



Sri Yerramilli Narayanamurthy College (Autonomous)

(Affiliated to Adikavi Nannaya University)

Accredited by NAAC with 'A' grade with a CGPA of 3.40

Recognized by UGC as 'College with Potential for Excellence'

NARASAPUR-534275, W.G.Dist. AP

2017-2018 to 2020-2021

e-ShodhSindhu Screenshots



Online e-Resource Requisition System

Online e-Resource Requisition System

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Negotiated E-Resources 2022

Registered Members

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Based on the recommendations for resources received through the online e-resources requisition system (<http://ess.inlibnet.ac.in/oes/>), the eSS has negotiated rates of subscription for selected resources. The resources are listed at [online portal](#) and the negotiated rates of subscription can be viewed by logging in to the online portal. You may register for the portal and select the resources that will be useful for your institution. **Registration on the e-Shodh Sindhu portal do not entitle you for access to any resources.**

Institutions have to subscribe to e-resources by placing orders directly to the respective publisher/authorized agents. After placing confirmed orders with respective publishers, institutions have to update subscription details under "Subscribed E-Resources" menu option on the portal for analysis and monitoring purposes.

Help Contacts:

✉ [eshodhsindhu\[at\]inlibnet\[dot\]ac\[dot\]in](mailto:eshodhsindhu[at]inlibnet[dot]ac[dot]in)

☎ +91 79 2326 8241/42

🕒 Help-line Timing: Monday - Friday (9:30 AM - 6:00 PM)

3734

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Notice

- 🔗 [AICTE Suggested Engineering Books of Indian Authors & Publishers](#)
- 🔗 [Clarifications Regarding e-ShodhSindhu and Shodhganga for Colleges](#)

Useful links



- > [NLIST:e-Resources for Colleges](#)
- > [InfiStats: Know your Usages](#)
- > [User Awareness](#)

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Sub: Queries Regarding Shodhganga and e-ShodhSindhu being received from Colleges: Clarifications

The INFLIBNET Centre receives numerous queries from Colleges regarding membership to Shodhganga and e-ShodhSindhu. Following clarifications are being provided in this regard:

Shodhganga: Shodhganga is an Open Access Repository of full-text theses submitted to universities in India. Membership is not required to browse, view, search and download theses available in Shodhganga. However, INFLIBNET signs MoUs with universities so as to facilitate submission of electronic version of theses into Shodhganga and synopses/approved research proposals into Shodhgangotri. The eligible universities that signs MoUs with INFLIBNET Centre on Shodhganga are provided access to anti-plagiarism software. Colleges are not eligible for this benefit. (Details are available at <http://shodhganga.inflibnet.ac.in>)

e-ShodhSindhu: Colleges that are covered under 12(B) & 2(f) Sections of the UGC Act and are under direct purview of UGC are entitled to get access to e-resources under NLIST programme except for Colleges imparting education in Agriculture, Engineering, Management, Medical, Pharmacy, Dentistry and Nursing. NLIST is college component of e-ShodhSindhu. NLIST subscribes to a sub-set of e-resources that are subscribed under e-ShodhSindhu. As such, Colleges that are already getting access to e-resources under NLIST do not require membership of e-ShodhSindhu. (More details are available at <http://nlist.inflibnet.ac.in/members.php>)



N-LIST

National Library and Information Services
Infrastructure for Scholarly Content
extending access to e-Resources to colleges in India

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About N-LIST

Background

The Project entitled "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", being jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi provides for i) cross-subscription to e-resources subscribed by the two Consortia, i.e. subscription to INDEST-AICTE resources for universities and e-ShodhSindhu resources for technical institutions; and ii) access to selected e-resources to colleges. The N-LIST project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The authorized users from colleges can now access e-resources and download articles required by them directly from the publisher's website once they are duly authenticated as authorized users through servers deployed at the INFLIBNET Centre.

N-LIST: Four Components

The project has four distinct components, i.e. i) to subscribe and provide access to selected e-ShodhSindhu e-resources to technical institutions (IITs, IISc, IISERs and NITs) and monitor its usage; ii) to subscribe and provide access to selected INDEST e-resources to selected universities and monitor its usage; iii) to subscribe and provide access of selected e-resources to Govt./ Govt.-aided colleges and monitor its usage; and iv) to act as a Monitoring Agency for colleges and evaluate, promote, impart training and monitor all activities involved in the process of providing effective and efficient access to e-resources to colleges.

The INDEST and UGC-INFONET are jointly responsible for activity listed at i) and ii) above. The INFLIBNET Centre, Gandhinagar is responsible for activities listed at iii) and iv) above. The INFLIBNET Centre is also responsible for developing and deploying appropriate software tools and techniques for authenticating authorized users.

Note: From Year 2014, N-LIST programme is subsumed under e-ShodhSindhu Consortium as college component. The colleges (except Agriculture, Engineering, Management, Medical, Pharmacy, Dentistry and Nursing) in India are eligible to get access e-resources under N-LIST programme.

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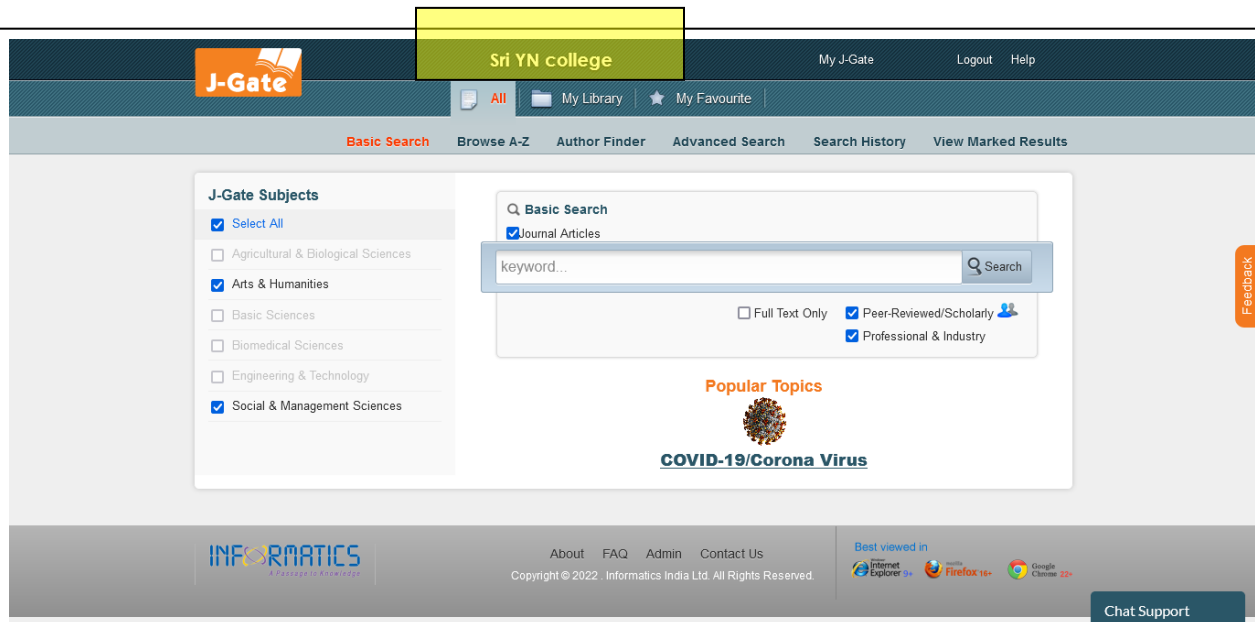
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2021-2022

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J-Gate Screenshots



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Vol. 11 No. 2, Jun

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Academy of Management Annals

Published By: Academy of Management
Co-Published By: Taylor and Francis Ltd

Vol. 11 No. 2, Jun 2017

SJR: 18.318 ; H-Index:73.0

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☐ Workplace Courage: Review, Synthesis, and Future Agenda for a Complex Construct

Issue Details:

Vol 11, No 2, Jun 2017

Author:

James R Detert Evan A Bruno

Page No:

593-639

Abstract:

The goal of this review is to organize, synthesize, and critically appraise the literature on couragea concept as old as the written wordto create a common base for the study of "workplace courage." To situate what follows, we begin with a brief review of the diverse foundational and current courage literature. We then use the literature and our critique to suggest a grounded working definition for the workplace courage construct, to discuss the overlap between workplace courage and many related organizational phenomenon and constructs, and to review four main approaches to the study of workplace courage. We next review the "perspective problem" in the study of courage (and related constructs), proposing a path forward that involves explicit researcher acknowledgement of the appropriate perspective(s) based on theoretical interests, as well as research attention to the causes and consequences of (dis)agreement in perspective itself. We conclude by outlining additional focused opportunities such as those involving the role of gender, emotions, and timeto advance understanding of workplace courage.

Citation Statements:

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