



DEPARTMENT OF HISTORY
SRI Y.N COLLEGE (A), NARSAPUR
(Affiliated to Adikavi Nannayya University)
Accredited by NAAC with 'A+' Grade (4th cycle)



MINOR - HISTORY SYLLABUS
ACADEMIC YEAR 2026-2027

Sl. No	Semester	Title of the Paper	Marks	credits
1	III	TOURISM GUIDANCE	50	2
2	IV	FREEDOM STRUGGLE	50	2
3	V	1.TOURISM AND HOSPITALITY SERVICES	60	6
		2.JOURNALISM AND EDITING TECHNIQUES	60	6
TOTAL			220	16

BATCH: 2025-2029
DEPARTMENT OF HISTORY
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Semester – III
Skill Development Course
SUBJECT: TOURISM GUIDANCE
2nd BA, B.Com, BBA, BCA, B.Sc
(w.e.f 2026-2027 Academic year)
SYLLABUS

Learning Outcomes:

By successful completion of the course, students will be able to

1. Understand the basic tourism aspects.
2. Comprehend the requirements, role and responsibilities of profession of a tourist guide.
3. Apply the knowledge acquired in managing different groups and guiding in a tour.
4. Explain basic values related to tourism and heritage.

Syllabus:

Unit I

Tourism – what is Tourism – characteristics of Tourist places – Guidance in Tourism – Meaning of Tour Guide – Types of Tour Guidance – Government/Department Regulations

Unit II

Types of guides –Characteristic of a Guide – Duties and Responsibilities of a Guide –The Guiding Techniques – Guides Personality – Training Institutions – Licence. Leadership and Social Skills – Presentation and Communication Skills – Working with different age and linguistic groups – Working under different circumstances – Precautions at the site – Relationship with Fellow Guides and Officials.

Unit III

Guest Relationship Management – Personal and Official – Arrangement to Tourists – Coordinating Transport – VISA/Passport – Accident/Death – Handling Guests with Special Needs/Different Abilities – Additional skills required for Special/ Adventure Tours – Knowledge of Local Security Route Chart – Personal Hygiene and Grooming – Checklist – Code of Conduct

Board of Studies members present

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Semester –III

Skill Development Course

SUBJECT: TOURISM GUIDANCE

2nd BA,B.Com, BBA ,BCA, B.Sc

(w.e.f 2026-2027 Academic year)

Model Question Paper



Time : 2Hrs

Max.Marks:50

SECTION-I

Answer any THREE of the following Questions.

3 x 10 = 30M

1. Define Tourism and explain Nature and Scope of Tourism.
2. Define Tourism and explain different types of Tourism Sectors.
3. Explain the Government Regulations in Tourism Industry.
4. Who is Tour Guide and explain types of Tour Guide?
5. Explain Characteristics of Tour guide.

SECTION-II

Answer any FOUR of the following Questions.

4 x 5 = 20M

6. Tourism
7. Tour Guide
8. Nature of Tourism
9. Elements of Tourism
10. VISA
11. Reservation

Board of Studies members present

BATCH: 2025-2029

DEPARTMENT OF HISTORY

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Semester – IV Certificate Course

SUBJECT: FREEDOM STRUGGLE-(1498AD to 1947AD)

(w.e.f 2026-2027 Academic Year)

SYLLABUS



UNIT - I

Adventure of European powers – Portuguese, Dutch, English and French.

Expansion and consolidation of British Empire -1, 11,&111 Carnatic Wars 1746-1763.

UNIT – II

Indian National Movement – factors for the growth of Nationalism –Indian National Congress – Three phases of freedom struggle-Revolutionary movement – Left- wing movement – Partition of India.

UNIT- III

Freedom Fighters – Dr.B.R. Ambedkar, Jawaharlal Nehru, Lord Mount Batten, Tilak-Sarojini Naidu – Vallabhai patel – Sir Syed Ahmadkhan-Mohammad Ali Jinnah.

Board of Studies Members Presents:

BATCH: 2025-2029

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Accredited by NAAC at "A+" Grade (4th Cycle)

IV SEMESTER Certificate Course

Title: FREEDOM STRUGGLE-(1498AD to 1947AD)

(w.e.f 2026-2027 Academic Year)

Model Question Paper



Time: 2Hrs

Max.Marks:50

SECTION – I

Answer any TWO Questions

2x10=20 M

1. Write about the Rise and Downfall of Portuguese in India.
2. Write about the Anglo –French war in India.
3. Discuss the Role of Gandhi in the National Movement.
4. Role of Sardar Vallabhai Patel in the Integration of Native States into Indian Union?

SECTION –II

Answer any Five of the following Questions.

5x4=20M

5. Balagangadhar Tilak.
6. Dr.B.R. Ambedkar.
7. Sir Syed Ahamadkhan.
8. Nehru.
9. Left-Wing movement.
10. Quit India Movement.
11. Swaraj party.
12. Indian National Congress.

SECTION – III

Answer All the Questions.

5x2=10M

13. Dutch.
14. Mount Batten.
15. Sarojini Naidu
16. Saimon Commission
17. BipinChandra Paul

Board Of Studies Members Present:



BATCH: 2024-2027
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Accredited by NAAC at “A+” Grade (4th Cycle)
III B.A SEMESTER -V PAPER V
Subject :HISTORY- MINOR
Title: TOURISM AND HOSPITALITY SERVICES
(w.e.f 2026-2027 Academic Year Syllabus)



Credits: 6

6hrs/week

Learning Outcomes:

Students after successful completion of the course will be able to

- Know the basics of tourism and hospitality services.
- Inculcate interpersonal skills in the students.
- Develop the ability to multitask and manage crises.
- Understands the spirit of team work and different types of services
- Acknowledge the importance of guest service and satisfaction.
- Develop their skills, leadership abilities, and entrepreneurial spirit.

Syllabus:

Unit: I

Tourism-Definition-Nature and Scope-History of Tourism-Domestic and International Tourism -Causes of Rapid Growth of Tourism

Unit: II

Characteristics of Hospitality Industry: Inflexibility, Intangibility, Perishability-Types of Hospitality jobs: Hotel Manager, Hotel Receptionist, Restaurant Manager, Catering Assistant, Executive Chef etc-Types of Hotels in India.

Unit: III

Duties, Responsibilities & Skills of Front Office Staff-Duties, Responsibilities and Skills of Housekeeping Staff-Accommodation to the Tourists-NITHM

Board of Studies Members Present:

Unit: IV

Restaurant-Kitchen, Buffets, Multi-Cuisines, Functions-Room Service, Interior designing-Catering Services-Banquette - Food and Beverage Services

Unit: V

Different Types of Services offered in Selected Hotels/Motels/Restaurants-Minimum facilities in Hotels/Lodges-Different Types of Managerial Issues - Service Etiquettes - Menu Card Preparation.

Curricular Activities:

- Various practical aspects related to hospitality industry. Visit Tourist places.
- Conduct practical competitions such as flower arrangements, cooking, catering, public speaking and many more related to hospitality services to encourage students
- Provide opportunity to show and improve their Personal and practical skills.
- The teacher should conduct mock interviews and also record them to let the students analyse their performance by watching the audio-visual.
- Students must visit local hotels, restaurants, tourism offices, catering offices etc.
- Observe and work during off-hours to gain hands-on experience and prepare a Report.

Co-Curricular Activities:

- 1) Invited Lectures/Alumni Interactions/ Field Work compulsory
- 2) Hand son Experience with the help of Field Experts/Invited/Extension Lectures
- 3) Debates on Interesting Topics/Field Work/Unit Tests/Video preparation on tourist places.
4. Seminars, Group Discussions, Quiz, Assignments etc
5. Periodical Interactions with HR Managers

Board of Studies Members Present:



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III B.A SEMESTER -V PAPER V
Subject : HISTORY-MINOR
TITLE: TOURISM AND HOSPITALITY SERVICES
(w.e.f 2026-2027 Academic Year)
MODEL QUESTION PAPER



Credits: 6

6hrs/week

Time: 3 Hrs

Max.Marks=60

SECTION – I

Answer Any Five Question of the Following.

5x4=20M

1. National Institute of Tourism.
2. Domestic Tourism and International Tourism
3. Hotel Receptionist
4. Characteristics of Hospitality Industry.
5. NITHM
6. Catering Services.
7. Room Services
8. Hotel Manager

Answer any Five Questions choosing atleast Two Question from Sections II &III

5x8=40M

SECTION- II

9. Define Tourism? Explain Nature and scope of Tourism
10. Explain the Different Types of Tourism.
- 11.Explain the causes for rapid growth of Tourism.
12. Write about the characteristics of Hospitality?
13. Write about the various types of Hospitality Jobs?

Board of Studies Members Present:

SECTION –III

14. Explain the duties and responsibilities of House keeping
15. Explain the duties and responsibilities of Front office staff.
16. Explain various types of Food and Beverage services and their importance?
17. What are the various types of functions? Explain in detail the Booting Procedure?
18. Write briefly the history of the Indian Hotel Industry?

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III B.A SEMESTER -V PAPER VI

Subject: HISTORY- MINOR

TITLE: JOURNALISM AND EDITING TECHNIQUES
(w.e.f 2026-2027 Academic Year Syllabus)



Credits: 6

6hrs/week

Learning Outcomes:

Students at the successful completion of the course will be able to;

- Know the Significance of Report Writing
- Understand the Principles and Techniques of Reporting
- Know the types of news sources and qualities of a reporter.
- Identity: the Role of Sub Editor and Editor
- Critically analyse the challenges in reporting and editing techniques.

Unit: I

Definitions of Journalism, Reporting and Editing-History of Indian Press and News Papers- Printing Revolution-Importance of Print and Electronic Media in Present Society.

Unit: II

Sources of News-Types of News and News Writing-Principles of Reporting-Problems in Reporting - Qualities of Reporter.

Unit: III

Types of Reporting-Importance of Language- International and Indian News Agencies- Importance of Photography in Journalism.

Board of Studies Members Present:

Unit: IV

Principles of Editing – Role of Sub Editors and Chief Editors -Techniques of Editorial Page - Headline Techniques- Tips for Captions.

Unit: V

Characteristics of Effective Report - Report writing for all Media: Radio, Television, News Paper, Magazine and Web- Writing of Model Reports of different types like Politics, Crime, Entertainment, Press Conference, Places of Importance etc. - Career opportunities in Journalism.

Curricular Activities:

1. For Teacher: Training of students by the teacher in the classroom or in the field on Techniques for Report Writing and Editing. The teacher shall help the students to identify sources, compilation, of information/News, conduction of mock interviews, investigations, judging the authenticity and other related activities. Teacher shall suggest the students to record videos on different news.

2. For Student: The students shall go to the field for collection of news from sources. They shall describe in detail how the sources were identifies, challenges faced while collecting sources, placing the news in order, preparing and editing the report. This Individual Field Work shall be written in the given format not exceeding 10 pages and to be submitted to the teacher, as the Field Work Report.

3. Max Marks for Field WorkReport:05

4. Unit Tests/Internal Examinations

Suggested Co-Curricular Activities

- ✓ Prepare a Front Page of a News paper with News and Photographs.
- ✓ Training of Student son Reporting and Editing Techniques.
- ✓ Assignments on Current and Trending News
- ✓ Invited Lectures Presentations on Report writing and Editing Techniques by Local Reporters and Editors

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III B.A SEMESTER -V PAPER VI

Subject : HISTORY-MINOR

TITLE: JOURNALISM AND EDITING TECHNIQUES
(w.e.f 2026-2027 Academic Year)
MODEL QUESTION PAPER



Time: 3 Hrs

Max.Marks=60

SECTION-I

Answer Any Five Question of the Following.

5x4=20M

1. Definitions of Journalism
2. Reporting and Editing
3. Qualities of Reporter
4. Problems in Reporting
5. Importance of photography in Journalism
6. Tips for Caption
7. Career Opportunities in Journalism
8. What is Magazine?

Answer any Five Questions choosing atleast Two Question from Sections II &III

5x8=40M

SECTION-II

9. Explain the history of Indian Press.
10. Write about the importance of print and electronic media in Press.
11. Define journalism ? Write its scope and nature of Journalism?
12. Write about Sources of News
13. Tell about principle of reporting

Board of Studies Members Present:

SECTION –III

- 14.Explain the types of Reporting.
- 15.Write about International and Indian News agencies
- 16.Write about principles of Editing.
- 17.Explain the role of sub editors and chief editors.
- 18.Explain the characteristics of effective Report.

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