



DEPARTMENT OF HISTORY
SRI Y.N COLLEGE (A), NARSAPUR

(Affiliated to Adikavi Nannayya University)

Accredited by NAAC with 'A+' Grade (4th cycle)

Recognized by UGC as College with Potential for Excellence



HISTORY SYLLABUS
ACDEMIC YEAR 2025-2026

Sl. No	Semester	Title of the Paper	Marks	credits
1	II	Multi Disciplinary Course Indian History (1 st B.Sc, BZC & B. Voc)	50	2
		Bridge Course	-	-
2	III	Paper: I (II B.A) Medieval Indian Society (1206 C.E-1707 C.E)	100	4
3	IV	Paper: II (II B.A) Indian National Movement (1857 C.E-1947 C.E)	100	4
		Paper: III (II B.A) Social and Culture History of Andhra Pradesh	100	4
		Skill Development Course Tourism Guidance 2 nd BA,B.Com, BBA ,BCA, B.sc	100	4
		(Certificate course) Freedom Struggle 1498AD to 1947AD	50	-
		TOTAL		

BATCH: 2025-2029

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Semester – II

(1st B.Sc, BZC, B.Voc, Comp.Sci, Elect)

Subject: MULTI DISCIPLINARY COURSE

Title: INDIAN HISTORY

(w.e.f 2025-2026 Academic year)



Syllabus

Credits: 2

2 hrs/week

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Students will have an overall understanding of Indian history and culture from ancient to modern India.
- Learn about the changes in society, economy, politics, and culture under various dynasties.
- Understand the greatness of the Mughals and their administration.
- Visualise how the Europeans are settled and how the colonials introduce various economic policies and their impacts.
- Know the stages of the Indian Freedom Struggle

Syllabus

Unit-I

Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilisation-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Gupta Period- Chronology of Various Dynasties that ruled India (6th Century BC to 1206 CE)

Board of Studies members present

Unit-II

History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints

Unit-III

History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom Struggle: Vande Mataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements, Salt Satyagraha and Quit India Movement-Subhash Chandra Bose-Partition of India.

Curricular Activities:

- Collect the various National Leaders photographs
- Prepare a list of Historical events in chronological order
- Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.
- Collection of Articles and Books/Preparation of Videos/Charts
- Photos Exhibitions on Historical Importance/Visit to the Museums

References:

1. E.H. Carr., What is History, Penguin, 1961
2. R.S.Sharma., Ancient India, New Delhi, 1996
3. R.C.Majumdar, K.K.Dutta &H.C.Roy Chowdhuri (ed.), an Advanced History of India.
4. Romila Thapar., Early India: From the origins to 1300.

Board of studies members present

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Semester – II

(1st B.Sc, BZC, B.Voc, Comp.Sci, Elect)

Subject: MULTI DISCIPLINARY COURSE

Title: INDIAN HISTORY

(w.e.f 2024-2025 Academic year)

Model Question Paper



Time: 2 Hrs

Max.Marks: 50

Answer any FOUR questions from the following.

4x5=20 M

1. Features of Indus Valley Civilization.
2. Principles of Jainism
3. Ashoka Dhamma.
4. Sultana Rajiya.
5. Kabir.
- 6.Noorjahan.
7. Brahma Samaj.
8. Arya Samaj.

PART-II

3 x 10 = 30M

Answer ant THREE questions .Each question carries 5 marks.

9. Write about the Main Features of Indus Valley Civilization
10. Why does Gupta's period was called as Golden age? Explain.
11. Trace out the Achievements of Allah-ud-din- khilji.
12. Write about the Religious policy of Akbar.
13. Write about the causes of 1857 Revolt.
14. Explain Gandhijis Role in Indian National Movement.

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Semester – II

Subject: BRIDGE COURSE

Title: INDIAN HISTORY

(w.e.f 2024-2025 Academic year)



-
- Unit - 1 Indus Valley Civilization - Salient Features; Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period.
- Unit - II Doctrines and Impact of Jainism and Buddhism; Mauryan Administration, Society, Economy and Culture Ashoka's Dhamma, Kanishka's contribution to Indian Culture.
- Unit - III Balban, Alla uddhin Khilji, Md. Bin Tughlaq - Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD).
- Unit - IV Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb.
- Unit - V Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose.

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Semester – III, Paper : I

Subject : MEDIEVAL INDIAN SOCIETY

(Polity, Economy and Culture)

(1206 C.E-1707 C.E)

(w.e.f 2025-2026 Academic year)

II B.A. HISTORY MINOR SYLLABUS



Learning Outcomes:

After successful completion of this course ,the student will be able to:

- Know the Delhi Sultanate Rule and its Conditions.
- The Administrative Policies and Reforms of the Delhi Sultanate Kings
- Understand then ature of media eval Indian states.
- Get know ledge of the emergence of composite culture in India.
- Learn about the Bhakti Movement and the evolution of composite culture.
- Know the Maratha sand Sikh political history.

Unit-I

Delhi Sultanate: Slave, Khilji, Tugluq, Sayyed and Lodi dynasties-Reforms of Alla-ud-din-Khilji, Mahummad-Bin-Tugluq and Firuj-Shah-Tugluq-Dcline of Delhi Sultanate.

Unit-II

Administration of Delhi Sultanate, Socio-Economic-Political- Religious Conditions-Art and Architecture-Bhakti and Sufi Movements-Evolution of Composite Culture.

Unit-III

History of Greater Mughals-Babur-Humayun- Shershah Reforms-Akbar-Jahangir-Shahjahan and Aurangzeb

BOARD OF STUDIES MEMBERS PRESENTED

Unit-IV

Mughal Administration ,Socio,and Religious Conditions-Mughal Economy-Mansabdari System- Mughal Paintings-Art and Architecture-Literature

Unit-V

Decline of Mughals-Aurangzeb's Deccan Policy-Rise of Regional Powers-Marathas: Shivaji Administration and Peshwas

Curricular Activities:

- Prepare the chronological chart of the Delhi Sultanate and collect the Delhi Sultanate archival documents.
- Collection of photographs of Delhi Sultanate rulers
- Exhibition on Mughal paintings/Prepare a chart of Delhi and Mughal rulers.
- Prepare the timeline of Mughal rulers and collect the Mughal kings' archival documents.
- Collection of various constructions of Delhi Sultanates and Mughal Rulers
- Conduct a group discussion on Akbar's religious policy.
- Conduct a test on conditions during the Delhi Sultanate.
- Give an assignment on the rise of regional powers.
- Quiz/Assignments/Debates/Workshops/Book Reviews
- Seminars/Group Discussions/Unit Tests/Collection of Articles and Books
- Preparation of Videos/Charts/Identify the important places in the Map
- Project Works/Collection of News Paper Cuttings
- Prepare the synopses/Write articles to reputed journals and Magazines
- Photos Exhibitions on Temple Architecture/Visit to the Museums

BOARD OF STUDIES MEMBERS PRESENTED

BATCH: 2025-2029

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Semester – III, Paper : I

Title: MEDIEVAL INDIAN SOCIETY

(Polity, Economy and Culture)

(1206 C.E-1707 C.E)

(w.e.f 2025-2026 Academic year)

II B.A . History Minor Model Question Paper



Time : 3 Hrs

Max.Marks:60

PART-I

Answer any Four questions from the following.

5 X 4 = 20M

1. Razia Sultana
2. Bhakti Movement
3. Second Battle Panipat
4. Noorjahan
5. Rajput Policy of Akbar
6. Din – I- Illahi
7. Astapradhans
8. Tarabia

PART-II

5 x 8 = 40M

Part-II divided into Section –A &B. Answer any FIVE questions selecting at least two questions from each Section

SECTION -A

9. Explain the Allauddin Khilji Administrative Reforms
10. Write about Mahamad Bin Tuglaq Administration
11. Describe the General Conditions of the Delhi Sultan period.
12. Describe the Religious Policy of Aurangzeb and its results.
13. Write about Reforms of Shersha

Board of Studies numbers presented

SECTION-B

14. write an essay on Administrative System of Akbar.
15. Write about the Marathas administrative Policy.
16. Mention the Golden Age of Shah Jahan
17. Write the Achievements of Shivaji.
18. Write an essay on the Land Revenue Administration under the Mughals

Board of Studies numbers presented

BATCH: 2025-2029

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Semester – IV, Paper-II

Subject: INDIAN NATIONAL MOVEMENT(1857 C.E-1947 C.E)

(w.e.f 2025-2026 Academic year)

II B.A. HISTORY MINOR SYLLABUS



Learning Outcomes:

After successful completion of this course, the student will be able to:

- Learn the reforms of British viceroys, i.e., Lord Lytton, Rippon, and Curzon.
- Study the important factors or the growth of Indian nationalism.
- Understand the young generation's enthusiasm to obtain independence at an early age.
- Visualize the idealistic policies of Mahatma Gandhi.
- Paved the way for obtaining independence

Unit-1

Viceroy's Rule : Lord Lytton-Lord Rippon-Lord Curzon and their Reforms-Factors for the Growth of Indian Nationalism

Unit-II

Indian National Congress-Moderates and Extremists-Partition of Bengal-Swadeshi Movement-Muslim League-Militant Nationalism

Unit-III

Indian Councils Act 1892- Minto-Morley (1909) Reforms-Home Rule Movement-Montague Chelmsford- 1919

Board of Studies members present

Unit-IV

Role of Ghandhi –Khilafat Movement-Rawlat Act-Jillian Walabagh-Non-Co-operation Movement- Swaraj Party-Subhash Chandra Bose

Unit-V

Simon Commission-Round table Conferences-Civil Disobedience Movement- Poona Pact- Communal Award- Cripps Mission-Quit India Movement-Wavell plan, Cabinet Mission Plan- Partition of India-Integration of Princely States: Sardar Vallabhai Patel

Curricular Activities:

- Collect the Photos of Lord Rippon and Curzon
- List out the characteristis of Moderates and Extremists
- Collect the Biography of Bhagat Singh and Subash Chandra Bose
- Conduct the Exhibitions on Indian National Leaders Photographs and their contribution to Indian National Movement
- Identify the Unification of Princely States in Indian Union in the map
- Quiz/Assignments/Debates/Workshops
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Unit Tests
- Collection of Articles and Books

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BATCH: 2025-2029

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Semester – IV, Paper: II

Title: : INDIAN NATIONAL MOVEMENT(1857 C.E-1947 C.E)

(w.e.f 2025-2026 Academic year)

II B.A. History Minor Model Question Paper



Time: 3.00 Hrs

Max. Marks: 60

PART – 1

Answer any Four questions from the following..

5 X 4 = 20

- 1 . ILLbert Bill – its controversy
2. Dr. B. R. Ambedkar
3. A.O.Hume
4. Balagangadhar Tilak.
5. Anibesent.
6. Jallianwalabagh incident.
7. Quit India Movement.
8. Lord Mountbatten

PART-II

5 x 8= 40M

Part-II divided into Section –A &B. Answer any FIVE questions selecting atleast two questions from each Section

SECTION -A

9. Explain the External policy of Lord Rippon
10. Trace the events that led to the Birth of Indian National Congress
11. Trace in brief the period of Extremism in the Freedom Struggle
12. Describe the significance of Home Rule Movement in India
13. Explain about the Vandemaathara Movement.

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SECTION –B

14. Explain the Civil Disobedience Movement in the Freedom Struggle.
15. Discribe the Role of Gandhi in the Indian National Movement.
16. Explain the Non-Coopertion Movement in the Freedom Struggle.
17. Estimate the Role paid by Sardar Vallabhai Patel in the Integration of Native States into Indian Union.
18. Discribe the Role of Muslim Leauge in the Freedom Struggle

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Semester – IV, Paper: III

SUBJECT: SOCIAL CULTURAL HISTORY OF ANDRA PRADESH
(UP TO 1956 C.E)

(w.e.f 2025-2026 Academic year)

II B.A. HISTORY MINOR SYLLABUS



Learning Outcomes:

- Students after successful completion the course will be able to
- Learn the broad social and cultural history of Andhra Pradesh, from pre-historic to the formation of Andhra Pradesh.
- Visualise the various major and minor dynasties that ruled Andhradesa between the 11th and 16th centuries.
- Know the advent of Europeans in Andhra and the intrading settlement.
- Learn about the socio-cultural awakening of Andhra during the 19th and early 20th centuries.
- Examined the growth of the nationalist movement in Andhra Pradesh from 1885 to 1947.
- Learn about the incidents that led to the formation the first linguistic state in India.

Unit-1

Pre-Historic Culture-The Satavahanas-Socio-Economic and Religious Conditions, Literature, Art and Architecture-The Ikshvakas-Vishnukundins-The Eastern Chalukyas of Vengi: Society, Religion, Telugu Language, Art and Architecture.

Unit-II

Various Major and minor dynasties that ruled Andhradesa between 11th and 16th centuries A.D. (In Brief) -Socio-Religious and Economic Conditions-Growth of Telugu Language and Literature-Vijayanagara Empire: Socio, Economic and Cultural Conditions, Art, Literature and Architecture.

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Unit-III

Advent of Europeans-1857 Revolt and its Impact on Andhra-Establishment of British Rule- Socio-Cultural Awakening-Growth of Nationalist Movement in Andhra between 1885 to 1947.

Unit-IV

Origin and Growth of Andhra Movement-Role of Andhra Maha Sabhas-Events leading to the formation of Andhra State 1953 - Role of Press and News Papers in the Andhra Movement - Role of Library Movement and Folk and Tribal Culture.

Unit-V

Formation of Andhra Pradesh State 1956-Visalandhra Maha Sabha-States Reorganization Commission(SRC)and its Recommendations-Gentlemen Agreement-Important Social and Cultural Events (1956 to 2014)

Curricular Activities:

- Identify the major densities and important centres in the Map. A teacher can encourage the students to participate in national and international conferences.
- Faculty may assign some library work on collections of books, research papers on the syllabus topics.
- As a student, you can observe how socio-economic and cultural changes have taken place and shall submit a report and present it in the class room. The students may collect rare photographs of Andhra History.

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Semester – IV, Paper: III

Title: SOCIAL CULTURAL HISTORY OF ANDRA PRADESH
(UP TO 1956 C.E)

(w.e.f 2025-2026 Academic year)

II B.A. History Minor Model Question Paper



Time: 3.00 Hrs

Max. Marks: 60

PART – 1

Answer any Four questions from the following.

5 X 4= 20M

1. Gautamiputra Satakarni
2. Rajaraja Narendra
3. Thousand Pillared Temple.
4. Marcopolo
5. Ashtadiggajas
6. kandukuri Veerasalingam
7. Gentelmens Agreement.
8. Potti Sri Ramulu.

PART-II

5 x 8= 40M

Part-II divided into Section –A &B. Answer any FIVE questions selecting at least two questions from each Section

SECTION -A

9. Write about the Socio, Economic, Religious and Cultural conditions of Satavahanas
10. Write about the Socio, Economic, Religious and Cultural conditions of Eastern Chalukyas
11. Explain the various Introducing Land Revenue Settlements of East India Company.
12. Write about the Military Achievements of SriKrishnadevaraya
13. Explain the causes and effects of the Carnatic wars

SECTION –B

14. Write about the impact of 1857 Revolt in Andhra Desa.
15. Describe the important stages in Vandemathara Movement conduct in Andhra.
16. Write about the greatness of Alluri Sitharama Raju.
17. What are the conditions that led to state of Andhra Pradesh formed in 1956.
18. Explain, How did the Andhra State Formed in 1953.

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Semester – IV

Skill Development Course

SUBJECT: TOURISM GUIDANCE

2nd BA, B.Com, BBA, BCA, B.sc

(w.e.f 2025-2026 Academic year)

SYLLABUS



Learning Outcomes:

By successful completion of the course, students will be able to

1. Understand the basic tourism aspects.
2. Comprehend the requirements, role and responsibilities of profession of a tourist guide.
3. Apply the knowledge acquired in managing different groups and guiding in a tour.
4. Explain basic values related to tourism and heritage.

Syllabus:

Unit I

Tourism – what is Tourism – characteristics of Tourist places – Guidance in Tourism – Meaning of Tour Guide – Types of Tour Guidance – Government/Department Regulations

Unit II

Types of guides – Characteristic of a Guide – Duties and Responsibilities of a Guide – The Guiding Techniques – Guides Personality – Training Institutions – Licence. Leadership and Social Skills – Presentation and Communication Skills – Working with different age and linguistic groups – Working under different circumstances – Precautions at the site – Relationship with Fellow Guides and Officials.

Unit III

Guest Relationship Management – Personal and Official – Arrangement to Tourists – Coordinating Transport – VISA/Passport – Accident/Death – Handling Guests with Special Needs/Different Abilities – Additional skills required for Special/ Adventure Tours – Knowledge of Local Security Route Chart – Personal Hygiene and Grooming – Checklist – Code of Conduct

Board of Studies members present

BATCH: 2025-2029

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Semester –IV

Skill Development Course

SUBJECT: Tourism Guidance

2nd BA,B.Com, BBA ,BCA, B.sc

(w.e.f 2025-2026 Academic year)

Model Question Paper

Time : 2Hrs

Max.Marks:50



PART-I

Answer any FOUR of the following Questions.

4 x 5 = 20M

1. Tourism
2. Tour Guide
3. Nature of Tourism
4. Elements of Tourism
5. VISA
6. Reservation
7. Tour package
8. Guest Relationship Management

PART-II

Answer any THREE of the following Questions.

3 x 10 = 30M

1. Define Tourism and explain Nature and Scope of Tourism.
2. Define Tourism and explain different types of Tourism Sectors.
3. Explain the Government Regulations in Tourism Industry.
4. Who is Tour Guide and explain types of Tour Guide?
5. Explain Characteristics of Tour guide.

Board of Studies members present

BATCH: 2025-2029

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Semester – IV Certificate Course

SUBJECT: FREEDOM STRUGGLE-(1498AD to 1947AD)

Title: INDIAN HISTORY

(w.e.f 2025-2026 Academic year)

SYLLABUS



FREEDOM STRUGGLE -1498 A.D. TO 1947 A.D

UNIT - I

Adventure of European powers – Portuguese, Dutch, English and French.

Expansion and consolidation of British Empire -1, 11,&111 Carnatic Wars 1746-1763.

UNIT - II

Indian National Movement – factors for the growth of Nationalism –Indian National Congress – Three phases of freedom struggle-Revolutionary movement – Left- wing movement – Partition of India.

UNIT- III

Freedom Fighters – Dr.B.R. Ambedkar, Jawaharlal Nehru, Lord Mount Batten, Tilak- Sarojini Naidu – Vallabhai patel – Sir Syed Ahmadkhan-Mohammad Ali Jinnah.

Board of Studies Members Presents:

BATCH: 2025-2029

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IV SEMESTER Certificate Course

Title: FREEDOM STUEGGLE-(1498AD to 1947AD)

(w.e.f 2025-2026 Academic year)

Model Question Paper



Time : 2Hrs

Max.Marks:50

SECTION – A

Answer any TWO Questions

2x10=20 M

1. Write about the Rise and Downfall of Portuguese in India.
2. Write about the Anglo –French war in India.
3. Discuss the Role of Gandhi in the National Movement.
4. Role of Sardar Vallabhai Patel in the Integration of Native States into Indian Union?

SECTION –B

Answer any Five of the following Questions.

5x4=20M

5. Balagangadhar Tilak.
6. Dr.B.R. Ambedkar.
7. Sir Syed Ahamadkhan.
8. Nehru.
9. Left-Wing movement.
10. Quit India Movement.
11. Swaraj party.
12. Indian National Congress.

SECTION – C

Answer All the Questions.

5x2=10M

13. Dutch.
14. Mount Batten.
15. Sarojini Naidu
16. Saimon Commission
17. BipinChandra Paul

Board Of Studies Members Present: