SRI Y. N. COLLEGE
(AUTONOMOUS)
(Affiliated to Adikavi Nannaya University, Rajamahendravaram)
Thrice Accredited by NAAC with 'A' Grade
Narsapur – 534275, West Godavari District, Andhra Pradesh

Evaluation Report by External Peer Team on Institutional Autonomous Status Performance and Academic Attainments for the Academic Year 2022-23

Institution Background: Founded in 1949, Sri Y N College stands as a premier institution of higher education in West Godavari District, Andhra Pradesh. Situated on a lush 14-acre campus along the banks of the Vasista Godavari river, the college offers a diverse academic portfolio, encompassing 18 UG Programmes, 5 PG Programmes, and currently hosts 9 Ph.D. scholars in Management Studies, with one scholar successfully awarded a Ph.D. in May 2023.

Throughout its illustrious 74-year journey, the college has undergone significant transformations, transitioning from an Intermediate to a Degree College in 1956 and further evolving into a PG College in 1990. It achieved Research Centre status from Andhra University in 2005 and received recognition from Adikavi Nannaya University in 2017. The institution has been accredited thrice by NAAC, attaining an 'A' Grade in 2004, 2010, and 2017.

Sri Y N College attained Autonomous status for its UG Programmes in 2007 and extended this designation to its PG Programmes in 2020. Recognised as a 'College with Potential for Excellence' by the UGC in 2010, the college has consistently upheld rigorous academic standards. It secured the ISO 9001 Certificate in 2019 and earned the distinction of being designated a potential "Mentor College" in the Paramarsh Scheme by the UGC in 2019

Scope of Visit: Sri Y N College (Autonomous), Narsapur, underwent a comprehensive External Peer Review on May 16, 2023, at 10:30 am, with a primary focus on assessing the efficacy of its autonomy for the academic year 2022-23. A dedicated peer team visited the institution, actively engaging with the Head of the Institution, faculty members, and office staff to evaluate various facets pivotal to the extension of Autonomous status.

Throughout the review process, the peer team conducted a thorough examination of the operational aspects of mandatory bodies and meticulously scrutinized pertinent documents. This included a detailed assessment of unique initiatives and a careful examination of the transparent systems developed by the college. The review aimed to provide a comprehensive understanding of the institution's commitment to autonomy and its efforts towards maintaining high standards in the academic realm.

Composition of the Peer Team:

S. No.	Name	Designation	Position
1	Dr. S Sankar	Retired Principal, Advisor, ANR College (Autonomous), Gudivada, Andhra Pradesh & IQAC Cluster India	Chairperson
2	Sri R V Subba Rao	Academic and Research Advisor, Sri Y N College (Autonomous), Narsapur	Member
3	Dr. A P V Apparao	Principal, Sri Y N College (Autonomous), Narsapur	Member

After a meticulous examination of the activities carried out during the academic year 2022-23, the peer team has noted the following observations::

Key Elements	Observations
1. Curricular Aspects	➢ The institution has undertaken syllabus revision for all 23 programmes, reflecting a proactive approach to ensure curriculum relevance. ➢ Offering 522 courses dedicated to employability, entrepreneurship, and skill development is commendable. This approach aligns with the contemporary needs of the job market, providing students with a well-rounded education.

	➤ The introduction of 77 new courses across all programmes showcases a dynamic response to emerging trends and demands in various fields. It would be beneficial to provide details on the nature and objectives of these new courses.
	➤ Implementing 23 programmes through the Choice Based Credit System indicates a commitment to providing students with flexibility and choice in their academic pursuits.
	➤ Offering 24 Certificate/Add-on courses for imparting transferable and life skills is a positive step toward holistic student development.
	➤ With 1796 students enrolled in Certificate/Add-on courses, it's evident that these courses have gained popularity among the students
	➤ The involvement of 861 students in fieldwork, projects, internships, or student projects signifies a practical and experiential dimension to the curriculum. This hands-on experience is valuable for students' overall development.
	➤ The structured feedback and review of the syllabus from students, teachers, employers, and alumni ensure a comprehensive evaluation process.
	➤ The practice of collecting, analyzing, and making feedback-related actions available on the website reflects transparency and accountability in the curriculum development process. This transparency enhances the credibility of the institution.
2. Teaching-learning and Evaluation	➤ The college supports experiential learning, participative learning, and problem-solving methodologies,

	enhancing the overall learning experience for students.
	➢ Presence of 19 full-time teachers with Ph.D. qualifications signifies a strong academic foundation among the teaching staff.
	➢ A relatively low number of 11 student complaints against evaluation indicates a responsive evaluation system.
	➢ The Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) are clearly stated in syllabus copies, well-communicated to students, and available on the college website.
	➢ The institution conducts a Student Satisfaction Survey (SSS) to assess overall performance in teaching and learning, demonstrating a commitment to receiving direct feedback from students.
3. Research, Innovations and Extension	➢ The college has a well-defined Research Policy and a responsible Research Committee, demonstrating a structured approach to research management.
	➢ The Research Centre associated with the Department of Management Studies has made commendable progress with nine research scholars guided by three recognised guides. The successful awarding of a Ph.D. during the year showcases scholarly accomplishments.
	➢ Providing seed money of INR 40,000 for research initiatives demonstrates institutional support for fostering research activities among teachers.
	➢ Conducting nine workshops on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship, and Skill Development contributes to skill enhancement and knowledge dissemination among the academic

	community.
	➢ The institution ensures ethical research practices through various mechanisms, including Research Advisory Committee, Ethics Committee, inclusion of research ethics in coursework,
	➢ The publication of 17 research papers in CARE Journals notified on the UGC website reflects a strong research culture among faculty members.
	➢ The publication of 12 books and chapters in edited volumes by teachers during the year demonstrates a scholarly contribution to academic literature.
	➢ Receiving five awards and recognitions for extension activities from Government-recognised bodies acknowledges the impactful contributions of the institution, teachers, and students.
	➢ Conducting 40 extension and outreach programmes, including those initiated by the government and collaborations with industry, community, and NGOs, showcases a strong commitment to community engagement.
	➢ The active involvement of 1824 students in extension activities underscores a culture of social responsibility and community engagement.
	➢ Engaging in seven collaborative activities for faculty exchange, student exchange, internship, on-the-job training reflects a commitment to broader academic collaboration.
	➢ The establishment of 10 functional MoUs with other institutions and industries signifies a proactive approach to collaborative initiatives.
4. Infrastructure and Learning	➢ The college boasts 68 well-lit and spacious classrooms,

Resources	with ten of them being ICT-enabled with LCD projectors and smart boards. Additionally, there are 18 laboratories, including 7 Air Conditioned Computer Labs, providing a conducive environment for practical sessions.
	➤ The college features an air-conditioned Seminar Hall with a 180 seating capacity, equipped with Wi-Fi and LCD projectors, facilitating various academic events such as seminars, workshops, and guest lectures.
	➤ Two well-stocked separate libraries for UG and PG students contribute to academic resource accessibility.
	➤ The college registers a daily usage of 331 teachers and students during the year, showcasing the importance of these facilities.
	➤ The college prioritises IT facilities, evident through the upgrade of IT infrastructure, optic fiber cabled internet connectivity with 100 Mbps speed, and 13 Wi-Fi access connections for all departments. The campus houses 547 computers, facilitating a technologically enriched learning environment.
5. Student Support and Progression	➤ The college facilitated support for 1415 students through government scholarships and freeships during the year, contributing to financial assistance and inclusivity.
	➤ The institution actively organises Capacity Development and Skill Enhancement activities aimed at improving students' capabilities in soft skills, language and communication skills, life skills and awareness of trends in technology. This approach aligns with holistic student development.
	➤ The college has established a comprehensive mechanism for the redressal of students' grievances, including issues

	related to sexual harassment and ragging.
	➤ The college excelled in sports and cultural activities, with 25 awards for outstanding performance at various levels, including inter-university, state, national.
	➤ The student council's vital role in preserving the established academic and behavioral culture of the campus is acknowledged.
	➤ The successful organisation of the Alumni Meet on November 20th, 2022, signifies a strong alumni network and engagement.
6. Governance, Leadership and Management	➤ The college exhibits a well-defined Management System that provides strategic directions for growth and development based on its Vision and Mission, showcasing a clear organizational focus.
	➤ The college's management adheres to the principles of decentralisation and participative management, particularly in areas like Admissions, Examinations, Academic Affairs, Academic Quality Assurance through IQAC, and Office Administration.
	➤ The institution made significant strides in fortifying its academic landscape, particularly through initiatives like intensive training in Microsoft Upskilling Online Courses.
	➤ A pivotal facet of the College's Strategic Plan materialized in the implementation of structured programmes, including a Mandatory 2-month Community Service Project post 2nd Semester, a 2-month Short-term Internship post 4th Semester, and a 6-month Long-term Internship during the 6th Semester.
	➤ The institution has successfully implemented e-

	governance in areas of operation, including Library Automation.
	➢ The college website serves as a one-stop hub, delivering all mandated information as prescribed by statutory bodies, emphasizing transparency and accessibility for all stakeholders.
	➢ The college organised three professional development and administrative training programs for its teaching and non-teaching staff during the year, demonstrating a commitment to continuous improvement and skill enhancement.
	➢ A notable number of 123 teachers underwent Faculty Development Programmes during the year, emphasizing the importance of continuous learning and upgrading of skills among the faculty.
	➢ The institution conducts regular internal and external financial audits, ensuring financial transparency and accountability in its operations.
	➢ The IQAC plays a crucial role in identifying, planning, executing, and monitoring quality assurance strategies in the institution.
7. Institutional Values and Best Practices	1. The college undertakes multifaceted efforts to sensitize students on gender equity through both curricular and co-curricular activities, emphasizing a commitment to promoting gender equality.
	2. The institution demonstrates a commitment to sustainability by implementing facilities for alternate sources of energy and energy conservation.
	3. The institution actively engages in preserving and improving the environment, as confirmed by green audits, energy audits, environmental audits, and

	recognition for maintaining a clean and green campus.
	4. Sri Y N College ensures a disabled-friendly and barrier-free environment through the provision of ramps and lifts for easy access to classrooms and centers, disabled-friendly washrooms.
	5. The college boasts a diverse student composition representing various religions, fostering a secular atmosphere with universal brotherhood.
	6. The institution has a prescribed code of conduct for students, teachers, administrators, and other staff, with periodic sensitisation programmes organised to ensure adherence. The code of conduct is prominently displayed on the website.
	7. Sri Y N College actively participates in and celebrates national and international commemorative events and festivals, contributing to a vibrant campus life.
	8. The institution follows best practices, including the promotion of yoga and nurturing a green campus as an eco-friendly initiative. These practices contribute to the overall well-being of students and environmental sustainability.
	9. The HRD Centre of the College, a unique centre in the university area, has been successful in honing the employability skills of students, facilitating bright careers in various organizations through continuous efforts.

Institutional strengths, Weaknesses, Opportunities Challenges (SWOC):

Strengths:

➢ Successful execution of the Innovation and Entrepreneur Summit with 150 student participants demonstrates a commitment to promoting entrepreneurial thinking.

➢ The Crafts Demonstration Programme (CDP) in collaboration with SHADE is a praiseworthy initiative for cultural exchange and skill development.

➢ The execution of the National Integration Camp with participants from 12 different states and diverse backgrounds is commendable.

➢ The institution's diverse programmes spanning various disciplines align with the recognition of multidisciplinary education in shaping well-rounded personalities.

➢ The curriculum is meticulously designed to cater to the specific needs of the local community, ensuring its relevance and applicability.

➢ Foundation courses encompassing Skill Development, Life Skills, Human Values, Professional Ethics, Computer Skills, and Environmental Education contribute to the holistic development of students.

➢ The institution boasts a dedicated faculty with deep expertise in their respective fields, fostering a rich learning environment.

➢ The Research Centre, housing 9 Ph.D. Scholars, signifies a commitment to research excellence, providing students with exposure to cutting-edge developments.

➢ The Human Resource Development (HRD) centre stands out as a unique initiative, actively supporting students in exploring employment opportunities and career paths.

Weaknesses:

➢ Students hailing from rural and financially challenged backgrounds, coupled with lower skill sets, present challenges in fostering academic and skill development.

➢ The institution faces a rise in operational expenditure due to fixed overheads, prompting the need for strategic financial management.

➢ Meager revenue through consultancy indicates a need for diversification and enhanced marketing strategies.

➤ The gradual transformation into an Unaided College, driven by the retirement of aided college teachers, requires careful planning to maintain academic standards.

Opportunities:

➤ Leveraging 16 years of autonomous status opens avenues for diverse academic and skills programmes, entrepreneurship, start-ups, and professional courses.

➤ MoUs with top industries, universities, professional institutes, and NGOs provide opportunities for enhanced teaching, learning, and evaluation methodologies.

➤ The rich agricultural and marine corridors present opportunities for interdisciplinary and skill-oriented programmes aligned with local industry needs.

➤ The institution's extensive infrastructure provides a solid foundation for accommodating emerging programmes, ensuring adaptability to changing educational needs.

➤ The 'A' grade NAAC accreditation for three consecutive times serves as a strong magnet for attracting competent faculty and high-caliber students.

➤ The Management Studies Research Centre provides a platform for promoting research, contributing to the institution's academic prestige.

Challenges:

➤ Overcoming challenges in motivating students to excel in competitive examinations requires targeted support and resource allocation.

➤ The institution faces the task of further developing a conducive research environment to enhance student diversity and foster academic excellence.

➤ Challenges in implementing student and faculty exchange programmes and establishing MoUs with national and international institutes and industries necessitate strategic planning and outreach efforts.

➤ Tackling student dropouts stemming from a poor rural socio-economic background demands innovative solutions and community engagement.

➤ The autonomous status poses challenges in setting and maintaining high benchmarks for both staff and students, requiring continuous improvement and adaptability.

➤ Addressing the difficulty in retaining talented staff involves creating an environment conducive to professional growth and job satisfaction.

Suggestions/Recommendations for Quality Enhancement of the Institution:

1. Initiate the application process for AICTE approval to increase the intake capacity of the MCA Programme. This step can help accommodate a larger number of students and contribute to the growth and reach of the programme.

2. Develop a comprehensive plan to gear up academic departments for the effective implementation of the New Education Policy (NEP). This may involve faculty training, curriculum revision, and infrastructure enhancements to align with the new policy's objectives.

3. Allocate resources and create a supportive environment to scale up research activities. Encourage faculty to engage in research projects, collaborate with industry partners, and seek external funding to boost the institution's research profile.

4. Provide necessary support and resources to academic departments to engage in consultancy activities. This can include establishing a framework for consultancy projects, fostering industry connections, and promoting the application of academic expertise in real-world scenarios.

5. Foster closer collaboration between the Internal Quality Assurance Cell (IQAC) and academic departments to sustain and enhance academic standards. Regular communication and joint initiatives can contribute to continuous quality improvement across the institution.

6. Plan and conduct Faculty Development Programmes (FDPs) and workshops in accordance with NAAC & UGC guidelines. Focus on topics relevant to the evolving educational landscape, technological advancements, and pedagogical innovations to enhance the professional development of faculty members.

7. Encourage interdisciplinary collaboration among academic departments. Facilitate the exchange of ideas and resources to create a more holistic educational experience for students and to address complex challenges that require a multidisciplinary approach.

Name & Signature of Peer Team Members:

S. No.	Name & Designation	Position	Signature with date
1	Dr. S Sankar	Chairperson	*S. Sankar*
2	Sri R' V Subba Rao	Member	*R V Subba Rao*
3	Dr. A P V Apparao	Member	*(signature)*

Place: Narsapur

Date: 17-05-2023