SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SRI Y N COLLEGE

SUKRAVARAPU PETA, 9TH WARD, NARSAPUR WEST GODAVARI DISTRICT
ANDHRA PRADESH
534275
www.sriyncollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

**March 2023**

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

One of the pioneering higher education institutions in the West Godavari Dist., of Andhra Pradesh, Sri YN College was established in 1949, with the noble cause of catering to the higher education needs of the youth of this agrarian coastal area, by the visionary founders of the College. The College, situated in a serene atmosphere on the banks of the river Vasista Godavari in a spacious 14 acre green campus, is ideally suited for the pursuit of higher education. Growing from strength to strength it has, under the present Management, evolved into a premier Autonomous institution in this region.

Sri Y N College is a multidisciplinary Institution and currently has 113 staff empowered, 2574 students enrolled in 22 UG, 5 PG programmes and 10 Ph.D scholars in the Research Centre of Management Studies. The Choice Based Credit System which was introduced in 2015 gave an opportunity to redesign the Curricula, teaching and learning of all the academic programmes.

In the 73 illustrious years of its successful journey, the College has achieved many mile stones. It had grown from an Intermediate College to a Degree College in 1956 and to a PG College in 1990. The College was recognized by the Andhra University as a Research Centre in 2005 and subsequently recognized by Adikavi Nannaya University in 2017. The College started B.Ed in 2007 and D.Ed in 2015-16. In tune with the National Skill Development Policy, the College established a Human Resource & Development Centre for Skill Development training for unemployed youth in and around Narsapur in addition to our regular students. The College was accredited by NAAC with 'A' grade in the year 2004. It attained the Autonomous status for the UG Programmes in 2007 and for PG Programmes in 2020. The College was reaccredited by NAAC at 'A' grade with a CGPA of 3.40 in 2010 and was recognized as "College with Potential for Excellence" by the UGC.

In the third cycle too the College was accredited by NAAC at 'A' grade with a CGPA of 3.41 in 2017. The College has attained ISO 9001 Certificate in December 2019 to its credit.

The College was identified as a potential "Mentor College" in Paramarsh Scheme by the UGC in 2019 for rendering NAAC Criteria guidance to 5 Mentee Colleges that are going for the NAAC accreditation for the first time.
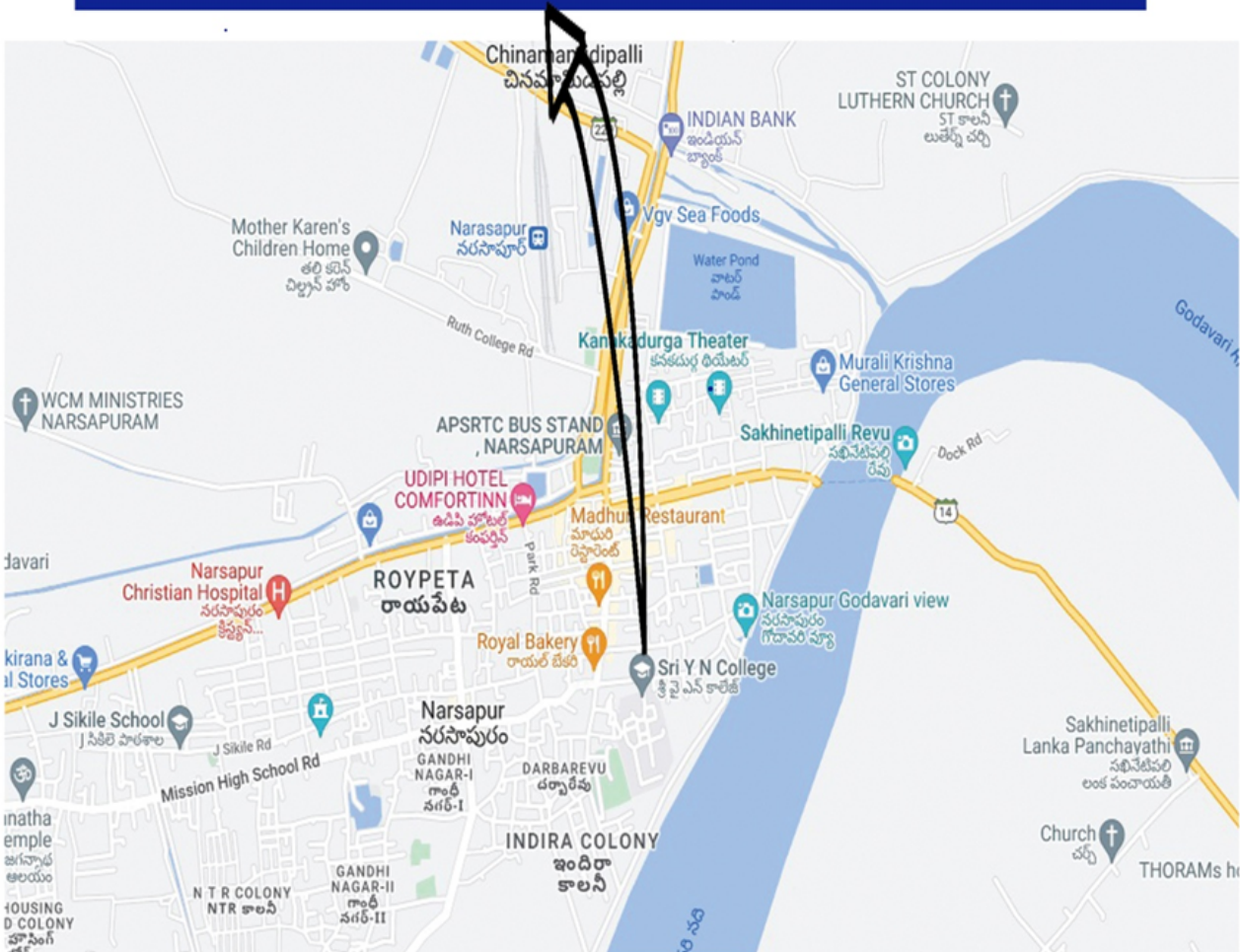
Vision

To emerge as a Centre for Excellence with special emphasis on Research, and evolve into a Deemed University.

To equip the students with the right knowledge, skills and attitudes to meet the challenges of the competitive world; and prepare them for a meaningful individual and social life in tune with the College logo "***Tamasoma Jyothirgamaya***".

Mission

To impart value based multi-skilled higher education, to make the students self-reliant and competent to face the global challenges; and to serve the needs of the society and thus contribute to national progress.

The institution has been constantly striving to promote quality education, skills and research, in keeping pace with the changing trends. The Vision and the Mission of the College are designed in tune with the evolving national and global higher educational needs of the Indian youth in general and the students in this agrarian area in particular.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Rich legacy of excellence in education and strong network with proactive visionary management.
- NAAC 'A' Grade for three consecutive cycles.
- Curriculum designed to incorporate topics addressing the local needs.
- Curriculum embedded foundation courses on Skill Development, Life Skills, Human Values and Professional Ethics, Computer Skills, and Environmental Education.

- Certificate, Value added and add-on courses.
- A special focus on promoting spoken English skills of students through Activity Based Learning.
- Well Structured Boards of Studies with external expert members.
- Well established Autonomous Examination Section.
- Competent faculty members.
- Blended teaching using open online sources.
- Enhanced skill sets of faculty by using E Content & ICT.
- Research Centre with 10 Ph.D Scholars.
- Extension activities through Community Service Centre in 3 slum areas of the town and villages around Narsapur.
- Gandhian Studies Centre for propagation of Gandhian values of peace, truth, non-violence and patriotism etc.
- Innovation & Entrepreneurship Development Centre for promoting start ups.
- Active 2 NSS units and 5 NCC divisions(4 Navy and 1 Army girls wing).

- The best infrastructure consisting of separate blocks for UG Physical Sciences, Life Sciences, Arts and Commerce and PG, MBA and MCA blocks.
- Well equipped laboratories to conduct prescribed practical work.
- Additional research equipment like UV-VISIBLE Spectrophotometer, HPLS(High Performance Liquid Chromatography) for conducting Student projects.
- Departmental libraries in addition to the main libraries.
- Well equipped UG and PG libraries as learning resources with a large collection of Text Books, Reference Books, National and International Journals, E-Books and E-Journals.
- Mentoring system adopted individually and in groups.
- Endowment Prizes.
- Well maintained 2 ladies hostels.
- Wi-Fi enabled campus.
- Women Empowerment Cell for the Welfare of Girl students.
- Functional MOUs
- Collaborations with other Colleges.
- Strong Alumni network with members located across the globe.
- Financial support to deserving students.
- A dedicated Human Resource Development Centre for training in Employability skills and for conducting campus placements.
- Spacious Play ground, Indoor and Outdoor sports courts, well equipped Gymnasium
- E-Governance in admissions, administration, finance and accounts and examination system.
- Botanical Garden with Medicinal plants.
- Plastic free Green campus.
- Yoga and Meditation Centre for promoting Physical and Mental Health.

Institutional Weakness

- Inadequate fee structure resulting in low income generation.
- Students from rural and poor financial background with low skill set.
- Increasing competition from the Engineering and Corporate Colleges.
- Increasing operational expenditure due to various fixed overheads.
- Meager revenue through consultancy.
- Lack of Patents.
- Gradual transformation of the College into an Unaided College.

Institutional Opportunity

- 18 years of Autonomous status gives opportunities to improve teaching learning and evaluation.
- With the ICT facilities, faculty can develop more e-resources.
- HRD Centre's incessant efforts will increase campus placements to the students.
- The Fourth Year degree emanating from the New Education Policy is likely to strengthen the Research Culture among the students.
- Rich Agricultural and marine corridors offer ample scope for academic, agro based interdisciplinary programs.
- The huge infrastructure can easily accommodate the emerging programs.
- NAAC accreditation at 'A' grade for three consecutive times is a big booster to increase future

competent and well qualified faculty members and likely to attract good number of students
- The Management Studies Research Centre provides ample opportunities to promote research.

Institutional Challenge

- Difficulty in motivating students to appear and pass NET, SLET & other competitive examinations to join as scientists in various governmental &non governmental agencies.
- Difficulty in developing research environment in the department.
- To improve student diversity from within and outside the state.
- Student and faculty exchange programs and MoUswith national and international institutions.
- Poor rural socio economic background is resulting to dropout some of the students forcing them to turn into their traditional family profession/ occupation.
- Emerging competition from Corporate Colleges and Private Universities.
- Increasing focus of students on Engineering Programmes is likely to lower demand for traditional UG Programmes.
- The Autonomous status challenges the staff and the students to set high bench marks.
- Difficulty in retaining talented staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College, being thrice NAAC Accredited A Grade College has made concerted efforts to sustain and enrich the quality culture by making progress in all spheres.

- In the 4th Cycle, Four New Programmes and four combinations in the existing programmes have been introduced.

- Though the College is a private-aided College, 95% of the staff are unaided due to the Government Policy. The only source of income is the tuition fee. However the College Management has hiked the salaries at the entry level by 88% during this cycle. Special incentives in the form of a permanent increment is given to all those who qualify themselves in the NET & SET examinations.

- The Research Centre in the Management Studies Department of the College presently guiding 10 Ph.D scholars which is an achievement in this present cycle.

- In this Cycle, the faculty members published 176 articles in the peer reviewed journals of which 41 are the UGC recognised journals. Also 52 Chapters are contributed to the Edited books.

- Three has been a considerable increase in the MOUs with the Industry. The College has 59 MOUs with different Companies and 12 Collaborative agreements with other Colleges for organising the faculty and student exchange programmes.

- The faculty members have executed 11 Minor Research Projects and 32 Student Research Projects granted under RUSA 2.0 Scheme. The College organized one International Seminar, three FDPs, Six National Seminars, Eight Webinars and 90 offline & Online Workshops during this Cycle.

- The Management is striving for the Employability of the students through the HRD Centre. Three Job Melas are conducted during this Cycle and 913 students got Campus Placements apart from several Off-Campus Placements.

Having completed 73 Years of Academic Excellence , Sri Y N College has the right balance of wisdom gained from experience and the confidence to take up challenges in the future in line with NEP-2020.

Teaching-learning and Evaluation

As a policy matter of the Govt. of Andhra Pradesh, the admission process is conducted by the A.P State Council of Higher Education at the UG and PG Levels. While the academic merit is the Criterion for the degree admissions, PGCET and ICET ranks are the criteria for the PG Courses admissions.

The admission process is conducted by the APSCHE through "OAMDC". In respect to PG programmes, the rank obtained in the Common Entrance Test conducted by the APSCHE is taken into consideration and admissions are made by the University authorities.

The College provides a congenial atmosphere for the students, especially the women students. Induction and motivational classes are arranged during the initial days after the admission into the courses.

The learning levels of diverse students are determined on the basis of the previous academic record. Bridge courses are offered and remedial classes are arranged for slow learners.

.Faculty members follow modern and learner centric methods apart from lecture method, like the use of ICT study projects, debates, group discussions, seminars, case studies, surveys, experiments and field trips. Study material is supplied to all the students in hard as well as soft copies.

Special training in English language & communication skills is given by ILM to all first year UG and PG students.

In COVID pandemic situation all the faculty members have handled online classes on various digital platforms and conducted participated in a good number of webinars and Online Workshops. The blended teaching has become a New Normal since then.

The College has an effective mentoring system. Each faculty member on an average is allotted 25 mentee students. The mentor interacts with the identified mentee students in all academic, behavioural and social aspects and provides necessary counseling.

The College has 113 qualified and competent teachers out of which 69 are men and 44 are women. 20 are Ph.Ds, 7 are M.Phils. 5 faculty members are pursuing Ph.D.

The College has a well established Autonomous Examination System with highly sophisticated examination section. It aims to improve the examination procedures and processes with required reforms.

The College has adopted OBE (Outcome Based Education) which ensures the attainment of learners through well structuredProgrammeOutcomes(POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs).

Online Student Satisfaction Survey (SSS) is conducted to get realistic feedback from the students.

Research, Innovations and Extension

The College accords highest priority to academic research and thus instituted a Research Committee which works in association with the IQAC. It encourages and motivates the faculty to undertake UGC research projects and conduct Seminars & Workshops. Three faculty members are awarded Ph.D degrees during this cycle.

The College has a Research Centre in the Management Studies, recognized by the affiliating Adikavi Nannaya University. Three faculty members in the Management Studies are recognized as Research guides. At present 10 scholars are pursuing Ph.D in the Research Centre. One full-time scholar of the Research Centre submitted his thesis to the Adikavi Nannaya University.

During this assessment period, the faculty members executed 11 Minor Research Projects and guided 32 Student Research Projects under RUSA 2.0 Scheme.

The College has entered into the Academic Collaboration with neighbouring colleges. Consequently various departments have conducted faculty and student exchange programmes for exchange of information, thoughts and knowledge etc.

The College is identified by UGC as a "Potential Mentor Institution" to help and guide the NAAC aspiring institutions under PARAMARSH Scheme. 5 mentee Colleges were selected initially and two more were added recently.

To aid the faculty members doing research, the College has equipped the UG and PG libraries with a number of standard reference books and computers with internet and N-LIST and DELNET facility and provides the necessary infrastructure facilities for the smooth implementation of research schemes/projects.

Students realize their social responsibilities through Community Service Centre, NCC and NSS wings, Red Ribbon Club and the Gandhian Studies Centre. Through these the College organizes several outreach programmes like tree plantation drive, cleanliness, swachhbharath, health and hygiene drive, environmental awareness, blood donation camps and propagation of Gandhian values of peace, truth, non-violence and patriotism etc.

The College Community Service Centre adopted three slum areas of the town, Ponnapalli, Kotavaddapalem and Nandamuri Colony, which are predominantly of fishermen community.

The Centre identifies destitute women in these areas and gives vocational training in sewing, embroidery, crochet making etc., under "Swayamkrushi", in the College campus.

Infrastructure and Learning Resources

The College has adequate and excellent infrastructure for all the academic programmes, co-curricular and extracurricular activities. The College has a spacious campus spread over an area of 14 acres. There are separate blocks for classrooms, laboratories, libraries, Examination Centre, HRD Centre, Research Centre,

Yoga Centre, Gandhian Studies Centre and Administrative buildings.

There are 68well furnished classrooms, 18 well equipped science laboratories, 7 computer labs, English language lab, 2 libraries for UG & PG, an AC Seminar hall, an AC Conference hall, E-Classroom, Digital classroom, Auditorium, two hostels for girls, 2 waiting rooms for UG & PG girl students and one boys hostel under construction. Three open air theatres, two multi gymnasiums and a big playground in the campus.

Amenities in the College include RO water filtering system, Girls' Waiting Halls for UG & PG, Health Centre, Canteen and Bus facility for the students.

There are about 539 Computers, 10 Smart Boards and 10 LCD projectors in the College. All the Departments are equipped with Computer and internet facility. Internet downloaded material is used as an aid for theory and practical teaching. English, Commerce, UG Computer Science, MBA and MCA departments have separate Computer Labs for ICT enabled learning activities. The Labs are maintained by the technical staff and lab assistants.

The Libraries in the College have a total number of 86840 books and subscribed for 165 journals. All the books in the libraries are classified and barcoded using own Software. INFLIBNET and DELNET are available. The libraries promote online access to e-books and e-journals.

The campus is partially solar powered. It is well equipped with IT facilities including WiFi access for Departments and Labs.

The College has a spacious playground for the field and track events like Football, Cricket, Tennis, Hockey and a 480mt walking lane and all kinds of sports equipment. There are two multi gyms for body building and weight lifting equipment, indoor court.

The College has an active support staff comprising Physical Directors, Gardeners, Attenders and security staff for the effective maintenance of the campus.

Student Support and Progression

The student support services include HRD Centre, , NCC and NSS wings; Yoga and Health Centre, the Gandhian Studies Centre, Women Empowerment Cell and the Grievance Redressal Cell. The welfare of the girl students is taken care of by the Women Empowerment Cell.

The College follows effective mentoring system to fully utilize the academic services provided by the institution.

The College issues a handbook to all students at the beginning of the academic year which furnishes information about various combinations of academic programmes, certificate courses, add-on courses, scholarships, infrastructure facilities, support services, examination system and academic calendar. Annual magazine and a biannual News Letter - 'Reflections' are also published.

The HRD Centre of the College which is a unique centre in the entire university area has succeeded in honing the employability skills of the students and bestowing them with bright careers in different organizations through its incessant efforts. Three job melas are conducted during this cycle and nearly thousand students got

campus placements.

The College has a strong and luminous alumni who render academic, placement and financial support. It has a registered alumni association named SYNCAA (Sri YN College Alumni Association).

The College has an effective Grievance Redressal Cell to resolve the grievances and an Anti Ragging Committee which initiates preventive measures to eradicate ragging in and outside the campus.

The College has a spacious play ground and gymnasiums for boys and girls. Students participate in inter-university level sports events on a regular basis. Annual Sports Day is conducted wherein a number of competitions are conducted and prizes given away, to promote sporting spirit among the students.

The College has a Cultural Committee comprising senior faculty members and student representatives. The Committee conducts several cultural events. Many of the students are outstanding achievers in cultural activities.

The College involves students in its various academic and extension activities. They represent all the committees of the College.

The topper of each class is nominated as the class representative. The Student Council comprises all the class representatives. A senior faculty member, nominated as the student Coordinator, supervises the Student Council which meets periodically and discusses all the issues concerned with the students' welfare and problems.

Almuni association of the college is active and extending support to academic and research activities, placements, donations and development activities of the institution.

Governance, Leadership and Management

The Governing Body of the College, steered by the Secretary and Correspondent, is at the helm of affairs. It designs the strategic plans, monitors the execution of plans and controls and coordinates all the activities of the College by constituting several standing and task force committees.

There are 21 well defined Policies covering Teaching & Learning, Research, Welfare, Infrastructure, IT updation, waste management etc. The College Management promotes a transparent, democratic, value based and secular culture, wherein all sections of the society are provided with equal opportunities to obtain education in the College. The Management accords highest priority to promote the culture of excellence in academics and research.

The College promotes participative management at various levels by nominating senior faculty members in all the important bodies. The College Management has designed a focused strategy for knowledge management. The Academic Council, IQAC, and Board of Studies of all departments work together in harnessing the knowledge resources and generating superior knowledge for dissemination.

The College obtains feedback from all its stake holders-faculty members, office staff, parents, alumni, general body members and public, for improving its academic and administrative functioning.

The College Management facilitates the faculty members to enhance their professional development by deputing them to universities to pursue research under UGC F.D.P, to attend Refresher Courses and Orientation Programmes conducted by the Academic Staff Colleges of various Universities; and seminars, conferences, symposia and workshops organised by various academic institutions.

The Management initiates welfare measures to the staff by way of EPF and medical assistance to all the unaided employees; three months paid maternity leave to women employees; and providing jobs to the wards of deceased employees.

 The Management generates finances through self-financing courses. Other resources include the Autonomous grants; the funds raised through MP LADS; and the donations of philanthropists and alumni.

The Governing Body of the College monitors the financial resources. It constitutes the Finance Committee which screens all proposals of financial expenditure. All financial dealings are transparent and audited by auditors.

The IQAC sets the academic objectives for the College at the beginning of every year, and ensures the proper accomplishment of them through the teaching departments.

Institutional Values and Best Practices

All the academic, research, extra-curricular and extension activities revolve around the values enshrined in the vision. The College has a lush green campus spreading over 14 acres, with age old Banyan trees. The College has taken a number of initiatives to make the campus eco- friendly.

To ensure **energy conservation**, the use of CFLs and LED bulbs has been increased; LCD monitors are used instead of CRT monitors in the computer labs and administrative offices. Besides, most of the College functions are conducted in the three open air theatres available in the campus instead of the seminar halls and the auditoria, to conserve energy.

To make use of **renewable energy**, the College makes use of solar power in its administrative blocks, Computer Science and Electronics labs, hostels and street lights. All the organic waste is used to make compost, to be used as natural manure for the plants in the campus.

The College **harvests rain water** by enabling water to sink into the natural depressions in the campus at a few points, while the used water from the labs is neutralized and allowed to sink in separate pits dug for the

purpose.

The College is maintained plastic free. The e-waste is disposed by calling tenders,

"Environmental Studies" is taught as a regular subject at the UG level. Awareness programmes on eco-friendly environment, energy conservation, plantation, Environment Protection Act, advantages of planting trees and aesthetic sense of nature, etc., are conducted from time to time.

The growth and development of a nation depends on knowledged, competent, committed and value-driven youth. The purpose of education is "the concentration of the mind, not simply the collection of facts". It is high time that the students need to be guided to realize their inner self/strength. **Yoga**, the ancient practice of the Indian culture, is well known for its potential strength to develop perfect personalities. Hence the College Management has taken an initiative to include 'yoga' in the College curriculum.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI Y N COLLEGE
Address	Sukravarapu Peta, 9th ward, Narsapur West Godavari District Andhra Pradesh
City	Narsapur
State	Andhra Pradesh
Pin	534275
Website	www.sriyncollege.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	A P V Apparao	08814-273246	8978331125	-	sriynmcollege1@gmail.com
IQAC / CIQA coordinator	G S V Satya Saibaba	08814-295422	9440328656	-	iqacyncnsp@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	01-01-1949

Date of grant of 'Autonomy' to the College by UGC	24-10-2006

University to which the college is affiliated

State	University name	Document
Andhra Pradesh	Adikavi Nannaya University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1969	[View Document](#)
12B of UGC	09-09-1974	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	[View Document](#)	02-06-2022	12	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sukravarapu Peta, 9th ward, Narsapur West Godavari District Andhra Pradesh	Semi-urban	14	81544

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics And Statistics	36	Intermediate	English	150	121
UG	BSc,Mathematics And Statistics	36	Intermediate	English	48	0
UG	BSc,Mathematics And Statistics	36	Intermediate	English	50	40
UG	BSc,Mathematics And Statistics	36	Intermediate	English	50	37
UG	BSc,Mathematics And Statistics	36	Intermediate	English	172	28
UG	BSc,Mathematics And Statistics	36	Intermediate	English	50	36
UG	BSc,Chemistry	36	Intermediate	English	50	27
UG	BSc,Botany	36	Intermediate	English	48	34
UG	BSc,Botany	36	Intermediate	English	50	15
UG	BSc,Bio Technology	36	Intermediate	English	50	26
UG	BCom,Commerce	36	Intermediate	English	120	87
UG	BCom,Commerce	36	Intermediate	English	180	138
UG	BA,History	36	Intermediate	English	30	22
UG	BA,Geography	36	Intermediate	English	60	42
UG	BVoc,Health Care And	36	Intermediate	English	50	24

	Nursing					
UG	BVoc,Fashion Technology And Apparel Designing	36	Intermediate	English	50	15
UG	BBA,Management Studies	36	Intermediate	English	50	44
UG	BCA,Computer Science Pg	36	Intermediate	English	60	43
PG	MA,English Pg	24	Degree	English	40	10
PG	MSc,Mathematics Pg	24	Degree with Mathematics Combinations	English	40	15
PG	MSc,Organic Chemistry Pg	24	Degree	English	36	25
PG	MBA,Management Studies	24	Degree	English	120	92
PG	MCA,Computer Science Pg	24	Degree	English	60	60
Doctoral (Ph.D)	PhD or DPhil,Management Studies	36	Post Graduation	English	10	10

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				17				95
Recruited	1	0	0	1	16	1	0	17	51	44	0	95
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				17
Recruited	14	3	0	17
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	11	2	0	13
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	16	1	0	2	0	0	20
M.Phil.	0	0	0	0	0	0	6	1	0	7
PG	0	0	0	0	0	0	43	43	0	86
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	491	0	0	0	491
	Female	288	0	0	0	288
	Others	0	0	0	0	0
PG	Male	101	0	0	0	101
	Female	107	0	0	0	107
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	8	0	0	0	8
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	117	83	86	85
	Female	88	70	69	67
	Others	0	0	0	0
ST	Male	4	6	1	1
	Female	1	3	2	3
	Others	0	0	0	0
OBC	Male	301	306	259	233
	Female	198	196	183	150
	Others	0	0	0	0
General	Male	225	251	158	140
	Female	145	136	118	117
	Others	0	0	0	0
Others	Male	2	1	1	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1081	1052	877	796

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Bio Technology	[View Document](#)
Botany	[View Document](#)
Chemistry	[View Document](#)
Commerce	[View Document](#)
Computer Science Pg	[View Document](#)
English Pg	[View Document](#)
Fashion Technology And Apparel Designing	[View Document](#)
Geography	[View Document](#)
Health Care And Nursing	[View Document](#)
History	[View Document](#)
Management Studies	[View Document](#)
Mathematics And Statistics	[View Document](#)
Mathematics Pg	[View Document](#)
Organic Chemistry Pg	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The newel of the New Education Policy-2020 (NEP-2020) is "Liberal Education" to buttress holistic, multidisciplinary / interdisciplinary growth to sensitize students to the essentially interconnected nature of all human knowledge and enquiry, thus synergistically empowering them to be more creative, innovative and inventive. A Liberal Education culls the latent potentialities of human beings in an integrated way. It fosters physical, mental, emotional, cognitive/intellectual, aesthetic, artistic, social, moral and spiritual self-realisation. Multidisciplinary education helps students develop well rounded personalities possessing critical 21st century capabilities in various fields, including Arts, Sciences, Mathematics, Humanities, Languages, Social Sciences, Commerce, Economics, Management Studies, Electronics, Computer Applications, Professional, Technical and Vocational spheres, and the areas of Ethics, Social Engagement, Communication(s), Interactivity, Discussion, Debate,

	and thorough Specialization which come under 'Holistic Education'. Sir YN College has been catering such varied multi-disciplinary programmes, and the curricular translations of the programmes accentuate the skills of Debating, Group Discussion, Role-Play, Survey, Exploration, Exposure to communities for acquiring cultural, social, intellectual, emotional and moral amplitude in the neighbouring environment and adopted areas by way of Extension Activities. As an Autonomous College, we are looking forward to introduce new programmes that could help us realize better the principle thrust of NEP-2020. While professional programmes like BBA and BCA were being offered recently, things are being planned and put in place for the 4-year Degree Programmes (UG) and realise the envisioned recommendations of NEP-2020.
2. Academic bank of credits (ABC):	This autonomous institution had registered itself at the outset in digi locker, followed by Registration of Students (outgoing) in the concerned Head Login of NAD Website. As soon as the Semester-end-Exams are completed and before starting the penultimate semester academic session, the registration process would be completed for utilizing/availing the benefits of NAD duly giving awareness and wide publicity among all students about this important initiative.
3. Skill development:	In tune with the Skill-Based-Curriculum, the institution has been running two UGC sponsored undergraduate B-Vocational Programmes, which empower aspiring youth to find employment opportunities in local and non-local areas. The employability and entrepreneurial skills are being imparted to them at different stages of education and training. The B.Voc. courses being offered are: 1. B.Voc. Fashion Technology and 2. B.Voc. Health care and Nursing. In addition, Sri YN College had been offering Skill-Based, Value-Based Short-Term Courses as 'Add-On' additional curriculum, to enhance students knowledge, skills and 'Hands-on' experience and Training for better employability and entrepreneurial endeavours. Certified Courses in, Electrical and Electronic Repairs, Journalism, Aquacultural practices, are being offered. The college has started Human Resource Development Centre (HRD Centre) and Innovation and Entrepreneurship Development Centre (IED Centre) which aim to cultivate the desired "21st Century Skills" among

	students including problem solving skills, discourse skills, analytical, critical, creative thinking, and digital literacy, etc. The College has been functioning in synchrony with the Andhra Pradesh State Skill Development Corporation (APSSDC), and has MOUs with various Laboratories, Companies, Industries, NGOs and Entrepreneurships which impart Employability Skills, Start-up and Entrepreneurial Skills, Soft Skills, Life Skills, Interview Skills, etc., to enhance higher levels of cognition, creativity and out-of-the box thinking in the students. The College has been working to realize its vision by laying foundations for a 'Sustainable Skill Development Ecosystem' to harvest desired outcomes in the primary stakeholders, the students of the institution.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	All the UG and PG Students are facilitated to learn traditional knowledge from Ancient and Modern India through short term Life Skill Courses. Regarding promotion of Indian languages, arts and culture, the Department of History is offering 'Tourism Studies' as Value-Added and Certificate-Course through which preservation and promotion of India's cultural wealth is learnt. Being an autonomous college, in order to fulfill the theme of integrating Indian knowledge systems, the following steps will be initiated during BOS meetings of Departments/Subjects concerned. a) Improving language teaching to be more experiential and to focus on the ability to converse and interact in the language and not just on literature, vocabulary and grammar of the language. b) Introducing music, arts, and crafts related short term courses for selected students in the form of Add on course / certificate courses. c) Research Projects / Field Projects on the study of History, Scientific contributions, traditions, indigenous literature and knowledge etc. as a part of augmenting their knowledge about the selected tourist destinations in and around the District. d) Teaching Sanskrit in interesting and innovative ways and connected to other contemporary and relevant languages like Hindi, Telugu and English, subjects like Aesthetics, Creativity, Criticism, Fine Arts, Linguistics, Dramatics, Mathematics, Sciences, Yoga, Meditation, Health, etc. The faculty and students are being trained and upskilled regularly, for being able to offer vibrant and vigorous

	multidisciplinary / Interdisciplinary programmes.
5. Focus on Outcome based education (OBE):	The College is well set already in this regard. The Curriculum for all UG and PG programmes, for the students admitted in the academic year 2020-21, has been revised in tune with NEP-2020 by incorporating modules of Communication Skills, Life Skills, Employability Skills, Entrepreneurship Skills, Professional Skills, Indian Culture and Values as compulsory for all UG programmes and benchmarking the same with learning outcomes based curriculum frame work (LOCF) of UGC. Outcome Based Education (OBE) / Competencies Based Curriculum (CBC) has been framed with CBCS. Virtual laboratories classrooms have been adopted in much of the curriculum, leading to online performance of lab experiments during the pandemic period. Evaluation and Assessment / Examination system has been totally revised for pragmatic assessment incorporating questions in preparing case studies, critical thinking and problem solving related to real time applications. An Innovation and Entrepreneurship Development Center has been established to support the students for their entrepreneurial instincts by nurturing their ideas. The Human Resources Development Centre has been facilitating a strong Academia-Industry Interface for training and placement of students with APSSDC as knowledge partner. Industry Internships have been made integral part of the curriculum, apart from Field Projects, Field Visit Summaries, etc., to enhance participative and experiential learning in real life situations and to intensely bond with local and other related communities while doing the project works.
6. Distance education/online education:	Online Education and Open and Distance Learning (ODL) play an important role in enhancing total Gross Enrolment Ratio (GER) in Higher Education. As per the guidelines of Regulatory Bodies of the State Government, Affiliated Colleges are not permitted to offer either ODL Courses or Online Courses. However, they are allowed to facilitate, the ODL programmes of the Universities, as 'Centres'. As such, the College has been under taking / Coordinating the ODL Courses of the School of Distance Education of Andhra University, by way of conducting Contact Classes. The contact hours and practical sessions in case of Science Courses, are being taken up by the faculty of the College as per

	the Academic Schedule of the Andhra University. All the processes (except issuing Degree Certificate) from Admission, Academics, Study Material distribution, Conducting Examinations, etc. are done by the College.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club is formed on 25th Jan 2022 as an integral part of NSS units in the College. The NSS Unit II Coordinator Sri. S. Yacob is made the Coordinator of the ELC.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. One student Ch. Hima Bindu from III MPC has been appointed as the student coordinator of the ELC by the Principal. The ELC is working continuously to fulfill its mission of promoting electrol literacy among the students and the public.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	A special meeting is conducted on 25th January, National Voters Day every year to create awareness to the students regarding the importance of voting rights, need for casting the vote and the ethical voting. Voter Awareness Campaigns are conducted in the College campus in association with the Govt officials in order to register the students above 18 years as voters.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness drives are conducted in and around the College in order to preach the democratic values in exercising the voting right for promoting a better society.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Almost all the students above 18 years in the College are enrolled as voters in the College in association with the local Revenue Divisional Office authorities.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	25	25	20

File Description	Document
Institutional data in prescribed format	[View Document]()

1.2

Number of departments offering academic programmes

Response: 25

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2574	2558	2327	2202	2056

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
753	769	720	748	673

File Description	Document
Institutional data in prescribed format	[View Document]()

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2146	2356	2080	1978	1864
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.4

Number of revaluation applications year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	11	9	7	8

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
592	551	562	534	416
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.2

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
107	97	101	98	100
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
113	103	105	102	103

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1278	1156	1107	940	885

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
987	1081	990	880	817

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.3

Total number of classrooms and seminar halls

Response: 68

4.4

Total number of computers in the campus for academic purpose

Response: 539

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
129.7	59.97	137.56	58.24	95.20

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The College follows the guidelines framed by the UGC and Andhra Pradesh State Council for Higher Education(APSCHE) in developing curriculum to equip present students with updating skills.

The College resorted to and has been following the exercise of designing and developing Curricula ever since being conferred autonomy in 2007-2008 for the UG, and has been implementing the CBCS Pattern since 2015-2016. The PG Courses have been given autonomy in 2020-2021. Syllabus revision has been carried out twice in the last five years, ensuring that the revised curriculum, while following the University guidelines, would address local, regional and national needs and foster global competencies. Attention is given to incorporate the guidelines provided in the vision and mission of the college, and to include gender sensitivity, environment and sustainability, human values, professional ethics and nationalistic outlook into the curriculum in synchronization with the historical, social and cultural heritage. The Boards of Studies constituted for all the Programmes have introduced Outcome Based Education. The suggestions from different stakeholders were taken into consideration while developing POs, PSOs and COs for all UG and PG Programmes. The drafted POs are discussed and approved by the higher statutory bodies such as the IQAC, Academic Council and Governing Body. While framing and modifying the Syllabi the guidelines suggested by Future Work Skills 2020, Trends in Global Higher Education, the directions from Andhra Pradesh State Council Higher Education, the periodical circulars and orders from the UGC, the Central Government's New Education Policy and the Vision and Mission of the College are all kept in view. 8 Add on courses with focus on Life Skills, Professional Skills, Language, Communication Skills for designed global competencies and employability. In addition the College provides certificate courses in Gandhian Philosophy, Yoga and 17 certificate courses in different departments. The curriculum also incorporates field visits, project works to translate the concepts to real life situations. The College is situated in a semi-urban town and majority of the students belong to the socially and economically weaker sections and hail from rural or suburban areas. The curriculum caters to the diverse needs of this heterogeneous group. It provides the students awareness in Health Care, Information Technology, Global Business, Industry and Research. The UG Programmes include the courses in English and Telugu Mediums with English as first language and Telugu, Hindi and Sanskrit as second Language which one is chosen for study in BA/B.Sc /BCom Programmes. Each of the Programmes requires three Subjects to be taken from among the Combination Specific choice of Courses of Politics, Economics, History, Tourism, Geography and English Literature for B.A. Botany, Horticulture, Zoology, Aqua-Culture, Biotechnology, Microbiology, Physics, Chemistry, Mathematics, Statistics, Electronics and Computer Science for B.Sc. Besides, there are combinations of B.Com.(General), B.Com.(Computer Applications), BBA, BCA, B.Sc. (Vocational) in Fashion Technology and Health Care & Nursing. The institution presently offers five PG Programmes of MA (English), MBA, MCA, M.Sc. (Mathematics) and M.Sc. (Organic Chemistry) which have CBCS and Electives. The various courses incorporate the local, regional, national, international and global knowledge and issues including culture and heritage, colonial, post-colonial and post-modern

aspects, and imbibe the related/desired skills and competencies.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 100

1.1.2.1 **Number of all Programmes offered by the institution during the last five years.**

Response: 28

1.1.2.2 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 28

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Details of program syllabus revision in last 5 years(Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 99.79

1.1.3.1 **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**

2021-22	2020-21	2019-20	2018-19	2017-18
589	548	562	534	416

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 17.1

1.2.1.1 How many new courses are introduced within the last five years

Response: 454

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 2655

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 27

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Apart from dissemination of knowledge, providing value based education has been the prime motto of Sri Y N College right from its inception.

The College has been continuously striving to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through the various programmes and Courses.

The College creates in students awareness regarding social constructs of gender, religion etc through the topics of Women, Environmental Preservation, Evolution, Human Health, Social Behaviour, Entrepreneurship, Yoga, etc imbibed into the Curriculum. These Courses instill in students ethics, human values, commitment to sustainable development and make them socially responsible beings.

A course "Environmental Studies" is taught in the second semester of all U.G programmes, which includes all contemporary environmental issues. The courses of the UG and PG programmes in Botany, Horticulture, Medicinal Plants, Zoology Aquaculture, Microbiology, Biotechnology and Organic Chemistry underscore the values of preserving biodiversity and environment protection.

The Language courses, English, Telugu, Hindi and Sanskrit that are offered for all UG programmes focus on morals, human values and gender sensitization. The PG programme in English offers a full course in Women's writing besides a few Units in Literary Theory and Criticism course, British Literature course and American Literature course. These and other courses have Units on local, regional, national and international literatures. The Commerce and Management programmes at UG and PG level propagate women empowerment and women entrepreneurship through their curricular and co-curricular activities.

An interactive session per week is set apart exclusively for Value Education classes to inculcate moral ethics and human values. The Yoga Centre plays a great role in contributing to the wellness of the students and staff. It creates a strong learning environment that enhances academic achievement and develops students' social and relationship skills. The Gandhian Studies Centre, besides offering two Certificate Courses in Gandhian Philosophy, Morals, Values and Ethics, conducts various programmes to propagate Gandhian Ideals that enrich professional ethics, gender equality, human values, environment and

sustainability. The culture and spirit of our county and its Freedom Struggle is propagated by the centre through commemorative cross-country Peace Rallies, Salt-Satyagraha, Marathons, Walkathons, etc. The "Certificate Course in Gandhian Philosophy" is offered to prisoners of Central Jail, Rajahmundry, and those who complete the course have been entitled by the authorities concerned, to a few weeks of earlier release from imprisonment.

The ideas, concepts and theories taught within the classrooms are translated into practice by organizing seminars/workshops and field visits - a concerted effort of both the students and teachers. Some of the institutional activities related to the cross cutting issues relevant to professional ethics, gender, human values and environment include Swatch Bharath Abhiyan, Blood Donation, Anti-narcotics campaign, Mental Health Programmes, Gender Sensitization Programmes, Study Tours, visits to ecologically sensitive areas/polluted zones and places, Flora and Fauna Awareness Trips, visits to Botanical Gardens/ Museum/ Herbarium, awareness programmes on Wetland Conservation, Nature Camps, Cleaning the Campus, Green Protocol, Induction Programmes, Plastic free Campus, Observation of Environment Days and Gender Sensitization programmes, visits to Jails.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 121

1.3.2.1 **How many new value-added courses are added within the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	23	25	25	24

File Description	Document
List of value added courses (Data Template)	[View Document](#)
Brochure or any other document relating to value added courses	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 99.22

1.3.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2534	2558	2320	2200	2016

File Description	Document
List of students enrolled	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 45.18

1.3.4.1 **Number of students undertaking field projects / internships / student projects**

Response: 1163

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
Any additional information	[View Document](#)
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)
Link for Additional Information	[View Document](#)

1.4.2 The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
Any additional information	[View Document](#)
URL for stakeholder feedback report	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 70.19

2.1.1.1 **Number of students admitted year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
987	1090	990	880	807

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1564	1444	1424	1274	1094

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 97

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
987	1082	985	797	775

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Sri Y.N College assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.

One week "Student Induction Programme" organised for first year students familiarizes them with the college ambience, thereby ensuring them a smooth transition from Junior College to Degree and PG College. They are oriented regarding the structure of the curriculum, the learning opportunities available in the campus . Over the years of their study, slow learners and advanced learners are continuously identified, mentored and vested with the following opportunities.

The college has an effective mentoring system. Each faculty is a mentor for 20 students, facilitating improvement of their overall performance.

Value added programmes beyond curriculum, Effective English Communication, Aptitude Coaching and Career Counselling are offered to all the students of the College by our various departments and HRD Centre.

Sri Y N College conducts Bridge Courses, Remedial programmes for all fresh students including regional medium students, slow learners and advanced learners every year. Each Bridge Course is usually designed with an Entry level test. Based on their rank at entry level test, activities and lessons/syllabus are prepared to suit their level of learning skills. At the end of the Bridge Course an exit level test is held for all the students that shows the improvement in the learning skills and competencies of the new entrants.

Programmes for slow learners

These include steps such as (i) Motivating them through mentoring, counseling by the mentors, students academic peers, alumni and experts, (ii) Tutoring them through remedial classes by the course teachers and clearing their doubts beyond regular class hours, (iii) Training them by giving simple assignments and problems etc. Students are inspired and advised to refer to further reference materials for better understanding. Peer group learning is facilitated with the motive of interactive learning. To increase the learning level, teachers practice enhanced ICT enabled teaching. Students are engaged with hands-on training and encouraged to participate in department level competitions.

Bridge Courses

Tests are conducted in core subjects and languages to assess the knowledge of the students at entry level. During the regular classes, based on teacher-student interactions, the teachers observe students' qualitative skills, knowledge level, understanding skills, problem solving skills, abstract & analytical thinking skills and attitude towards team work. Teachers by observation and follow-up in the class and based on internal test marks classify the students into slow learners and advanced learners. Conceptual comprehension helps the teachers to delineate their learning levels.

Remedial classes

Remedial classes are organized by every Department which handled by experienced faculty members to ensure that students understand the subject thoroughly and they continue until the students are on par with their peers in the class.

Special Programmes for Advanced learners:

Advanced learners are encouraged (i) to take up online courses, live projects, (ii) to participate in seminars, (iii) to use ICT tools and carry out Paper presentations and (iv)eventually, if the projects deliver useful results, to go for Publications. The college also provides special coaching for competitive exams **that include Civil Services for those who have appropriate aptitude and skills.** The Libraries are adequately equipped with Books, Journals and Reference Materials. Students are encouraged at every stage to excel and display their talents. Special Coaching on Communicative Skills in English is provided for the Students.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)	

Response: 24.06

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Sri Y N College supports experiential learning, participative learning and problem solving methodologies

together with innovative pedagogical methods of teaching to enhance the learning experience of students.

Experiential learning:

Sri Y N College adopts Student centric teaching learning, enabling students to learn at their own pace. In addition to delivery of the approved curriculum, students are motivated and encouraged to learn additional courses by opting for a specified number of value added/ job oriented /add-on courses offered to Students. As part of Experiential learning several Departments conduct field trips. For example the Department of Management studies take students to the Industrial visits regularly which give them ample scope for Experiential learning. The Department of Nursing assigns clinical duties to its students in every semester for about one month in the private and Government hospitals in the district. The practical examinations in every semester are conducted in the hospitals by attending on the patients.

Demonstrations provide them the conceptual clarity. Students are encouraged to do Poster presentation and participate in creating educative video clips utilizing the various facilities of the Virtual labs of the different Departments.

Participative learning:

All the Departments organize different activities to promote the participative learning of the students. The Students are actively involved and motivated to participate in community service to educate public on peace, various schemes of government, literacy programmes, Aids and so on.NCC and NSS units provide additional opportunities for students to enhance their societal concern through participation. This promotes real time, need based learning experience for students on current issues. The "Student Exchange Programmes" organized by the College with other Colleges provide a better platform for participative learning.

The students are encouraged to perform Role plays, participate in the group discussions and write articles in the reputed journals. This helps to promote communication ability, writing skills, generate ideas, enhance interpersonal skills and increase the listening skills. Mock interviews are conducted for making them confident and bringing in conceptual clarity in their approach. Panel discussions help them to present ideas and Puzzles, Drama, Debates, Games make their personalities well-defined and help unraveling their potentials besides learning to participate in any event they come across in life.

Problem Solving Skills:

Problem solving skills are imbibed in the students through case studies. Business cases are analysed as part of curriculum in the Management studies programme. Also the case studies are given to students as assignments to develop problem solving skills. Brain storming sessions are conducted to generate ideas and their ability to communicate their view points with required clarity of thought.

Project based learning:

The project based learning has been integral part of teaching and learning system of the College. The students of different programmes do take up 8-16 weeks project works on different practical issues and execute them in the business organizations, software, banking and other service organizations. Project reports are submitted at the end of the project works. The students are encouraged to take up field projects are that give insight into the local issues and locally available resources/knowledge.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The Faculty members of the Under Graduate and Post Graduate Programmes keep pace with the changing technology and widely use the ICT tools in their regular classroom teaching. They use the Power Point Presentations, Video Lectures from NPTEL apart from using Smart Boards. The seminar halls, the digital and virtual class rooms are used regularly for the effective use of ICT tools. The College Campus provides a fully technology-enabled learning environment. All the Faculty rooms, UG and PG Libraries, the Computer Laboratories, the HRD Centre and the Administrative Offices are provided with 24/7 internet connectivity which makes possible the effective Teaching and Learning process. The students are encouraged to make their seminar and project presentations through PPTs.

Since the COVID imposed lockdown in 2020, there has been a spurt in the use of the online platforms in the teaching process. The Faculty members started engaging Online Classes through the Zoom, Cisco WebEx and Google Meet platforms. The recorded video lectures are shared with the students through the WhatsApp Groups and Google Class Room. Some faculty members prepared video lectures for some courses for the LMS portal of the Commissioner of Collegiate Education, Government of Andhra Pradesh and some faculty members uploaded the recorded lectures in the Youtube. And also the recorded lectures and the PPT lessons are uploaded in the E-Content page of the College Website for the easy access to the students. Even after the restoration of normalcy, the online teaching is blended with the traditional online method. Thus the online teaching has become a new normal in the academic climate of the College.

The WhatsApp is widely used in the teaching learning process. In the beginning of the academic year, every department head creates a WhatsApp group for all the sections in his purview. All the faculty members of the department will be the admins of the group. All departmental communications like the time tables, fee to be paid, exam schedules, different events, seminars etc are posted in the WhatsApp groups. The assignments are given through the WhatsApp groups and the study material in pdf is shared through the WhatsApp. The study materials are also sent to the students through the Emails.

The progress of the online teaching of the faculty members is monitored and reviewed by the Principal through the College level WhatsApp groups.

The regular teaching is supplemented by the College libraries in the UG & PG wings which subscribed to online E- Journals, J-Gate and E-Resources, N-List and Del Net for the use of faculty and students. The students are allotted the library hours and are directed to access the online books and journals during that time. Apart from this the students are encouraged to do Online Courses through SWAYAM platform.

Both faculty and students are facilitated to have great exposure through online participation in local,

regional, National and International Seminars, Conferences, Faculty Development Programmes, Webinars and online competitions like quiz. Also All the academic departments of the College conducted several Webinars and Online Workshops since 2020.

File Description	Document
Any additional information	View Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	View Document
Link for Additional Information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 25:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 103

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	View Document
Circulars pertaining to assigning mentors to mentees	View Document
Any additional information	View Document
Link for additional information	View Document

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

Academic Calendar: Every year, preparation of Academic Calendar (Handbook) is assigned to the Calendar Committee consisting of the Vice-Principal, IQAC, Dean of Academic affairs, and Controller of Examinations and decides on key dates. The calendar lists the re-opening and last working day for the students every semester, and days of National importance and dates of important events are also noted for conducting various activities planned by different departments in the ensuing year and the same is distributed to all students and staff in advance so as to plan things accordingly. **Adherence to Academic Calendar and Teaching Plans**: Academic Calendar and Annual Curricular and Teaching plans have been in vogue in the college since a long time, with improvements from time to time. Since this is an autonomous college, the academic calendar becomes vital for running of the college effectively. Academic activities are conducted systematically at the institutional, departmental and teacher levels based on the

curricular and teaching plans prepared in well designed formats. Students are informed about the plans well in advance for their effective participation. The Hand Book will upload on the College website.

Annual Curricular Plans: The Board of Studies of each department designs the modules along with subdivisions, modes of evaluation and question paper models for all courses. On the basis of this curriculum - day wise, topic wise annual curricular plan for all courses, with appropriate pedagogical methods for effective teaching learning and evaluation are prepared by the faculty concerned and adhered to. Students are informed of the curricular plan in advance by the faculty concerned. Periodical meetings are conducted in the departments to review the implementation of the plan and to take corrective measures such as extra classes or reschedules if needed. Departmental events like guest lectures, inter-collegiate and study tours are planned by the Academic Calendar to avoid any clash of dates.

Teaching Plan: Teachers accordingly plan their teaching. Teachers are instructed to cover the 50% of all courses before the date of the First Internal test, the next 50% before the Second Internal examinations.

Time table: Every Department in the preparation of time table giving space for allotment of common hours for Lab, Language, Core, Allied, Elective, Non-major elective, Physical Education, Yoga and Soft Skills in advance. Allocation of courses for staff and guide for the on-thejob training/project work are done at the department level through regular conduct of department meetings. The portions to be covered are discussed in the departmental meetings. The respective course teachers record the complete syllabi and names of subject teacher(s) handling the papers and fix the portions to be covered every month. The Head sees to that the syllabus is uniformly distributed for the internal assessment taking into consideration the hours allotted for each unit. The syllabus of each course is split into four units with hours, equally distributed among them. Thus, a teacher handling a paper plans well in advance, as to how he/she is going to cover the portions evenly and identify topics that can be tested for quizzes, assignments and seminars.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 95.64

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 21.72

2.4.2.1 **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	22	21	22	24

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.57

2.4.3.1 **Total experience of full-time teachers**

Response: 1238

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 16.6

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	9	12	12

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.46

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	11	9	7	8

File Description	Document
Number of complaints and total number of students appeared year wise	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous

Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

The College has a well established Autonomous Examination System with highly sophisticated examination section. It aims to improve the examination procedures and processes with required reforms.

Reforms in Examination Procedures:

- Semester System of Examinations is followed under CBCS according to the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE) and Adi Kavi Nannaya University, Rajamahendravaram(ANUR).
- Revised CBCS is introduced from 2020-21 academic year which includes Life Skill and Skill Development Courses.
- Internal assessment is done for all the core subjects including languages.
- The Internal and External marks are divided in the ratio of 25:75.
- The Internal assessment is carried out by way of conducting two mid semester theory examinations for 20 marks each.
- Average of these two examinations is taken as internal assessment marks out of 20.The remaining 5 marks are awarded for the written assignments in each subject.
- The marks obtained in the internal assessment are made available to the students in their respective departments.
- The students must possess a minimum of 75% attendance in each subject in every semester to be eligible to appear for the semester end examination.
- The pass minimum is 40% for each subject on combining both internal and external assessment marks.
- Notification for the examination schedule is given one month before the commencement of semester end examinations.
- Odd Semester end examinations, in general, are conducted in the months of October and November whereas even semester end examinations are conducted in the months of March & April of every academic year. Practical examinations are conducted soon after the completion of theory examinations.
- The answer scripts are evaluated by the external faculty of other reputed Colleges confidentially.

INTEGRATION OF IT:

- The College has an Oracle 6i software to automate the academic process of the Institution. It also includes automation of exam fee payment and posting of internal marks.
- Students can pay their examination fee through "pay exam fee icon".
- The Software facilitates adding of internal marks to external marks and making totals.
- Results of semester end examinations will be announced within one month after the completion of theory examinations.
- The results will be displayed in the college website www.sriyncollege.org.
- Students can browse their result under "exam results" icon on the Home page.
- All the grievances of the students are promptly handled and redressed. The "revaluation of papers" and "verification of answer scripts" are allowed on demand basis.

POSITIVE IMPACT OF REFORMS:

- All the reforms in examination procedures ensure smooth, efficient and timely conduct of examinations and publication of results.
- The Question papers are set on the basis of Knowledge & Skills of different levels of students.
- Students will get thorough understanding of subjects and will be able to score good percentage due to internal and external examinations.
- IT integration avoids manual process of entering marks in the register.
- The software generated OMR bar code sheet hall tickets and marks sheet generation ensure accurate, transparent and fair conduct of examinations.
- Display of results on the college website allows parents to know the academic progress of their children.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Sri Y.N. College has adopted the outcome based teaching-learning system as part of its efforts to offer quality education. The College offers 21 Programmes at the Under Graduate level and Five Programmes at the Post Graduate level. The Programme Outcomes and the Programme Specific Outcomes are designed by the concerned Heads of Departments in consultation with the faculty members and the experts nominated on the Board of Studies. The objectives of the higher education system of the country and the societal requirements are taken as the key inputs in designing the Programme Outcomes and the Programme Specific Outcomes. The Course Outcomes are initially drafted by the respective faculty members of the departments in tune with the Programme Outcomes and the Programme Specific Outcomes. Later they are verified and finalized in the Board of Studies deliberations.

The efforts are taken to communicate the POs, PSOs and COs to all the students. They are printed on the Syllabus copy. Every course syllabus is preceded by the Course outcomes. This will certainly catch the attention of the students/learners. Apart from this all the POs, PSOs and COs are separately displayed on the College website. The teachers who have newly joined are given thorough orientation about the POs, PSOs and COs in the Faculty Development Programmes. The students are explained about them in the initial Induction Programmes after the Admissions into the first year programmes. Also at the beginning of each semester, the students are explained about the POs, PSOs and COs so as to make them aware of their learning outcomes and study responsibilities.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The measurement of the attainment of POs, PSOs and COs is a newer concept and a quite logical and comprehensive approach. So far the College assessed the attainment of the Outcomes on the basis of the final marks in the semesters and at the end of the Programme. However after the adoption of the Outcome based education system the measurement of attainment of Outcomes has become very systematic. All the departments in the College have deliberated thoroughly and designed the Programme Outcomes, the Programme Specific Outcomes and the Course Outcomes for individual subjects. All of them are clearly stated in the syllabus copies, well communicated to the students and placed in the College Website.

The measurement method of the Outcome attainments has been designed by the Internal Quality Assurance Cell of the College in line with the model specified by the NAAC Manual and the UGC. The Semester Examination System is the basic module to measure the attainment of POs, PSOs & COs. In each semester the attainment of Programme Outcomes and Course Outcomes are evaluated in terms of theory Summative Semester end Examinations, Continuous Internal Assessment (CIA) and practical examinations for the UG and PG Programmes. The CIA marks are split as 20 Marks for the written examination (Average of the two exams) and 5Marks for the assignments. Two methods are being used for calculating and obtaining the attainments of POs and PSOs. They are 1) Direct Method 2) Indirect Method. In Direct method the PO attainment is calculated by using the weight factor from the predefined CO-PO mapping matrix and the value of the Course attainment. Attainment levels are measured on a scale of 1 to 3. Continuous evaluation (Internal Examinations) and Semester End evaluation (External Examinations) methods are adopted for evaluating Course attainment levels. Internal examinations weigh 25% and Semester-end examinations weigh 75% for theory. The attainment for semester-end practical examinations is also calculated based on the marks awarded. Marks in the practical examinations are awarded by considering not only the performance of the student in the said examination but also on continuous assessment made in the particular lab.

The Indirect Method is also followed in measuring the overall attainment of the Outcomes. It is mainly survey oriented, hence the calculations are based on the data of the surveys collected from the current passing out students, alumni and Employers/Placement Officers/HRs of the Organisations. The placements achieved by the students immediately after completing the Graduation and Post Graduation Programmes are the main criterion in calculating the attainment in the indirect method.

The weightages for the direct and indirect methods for calculating the final PO attainment are 80% and 20% respectively. The overall attainment of Outcomes in the College is considered to be high.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 85.52

2.6.3.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 644

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 753

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for the annual report	[View Document](#)
Link for additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.55

File Description	Document
Upload database of all currently enrolled students	[View Document](#)
Upload any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Sri Y.N College has designed the Research Promotion Policy in order to nurture a sustainable research culture in the College.

1. To develop the Research inclination in all the teaching faculty members
2. To train the teaching faculty members in the research methodology
3. To encourage the teaching faculty members to participate in the FDPs for developing research skills
4. To encourage the teaching faculty members to publish the research articles in the reputed journals
5. To motivate the UG and PG Lecturers to pursue the Ph.D degree in the reputed Universities.
6. To encourage the teachers to take up mini and major research projects by applying to different funding agencies like UGC, DST, ICSSR, AICTE etc.,
7. To develop the research infrastructure in the College
8. To encourage the academic departments to emerge as the Research Centres in the College
9. To provide the financial support to the teachers doing research
10. To reward the teachers upon the successful publication of the research articles in the UGC recognized journals
11. To develop networking with industry and business and to promote collaborative research
12. To provide seed money to the faculty members for taking up research projects
13. To identify the thrust areas of research for carrying out focused research
14. To encourage research on the issues of local, regional and national importance.
15. To recognize and reward quality research
16. To develop the research skills in the students

The College has 21UG Departments and 5 PG Departments and most of the Departments have the associated Laboratories to completely fulfill the academic requirements. The Faculty members are encouraged to take up Research work by utilising the facilities available and collaborating with other Institutes for the facilities that are not available in the Institution. The Research facilities are periodically reviewed at the level of Heads of the Departments and upgraded as and when requirements are felt with proper justification depending on the availability of funds. The College has a defined Research Policy and a Research Committee that is responsible for its implementation. It encourages the Aided Faculty to avail the UGC supported Faculty Development Programme to pursue M.Phil and Ph Ds. It also facilitates the research activities of the faculty members to pursue Research by allocating funds from UGC CPE Grants. The unaided faculty members are encouraged to pursue research by giving financial assistance and study leave. The College Management rewards those who attain the Ph.D degree by giving additional increments in their salaries. And basing on the service seniority and publications, the Ph.D holders are promoted as the Associate Professors. The Libraries of both UG and PG are provided with internet and INFLIBNET facilities to help Research Scholars carry out their Literature search.

The Research Centre of Management Studies has 10 Research Scholars under the guidance of three University recognised guides in the Department. A well furnished internet connected Research Centre is allotted for the Full-time and Part-time Research Scholars of the Centre. One Research Scholar of the Centre submitted his Ph.D thesis to the University recently and awaiting the award.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document](#)
Any additional information	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0.5

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
1.15	0.20	0.30	0.127	0.705

File Description	Document
Minutes of the relevant bodies of the Institution	[View Document](#)
List of teachers receiving grant and details of grant received	[View Document](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0

3.1.3.1 **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	[View Document](#)
e-copies of the award letters of the teachers	[View Document](#)
Any additional information	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 11.25

3.2.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	8.9	0	2.35

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government and non-government	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Percentage of teachers having research projects during the last five years

Response: 8.55

3.2.2.1 Number of teachers having research projects during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	41	0	2

File Description	Document
Names of teachers having research projects	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

3.2.3 Percentage of teachers recognised as research guides

Response: 6.54

3.2.3.1 **Number of teachers recognized as research guides**

Response: 7

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 13.36

3.2.4.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	14	1	2

3.2.4.2 **Number of departments offering academic programes**

2021-22	2020-21	2019-20	2018-19	2017-18
27	26	26	26	22

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

The College has a Research Center in the Department of Management Studies and an Innovation and Entrepreneurship Development Centre. It has a very active Community Service Centre which can invoke the services of two vibrant NSS Units of the College during needy times. All these are aimed to provide an ecosystem to nurture the creativity amongst the students and a knowledge base that could transform into wealth generating mechanisms for the local communities by providing the necessary training and entrepreneurship skills.

The Management Studies Research Centre has ten Research Scholars at present and out of them four are the full time Ph.D scholars and six are the part time Ph.D scholars working in the neighbouring Colleges. They are carrying out the Research work under the guidance of the University recognised three(3) Research Guides of the Department of Management Studies. The research topics are so chosen that they provide insights into local issues under the Global tag and bring out more data even from the inaccessible locations. The Research is also aimed to develop networking of the Academics with Industry and Business. One full time Research Scholar has completed his research work and submitted thesis to the University.

In order to visualise the translation of academic knowledge to a meaningful human resource employment and wealth generating mechanism, an Innovation and Entrepreneurship Development Centre (IEDC) was started in the year of 2019 in the College. The Centre seeks to create a vibrant entrepreneurial eco-system in the College by planting seeds of small business establishments among college students to make them self-reliant and create job opportunities for others too and thereby providing wings to local economy. The IEDC has some successful entrepreneurs in the District on Board helping students to make their dreams come true. The Centre aims to assist the students at every stage, namely, inspiration, idea generation, initiation, incubation, investments and Internationalization, for both mainstream innovations as well as ventures of local community skills. The Centre has drawn up plans to provide Training, Expertise, Mentorship, Support and Connections with the support of a wide range of successful entrepreneurs from

the Alumni and to create an entrepreneurial mindset in the students.

The College has an active Community Service Centre that engages in service activities to the local communities throughout the year and quickly springs into action during natural calamities to join the disaster relief activities. The students get to know the local issues and are sensitized to the local needs as they interact with the local communities while carrying out the Community Service Activities. They get familiarised with the terrain, its potential as well as difficulties. This knowledge comes in handy for innovative solutions for certain specific local problems. When such ideas are expressed, the IEDC provides the necessary incubation. Thus the unique combination of Research Centre, IEDC and Community Service Centre in the College provides the necessary ecosystem for innovations, creativity and transfer of knowledge for the benefit of the society.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 90

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
13	17	26	19	15

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)
Any additional information	[View Document](#)

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: B. 3 of the above

Response: 0.52

3.4.4.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	6	25	4	17

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 0.33

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 0.5

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)
Any additional information	[View Document](#)

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 0.01

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
0.006	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	[View Document](#)
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View Document](#)
Any additional information	[View Document](#)

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 0

3.5.2.1 **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of training programmes, teachers and staff trained for undertaking consultancy	[View Document](#)
List of facilities and staff available for undertaking consultancy	[View Document](#)
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View Document](#)
Any additional information	[View Document](#)

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

The College has a Community Service Centre which carries out various extension activities and outreach programmes throughout the year in areas where most people below poverty line live in clusters. The College adopted three slum areas of the town namely Kotavaddapalem, Sriharipeta and Ponnapalli for renderring the extension activities. The school-going children in these areas are given school uniforms, books and school bags free of cost by the College. The Households are distributed Dustbins and other utensils. A faculty member is the in-charge of the Community Service Centre. The activities of the Centre are executed by involving the NSS Volunteers, NCC cadets and the students at large. The activities of the Centre range from Literacy Programmes, Health Camps, Awareness Programmes on AIDS, Anti-Drug addiction, Voter Responsibilities to Distribution of essential commodities, conducting special service cum medical camps and relief measures in fire accidents and disaster relief activities. Specific programmes are scheduled to make students to participate in (i) distribution of bed sheets,sarees and fruits to destitute women in a locally run Old Age Homes and a colony where lepers' families live, (ii) distribution of provisions and bed sheets in settlements of below poverty line families belonging to socially backward communities, (iii) awareness programmes in the colonies. These activities expose the students to the diverse economic and social conditions of the people and sensitize them to the local issues the people there are facing. During the pandemic lockdowns, our College has sprung into action immediately and distributed food packets to the poor and needy families who subsist on daily wages. The students have carried forward the activity with utmost sincerity and even pleaded to increase the quantum of help. Humanitarian aspect has enhanced the humility component in almost all the volunteers. Swayamkrushi is a specifically designed and successfully implemented programme of the Community Service Centre, where women, orphan girls and school drop-out girls are given training in stitching, sewing, lace crochet, embroidery, painting and a few other skills so that these can earn a livelihood after the Training. At the end of the training Sewing machines are given on every Republic Day(January 26th) to the destitute women to earn a livelihood. Exposures to such programmes make students to think in the lines of empowering the rural, destitute and unemployed with ingenious methods. Working together in service activities bring students together and the bondage grows between them. The adjustments they have to make during camps bring more tolerance in them. The overall effect is the holistic development in their personality. The College has a unique Gandhian Studies Centre which has programmes to spread the ideals of Mahatma across the Society. Programmes and lectures organised by the Centre result in taming and framing the value systems in them. Thus the extension activities have an overall positive impact in their holistic development.

File Description	Document
Upload Any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for

extension activities from Government / Government recognised bodies during last five years

Response: 48

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
11	6	15	11	5

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 227

3.6.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	43	47	54	33

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 86.01

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
2163	1225	3918	1617	1158

File Description	Document
Reports of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 2.4

3.7.1.1 **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document](#)
Copies of collaboration	[View Document](#)
Any additional information	[View Document](#)

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 43

3.7.2.1 **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	5	5	9	4

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Sri Y N College focuses on offering quality education and ensures all round development of the students by providing not only the competent teaching faculty but also adequate infrastructure that provides a very good academic ambience. The College is spread over 14 acres of land in a serene atmosphere congenial for learning and endowed with well maintained infrastructure which includes adequate, spacious and well - ventilated Class rooms, Tutorial rooms, Laboratories, Staff rooms, Meeting halls etc., for teaching-learning process and overall development of the students. The College has always complied with the standards of the statutory bodies like AICTE, Andhra Pradesh State Council of Higher Education, the Adikavi Nannaya University and the UGC in developing the infrastructure required for different programmes at the UG and PG levels. The College has separate blocks for Physical Sciences, Life Sciences, Bio-Technology, Arts & Commerce, Computer Science and Geography at the UG level; the MCA block, MBA block and the PG block at the PG level. There are two separate libraries for the UG and PG programmes. There is a separate block for Human Resource Development Centre for giving training to the students in the employability skills and conducting campus placements. Also there are two administrative blocks for the UG and PG offices with Computer Systems, three Xerox Machines and Printers. All the 21 UG Programmes and 5 PG Programmes are run in a single shift from 9 AM to 4 PM by accommodating simultaneously different sections, combinations, specializations and electives. This has become possible due to the more than sufficient infrastructure available in the College.

- The total class rooms in all the blocks putting together are 68 which are spacious as per the norms of the statutory bodies, well furnished with benches, desks, electrical lamps and fans. Out of the total class rooms, ten classrooms are ICT-enabled virtual and digital classrooms with LCD projectors and smart boards. Good sturdy furniture provides comfortable seating without overcrowding.
- The College has 18 laboratories and of them 7 are Air Conditioned Computer Labs with more than 539 computers. All the computer labs are having internet facility with 100 Mbps speed.
- The College has a 170 seated air-conditioned Seminar Hall adequately furnished, equipped with Wi-Fi, and LCD projector facility for conducting various seminars, workshops and events.
- There are two well-stacked separate Libraries for the UG and PG Programmes holding more than 86,000 books and having a provision of reading rooms for the students. Also both the libraries have online access wings wherein students can browse internet and study E-Journals and E-Books.
- The College has a magnificent Auditorium for hosting several academic and social events.
- The College infrastructure is so flexible that it could easily adapt to the modern requirements of Online Teaching through digital technologies.

File Description	Document
Upload Any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

Sri Y N College is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports, mental and physical wellness through yoga, as well as other student and faculty support amenities. The College campus is spread over 14 acres of land which consists of academic and administrative blocks, a spacious playground, walking track, botanical garden, lawns, fisheries pond, pathways and parking sheds.

- The College pays special attention to the cultural activities as it has a successful track record of producing famous film stars like Padmabhushan Dr. Chiranjeevi. A Cultural Committee is constituted by the Management which constantly works to identify the talented students and train them in different cultural performances like traditional and folk dances, classical and folk songs, playing instruments, skits, mono actions, mimes and so on. A separate room is allotted for the cultural practices of the students. A spacious Auditorium (9061.73 Sq.ft) is available for the students to organize and participate in cultural activities. It has a seating capacity of 800 persons. The auditorium has an excellent acoustics and has a sound system with twelve speakers. In addition there are two open-air theaters in the UG campus and two open-air theaters in the PG campus for the stage performances of the students.
- The Yoga and Meditation Centre has been started in July 2004 by the College Management with an objective of promoting the mental health and peace the students. A spacious Yoga room with a plinth area of 1375 Sq.Ft is allotted for the Yoga practice. A separate Yoga teacher is appointed who trains the students in different Yoga asanas and Surya namaskaras by engaging classes before 9 AM and after 4 PM. Special programmes on Yoga are conducted for the students and staff.
- The College has a big play ground in 3.5 acres of land. It consists of a walking track (400 mtrs), Two Volleyball Courts of 450 Sq.Mtrs each, Tennis Court in 420 Sq.Mts, Cricket Pitch in 65 Sq.mts and Basket Ball Court in 600 Sq.Mts, Foot Ball Court, Kho Kho Court, Horizontal and Vertical Bars and an open space for conducting sports, games and athletics. Two Physical Directors of the College supervise and guide all the sports and games events. The students make use of the sports facilities and do participate in Inter Collegiate, Inter University and Inter State Competitions.
- There is a big Indoor games building which comprises a shuttle court (287 Sq.Mts), and a table tennis court. Also the College has a fully equipped gymnasium within a plinth area of 88 Sq.Mts consisting of latest equipment like Treadmill and Massage Vibrator, Fitness Cycles, Abdominal Workouts stand, Running Hurdles, Dumbles stand, Weightlifting Equipmentand so on. It is open for the students and staff from 5.00 AM to 09:00 AM and 3.00 PM to 7.00 PM.

File Description	Document
Upload any additional information	[View Document](#)
Geotagged pictures	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 13.24

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 9

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 35.18

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
16.46	16.63	32.63	51.04	22.96

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Link for any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library - Learning Resource Centre (LRC): There are separate Libraries for UG Courses and PG Courses.

UG Library: Ground floor area 1919.62 sft, first floor area 596.23 sft and reading room area is 1284.65 sft.

PG library: Ground floor area 3663.75 sft, first floor area 3133.13 sft, reading room area is 1123.34 sft

Working hours: Library is kept open from 9.00 AM to 6.00 PM on all working days and 8 AM to 7 PM during examination days.

The objective of Sri Y N College Library is to realize the vision and mission of the institution by providing information services and access to bibliographic and full text digital as well as printed resources to support the scholarly and informational needs of the institution in an appropriate and comfortable environment. It functions under the supervision of Library Advisory Committee under the chairmanship of the Governing Body (GB) member and the other members are Principal, Vice Principal, three senior faculty members and two student representatives (from boys & girls). The Librarian is the convener.

Sri Y N College Library consists of double Decker iron racks with books arranged subject wise and accession number wise. Sri Y N College Library is well equipped with 86,840 books (UG & PG Libraries) in various disciplines of Arts, Science and Humanities. 165 reputed Journals and 98 Magazines in Science & Humanities are subscribed for the faculty, student community and research scholars. Learning aids such as video cassettes, maps and CDs/DVD's are available in the library.

Name of the ILMS Software: Own software (2003)

Nature of Automation: Partially Automated and Year of Automation: 2003

Being a registered member of Developing Library Network (DELNET) and the library also subscribes to the N-LIST database, through which students and staff have access to e-journals, e-books, Journals, Magazines and Newspapers. It is well equipped with all modern facilities including e-resources. It has evolved into a full-fledged Digital Library equipped with necessary equipment in order to provide various digital library services.

Sri Y N College Library comprises Lending, Circulation, Reading, Reference, Digital Library, Reprography and Stack area sections. Bar code Technology is used in books transactions. Sri Y N College Library has registered membership with N-LIST, DELNET to extend its services by providing e-resources

to staff and students. College Library subscribed J-GATE; individual user name and password for all users are created for accessing the resources remotely. The library functions with the mechanism of circulation, cataloguing, public access, and acquisitions that are automated. The software includes facilities for inter-library loans, selection, stock rotation, newspaper indexes, archives, self-service and data loading.

Automated Services provided in the Library are highly reader-oriented and reader-friendly. At present the following facilities are available with the College Library:

- Internet Facility
- Digital Library Facility
- Reprography service
- Braille Reading - System Facility
- Educational CD/DVD's Search Facility
- Reference Section
- Journal/Magazine's Archive Facility
- Wi-Fi Facility
- Online Database Access Facility
- INFLIBNET- NLIST e-Resources
- Inter-Library loans (ILL) and Document Delivery services through DELNET e-Resources
- Online Public Access Catalogue (OPAC) service provided through Digital Library - With the help of OPAC service, students can locate required books without any delay.
- Fire Extinguishers
- Vacuum Cleaners
- New arrivals of books communicated through new book display section
- Book Exhibition

File Description	Document
Upload any additional information	[View Document](#)
Paste Link for additional information	[View Document](#)

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-

journals during the last five years (INR in Lakhs)

Response: 3.95

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.95	1	5.53	3.54	3.72

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 11.6

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 311

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 *Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities*

Response:

Recognizing the importance of technology in education, the institute has implemented latest state of the art IT infrastructure. Sri Y N College uses IT to provide a competitive advantage in its core areas of education and research. The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services to all stakeholders .viz. faculty, staff and students. The IT infrastructure includes Wi-Fi campus,

Learning Management System, web services and email services.

During the lockdown due to Covid pandemic, classes were held on-line for students across all programmes. Several Webinars and Online Workshops were conducted. The College IT infrastructure was able to conduct hassle-free classes during this period.

The IT network of the institute is the corner stone of all the College activities. The IT infrastructure of Sri Y N College is constantly updated by the visionary Management and the faculty members.

The budget allocation for the IT is in line with the existing requirement and the prediction of the future requirements. Today, Sri Y N College can boast of having one of the best IT infrastructures in the league of leading autonomous Colleges as the Management spends heavily on the IT set-up. This budget is judiciously used to upgrade the existing set-up and replace the worn-out and outdated equipment.

IT facility plays an important role in the field of education. During Covid 19 pandemic period, it became one of the basic requirements. The classes were conducted in online mode which required better IT infrastructure.

Sri Y N College upgrades its IT facilities for aiding the teaching-learning process. Consequently, the IT Policy is updated with requisite budget.

The IT facilities of the College are given hereunder:

- **Internet connectivity** was increased from 80 Mbps to 100 Mbps to speed-up Internet service and connectivity, the Internet Service Provider being BSNL.
- **Optic fiber** cabled internet connectivity is provided to all blocks on campus with 100 Mbps speed.
- **13 Wi-Fi access** connections for all departments. The campus has 539 computers.
- The computers in the laboratories are connected by LAN and Wi-fi.
- Four Laboratories are equipped with 42 Inches LED TVs.
- Three Internet Browsing Centers functioning for Student and staff online access.
- Language Lab is equipped with Young India Films and K-Van solutions software.
- E-Podium is installed in the Audio Visual Room.
- 12 Cameras with recording facilities connected to CCTV are on campus and one camera exclusively for a complete surveillance of the entrance.
- End Semester Examination Results are published online.
- Admission process and fee payment are online from 2020.
- The computers on the campus are maintained by College fulltime System Administrator.
- The College website is maintained by College Webmaster. College Website logins are provided by the Principal to all Heads of Departments for updating their dept's content in the website.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 5:1

File Description	Document
Upload any additional information	[View Document](#)
Student - computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution.

Response: ?50 MBPS

File Description	Document
Upload any additional information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.4 Institution has the following Facilities for e-content development

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Response: A. All of the above

File Description	Document
Upload Additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 14.59

4.4.1.1 **Expenditure incurred on maintenance of physical facilities and academic support facilities**

excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.65	9.54	27.33	8.43	15.25

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has a proactive Governing Body that is keen in establishing the necessary infrastructure with a systematic as well as an established policy. The Heads of the Departments put forward the proposals of any procurement or construction to the Principal. The Principal reviews the proposals with Vice-Principal and Director of PG Centre and forwards the proposals to the Governing Body for approval. The Principal manages the overall functioning of the college pertaining to discipline, class room maintenance, and maintaining a green and clean campus. The IQAC Coordinator and Co-coordinators strive to promote quality in every aspect of the campus. The Dean of Academic Affairs ensures that the curricula of all programmes are rigorous, updated and employable and in line with the vision and mission of the college. The Research Committee promotes scientific temper, nurtures staff and students' research aptitude, supports innovative projects and maintains ethical standards in research.

Maximum utilization of the infrastructure:

In order to use the Infrastructure optimally, the college functions from 9:00 a.m. to 4:00 p.m. Offline class courses are conducted from 4:00 p.m. to 5.30 p.m. The seminar halls, conference rooms, audio visual rooms and Smart Classrooms are optimally used by all departments for meetings, seminars, conferences, quiz programmes, ICT based teaching- learning, and intra- and inter-collegiate competitions. The Indoor Stadium and Gymnasium are utilized for all indoor games and sports. The Library is open to all students, staff, scholars and alumni. The Library also hosts book exhibitions.

The Office Superintendent is in-charge of the maintenance of clean, green, plastic-free buildings, laboratories and other infrastructure on campus. A register is maintained in which the staff can register complaints/needs.

The system engineer, electricians and plumbers, who are available on calling, ensure the smooth and efficient maintenance of the college. All laboratories are maintained by the technical staff and lab

assistants. The Office Superintendent and a team of dedicated support staff are involved in maintaining the campus spic and span. The entire campus is swept twice a day and wash rooms are maintained hygienically.

The Sports Ground and Indoor Stadium are maintained by the Physical Director and the support staff. Students register their complaints/suggestions in the Suggestion Box placed in the Administrative Block. Complaints, if any, are attended to immediately. The departments maintain a stock register for the instruments in their laboratories. RO Plant, Generators, UPS and Batteries are maintained with the help of competent technicians.

The Browsing Centre is open till 6.00 p.m. for the benefit of the students. Security guards under the supervision of Physical Director, guard the college round the clock.

The college has a First Aid Centre situated in the college where nursing course staff by take turns to be present and meet any unforeseen situation. Arrangements for first-aid and medical care are fully available for the staff as well as the students inside the campus. In case of serious medical emergency, help is provided by shifting the ward to a nearby hospital. The Secretary and Correspondent of the College is a Doctor by profession and he takes personal care in all the medical matters besides treating everyone free. Every year, the College conducts the mandatory health checkups for students. If there is an emergency, first aid boxes are available in the hostel, in all departments. Other medical emergencies are handled with the help of doctors who are among our Management, alumni and well wishers.

Maintenance:

The college has separate administrative offices for UG and PG for the upkeep of the physical facilities of the college. The policy is to augment infrastructure to keep pace with the expanding curricular and extracurricular activities. Infrastructure policy has two components, Physical and IT Infrastructure, to facilitate the teaching-learning process. The College Management Committee formulates this policy and revamps it according to emerging trends keeping in mind the vision and mission of the college.

Maintenance of laboratories, library, sports complex, computers, class rooms and all other facilities already established is carried out under plan heads and non plan heads utilizing the budgeted funds that are allocated from college funds and grants which are received from various Government agencies such as UGC, RUSA etc. The College has two well stacked Libraries with reasonably good collection of books and journals for UG and PG and these are maintained well by qualified Librarians who ensure proper utilization of the entire infrastructure by the Students. Sports Complex of the College that is comprised of a Gymnasium, Play Ground, Indoor and Outdoor courts is looked after by Physical Director who ensures proper maintenance of the sports equipment and optimum utilization by the Students as well as other stakeholders. Among the various facilities that are made available with the foresight of College Management are:

• Solar Panels and Solar powered Street Lights

• Well equipped Laboratories not only for all conventional courses but also for vocational courses such as nursing, aqua lab technology and fashion designing etc.

• Water Treatment Plant for clean and safe drinking water

• Smart Class rooms, Upgraded Language Laboratories and Seminar Halls

• Continuous up gradation of class room furniture, wash rooms, waiting cum study rooms, parking facilities

• Biometric attendance system

• Computers and internet connectivity to all Departments etc.

Replacing of outdated equipment and outlived furniture is carried out through an internal audit that carries out the stock verification at the end of every academic year. Examination Centre run by the Controller of Examinations is fully automated with a dedicated server linked to the Office Management System.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 70.04

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
1802	1694	1482	1772	1435

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 6.13

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
94	66	137	235	162

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)	

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 43.22

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
136	183	1060	2032	1353

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies

2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 25

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
281	47	142	267	176

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 16.6

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 125

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 69

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
25	6	15	11	12

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The Student Council of the College plays a vital role in preserving the established academic and behavioral culture of the campus. The Student Council body is constituted everyyear through a selection process which is by convention through choosing the First rank students from each section as class representatives. Class representatives of all the UG and PG Programmes are formed into the Student Council. The Principal appoints a Student Welfare Committee wherein the student coordinator and some senior faculty are the members. The Committee coordinates the activities of the Student Council. The Student Council Meeting is convened by the Principal twice a year, one at the time of the Independence Day and other at the time of the Republic Day. The Principal apprises the Student Council of its responsibilities. The Student Council is an active bridge between the students and the Management and is represented by its members in all the academic as well as the Management Committees of the College such as the IQAC, Hand book and Calendar Committee, College Magazine Committee, Cultural Committee, Anti ragging Committee, Grievance Redressal Cell and they even participate in the Board of Studies upon invitation to offer the feedback from the students perspective. The activities of the Student Council of Sri Y N College can be broadly summarized as following: The Council Members invite fresh students into respective programmes, show them the campus facilities and explain the code of conduct within the premises to them such as stopping and standing in attention posture while the prayer song "VandeMataram" is played, every day and utilizing reading room during any free time available etc. The Council periodically meets on all matters regarding College activities with the Principal, Vice-Principal and Director of the P.G courses. The student forum is conducted periodically where the students' suggestions and requirements are represented. The Council takes an active part in the initial Induction Programme that includes motivation classes arranged for freshly joined first year students of the UG and PG Programmes. The Council also is actively engaged in the Anti-ragging Orientation cum Awareness Programmes conducted for all the students in the

beginning of each Academic year. The members ensure the discipline inside the campus by spreading the culture of healthy friendships and helping nature among students. The Students Council actively engages itself in organizing the Scholar's day, Sports day, Annual Day and all other cultural functions in the College nurturing the leadership qualities amongst its members. It also plays a vital role in the conducting of the student campaigns, Fine arts, General Assemblies, regional festivals, Inter-collegiate events, Seminars, Conferences and service activities. The members of the Student Council in the IQAC as well as those invited exclusively to participate in the Board of Studies Meetings of all the Programmes and other various Management Meetings offer the vital feedback from the students and help the respective bodies to engage its comprehensive deliberations to arrive at appropriate conclusions. Secondly the spirit of the decisions of the Management committees is properly transmitted to the students and thus helping the correct interpretation and fast implementation of any new change that is proposed.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 25.6

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
28	8	31	34	27

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Sri Y N College Alumni Association (SYNCAA) is a registered body, which was registered under the AP Societies Act-2001, vide Regn. No. 38/2016. The association consists of the alumni working in different parts of the country and also the alumni cum faculty members working in Sri Y N College. More than Sixty percent of the College faculty members including the Principal, Vice Principals, The IQAC Co-ordinators and even Fifty percent of the College Governing Body are the Alumni of Sri Y N College. The College Vice-President of the Governing Body is the President of the Alumni Association. Hence the decisions of the association are well executed with the full involvement and the commitment of all the members. The main activities of SYNCAA are: (i) Extending support to the College especially to the HRD Centre for increasing placements, (ii) Motivating students for Career development by sharing their experiences / organising guest lectures by resource persons and (iii) Providing Financial support for Infrastructural Development. The Association has an elected Executive Committee which holds office for 3 years. The Committee meets at defined intervals to review its activities and chalk out its programmes for meeting the objectives. The Executive Committee has an Advisory Committee that oversees its functioning and a Working Committee that implements its decisions at the ground level. The Committee contributes to enrich the quality of Academic programmes by various constructive suggestions such as introduction of specific professional courses at UG level, keeping the market conditions and employability factors. SYNCAA encourages Alumni batches to organise batch get-togethers, to arrange Executive Interaction Programmes as well as Guest Lectures and to hold Campus Placements. In the last Meeting held on 06.11.2021, SYNCAA decided to organise Alumni Reunion during the month of January 2022 and discussed extensively on the *modus operandi*. The Reunion was successfully organised on 8th and 9th of January 2022 with the direct participation of about 300 Alumni and virtual participation of a similar number across the Globe. Some of the Alumni pledged their exclusive support to activities of HRD Centre, Innovation and Entrepreneurship Development Centre, MCA Laboratory, English Lab etc., and pledged earmarked donations for them. The fund generated for the development of the College during the Alumni Reunion is to the tune of Rs. 36 Lakhs. Besides, Alumni have reiterated their support in all the possible areas such as (i) Academic and Research activities (ii) Faculty Development (iii) Memoranda of Understanding (MoUs) (iv) Skill Development (v) Student Field Visits (vi) Industrial Training/Internships/Project Works (vii) Placements and (viii) Start-ups.

The Non-Financial Contributions of the association include the involvement of the alumni members on the Boards of Studies of all the Academic Programmes in updating the syllabus, introduction of New Courses, New Programmes and Support during the Conferences, Seminars, Inter-Collegiate fests organized by the various departments.

Sri YN College values the feedback of Alumni on its academic and co-curricular activities and implements the suggestions.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: A. ? 15 Lakhs

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

The College has a well defined Management System which provides strategic directions for its growth and development based on its Vision and Mission.

Vision:

- To emerge as a Deemed University and a centre for Excellence with special emphasis to Research is our ultimate aim.
- The proclaimed logo of our college is "Tama Soma Jyotrigamaya"(From Darkness to Light). In pursuance of this objective, we aim to equip the students with the knowledge and skills to meet the present day challenges of the competitive world and prepare them for a useful and meaningful life.

Mission:

- To impart value based job-oriented and multi-skilled Higher education in this remote area, so as to serve the need of the society, anticipating the need to train the students to be more self-reliant, and in doing so, to contribute to the National progess, and become part of the National/ Global mainstream.

The Vision and Mission of Sri Yerramilli Narayana Murthy College are designed in view of changing national and global trends in education. The faculty and students of the College are facilitated to realise their potential to fulfill the institutional vision. The core values of the College are inspired by the motto Thamasoma Jyothirgamaya.

The Governing Body steered by the Secretary & Correspondent work towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the College are effectively governed through the constitution of mandatory bodies such as Autonomous Governing Body, IQAC, Academic Council, Academic Affairs, Finance Committee, Selection Committee, Planning & Development Committee having well-defined roles and responsibilities in tune with the Vision and Mission of the College. The Recruitment of the faculty is done by the Selection Committee constituted by the Governing Body.

The Curriculum is designed and implemented by the Board of Studies of every academic department keeping in view the implementation of the Vision and Mission. All quality control measures are initiated and implemented by the Academic Departments under the aegis of the IQAC. In the wake of Covid-19 induced lockdown, the IQAC and the Academic Departments collaborated, facilitated and organised numerous Webinars & Workshops, which enabled a smooth transition to online mode of teaching and learning.

The internal administration is done through various Committees constituted by the Principal with the

members from teaching staff, non-teaching staff and students such as Admissions Committee, Examinations Committee, Research Committee, Ethics Committee, Library Committee, Internal Compliant Committee, Cultural Committee, Sports Committee, Green Audit Committee and so on.

The mission of the College is propelled through different support services of the College viz., the HRD Centre which is an exclusive support service centre of the College for imparting the Employability skills and providing Campus placements to the students; the Community Service Centre which promotes the service consciousness among the students through different outreach programmes; the Yoga and Health Centre which promotes the physical and mental health of the students;the NCC and NSS which imbibe the discipline and leadership abilities in the students;the Gandhian Studies Centre which promotes the Gandhian Philosophy.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Sri Y N College Management believes in the principles of decentralization and participative management and implement them in the internal administration especially in the Admissions, Examinations, Academic Affairs, Academic Quality Assurance through IQAC and Office Administration.

The Autonomous Examination System is an ideal case of decentralization in the College administration. The Examination Section is headed by the Controller of Examinations who oversees the UG & PG Examinations. He is assisted by one Assistant Controller of Examinations for the UG Examinations and one Additional Controller of Examinations for the PG Examinations. The Principal of the College is the Chief Controller of Examinations of the Under Graduate Courses. The Director of the PG Centre is the Chief Controller of Examinations of the Post Graduate Courses.

The Autonomous Examination System of the College is granted greater autonomy in administering the Examination Section under the Supervision of the Principal for the UG Programmes and the Director for the PG Programmes and in strict compliance of the rules laid by the Governing Body and the Autonomous Governing Body of the College.

The Academic Departments design and frame the syllabi through their Board of Studies meetings. The Academic Affairs wing headed by the Dean and the Internal Quality Assurance Cell coordinate and facilitate the Board of Studies meetings of all the academic departments. Subsequently the Academic Council meeting is conducted. The Syllabi and Blue Prints of the Examination Papers of various academic programmes and the resolutions passed by them are discussed and ratified by the Academic Council. The Academic Calendar proposed by the Academic Affairs wing will also be discussed and approved by the Academic Council. The resolutions of the Academic Council are subsequently placed before the

Autonomous Governing Body which will approve them after deliberations. This entire process is the best example for the participative management.

The Syllabi of different departments and the Academic Calendar are submitted to the Autonomous Examination Section which then initiates steps to set the examination question papers for all the academic programmes by assigning the task to the selected external examiners, confidentially.

The examination process is strictly executed by the Principal for the Under Graduate Programmes and the Director for the Post Graduate Programmes. Two Examination Committees are constituted with the senior faculty members for the UG and PG programmes separately for the smooth conduct of the examinations. The Principal and the Director in consultation with the Examination Committees draft the invigilation duties to the teaching staff members of the UG and PG programmes and conduct the examinations systematically.

The Autonomous Examination Section has complete autonomy in sending the examination papers for evaluation to different Examiners. After the papers are evaluated, the final scrutiny is done confidentially and the results are declared and placed in the Website. All the grievances of the students regarding the evaluation of papers are addressed and the required steps are initiated to redress the grievances by way of paper verification by the students and the revaluation facility.

The Autonomous Examination system stands as the proof for the autonomy and decentralization of the Autonomous College.

File Description	Document
Any additional informatiom	[View Document](#)
Link for strategic plan and deployment documents on the website	[View Document](#)
Link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Curriculum Development: Introduction of New Programmes

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving the academic quality of the College. The College functions well within the ambit of a perspective Strategic Plan designed by the College Governing Body for the entire College which comprises the academic, financial and human resource elements that contribute to the growth of the institution. It focuses on the introduction of the new academic programmes, promotion of research, developing the infrastructure, improving the placements, developing collaborations with other institutions and striking MOUs with the industrial establishments. During the fourth cycle of accreditation

period, Eight Under Graduate Programmes have been started namely B.Sc. MSCS, B.Sc. MCCS, B.Sc. AZC, B.Sc. BCH, B.Voc. courses Fashion Technology & Apparel Designing and Health Care & Nursing, BBA & BCA. These Programmes have lead to increase in the student strength and consecutively the number of faculty members.

One major activity that has been rolled out of the College Strategic Plan in the past five years can be described in terms of the introduction of the Innovation and Entrepreneurship Development Centre that has been inaugurated on the 10th October 2019 with a purpose of inspiring the students to emerge as the independent job creators by exposing them to the world of Entrepreneurship through Innovation. The Centre is established in pursuance of the Central Government's policy on Start-Ups. The Centre aims at nurturing the creative skills among the students, broadening their knowledge base, infusing confidence in them and providing them the right direction for getting the financial support through various Central Government Schemes like Prime Minister Employment Generation Scheme. The Centre constantly strives for igniting the incubation process among the students and thereby imbibing the entrepreneurial zeal in them.

One senior faculty member has been appointed as the Coordinator of the Innovation and Entrepreneurship Development Centre. The Centre invites the entrepreneurs, free lancers, and academicians and conducts Orientation Programmes and Workshops for giving exposure to the students and thereby encouraging them to emerge as the vibrant future entrepreneurs.

National Rural Entrepreneurship Mission: The IED Centre of Sri Y.N. College is registered under MGNCRE/REDC/AIP/2019, Ministry of Education Government of India. The Rural Entrepreneurship Development Cell(RED Cell) promotes the entrepreneurship and rural engagement with the mission of inculcating the entrepreneurship abilities among the students.

Unnat Bharat Abhiyan: IED Centre has been registered with UBA on 10th November, 2020. The UBA is inspired by the vision of transformational change in the rural development.

The students in the College regularly visit the Centre and get exposure to the Start-Ups coming up in the Country. Since 2019, nearly 12 Start-Ups sprang out of the Innovation and Entrepreneurship Development Centre. They are

1. Gurumurthy- Coconut Exports launched on March-2021
2. IELTS Institute Start-Up, Narsapur launched on December-2020
3. Intiruchulu Start-Up. Haritha launched on December-2020
4. S'All Creations, Narsapur launched on December -2020
5. Naveen Coconut Exports, Seetharamapuram launched on November-2020
6. SAAD Mobiles Electronic Accessories, Narsapur launched on November-2020
7. Sri Bhaskara Industries, Prakasaraopalem, T. P. Gudem launched on October-2020
8. M.S.K. Flower Decoration, Narsapur launched on October-2020
9. Sri Deevena Sarees launched on December-2019
10. Sri Satya Sriram Real Estate, Narsapur launched on December-2019
11. Surya Mithra Super Stores launched on November-2019
12. Vishnavi Vidya Enterprise, Tanuku launched on November-2019

File Description	Document
Any additional information	[View Document](#)
Link for Strategic Plan and deployment documents on the website	[View Document](#)
Link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Sri Yerramilli Narayana Murthy College has a well-defined organizational structure and governance that focuses on achieving the vision and mission of the college. The organogram depicts the hierarchical structure of the administrative and academic system.

The Governing Body (GB): It is the highest statutory decision making body of the College headed by the local Sub- Collector who is the Ex-Officio President. It meets every month and monitors the functioning of the College. The Vice President presides over the Governing Body meetings. The Governing Body is responsible for taking all the strategic decisions, constituting various statutory and non-statutory committees and appointing the teaching and the administrative staff including the Principal. It lays down the strategic plan for the entire College. It develops the financial budget for the academic year and strives for developing the academic programmes and the infrastructure. It constitutes the Autonomous Governing Body as per the statutory requirement of the University Grants Commission.

Autonomous Governing Body: It is a subset of the College Governing Body constituted to monitor the performance of the Autonomous College. It comprises a few Governing Body members, Principal, senior faculty members and nominees from the Government, UGC and the affiliating University. It oversees the performance of the College and ratifies the resolutions passed by the Academic Council.

Secretary and Correspondent: The Secretary and Correspondent holds the highest executive powers in the College Administration. He acts as the Managing Director of the academic system. He convenes the Governing Body meetings and executes all the decisions of it. He heads the Autonomous Governing Body and is the Chairman of all the Statutory Committees.

Principal: He is the academic head of the institution and is the Chairman of the Internal Quality Assurance Cell and the Academic Council. He is assisted by the Vice Principal, Dean of Academic Affairs, IQAC Coordinator and Heads of Departments in the administration. The Principal is vested with the day-to-day running of the College. He heads the Office Administration, Library and all the support services. He is a member on the Governing Body and the Autonomous Governing Body and executes on the decisions of them. He liaisons between the Governing Body, the Academic staff, Government, Affiliating University and the UGC.

Internal Quality Assurance Cell (IQAC) focuses on the overall quality enhancement. The Cell initiates innovative practices and plans programmes and activities to establish standards in teaching learning and evaluation. It guides all the departments in developing the Curricular Plans and holds the responsibility for

conducting the Academic Audit. It keeps constant touch with the NAAC proceedings and makes all the departments abreast of the latest modifications in the assessment criteria. It prepares and submits the AQAR every year and the SSR at the end of the assessment cycle.

Board of Studies: Every Academic Department has a Board of Studies constituted with the internal and external experts as per the UGC guidelines. The Head of the Department is the Chairman and the entire faculty members are the members on the BOS. The BOS meets once a year and designs the Curriculum and the Syllabi of all the Courses. It reviews and updates the syllabi at regular intervals.

File Description	Document
Any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

Sri Yerramilli Narayana Murthy College has always been keen in its approach towards safeguarding the welfare of its teaching or nonteaching staff. The institution has a strong conviction that the overall well-being of an individual contributes to the sustainable growth of the institution.

Welfare Schemes:

The institution provides a number of Welfare Schemes for the well being of the teaching and non-teaching staff.

As part of the statutory welfare measures, the staff members are provided with all the basic facilities in the campus in terms of spacious faculty rooms for the individual departments with good ambiance, furniture, department libraries, internet connectivity, drinking water and wash room facilities.

The Pay scales are fixed as per the norms and the salaries are paid regularly. Yearly increments are given and special increments are given for UGC NET/SET, M.Tech., M.Phil and Ph.D. The additional remuneration is paid to the staff holding the additional responsibilities.

The Provident Fund facility is provided for all the teaching and non-teaching staff as per the standard norms. The College pays its Employer share duly to all the staff as part of the statutory requirement.

The Staff Welfare Fund is created for the medical contingencies of the staff. The faculty members working under self-financing programmes are rendered financial assistance whenever they suffer from health ailments.

The pregnant women faculty members are provided with three months paid maternity leave.

The un-aided teaching and non-teaching staff members are given five medical leaves every year which will be accumulated in the successive years.

The potable water facility is provided throughout the College with two RO Water Plants in the Campus.

During the Carona imposed lockdown period, the preventive medicine kits are given free of cost to all the teaching and non-teaching staff members. The Carona affected staff members were given financial help along with granting the post-treatment leave. The grocery items, rice and vegetables are given free of cost to the nonteaching staff during the Carona lockdown period. All the teaching and non-teaching staff are paid salaries fully during the two lockdown periods of COVID-19.

Faculty Enhancement Programmes & Research:

Faculty Development Programmes and Training Programmes for skill up-gradation are organized within the College for both teaching and the non-teaching staff by inviting the external resource persons. The faculty members are provided with the financial support and the 'on duty' facility for their participation in the external Seminars, Workshops, Refresher Courses, Orientation Programmes, Faculty Development Programmes / Short - Term Courses for their professional development. The Seed Money is provided to the faculty members who take up the Research Projects.

Financial Support for Research: The Management provides financial support for the faculty members who are presenting papers in seminars and also who have registered for the Ph.D. programmes. A sum of Rs.60,000 will be given in three equal installments. Rs.20,000 will be given after registering for the Ph.D programme. The second installment will be given after clearing the pre Ph.D Examination. The third

installment will be given at the time of submitting the thesis.

The College gives concession on tuition fees to the children of the non- teaching staff.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 12.77

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	20	15	25

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 37.57

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
132	26	35	02	01

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

To ensure the accuracy, accountability and to maintain the highest degree of transparency, the College conducts the internal and external audits every year. As the College is the 'Private Aided College', it receives the salary grant from the Government of Andhra Pradesh for the grant-in aid teaching and non-teaching posts. It also receives financial grants under various schemes of the government from various funding agencies like UGC, RUSA and MP LADS. In order to make judicious utilization of the funds received and to ensure the financial accountability, the College has designed an effective and efficient internal audit mechanism.

A Finance Committee is constituted as an advisory body on all matters concerned with the finances of the College. The budget proposals prepared by the departments are reviewed by the Finance Committee which

are subsequently approved by the autonomous Governing Body. The Secretary and Correspondent is the sanctioning authority of the entire expenditure in the College. All proposals and the requisitions for the expenditure submitted by the Heads of Departments and the in-charges of various Support Services are forwarded to the Secretary and Correspondent through the Principal at the Degree level and the Director at the PG Level. Once the proposals are approved by the Secretary and Correspondent, they are sent to the Treasurer of the College who will issue the cheques for the purpose.

Internal Audit: Different books of accounts and ledgers are maintained in both the UG and PG offices. In the UG office, the Special Fee Account, The UGC Account, the College Account, the Management Account and the Miscellaneous Accounts are maintained. In the PG office, the MBA Account, the MCA Account, the PG Courses Account and the Miscellaneous Accounts are maintained. The income and expenditure in both the UG and PG Courses are recorded systematically in the cash book and the ledger. The internal audit is carried out by the Office Superintendents of the UG and the PG offices with the help of the office clerks periodically in both the UG and PG offices under the direction of the Principal and the Director of the PG Centre respectively. The salary statements of the teaching and non-teaching staff, the cash books, day books, ledgers, expenditure statements, vouchers, invoices, bills and the statutory obligation records such as Income Tax, Tax Deducted at Source, Provident Fund, and Employee State Insurance deductions are verified at the regular intervals, errors are detected and rectified.

External Audit: The external audit is conducted by the certified Chartered Accountant who is duly appointed by the College Governing Body for a period of three years. The annual Income and Expenditure Statements of the College Society, the UG and PG programs are audited by the Chartered Accountant at the end of the every financial year. The utilization of funds received from different funding agencies like UGC, RUSA etc., are audited and certified by the Auditor. The income tax returns of the Society are filed by the auditor.

The Government of Andhra Pradesh also conducts the annual audit occasionally by sending the Government Auditor. However this did not take place in the present cycle.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 10.25

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	6.25116	1	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)
Link for additional information	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College has established transparent systems and procedures for mobilizing funds from different funding agencies.

Resources of funds:

1. The Tuition Fees collected from the students of the self-financing courses who are not eligible for the Government reimbursement.
2. The tuition fee reimbursement received from the Government of Andhra Pradesh for the students of low income groups.
3. The Grants received from the University Grants Commission for various schemes such as the Autonomous grant, CPE grant, B.Voc. Courses grant, Minor and Major Research Project grants, Seminars and Workshops grants and the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) grants for Hostels, Virtual & Digital Class Rooms.
4. The Salary Grants received for the Aided Staff from the Government of Andhra Pradesh.
5. The Grants received from the MPLADs (Member of Parliament Local Area Development Funds) for developing the buildings and infrastructure.
6. The Money contributions received from the Alumni especially during the alumni reunion meetings.
7. The Contributions made by the aided staff for the staff welfare fund.
8. The Contributions made by retired aided staff members for the corpus fund.
9. The Money received from the newly joined General Body members of the College towards their Life membership.
10. The money contributions received from the philanthropists
11. The miscellaneous amount collected through the condonation fee from the absentees.

Utilisation of Resources:

The institution has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes, infrastructure enhancement, and

maintenance of academic and physical facilities. The College Governing Body has designed a policy for the financial expenditure. According to it, the Secretary and Correspondent is the sanctioning authority of all the expenditure. All bills of expenditure and the monthly salary bills passed by the Principal will be forwarded to the Secretary and Correspondent. Once he approves, the cheques will be prepared and sent to the Treasurer who inturn signs and issues them.

The various items of the expenditure incurred in the College include the following:

1. The monthly salaries paid to the unaided teaching and non-teaching staff who occupy the 95% of the total staff
2. Payment of the Employer's share of the Provident fund
3. The property tax paid to the local municipal authority twice a year
4. The seed money provided to the projects taken up by the faculty members
5. The Departmental expenditure forwarded by the concerned Heads of the department with regard to the departmental stationary, files, records and equipment
6. Purchase of the library books for all the departments and subjects at the UG and the PG levels
7. The annual subscriptions paid to the journals, magazines and the news papers
8. Up keep of the laboratories, computers and the machinery
9. The expenditure incurred on the Seminars, Workshops, Conferences, Guest Lectures, Celebration of the Days of National Importance and the College Annual Day etc.,
10. The money paid to the affiliating university towards the affiliation fee, the students admission fee and so on
11. The Electricity charges
12. The Internet Charges
13. The Office overheads and stationary
14. The repairs and maintenance of the buildings, hostels class rooms, RO Water Plants, furniture and equipment
15. The maintenance of the campus, lawns, playground and washrooms
16. Municipality property tax.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

IQAC has been instrumental in institutionalizing the quality assurance strategies and processes. The IQAC identifies, plans, executes and monitors the quality assurance strategies in the institution. Several incremental improvements have been made in the College at the initiation of the IQAC in the past five years.

Two of them are described hereunder.

Practice-I:

Activity based Learning:

In order to promote the English language skills among the students, the College Management has initiated a practice of coaching the first year Degree and the first year Post Graduate students in the spoken English skills. For this it had tied up with the Institute of Language Management (ILM) Bengaluru during 2017-20. As part of the agreement the ILM had sent an instructor to the College every year, that is in 2017-18, 2018-19 & 2019-20 for training the students in spoken English skills through different activities.

After the COVID Pandemic the College Management appointed a special Communication Skills Trainer exclusively for improving the Spoken English Skills of the students. The trainer conducts different activities like Group Discussions, Debates, Just A Minute Talk, Conversation Building, Role plays, News Reading, Walk and Talk, Tree of Skills, Throw the Dice, Creative Corner boards, Word of the day, C.V preparation, Mock Interviews and so on. This activity has resulted in increasing confidence, vocabulary strength, creativity skills and the communication skills of the students.

Practice-2:

Promotion of Research Culture:

The College Management has initiated certain steps to promote the Research culture in the College.

1. The faculty members who publish research articles in the UGC recognized Journals are reimbursed the cost of the article publication.
2. The faculty members who present research articles in seminars and conferences are fully reimbursed of the registration fee and the expenses.
3. Those who take up the research projects are provided with the seed money initially.
4. Those who have registered for the Ph.D. programmes are given a special financial support to the tune of Rs.60,000 in three equal installments. Rs.20,000 will be given after registering for the Ph.D programme. The second installment will be given after clearing the pre Ph.D Examination. The third installment will be given at the time of submitting the thesis.
5. The Research Centre in Management Studies is revamped by the College Management and as a result ten Ph.D scholars(four full-time and six part-time) are given admission in the Centre by the Adikavi Nannaya University.
6. The Management encourages all the departments to conduct Seminars, Conferences and Workshops through Offline and Online modes by providing financial support and thus promotes the research culture in the institution.

File Description	Document
Any additional information	**View Document**
Link for additional information	**View Document**

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The IQAC regularly reviews, reforms, upgrades, and improves the methodologies of teaching and learning process. It has initiated several reforms like the Feedback system on the curriculum, the Student Satisfaction Survey and Academic audit every year to review and evaluate the teaching learning processes and the methodologies adopted by the departments.

Reform 1: Feedback Mechanism

The first reform initiated by the IQAC is two dimensional:

1. Feedback on the Curriculum
2. Student Satisfaction Survey on the Teaching Learning and Evaluation

1. **Feedback on the Curriculum:** In compliance of the Revised Accreditation Framework issued by the NAAC, the IQAC of the College has introduced a system of collecting feedback on the Curriculum from the students, teachers, employers and alumni. A structured questionnaire consisting of 10 statements is designed on the Likert's Scale and administered at the end of every semester. The questions mainly focus on eliciting the opinions of the students, teachers, employers and alumni on the syllabi offered in every semester in terms of the syllabi structure, adequacy and relevance of the syllabi to the modern society, skills imbibed through the syllabi, value orientation and social consciousness promoted through the syllabi.

The feedback obtained is carefully analysed at the department level and the   key aspects are discussed in the Board of Studies meetings. The IQAC summarises the feedback and submits a report to the Principal in case of the UG programmes. The PG programmes report is submitted to the Director. Further the feedback reports are submitted to the Governing Body for initiating the necessary actions and giving directions to the faculties.

This system of feedback has resulted in the quality enrichment of the curricula of the College.

2. Student Satisfaction Survey on the Teaching Learning and Evaluation

This is a very comprehension feedback obtained from the students on the Teachers' quality, performance, methodologies and the evaluation mechanism. This is obtained once a year through a structured

questionnaire sent online through the Google Forms. The questionnaire consists of 20 multiple choice questions and one open-end question.

The responses are analysed and a summarised report is submitted to the Governing Body for initiating the necessary measures if needed.

Reform 2:

Academic Audit:

The second reform worth mentioning is the Academic Audit initiated by the IQAC as an internal audit to review the teaching learning process of all the academic departments at the end of every academic year.

The Governing Body of the College plays a Key role in conducting the Academic Audit. The Secretary & Correspondent constitutes every year the Academic Audit Committee which comprises the following members.

- Two Governing Body Members
- Principal
- Director
- Dean, Academic Affairs
- IQAC Coordinator
- One External Member

The Academic Audit Committee chalks out a plan of action and decides on the files, records and other activities that if wants to verify and informs all the HODs in this regard. It issues a calendar specifying the dates allotted for the departments. Generally, two departments are reviewed every day. The audit committee thoroughly verifies all the registers, records and files of the department in tune with the NAAC Criteria and identifies the strengths and weaknesses of the departments. The faculty members are given the required suggestions and advice for improvement.

The Academic audit Committee also reviews the performance of all the support services like – NCC, NSS, HRD & Placement Cell, Physical Education Department, Yoga Centre, Library, UG & PG Offices, Autonomous Examination Section, Grievance Redressal Cell, Women Empowerment Cell and so on.

The Committee makes a consolidated report after the review process and submits to the Governing Body which inturn initiates the necessary action as suggested by the Audit Committee.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Response: All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)
Link for additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Sri Y N College makes multifaceted efforts to sensitize the students on gender equity through curricular, co-curricular activities and extension activities. Gender sensitization takes place in the class room through debates, discussions, and awareness.

Women Empowerment Cell, NSS, NCC and Community Service Centre organize number of programmes on gender related issues.

Women Empowerment Cell Organized several Programmes on gender equity such as awareness programmes on Women Protection, Women trafficking etc., during last 5 years. Women Empowerment Cell regularly organizes these programmes to equip and empower women for a secure life.

- The Discipline Committee pays Special attention to the safety and security of women. Any misbehavior towards girl students or eve teasing is viewed seriously. The members move around the campus during free time to ensure women safety.
- Students are sensitized regarding sexual harassment during the Student Induction Programme and other activities.
- As a measure to step up the security of women, the college has out sourced Security and provided additional man power to provide protection to women.
- Well-protected hostel facility is provided to the girls hostel campus with 24hrs Security.
- Girl students are periodically trained in self-defense techniques to face any emergency.
- 24/7CC Camera surveillance is arranged at all key points in the college with the control room in the Principal's chamber for close monitoring.
- Complaint Boxes are set up at all strategic places for students to drop complaints and suggestions about any inconvenience they experience in the college.
- The College NCC Navy division takes admissions for women on par with men, and also have one division in NCC infantry exclusively for women.
- For awareness "**Respect the Girl Student**" displayed in several places of the college campus.

Counseling:

- The College has adopted mentor system where each student finds himself or herself free to access the faculty for any kind of help or counseling.
- Counseling sessions are also organized to girl students on various issues such as their health and hygiene, handling the eve-teasers, the evil of early marriages, women's rights, etc. by inviting experts from the fields of Law, Medicine and police.

Common Room:

- There are separate spacious Waiting Halls for girl students.

- The ladies waiting halls are attached with well-maintained toilets, fans and seating arrangement for women where they can relax, have lunch or prepare for examinations.
- A common reading room attached to the library is made available for ladies and gents.

Other facilities:

- College has bus facility to bring the students to the College and transport them back from near-by villages.
- The College is disabled-friendly with ramps, rails and washrooms with easy access.
- A well equipped gymnasium and a canteen provide the necessary physical and health benefits to students.
- A health care center is established in the College campus maintained by the department of Health care and Nursing.
- Two well furnished ladies hostels are available in the College campus with high security.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**

- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Sri Y N College has a healthy policy in protecting the environment by following the several principles.

- An **Energy Audit and Green audit** conducted by the experts. The recommendations of the audit have been implemented by the Management. The campus has a "Say no to Plastic" Policy. The canteen does not use plastic cups and plastic bags.
- In the college campus Plastic water bottles are banned. Staff and students use jute bags.

Types Of Degradable And Non Degradable Waste

Solid Waste Management:

- Waste collection bins with waste are kept at various points on campus. The Solid waste management is taken care at the root level. The segregation of the dry and wet wastes is done. The students are made to deposit waste in bins. Further segregation if needed will be done by the sub staff – to municipal waste collection system.

- Class rooms have baskets to collect dry waste.
- The wash rooms have bins.
- The sanitary napkins are put in incinerators approved by the corporation and the smoke chimney is fixed at the stipulated height. Electric incinerators are installed in the wash rooms of the students.
- The output of the RO plant is used for gardening.
- Excess waste Paper and cardboard are sold to authorized vendors.

Liquid Waste Management:

Liquid and semi-liquid wastes are safely disposed periodically. The liquid chemical waste coming out of the laboratories is neutralized and disposed safely. The waste water generated by RO Plants is being channelized to plants to grow up. To hold and absorb this running water, the students of NSS and NCC have dug a number of natural pits

E-Waste Management: The college follows the concept of reduce, reuse and recycle.

- To keep the campus ecofriendly the College will not stock obsolete and unusable electronic devices.
- The very old electronic goods will be sold to contribute towards purchase of new equipments.
- The cartridges of laser printers are refilled and used.

Hazardous chemicals and radioactive waste management: No bio medical or radioactive waste is produced in any laboratory.

The College & Hostel campus are well maintained and pollution free because the waste management protocols are meticulously followed.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Geotagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any additional information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The College is having a composition of students of all religions – Hindu, Muslim, Christians and Jains.

The College has secular atmosphere with universal brotherhood. The College has an exclusive Cultural Activities Committee, English Language Expert for Communication Skills, two NSS Units, Gandhian Studies Centre, Yoga Centre and a Community Service Centre with yearlong programmes each academic year. The carefully planned activities of all of the above, although are very specific to their formation, have one common outcome of bringing students of different backgrounds together and sensitizing their minds to the harmonious team work and to the ideals of tolerance to various diversities and inequalities. The Harvest Festival Sankranti is celebrated inside the Campus with traditional fanfare, Rangolis, Bonfire and Oxen. Majority of the students of the College come from farmer families and their spirited participation in the festivities ushers in intimate bondages amongst them irrespective of the socio-economic differences. The Cultural Committee identifies and encourages students of literary, dance and acting talents and motivates them to excel in their talents. As a result one Muslim Girl has learnt Traditional Kuchipudi Dance and won several awards in Inter-Collegiate Competitions. The Communication Skills Coach has directed the Students to enact a play "It Happens only in India" with a message of Unity in Diversity. The play depicts people from different regions and religions who talk about how people in India are balancing the differences and maintaining the unity. Another play directed by the same coach "Mind your Language" has shown how students from different States come to a Training Center and communicate to each other. The themes are so chosen to promote the harmony and tolerance to the various diversities and inequalities. The NSS Units and Community Service Centre carry out the activities in colonies of economically weak families, an Old Age Home run by aged Muslim Couple and Lepers Colony adjacent to the Betheste Leprosy Hospital. The students participating get sensitized to the needs of the people and learn to address the social issues with compassion. The College celebrates Nationally important days such as Gandhi Jayanti, National Integration Day, International Yoga Day, National Youth Day, Teachers Day, Voters Day, Constitution Day and International Women's Day to advocate the importance of those days, inculcate a sense of responsibility as well as discipline and to shape their characters. Playing of VandeMataram at 9 AM and Jana Gana Mana at 4 PM when the entire College stands in attention posture reverberates patriotic feelings amongst the Students. College has a huge play ground. Sports and NCC activities expose the students to people of other States during camps and competitions. They learn to understand different languages, customs and cultures during those summits. Some of our NCC Cadets were selected to participate in RD Parades. A few NSS Volunteers have participated in All India camps. They have thus got opportunities to learn to overcome the regional and linguistic differences. With all the above-mentioned activities the college provides an Inclusive Environment for tolerance & harmony towards the inequalities & diversities and a platform for the all round development of the Students.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The College gives top priority to inculcate in all the students the value of good citizenship to mould them into effective nation builders.

The courses like Human Values and Professional Ethics reinforce the values of justice, equality, liberty and fraternity, which helps to promote responsible citizenship among the students.

The College has an excellent culture of starting the day with "VandeMataram" played in the public address system exactly at 9 AM when everyone stands still in attention posture as a respect to it. Evening at 4 PM "Jana Gana Mana" is played and everyone pays respect by standing up in an attentive posture. The walkways of entire Campus are seen with quotations of eminent people and those thought provoking sentences will act as mood changers. Specific programmes to celebrate Independence day, Republic Day, Gandhi Jayanati, Teachers' Day, Children's day, Women's day, Martyrs' Day, UNO day and the like are drawn up so that all the Students and Employees have a role to either participate or attend the functions and thereby reinforce the spirit of observing the days. The general clean and green ambience, discipline measures, emphasis on punctuality and observance of all the important days with programmes reflecting and recollecting the prominence of that day have a sensitizing effect on the minds of the Students and Teachers over their Constitutional Obligations. Their sub conscious states of minds accept the values of respecting the rules and owning and implementing good value systems and they becoming more dutiful by the peer following. When students take part in Awareness Programmes and Societal Service activities, they learn to be more responsible. While participating in emergency and disaster relief activities they become much more committed citizens with compassion for fellow citizens. The College gives equal importance to Co-curricular and Extension activities to shape and nurture the characters of the students and bring out the best in them.

Some of the activities which sensitize students towards constitutional responsibility as follows

Students are encouraged to participate Constitutional Day (26th November) through invited talks.

- Through Community Service Centre the students are encouraged to participate in the visits of orphanages, old age homes , School for the blind and adopted for extension activities in slum areas of the Narsapur
- Various Election duties are performed by staff for both central and state Elections.
- To preserve the composite culture of India, students are encouraged to participate in various art forms of India like folk dances, display costumes, singing songs and mimes etc.,
- College encourages the students to preserve natural environment by the awareness programmes.

File Description	Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	[View Document](#)
Any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Sri Y N College has the healthy practice of celebrating the National and International commemorative, events and festivals. All the important days are marked in the college calendar and relevant activities are planned and organized by different wings of the college.

National Days like **Republic Day**(26th January) and **Independence Day**(15th August), are celebrated every year in the College in an official manner including flag hoisting. The nationalistic fervor is instilled in the students through competitions like quiz, essay writing, elocution and spot paintings etc.

International Women's Day is celebrated every year on 8th March, where in the distinguished women from different walks of life are honoured for their remarkable services in various fields.

Gandhi Jayanthi is observed on October 2nd conducting a peace rally every year to instill the value of peaceful co-existence among students and in the Society. On this occasion The Gandhian Studies Centre of the College conducts many events like quiz, elocution competitions, essay writings, drawing competitions not only for the students of the College but also for the students nearby Colleges and schools to keep alive the spirit of the Father of the Nation.

The College celebrates **cultural festivals** like Pongal, etc in meaningful way.

The **Teacher's Day** is celebrated by the College Management on 5th September. The senior faculty members are felicitated by the Governing Body.

The **National Integration Day** is celebrated by the NSS students on 19th November.

The Departments of Mathematics (UG & PG) celebrates **Prof. Srinivasa Ramanujan Birthday** on 22nd

December every year by organizing a Guest Lecture with eminent personalities in Mathematics and also by conducting quiz programmes etc.

The **International Yoga Day** is conducted by the College in a big way every year on 21st June.

The **AIDS Day** is observed by the College by organizing a rally with the Staff, NSS volunteers and NCC students to bring awareness to the public and students on AIDS.

The NSS Units of the College celebrates **NSS Day** every year by organizing Swatch Barath , Clean and green programmes in and off the campus, organize **Dr. APJ Abdul Kalam's Jayanthi** on 15th October to follow our Ex-President of India ideas and ideals, conduct **World Diabetes control day** on 16th November by organizing Guest Lecture, awareness on birth control importance on this present scenario on **National Birth control Day** on 2nd December, observe **Youth Day** every year by conducting Guest Lecture on 12th January and conduct **National Voter's Day** on 25th January by organizing a meeting to create awareness among the students on the importance of vote as well as the importance or registration as a voter when they attain the age of 18 years.

The **National Science Day** is celebrated by all Science departments with special programmes on 28th February.

The other important days marked in the College calendar are also celebrated by the departments taking the initiative to highlight the achievements of writers, Scientists and National leaders.

The College Cultural Committee celebrates all the important regional and local festivals like Pongal etc to promote the traditional and cultural values among the students of the College.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice-1

1. **Title of the Practice**

PROMOTING VALUE CONSCIOUSNESS THROUGH YOGA

2.Objectives of the Practice

- To awaken the intellectual ability in students
- To develop inclination for learning ethical values in students
- To imbibe ethical values in them
- To make students behave ethically through workshops
- To give training in yoga practice (exercises)
- To teach health principles to students
- To make students know the relation between yoga, health and ethical behavior

3.The Context

The growth and development of a nation depends on knowledged, competent, committed and value-driven youth. The education system that is responsible for nurturing vibrant youth needs to focus not only on imparting external knowledge and skills but also on awakening their inner strength and spiritual dimension/consciousness. The curriculum and syllabi offered by the educational institutions are mostly focusing on external knowledge and sufficient provision has not been created for value orientation. Everyone can see that the present generation of students is missing the very purpose of education. As Swami Vivekananda said, "The purpose of education is the manifestation of the perfection that is already in man". Also he stated that the purpose of education is "the concentration of the mind, not simply the collection of facts". It is high time that the students need to be guided to realize their inner self/strength. **Yoga**, the ancient practice of the Indian culture, is well known for its potential strength to develop perfect personalities. Hence the College Management has taken an initiative to include 'yoga' in the College curriculum.

4.The Practice

The College has started a Yoga and Health Centre in the campus in 2003. A senior faculty member, trained in yoga, has been appointed as the Coordinator. The Yoga Centre offers a short duration, 15 days Certificate Course in 'Yoga'. The course is offered in the evening from 4 to 5 PM. A maximum of 30 students are admitted in each batch. Throughout the year, barring examination period, the course is offered. Students are admitted for a nominal fee of Rs. 50/-.

The Coordinator offers training in physical fitness exercises, suryanamaskaaras, yoga aasanas, pranayama and meditation. In the first 30 minutes, moral principles and astaanga yoga are taught. Students are made to realize their innate strengths through this blend of theory and practice. An examination is conducted to the participants, at the end of the Course, and certificates are issued to them. It is ensured by the Principal and the Yoga Coordinator that a majority of the students are exposed to yoga training during their study period. In addition to this, Spiritual Masters from different places are invited to deliver discourses and conduct workshops to the students every year.

The Yoga Centre works in close association with the Ramakrishna Seva Samithi of Narsapur. This has facilitated the mutual exchange programmes between the College and the Mutt. Students of the College participate in the competitions and workshops conducted by the Ramakrishna Mutt outside the campus. In

turn Swamiji's from the Mutt visit the College to enlighten the students through their discourses.

The College has a UGC sponsored Gandhian Studies Centre which promotes Gandhian philosophy by offering a Certificate Course. Eminent personalities and Gandhians are invited to the College, to preach Gandhian philosophy.

5.Evidence of Success

The practice has yielded very good results. There has been a tremendous response from the students. The fact that the Course has been running year after year without any break since its inception, is the evidence of its success.

It is not an exaggeration to say that the students of the College are hale and healthy, disciplined and more immune to diseases, which can be attributed to the Yoga and Health Centre of the College.

The success of the practice has also been evident by the increasing percent of student attendance, zero percent ragging and enthusiastic participation of students in all the community service activities.

6.Problems Encountered and Resources Required:

Initially there was resistance from the students owing to lack of awareness in the benefits of the practice, and the wrong notions that it is a religious practice, and those of mendicants and sadhus, hence an unnecessary physical strain and waste of their valuable time. But once a few batches got trained in the course, it gained popularity.

The College allocates sufficient funds to the Centre through UGC CPE grants. Beyond that the Centre has not encountered any problems so far.

Best Practice-2

1. **Title of the Practice**

NURTURING GREEN CAMPUS-AN ECO FRIENDLY INITIATIVE

2.Objectives of the Practice

1. To create a pollution free and healthy campus by nurturing energy.
2. To grow ornamental plants to enhance the ambience and beauty of the campus.
3. To grow a variety of species in the Botanical Garden for practical teaching and herbarium.
4. To grow medicinal plants to create awareness among students and public about their use as home remedies.
5. To encourage the public to grow medicinal plants in their gardens.
6. To grow mangrove plants in the College Botanical garden for demonstration to the students.
7. To maintain Carbon neutrality in the campus.
8. To minimize the temperature in the campus for making the weather more congenial for learning.
9. To generate income to the college by growing coconut trees mango and sapots trees.

10. To create awareness of conserving eco friendly and medicinal plants among the students and the public.

3.The Context:

Although the College is right on the banks of the river Vasista, the general climate is sultry and hot since it is in the Coastal area of Andhra Pradesh. Hence trees like banyan, peepal and neem were planted in the avenue of the campus, by the visionary founders of the College decades ago, for the benefit of the future generations. Now these trees have grown to a giant size giving shade, reducing carbon dioxide and minimizing the temperature.

The College has a spacious campus with an imposing 300 year old Dutch Building (the heritage building of the College), facing the main gate of the College. There are a number of blocks for different courses and libraries. There is a lot of vacant space around each block, which has required greening, to maintain Carbon neutrality as well as enhancing the beauty of the Campus.

In the wake of the side effects of the allopathic medicines, the Management has mooted the idea of growing some medicinal plants in the botanical garden, to create awareness among the students and the public of the town about the use of herbs in curing common ailments like diabetes, blood pressure, hair fall, jaundice, insect bites, kidney stones, cough and cold, skin problems and even cancer. The idea has borne fruit, and the College now has a significant number of medicinal plants.

As the department of Botany has had the reputation of having an excellent laboratory and herbariums preserved since the 1950's, it has taken the challenge of growing mangrove plants in the garden to sustain its uniqueness.

Since funds are required for the upkeep of the entire green campus, it has become necessary to generate income through Coconut, mango, papaya and sapota trees.

The College thus ensures that the lush green campus in all the seasons gives a pleasant feeling to its students and staff and all the visitors to the campus.

4.The Practice

As the College grew in size adding new blocks for new courses, it has constantly been adding to the number of plants in the campus. Every block is surrounded by trees; every path leading to the different blocks has trees on either side. These include teak, rose wood, flame of the forest, neem, pongamia pinnata, jamoon, mango coconut etc. About sixty coconut trees are grown all along the border of the campus.

The Campus is maintained lush green in all the seasons. There are large shady trees all over the Campus and ornamental plants that enhance the beauty of the campus. The unique feature of the Campus is its rich botanical garden with a variety of species of plants— xerophytes, hydrophytes, mangrove plants and medicinal plants. Around 130 species of medicinal plants have been procured from different sources like the nurseries of Kadiyapu Lanka of East Godavari Dist., Rajahmundry Forest Department, Swaminathan Foundation, Machilipatnam, Antharvedi and Chinamynavani Lanka. The collection ranges from common plants to rare ones, which include species like *Emblica officinalis, Terminalia chebula, Terminalia*

bellarica, popularly called triphala for common ailments like gastritis, constipation and blood impurities; *ocimumsativa,*and*ocimum sanctum* for cold and flu, *Ocimumbasilicum*as a coolant, *Centella asiatica* for rejunivating the nerves and increasing memory power; *pergulariadaemia*and *Tridax procumbens* for sepsis; *Aloe vera* for revitalizing the skin and for a number of ailments, *Tinospora cordifolia* and *Andrographis paniculata*for diabetes; *Pavetta indica* for jaundice, *Aristolochiabracteata*for cobra bite-- all equally important and curative. The leaf extracts of (ocimum, neem and citrus) have shown larvicidal activity against dengue mosquito, and hence considered as bio insecticides.

One of the biggest achievements and also challenges has been the chance discovery of a rare and endangered species of medicinal value, *Crotolariapaniculata*, during a field visit by the students along the river bank. Another rare and endangered species which grows as a weed in a nearby village, LB Cherla, called *Gloriosa superba*, a wonderful drug for cancer, has been procured and nurtured carefully in the garden. The challenge however, is to safe guard these plants.

The College has introduced a Certificate Course on Medicinal Plants, to create awareness among the students about their uses. The College has also introduced the best practice of making the local public aware of the advantages of these plants, and to use them as home remedies. The department of Botany encourages the public to grow them in their gardens, by giving them saplings and grafts of these useful species. A board displayed at the entrance of the botanical garden, lists the various species of medicinal plants grown in the garden, and their uses.

The coconut, mango, papaya and sapota trees generate good income to the College that is used for the maintenance of the green campus.

5. Evidence of Success

There has been a significant reduction in the temperature of the campus. This in turn has made the atmosphere more congenial for the teachers and the students for pursuing their academic endeavors.

Students love to spend more time in the lawns both for academic discussions and non academic discussions.

Students sit in the lawns and prepare for the exams in their preparation holidays. Student- teacher counseling sessions are conducted in a pleasant atmosphere in the lawns.

The grass in the lawns is donated to the 'goshaalas'.

Most of the College functions are organized in the open air theatres in the green campus.

It is not an exaggeration to say that the green and beautiful campus of the College has contributed to the enhancing of the positive image of the College and sustaining good relations with the public of all walks of life.

The large number of trees and greenery in the garden have attracted a number of varieties of birds into the garden thereby enhancing its beauty.

Not a single visitor of the College has left the campus without being thrilled at the beautiful ambience of the campus.

6. **Problems Encountered and Resources Required**

However, the green campus of the College suffers from certain problems like the theft of some of the most useful plants, in spite of the security around the campus.

Secondly, procuring the plants has been quite easier than nurturing them which has been very difficult. Some of them were too delicate to withstand the heat, while the others could not take in too much of water; at least thirty species out of the 130 could not be saved. Efforts are on to restore them.

Another challenge has been the protecting of the large green campus from pests, diseases and weeds. This has been taken care of by the gardener, and the student volunteers of the NSS units of the College.

File Description	Document
Best practices in the Institutional web site	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College has a distinct vision 'to equip the students with the knowledge and skills to meet the present day challenges of the competitive world and prepare them for a useful and meaningful life'. The College is located in a semi-urban area with dense rural surroundings. The students come from a widely varied backgrounds and the College blends them, mends them and nurtures them into vibrant youth sensitive, energetic and ready to serve the society. Besides offering the best teaching in the specified curriculum and suitably chosen add on and certificate courses, the College has established facilities for special coaching in spoken English, training in yoga and meditation, training in communication skills, soft skills and employability skills, special drives for career guidance and personality development, coaching for competitive exams and Job Melas as well as Campus Placements. In order to cater to most of the activities listed above, a dedicated Human Resource Development Centre was established in the campus.

The Management of Sri Y N College has established the Career Guidance and Placement Cell in 2005 with a view to provide guidance for the career development and placement to the Under Graduate and Post Graduate Students of the College. In accordance with The National policy on Skill Development, the Career Guidance and Placement Cell has been elevated and transformed in to a full-fledged Human Resource Development Centre in 2016. Having a full-fledged, exclusive and dedicated Human Resource Development Centre for promoting employability skills as well as empowering students by providing campus placements is one distinctive area of the College.

The main objective of the HRD Centre is to promote the employability skills among the students. The Centre is headed by a senior faculty member who is designated as the Director of the Centre. The HRD

Centre is affiliated to The Andhra Pradesh State Skill Development Centre (APSSDC) which appoints a Coordinator who works in close association with the Director of the Centre and organizes different training programmes sponsored by APSSDC. The College Management also appointed a Coordinator in HRD Centre for the Career Guidance, a Trainer for competitive examinations coaching and a soft Skills Trainer.

Objectives:

- To Contribute its mite in the Nation's set target of skilling unemployed youth and students.
- To provide training in employability skills to the unemployed youth and the students of the College.
- To ensure a decent employment/career/self employment for students and unemployed youth in and around Narsapur town through Skill Development.
- To facilitate the students registration for various competitive examinations
- To provide coaching for the competitive examinations either on its own or in collaboration with APSSDC.
- To offer career counseling and also general and psychological counseling to the students.

Activities:

- Guiding the students in creating e-mails, preparing resumes, net browsing, facilitating the online registration for different Competitive Examinations free of cost.
- Arranging guest lectures and organising workshops on Personality Development and Career Guidance by eminent personalities.
- Training the students in English communication skills and the soft skills.
- Training in the employability skills.
- Offering Coaching for various competitive Examinations.
- Conducting the campus placements and the Job melas.
- Taking the help of the outstanding alumni working in the industry for conducting the campus drives to the students.
- Facilitate the conduction of the online exams for students.

Infrastructure and Faculty Support

- Separate building with the necessary infrastructure to conduct skill development programmes.
- A separate Career Guidance Library for Competitive Examinations Books and Magazines.
- Separate computer lab with 25 Desk tops, 60 Laptops and 30 tabs which are well connected with WiFi internet facility.
- Kindles for competitive exams coaching
- Smart classrooms

The HRD Centre conducted several training programmes and campus drives and Job melas during this assessment period.

In 2017-18 three fifty nine students got placements through Mega Job Mela. In 2018-19 Two Hundred and ninety three students were placed in twelve organizations. In 2019-20 eighty five students got placements in Three organizations. In 2020-21 Sixteen students got placed in Hetero Drugs. In 2021-22 Three Hundred

and Seventy Five students got placed in fourteen organizations like ICICI, TCS, BYJUS, Tech-Mahendra, Cozent, Hyundai Mobis etc.

The HRD Centre of the College which is a unique centre in the entire university area has succeeded in honing the employability skills of the students and bestowing them with bright careers in different organizations through its incessant efforts.

Besides, the college strives to inculcate the right value system amongst students. The overall environment and culture of the College is set to enrich human values and holistic development of the personality. Patriotism is infused by setting the National Song "VandeMataram" as prayer song of the College. The entire campus comes to a standstill as a mark of respect when it is played daily sharp at 9 AM. The students are thus provided with adequate facilities and opportunities to receive the necessary skills along with values to enter the Society with energy and knowledge to meet the challenges of the present day's competitive world.

The College is thus committed to moulding a generation of students who would work towards nation building, in particular Rural India.

To fulfill its vision and mission, the college also focuses on a host of extension activities along with academic excellence.

It is fervently hoped that, the dedicated and qualified staff members supported by proactive management will definitely benefit and upgrade the ultimate stakeholders of the college to make their future brighter and colorful through this noble institution.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The College, being thrice NAAC Accredited A Grade College has made concerted efforts to sustain and enrich the quality culture by making progress in all spheres.

- In the 4th Cycle, Four New Programmes and four combinations in the existing programmes have been introduced.
- Though the College is a private-aided College, 95% of the staff are unaided due to the Government Policy. The only source of income is the tuition fee. However the College Management has hiked the salaries at the entry level by 88% during this cycle. Special incentives in the form of a permanent increment is given to all those who qualify themselves in the NET & SET examinations.
- The Research Centre in the Management Studies Department of the College presently guiding 10 Ph.D scholars which is an achievement in this present cycle.
- In this Cycle, the faculty members published 176 articles in the peer reviewed journals of which 41 are the UGC recognised journals. Also 52 Chapters are contributed to the Edited books.
- Three has been a considerable increase in the MOUs with the Industry. The College has 59 MOUs with different Companies and 12 Collaborative agreements with other Colleges for organising the faculty and student exchange programmes.
- The faculty members have executed 11 Minor Research Projects and 32 Student Research Projects granted under RUSA 2.0 Scheme. The College organized one International Seminar, three FDPs, Six National Seminars, Eight Webinars and 90 offline & Online Workshops during this Cycle.
- The Management is striving for the Employability of the students through the HRD Centre. Three Job Melas are conducted during this Cycle and 913 students got Campus Placements apart from several Off-Campus Placements.

Having completed 73 Years of Academic Excellence , Sri Y N College has the right balance of wisdom gained from experience and the confidence to take up challenges in the future in line with NEP-2020.

Concluding Remarks :

As a reputed College with established traditions and best practices, Sri Y N College has envisaged the holistic development of students while equipping the students with the necessary skills and competences for employment and higher education.

The functioning of the college with full staff strength, and excellent infrastructure facilities, admirable student support, value based education, sensitizing them to ecological concerns, societal and gender equity contribute to increase the college reputation.

Having completed 73 Years of Academic Excellence , Sri Y N College has the right balance of wisdom gained from experience and the confidence to take up challenges in the future in line with NEP-2020.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** 1.1.2.1. **Number of all Programmes offered by the institution during the last five years.** Answer before DVV Verification : 27 Answer after DVV Verification: 28 1.1.2.2. **How many Programmes were revised out of total number of Programmes offered during the last five years** Answer before DVV Verification : 27 Answer after DVV Verification: 28
1.1.3	**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** 1.1.3.1. **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>592</td><td>551</td><td>562</td><td>534</td><td>416</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>589</td><td>548</td><td>562</td><td>534</td><td>416</td></tr></table>
1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.** 1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 454 Answer after DVV Verification: 454 1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.** Answer before DVV Verification : 2655
1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** 1.3.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>3007</td><td>2874</td><td>2841</td><td>2592</td><td>2346</td></tr></table>

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2534	2558	2320	2200	2016

Remark : Input edited as per supporting documents.

1.3.4	**Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)**

      1.3.4.1. **Number of students undertaking field projects / internships / student projects**
Answer before DVV Verification : 1118
Answer after DVV Verification: 1163

Remark : 1)Edited as per data provided 2)Completion certificate from the organization where the internship/research project was completed along with the duration not provided

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

      2.3.3.1. **Number of mentors** ?????????????? ???????
Answer before DVV Verification : 113
Answer after DVV Verification: 103

Remark : Edited as per clarification

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

      2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 1307
Answer after DVV Verification: 1238

3.1.3	**Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years**

      3.1.3.1. **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	1	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	0	0	0

Remark : Ph.D awards and Best Teacher Awards cannot be considered. Hence input edited accordingly.

3.2.2	**Percentage of teachers having research projects during the last five years** 3.2.2.1. **Number of teachers having research projects during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
0	0	41	1	2 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
0	0	41	0	2 | Remark : Sanction letter by funding agency not provided
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3.7.2	**Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)** 3.7.2.1. **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
30	8	6	9	6 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
20	5	5	9	4	
4.4.1	**Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years** 4.4.1.1. **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
129.5	59.97	137.56	58.24	95.20	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.65	9.54	27.33	8.43	15.25

Remark : Input edited considering only repair and maintenance of physical facilities and academic support facilities.

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
125	35	50	04	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
132	26	35	02	01

Remark : Edited as per clarification provided

7.1.7	**The Institution has disabled-friendly, barrier free environment**

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above
Answer After DVV Verification: A. Any 4 or all of the above

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

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| 113 | 103 | 105 | 102 | 103 |

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
107	97	101	98	100

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