

DEPARTMENT OF HISTORY

SRI Y.N COLLEGE (A), NARSAPUR

(Affiliated to Adikavi Nannayya University)

Accredited by NAAC with 'A+' Grade

Recognized by UGC as College with Potential for Excellence

Subject: History

Academic year Syllabus) (2024-2025)



Sl. No	Code	Sem	Courses 1, II, III, IV & V	Name of the Course (Each Course consists 5 Units with each Unit having 12 hours of class- work)	Hours\ Week	Credits	Marks	
							Mid Sem	Sem End
1		I	I	Multi disciplinary course Indian History (1st B.Sc BZC & B.Voc)	2	2	-	50
2				Bridge Course	1	-	-	50
3		II		Science and Human past	3	3	40	60
4		IV	IV	Skill development course Tourism Guidance 2 nd BA,B.Com,BBA,BCA,Bsc.	2	2	-	50
5		IV		Freedom struggle-1498AD to 1947AD (Certificate Course)	8	-	-	50
6		V	VI	Tourism and hospitality Services Skill Enhancement Course	12	75	25	75
7		V	VII	Tourism Guidance and Operating Skills Skill Enhancement Course	12	75	25	75
Total					40	157	90	410

BATCH: 2024-2028

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I B.Sc BZC & B.Voc, Semester – I

Subject: MULTI DISCIPLINARY COURSE

Title: INDIAN HISTORY

(W.e.f 2024-2025 Academic year)

Syllabus

Credits: 2

2 hrs/week

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Students will have an overall understanding of Indian history and culture from ancient to modern India.
- Learn about the changes in society, economy, politics, and culture under various dynasties.
- Know mediaeval Indian history and culture.
- Understand the greatness of the Mughals and their administration.
- Visualise how the Europeans are settled and how the colonials introduce various economic policies and their impacts.
- Know the stages of the Indian Freedom Struggle and the roles of Gandhi and Subash Chandra Bose.

Board of studies members present



Syllabus

Unit-I

Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilisation-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Gupta Period- Chronology of Various Dynasties that ruled India (6th Century BC to 1206 CE)

Unit-II

History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints

Unit-III

History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom Struggle: Vande Mataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements, Salt Satyagraha and Quit India Movement-Subhash Chandra Bose-Partition of India.

Curricular Activities:

- Collect the various National Leaders photographs
- Prepare a list of Historical events in chronological order
- Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.
- Collection of Articles and Books/Preparation of Videos/Charts
- Photos Exhibitions on Historical Importance/Visit to the Museums

References:

1. E.H. Carr., What is History, Penguin, 1961
2. R.S.Sharma., Ancient India, New Delhi, 1996
3. R.C.Majumdar, K.K.Dutta &H.C.Roy Chowdhuri (ed.), an Advanced History of India.
4. Romila Thapar., Early India: From the origins to 1300.

Board of studies members present



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I B.Sc BZC & B.Voc , Semester – I
Subject: MULTI DISCIPLINARY COURSE
Title: INDIAN HISTORY
(W.e.f 2024-2025 Academic year)
Model question paper

Time: 2 Hrs

Max.Marks: 50

PART-I

Answer any FOUR questions from the following.

ఈ క్రింది ప్రశ్నలలో ఏదైనా నాలుగు ప్రశ్నలకు సమాధానాలు వ్రాయుము

4x5=20 M

- | | |
|---|-----------------------------------|
| 1. Features of Indus valley civilization. | సింధు లోయ నాగరికత యొక్క లక్షణాలు. |
| 2. Principles of Jainism | జైనమతం యొక్క సూత్రాలు. |
| 3. Ashoka Dhamma. | అశోకుని ధర్మ సిద్ధాంతములు. |
| 4. Sultana Rajiya. | సుల్తానా రాజియా. |
| 5. Kabir. | కబీర్. |
| 6.Noorjahan. | నూర్జహాన్. |
| 7. Brahma samaj. | బ్రహ్మ సమాజం. |
| 8. Arya Samaj. | క్విట్ ఇండియా ఉద్యమం. |

PART-II

3 x 10 = 30M

Answer ant THREE questions .Each question carries 5 marks.

ఈ క్రింది ప్రశ్నలలో ఏదైనా మూడు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

9. Write about the main features of Indus Valley civilization

సింధునాగరికత ముఖ్య లక్షణములు వ్రాయుము.

10. Why does Gupta's period was called as Golden age? Explain.

గుప్తుని కాలాన్ని స్వర్ణయుగం అని ఎందుకు అంటారు? వివరించండి.

11. Trace out the Achievements of Allah- ud-din- khilji.

అల్లా-ఉద్-దీన్-ఖిల్జీ సాధించిన విజయాల గురించి వ్రాయండి .

12. Write about the Religious policy of Akbar.

అక్బర్ ప్రవేశపెట్టిన మతపరమైన విధానం గురించి వ్రాయండి .

13. Write about the causes of 1857 revolt.

1857 తిరుగుబాటుకు గల కారణాల గురించి వ్రాయండి .

14. Explain about the role played by Mahathma Gandhi in Indian National Movement.

భారత జాతీయ ఉద్యమంలో మహాత్మా గాంధీ పోషించిన పాత్ర గురించి వివరించండి .

Board of studies members present



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I B.A Semester – II
Subject: History –Paper –I
Title: SCIENCE AND HUMAN PAST
(W.e.f 2024-2025 Academic Year Syllabus)

- UNIT-I** What is History-Is History a science?-Facts, Interpretations-Relation with other Social Sciences-Sources of Indian History: Archaeological and Literary Sources.
- UNIT –II** Hunting gathering to the food production society: Paleolithic, Mesolithic, Neolithic and Chalcolithic phases in India – Evolution of tools, Beliefs Systems and art forms.
- UNIT –III** First Urbanization in India: The Indus Valley Civilization – Definition of Civilization and Urbanization –Origin, Extent- sites- Features of IVC- Trade And commerce.
- UNIT- IV** The Vedic corpus: Vedic literature- Indo- Aryans theories – society, economy, Culture, religion and polity during the early Vedic period- society, economy, Culture religion and polity during the Later Vedic period-Origin of Varna System.
- UNIT –V** Second Urbanization in India: Iron age cultures in the subcontinent- impact of Iron technology – the emergency of city life –Urban occupations, crafts, guides- trade and commerce.

BOARD OF STUDIES MEMBERS PRESENTED

BATCH: 2024-2028

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I B.A, Semester – II

Subject: History –Paper –I

Title: SCIENCE AND HUMAN PAST

(W.e.f 2024-2025 Academic Year)

Model question paper



Time: 3 Hrs

Max.Marks: 60

PART-1

Answer any four questions from the following.

ఈ క్రింది ప్రశ్నలలో ఏదైనా నాలుగు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

5 x 4 = 20M

- | | |
|--|--|
| 1. Is History Science or Arts. | హిస్టరీ అనేది సైన్స్ లేదా ఆర్ట్స్. |
| 2. Sources of Archaeology. | పురావస్తు ఆధారాలు. |
| 3. Neolithic. | నవీన శిలా యుగం. |
| 4. Paleolithic. | ప్రాచీన శిలాయుగం. |
| 5. Features of Indus valley civilization. | సింధు లోయ నాగరికత యొక్క లక్షణాలు. |
| 6. Political conditions of Rigvedic period. | ఋగ్వేద కాలం నాటి రాజకీయ పరిస్థితులు. |
| 7. Political conditions of 6th century B.C . | B.C 6 శతాబ్దపు కాలం నాటి రాజకీయ పరిస్థితులు. |
| 8. Origin of Varna system. | వర్ణ వ్యవస్థ యొక్క మూలం. |

PART-II

5 x 8 = 40M

Part-II divided into Section –A &B. Answer any FIVE questions selecting at least two questions from each Section

పార్ట్- II సెక్షన్ ఏ మరియు బి అని రెండు భాగాలుగా విభజించ బడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి . ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

SECTION –A

9. Write about the Archaeological sources of Ancient Indian history.

ప్రాచీన భారత దేశ చరిత్రకి గల పురావస్తు ఆధారాలను గురించి వ్రాయండి.

10. Explain the Human culture of prehistoric Age.

చరిత్రపూర్వ యుగం యొక్క మానవ సంస్కృతిని వివరించండి.

11. Write about the main features of Indus Valley civilization.

సింధునాగరికత ముఖ్య లక్షణములు వ్రాయము.

12. Explain the general conditions of early Vedic civilization.

ఋగ్వేద కాలం నాటి సాధారణ పరిస్థితులను వివరించండి.

13. Explain the Later Vedic period.

మలివేద నాగరికతను తెలుపుము.

.SECTION-B

14. Explain the Origin of Varna system in Ancient period.

ప్రాచీన కాలంలో వర్ణ వ్యవస్థ యొక్క మూలాన్ని వివరించండి .

15. Discuss about the relation between History and other Social sciences.

చరిత్ర మరియు ఇతర సామాజిక శాస్త్రాల మధ్య సంబంధం గురించి చర్చించండి.

16. Write about the political, social conditions at the time of 6th century B.C.

క్రీ.పూ 6వ శతాబ్దం నాటి రాజకీయ, సామాజిక పరిస్థితుల గురించి వ్రాయండి.

17. Write about the literary sources of Ancient Indian history.

ప్రాచీన భారత దేశ చరిత్రకి గల వాంగ్మయ ఆధారాలను గురించి వ్రాయండి.

18. Write about the economic and religious conditions at the time of 6th century B.C.

క్రీ.పూ 6వ శతాబ్దం నాటి ఆర్థిక మరియు మతపరమైన పరిస్థితుల గురించి వ్రాయండి.

BOARD OF STUDIES MEMBERS PRESENTED.



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CERTIFICATE COURSE – SYLLABUS

II B.A., HISTORY -IV SEMESTER

BATCH 2024-2025



FREEDOM STRUGGLE -1498 A.D. TO 1947 A.D

UNIT - I

Adventure of European powers – Portuguese, Dutch, English and French.
Expansion and consolidation of British Empire -1,11,&111 Carnatic Wars
1746-1763.

UNIT - II

Indian National Movement – factors for the growth of Nationalism –Indian National Congress – Three phases of Freedom Struggle-Revolutionary Movement – Left-wing movement – Partition of India.

UNIT- III

Freedom Fighters – Dr.B.R. Ambedkar, Jawaharlal Nehru, Lord Mount Betten, Tilak-Sarojini Naidu – Vallabhai patel – Sir Syed Ahmadkhan-Mohammad Ali Jinnah.

Board of Studies members presents:



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CERTIFICATE COURSE
II B.A., HISTORY – 1V SEMESTER
Batch 2024-2025



MODEL QUESTION PAPER

Time: 2 Hrs.

Max. Marks: 50 M

SECTION - A

Answer any TWO Questions

2x10=20 M

1. Write about the Rise and downfall of Portuguese in India.
2. Write about the Anglo –French war in India.
3. Discuss the Role of Gandhi in the National Movement.
4. Estimate the part played by Sardar Vallabhai Patel in the integration of Native States into Indian Union?

SECTION –B

Answer any Five of the following Questions.

5x4=20M

5. Balagangadhar Tilak.
6. Dr.B.R. Ambedkar.
7. Sir Syed Ahamadkhan.
8. Nehru.
9. Left-Wing movement.
10. Quit India Movement.
11. Swaraj party.
12. Indian National Congress.

SECTION – C

Answer All the Questions.

5x2=10M

13. Dutch.
14. Mount Batten.
15. Sarojini Naidu
16. Saimon Commission
17. BipinChandra Paul

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Batch: 2020-2025

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III B.A SEMESTER -V PAPER- VII

Subject: HISTORY

Title: TOURISM GUIDANCE OPERATING SKILLS
(w.e.f 2024-2025 Academic year syllabus)



Time: 3 Hrs

Max.Marks=75M

PART-I

Answer Any **Five** Question of the Following.

5X5=25M

కింది వాటిలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానం ఇవ్వండి.

- | | |
|----------------------------------|---------------------------------|
| 1. Tour Guide. | టూర్ గైడ్. |
| 2. Adventure Tour Guide. | అడ్వెంచర్ టూర్ గైడ్. |
| 3. Guide Leadership Skills. | నాయకత్వ నైపుణ్యాలను గైడ్ చేయండి |
| 4. Guest Relationship Managment. | గెస్ట్ రిలేషన్షిప్ మేనేజ్మెంట్ |
| 5. VISA. | వీసా. |
| 6. Passport. | పాస్పోర్ట్. |
| 7. Route Chart. | రూట్ చార్ట్. |
| 8. APTDC. | APTDC |

PART-II

Part-II divided into Section –A &B. Answer any FIVE questions selecting atleast two questions from each Section

5 x 10 = 50M

పార్ట్- II సెక్షన్ ఎ మరియు బి అని రెండు భాగాలుగా విభజించ బడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

SECTION –A

9. Explain different types of Tour Guides

వివిధ రకాల టూర్ గైడ్లను వివరించండి

10. Explain various roles of Tour Guides.

టూర్ గైడ్ల యొక్క వివిధ పాత్రలను వివరించండి.

11. What are skills having Tour Guide.

టూర్ గైడ్ కలిగి ఉన్న నైపుణ్యాలు ఏమిటి

12. Give a note on Guide personality & skills?

గైడ్ వ్యక్తిత్వం & నైపుణ్యాలపై గమనిక ఇవ్వాలా?

13. Explain Emergency situation Handling Tour Guide?

ఎమర్జెన్సీ సీట్యుయేషన్ హ్యాండిల్లింగ్ టూర్ గైడ్ని వివరించండి

SECTION –B

14. What is Passport ? and Explain different types of Passport?

పాస్‌పోర్ట్ అంటే ఏమిటి? మరియు వివిధ రకాల పాస్‌పోర్ట్‌లను వివరించండి?

15. What is tourism? Explain Transport model?

పర్యాటకం అంటే ఏమిటి? రవాణా నమూనాను వివరించండి?

16. Explain the conducting various types of Tours in India

భారతదేశంలో వివిధ రకాల పర్యటనలను నిర్వహించడాన్ని వివరించండి?

17. What are the difference between Tour operator and Tour Assent

టూర్ ఆపరేటర్ మరియు టూర్ అసెంట్ మధ్య తేడా ఏమిటి

18. What are the functions of Tour operator.

టూర్ ఆపరేటర్ యొక్క విధులు ఏమిటి

Board of Studies Members Present:

Batch: 2020-2025
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III B.A SEMESTER -V PAPER VI

Subject :HISTORY

Title: TOURISM AND HOSPITALITY SERVICES

(w.e.f 2024-202 academic year syllabus)



Time: 3 Hrs

Max.Marks=75

PART-I

Answer Any Five Question of the Following.

5x5=25M

కింది వాటిలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానం ఇవ్వండి.

1. Define Tourism. పర్యాటకాన్ని నిర్వచించండి.
2. Demostic Tourism. డెమోస్టిక్ టూరిజం.
3. National Institution of Hospitality and Management. జాతీయ ఆతిథ్య మరియు నిర్వహణ సంస్థ.
4. Gandikota. గండికోట.
5. Konaseema. కోనసీమ.
6. Atithi Devobhava. అతిథి దేవోభవ.
7. Types of Hotels in India. భారతదేశంలోని హోటల్ల రకాలు.
8. International Tourism. అంతర్జాతీయ పర్యాటకం

PART-II

5x10=50

Part-II divided into Section –A &B. Answer any FIVE questions selecting atleast two questions from each Section

పార్ట్- II సెక్షన్ ఎ మరియు బి అని రెండు భాగాలుగా విభజించబడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

SECTION-A

9. Define Tourism? Explain Nature and scope of Tourism

పర్యాటకాన్ని నిర్వచించండి? పర్యాటకం యొక్క స్వభావం మరియు పరిధిని వివరించండి.

10. Explain the Different Types of Tourism.

పర్యాటకం యొక్క వివిధ రకాలను వివరించండి

11 . Explain the Relationship between History and Tourism.

చరిత్ర మరియు పర్యాటకం మధ్య సంబంధాన్ని వివరించండి

12. Explain the Tourist Bhudist spots in Andhra Pradesh.

ఆంధ్రప్రదేశ్ లోని పర్యాటక భుద్దిస్ట్ స్పాట్లను వివరించండి?

13. Explain the characteristics of Hospitality Industry.

హాస్పిటాలిటీ పరిశ్రమ యొక్క లక్షణాలను వివరించండి

SECTION –B

14. Explain the different types of jobs in Hospitality Industry

హాస్పిటాలిటీ ఇండస్ట్రీలో వివిధ రకాల ఉద్యోగాలను వివరించండి

15. Explain the Duties & Responsibilities of Front office staff.

ఫ్రంట్ ఆఫీస్ సిబ్బంది యొక్క విధులు & బాధ్యతలను వివరించండి

16. Explain Housekeeping department Duties & Responsibilities

హౌస్ కీపింగ్ డిపార్ట్మెంట్ విధులు & బాధ్యతలను వివరించండి

17. What is Hotel & Explain the services in Hotel.

హోటల్ అంటే ఏమిటి & హోటల్లోని సేవలను వివరించండి

18. What are managerial issues in service etiquettes.

సేవా మర్యాదలలో నిర్వాహక సమస్యలు ఏమిటి.

Board of Studies Members Present:

DEPARTMENT OF HISTORY

BATCH: 2020-2025

SRI Y.N COLLEGE (A), NARSAPURAM

(Affiliated to Adikavi Nannayya University)

Thrice Accredited by NAAC with 'A' Grade

Recognized by UGC as College with Potential for Excellence

III B.A. Semester - V

Subject: History – Paper- VI

Title: Tourism and Hospitality Services

(W.e.f 2024-2025 academic year Syllabus)



I. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Understand hospitality as a career
2. Inculcate interpersonal skills
3. Develop the ability for multitasking and crisis management
4. Understands the spirit of teamwork
5. Acknowledge the importance of guest service and satisfaction

Unit: 1

Tourism – Definition – Nature and Scope – History of Tourism–Types of Tourism – Domestic and International Tourism – Causes of rapid growth of tourism – National Institute of Tourism and Hospitality Management

Unit: 2

Relationship between history and tourism - Major tourist spots in AP – Gandikota, Nagarjunakonda, Salihundam, Konaseem

Unit: 3

Characteristics of Hospitality Industry - Inflexibility, Intangibility, Perish ability- Types of Hospitality jobs – Hotel Manager, Hotel Receptionist, Restaurant Manager, Catering Assistant, Executive Chef etc - Concepts of Atithi Devo Bhavah - Types of hotels in India

Unit: 4

Duties, responsibilities & skills of front office staff – duties, responsibilities and skills of housekeeping staff - guest stay process in a hotel - major processes and stages associated with it

Unit: 5

Different types of services offered in selected Hotels/Motels/Restaurants - Room Service, Catering Services -Different types of managerial issues - Service etiquettes

NOTE: Internship at the end of V Semester.

II. Co-Curricular Activities:

a) **Mandatory:** (Training of student in skills by Teacher: Total 10 Hours)

1) **For Teacher:** Training of students by the teacher in the classroom and in the field for a total of not less than 10 hours on various practical aspects related to tourism and hospitality industry. The teacher shall also train students with the help of experts in skills such as flower arrangements, cooking and catering supervision, speaking to guests etc. related to hospitality services.

2) **For Student:** Students shall visit any one of the local tourism offices, tourism sites, hotels, restaurants, catering offices to make personal observations and to gain hands-on experience. These individual observations shall be written as a Fieldwork/Project work Report not exceeding 10 pages and submit to teacher in the given format.

3) **Suggested Fieldwork/Project work Format:**

Title Page, Student Details, Acknowledgments, Index of Contents: *Objectives, Step-wise process, Findings & References*

4) **Max Marks for Fieldwork/Project work Report:** 05

5) **Unit Tests/Internal Examinations**

b) Suggested Co-Curricular Activities

- 1) Invited Lectures
- 2) Hands on Experience with the help of Field Experts.
- 3) Debates on Interesting Topics
- 4) Seminars, Group Discussions, Quiz, etc.
- 5) Assignments
- 6) Alumni Interactions
- 7) Periodical Interactions with HR Managers

Board of Studies Members Present:

DEPARTMENT OF HISTORY

BATCH: 2020-2025

SRI Y.N COLLEGE (A), NARSAPURAM

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III B.A. Semester - VI

Subject: History - Paper -VII

Title: Tourism Guidance and Operating Skills



W.e.f 2023-24 academic year Syllabus)

II. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

Unit: 1

Meaning of tour guide - types of tour guide: heritage guide, nature guide, adventure guide, business guide, special interest guide etc – duties and responsibilities of guides -various roles of tour guide.

Unit: 2

Guiding techniques: leadership skills, social skills, presentation skills, communication skills - Guide's personality skills: passion, empathy, enthusiasm, punctuality, humor etc - Personal hygiene and grooming – code of conduct.

Unit: 3

Guest Relationship Management- Handling emergency situations- Medical, Personal, Official, VISA/Passport, Death, Handling Guest with special needs/Different Abilities/ Different age groups.

Unit: 4

Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides - Coordination with hospitality institutions.

Unit: 5

Travel Agency and Tour operations – Difference between Travel Agent and Tour operator – Functions of Tour Operator – Types of Tour Operations and of Tour Operators - A brief study of tour operating agencies like APTDC, Southern Travels etc.

NOTE: Internship at the end of V Semester

II. Co-Curricular Activities:

a) **Mandatory:** (*Training of students in the related skills by the Lecturer, Total 10 Hours*)

1) **For Teacher:** Training of students by the teacher in the classroom and in the field for a total of not less than 10 hours on various practical skills related to guidance and operating tours in tourism sector, with the help of local experts. The teacher shall lead students to local tourist sites and guide them to work with local tourist guides or local tourist operators.

2) **For Student:** Students shall individually choose and visit a local tourist place/monument such as a historical site, temple etc., and talk to local guides personally. Observe their functioning to gain experience, including suggestions for the improving the guidance. These individual observations shall be written in the given format not exceeding 10 pages and submit to the teacher as Fieldwork/Project work Report.

3) Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgments, Index page, Objectives, Step-wise process, Findings & References

4) Max Marks for Fieldwork/Project work Report: 05

5) Unit Tests/Internal Examinations

a) Suggested Co-Curricular Activities

- 1) Invited Lectures
- 2) Hands on experience with the help of field experts.
- 3) Debates on interesting topics
- 4) Seminars, Group Discussions, Quiz, etc.
- 5) Assignments
- 6) Alumni Interactions
- 7) Periodical interactions with Tour Managers

Board of Studies Members Present: