fee Account, The UGC Account, the College Account, the Management Account and the Miscellaneous Accounts are maintained. In the PG office, the MBA Account, the MCA Account, the PG Courses Account and the Miscellaneous Accounts are maintained.

The external audit is conducted by the certified Chartered Accountant who is duly appointed by the College Governing Body for a period of three years. The annual Income and Expenditure Statements of the College Society, the UG and PG programs are audited by the Chartered Accountant at the end of the every financial year.

The Government of Andhra Pradesh also conducts the annual audit occasionally by sending the Government Auditor. However this did not take place in the present cycle.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/6.4.1-main.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College has established transparent systems and procedures for mobilizing funds from different funding agencies.

Resources of funds:

1. The Tuition Fees collected from the students of the self-financing courses who are not eligible for the Government reimbursement.
2. The tuition fee reimbursement received from the Government of Andhra Pradesh for the students of low income groups.
3. The Grants received from the UGC for various schemes.
4. The institution has a well-defined mechanism to monitor effective and efficient utilization of available financial resources.

Expenditure

1. The monthly salaries paid to the unaided teaching and non-teaching staff who occupy the 95% of the total staff.
2. Payment of the Employer's share of the Provident fund.
3. The property tax paid to the local municipal authority twice a year.
4. Purchase of the library books for all the departments and subjects at the UG and the PG levels.
5. The annual subscriptions paid to the journals, magazines and the news papers.
6. Up keep of the laboratories, computers and the machinery. The money paid to the affiliating university towards the affiliation fee, the students admission fee and so on.
7. The Electricity charges.
8. The maintenance of the campus, lawns, playground and washrooms.
9. The repairs and maintenance of the buildings, hostels class rooms, RO Water Plants, furniture and equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/04/6.4.3-main.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has been instrumental in institutionalizing the quality assurance strategies and processes. The IQAC identifies, plans, executes and monitors the quality assurance strategies in the institution. Several incremental improvements have been made in the College at the initiation of the IQAC in the past five years.

Two of them are described hereunder.

Practice-I:

Activity based Learning:

In order to promote the English language skills among the students, the College Management has initiated a practice of coaching the first year Degree and the first year Post Graduate students in the spoken English skills.

Practice-2:

Promotion of Research Culture:

The College Management has initiated certain steps to promote the Research culture in the College.

1. The faculty members who publish research articles in the UGC recognized Journals are reimbursed the cost of the article publication.
2. Those who have registered for the Ph.D. programmes are given a special financial support to the tune of Rs.60,000

in three equal installments. Rs.20,000 will be given after registering for the Ph.D programme. The second installment will be given after clearing the pre Ph.D Examination. The third installment will be given at the time of submitting the thesis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/6.5.1-main.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC regularly reviews, reforms, upgrades, and improves the methodologies of teaching and learning process. It has initiated several reforms like the Feedback system on the curriculum, the Student Satisfaction Survey and Academic audit every year to review and evaluate the teaching learning processes and the methodologies adopted by the departments.

The Academic Audit Committee chalks out a plan of action and decides on the files, records and other activities that if wants to verify and informs all the HODs in this regard. It issues a calendar specifying the dates allotted for the departments. Generally, two departments are reviewed every day. The audit committee thoroughly verifies all the registers, records and files of the department in tune with the NAAC Criteria and identifies the strengths and weaknesses of the departments. The faculty members are given the required suggestions and advice for improvement.

The Academic audit Committee also reviews the performance of all the support services like – NCC, NSS, HRD & Placement Cell, Physical Education Department, Yoga Centre, Library, UG & PG Offices, Autonomous Examination Section, Grievance Redressal Cell, Women Empowerment Cell and so on.

The Committee makes a consolidated report after the review process and submits to the Governing Body which inturn initiates the necessary action as suggested by the Audit Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sriyncollege.org/wp-content/uploads/2023/04/6.5.2-main.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://sriyncollege.org/iqac/iqac-activities/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sri Y N College makes multifaceted efforts to sensitize the students on gender equity through curricular, co-curricular activities and extension activities. Gender sensitization takes place in the class room through debates, discussions, and awareness.

Women Empowerment Cell, NSS, NCC and Community Service Centre organize number of programmes on gender related issues.

Women Empowerment Cell Organized several Programmes on gender equity such as awareness programmes on Women Protection, Women trafficking etc., during last 5 years. Women Empowerment Cell regularly organizes these programmes to equip and empower women for a secure life.

- The Discipline Committee pays Special attention to the safety and security of women.
- Students are sensitized regarding sexual harassment during the Student Induction Programme and other activities.
- Well-protected girls hostel facility is provided.
- Girl students are periodically trained in self-defense techniques to face any emergency.
- Complaint Boxes are set up at all strategic places for students to drop complaints and suggestions about any inconvenience they experience in the college.
- The College NCC Navy division takes admissions for women on par with men, and also have one division in NCC infantry exclusively for women.
- For awareness "Respect the Girl Student" displayed in several places of the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://sriyncollege.org/wp-content/uploads/2023/03/7.1.1-main.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Sri Y N College has a healthy policy in protecting the

environment by following the several principles.

- An Energy Audit and Green audit conducted by the experts. The recommendations of the audit have been implemented by the Management. The campus has a "Say no to Plastic" Policy. The canteen does not use plastic cups and plastic bags.
- In the College campus Plastic water bottles are banned. Staff and students use jute bags.

Solid Waste Management:

- Waste collection bins with waste are kept at various points on campus. The Solid waste management is taken care at the root level.
- The output of the RO plant is used for gardening.
- Excess waste Paper and cardboard are sold to authorized vendors.

Liquid Waste Management:

Liquid and semi-liquid wastes are safely disposed periodically. The liquid chemical waste coming out of the laboratories is neutralized and disposed safely.

E-Waste Management:

- To keep the campus ecofriendly the College will not stock obsolete and unusable electronic devices.

- The very old electronic goods will be sold to contribute towards purchase of new equipments.
- The cartridges of laser printers are refilled and used.

Hazardous chemicals and radioactive waste management: No bio medical or radioactive waste is produced in any laboratory.

The College & Hostel campus are well maintained and pollution free because the waste management protocols are meticulously followed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College is having a composition of students of all religions – Hindu, Muslim, Christians and Jains. The College has secular atmosphere with universal brotherhood. The College has an exclusive Cultural Activities Committee, English Language Expert for Communication Skills, two NSS Units, Gandhian Studies Centre, Yoga Centre and a Community Service Centre with yearlong programmes each academic year. The carefully planned activities of all of the above, although are very specific to their formation, have one common outcome of bringing students of different backgrounds together and sensitizing their minds to the harmonious team work and to the ideals of tolerance to various diversities and inequalities. The Harvest Festival Sankranti is celebrated inside the Campus with traditional fanfare, Rangolis, Bonfire and Oxen. Majority of the students of the College come from farmer families and their spirited participation in the festivities ushers in intimate bondages amongst them irrespective of the socio-economic differences. The Cultural Committee identifies and encourages students of literary, dance and acting talents and motivates them to excel in their talents. As a result one Muslim Girl has learnt Traditional Kuchipudi Dance and won several awards in Inter-Collegiate Competitions. With all the above-mentioned activities the college provides an Inclusive Environment for tolerance & harmony towards the inequalities & diversities and a platform for the all round development of the Students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College gives top priority to inculcate in all the students the value of good citizenship to mould them into effective nation builders.

The courses like Human Values and Professional Ethics reinforce the values of justice, equality, liberty and fraternity, which helps to promote responsible citizenship among the students.

The College has an excellent culture of starting the day with "VandeMataram" played in the public address system exactly at 9 AM when everyone stands still in attention posture as a respect to it. Evening at 4 PM "Jana Gana Mana" is played and everyone pays respect by standing up in an attentive posture. Specific programmes to celebrate Independence day, Republic Day, Gandhi Jayanati, Teachers' Day, Children's day, Women's day, Martyrs' Day, UNO day and the like are drawn up so that all the Students and Employees have a role to either participate or attend the functions and thereby reinforce the spirit of observing the days. The general clean and green ambience, discipline measures, emphasis on punctuality and observance of all the important days with programmes reflecting and recollecting the prominence of that day have a sensitizing effect on the minds of the Students and Teachers over their Constitutional Obligations. When students take part in Awareness Programmes and Societal Service activities, they learn to be more responsible.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers,	**A. All of the above**

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Y N College has the healthy practice of celebrating the National and International commemorative, events and festivals. All the important days are marked in the college calendar and relevant activities are planned and organized by different wings of the college.

National Days like Republic Day(26th January) and Independence Day(15th August), are celebrated every year in the College in an official manner including flag hoisting.

International Women's Day is celebrated every year on 8th March, where in the distinguished women from different walks of life are honoured for their remarkable services in various fields.

Gandhi Jayanthi is observed on October 2nd conducting a peace rally every year to instill the value of peaceful co-existence among students and in the Society.

The College celebrates cultural festivals like Pongal, etc in

meaningful way.

The Teacher's Day is celebrated by the College Management on 5th September. The senior faculty members are felicitated by the Governing Body.

The National Integration Day is celebrated by the NSS students on 19th November.

The Departments of Mathematics (UG & PG) celebrates Prof. Srinivasa Ramanujan Birthday on 22nd December every year.

The International Yoga Day is conducted by the College in a big way every year on 21st June.

The AIDS Day is observed by the College by organizing a rally with the Staff, NSS volunteers and NCC students to bring awareness to the public and students on AIDS.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. YOGA

- To awaken the intellectual ability in students
- To develop inclination for learning ethical values in students
- To imbibe ethical values in them
- To make students behave ethically through workshops
- To give training in yoga practice (exercises)
- To teach health principles to students
- To make students know the relation between yoga, health and ethical behavior.

Yoga, the ancient practice of the Indian culture, is well known for its potential strength to develop perfect personalities. The College has started a Yoga and Health Centre in the campus in 2003. A senior faculty member, trained in yoga, has been appointed as the Coordinator

2. NURTURING GREEN CAMPUS-AN ECO FRIENDLY INITIATIVE

- To create a pollution free and healthy campus by nurturing energy.
- To grow ornamental plants to enhance the ambience and beauty of the campus.
- To grow a variety of species in the Botanical Garden for practical teaching and herbarium.
- To grow medicinal plants to create awareness among students.

The College thus ensures that the lush green campus in all the seasons gives a pleasant feeling to its students and staff and all the visitors to the campus.

File Description	Documents
Best practices in the Institutional website	http://sriyncollege.org/iqac/best-practices/
Any other relevant information	http://sriyncollege.org/wp-content/uploads/2023/03/7.2.1-main.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has a distinct vision 'to equip the students with the knowledge and skills to meet the present day challenges of the competitive world and prepare them for a useful and meaningful life'. The College is located in a semi-urban area with dense rural surroundings. The students come from a widely varied backgrounds and the College blends them, mends them and nurtures them into vibrant youth sensitive, energetic and ready to serve the society. Besides offering the best teaching in the specified curriculum and suitably chosen add on and certificate courses, the College has established facilities for special coaching in spoken English, training in yoga and meditation,

training in communication skills, soft skills and employability skills, special drives for career guidance and personality development, coaching for competitive exams and Job Melas as well as Campus Placements. In order to cater to most of the activities listed above, a dedicated Human Resource Development Centre was established in the campus.

The HRD Centre conducted several training programmes and campus drives and Job melas.

The HRD Centre of the College which is a unique centre in the entire university area has succeeded in honing the employability skills of the students and bestowing them with bright careers in different organizations through its incessant efforts.

File Description	Documents
Appropriate link in the institutional website	http://sriyncollege.org/hrd-centre/hrd-centre-skill-development-placements-affiliated-to-andhra-pradesh-state-skill-development-corporation/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- The Boys Hostel which is under construction with the funds from RUSA Grants will be completed during the next year and the Hostel will be made functional.
- It is decided to enter into a Memorandum of Understanding with the Municipal Authorities of Narsapur for the College to take up a study of Water Analysis of the drinking water/ potable water supplied by the centralised pumping system
- Newer Courses will be proposed and added with additional combinations of Computer Science after the analysis of feedbacks from Alumni and suggestions to the Group Boards.
- To place Special attention on consultancy by various Departments and earn funds from it.