

# Sri Y N College

(Autonomous)





Office: 08814 - 273246

#### **DEPARTMENT OF MICROBIOLOGY**

**CURRICULAR PLAN – 2019-20** 

I B.Sc Paper-I, Semester -I

INTRODUCTORY MICROBIOLOGY

|      |       |                        |   | Additional input/                  | Curricula | r Activity       | Co-Curricular          | Activity         |
|------|-------|------------------------|---|------------------------------------|-----------|------------------|------------------------|------------------|
| S.No | Month | Week                   | Syllabus  | Value addition                     | Activity  | Hours<br>Alloted | Activity               | Hours<br>Alloted |
| 1.   | June  | III <sup>rd</sup> week | History and mile stones in microbiology. Importance and applications of microbiology. of Carl Woese   | Scope of microbiology, Scientists, |           |                  | Assignment             | 1 1              |
|      |       | IV <sup>th</sup> week  | Contributions of Anton von Leeuwenhoek, Edward Jenner,<br>Louis Pasteur, Robert Koch, Ivanowsky. Classification of<br>microorganisms – Haeckel's three Kingdom concept,<br>Whittaker's five kingdom concept, three domain concept | Four kingdom, Five kingdom         | Teaching  | 08               |                        |                  |
| 2.   | July  | I <sup>st</sup> week   | Outline classification of bacteria as per the second edition of Bergey's Manual of Systematic Bacteriology.   |                                    |           |                  | Seminar<br>Assignments | 1 1              |
|      |       | II <sup>nd</sup> week  | General characteristics of Bacteria, Archaea, Mycoplasmas and Cyanobacteria.  | PPT                                | m 1:      | 24               | World<br>Population    | 1                |
|      |       | III <sup>rd</sup> week | Ultra structure of Prokaryotic cell- Variant components and invariant components.   |                                    | Teaching  | 24               | day                    |                  |
|      |       | IV <sup>th</sup> week  | General characteristics of viruses. Morphology, Structure and replication of TMV and HIV.   |                                    |           |                  |                        |                  |

| 3. | Aug | I <sup>st</sup> week   | General characteristics and outline classification of Fungi,.  |  | Teaching       | 24                | Slip test Assignments | 1<br>1<br>1 |
|----|-----|------------------------|--|--|----------------|-------------------|-----------------------|-------------|
|    |     | II <sup>nd</sup> week  | General characteristics and outline classification of Algae and Protozoa   | Bacterial motility –                         |                |                   | Slip test National    |             |
|    |     | III <sup>rd</sup> week | Mid exams  | hanging drop<br>technique,<br>cultivation of | Nutrition week | Nutrition<br>week |                       |             |
|    |     | IV <sup>th</sup> week  | Principles of microscopy - Bright field and Electron microscopy (SEM and TEM).   | aerobes & anaerobes                          |                |                   |                       |             |
| 4. | Sep | I <sup>st</sup> week   | Staining Techniques –Simple and Differential (Gram Staining and Spore Staining).   | Sterilization techniques                     | Teaching       | 24                | Students<br>Seminar   | 1<br>1<br>1 |
|    |     | II <sup>nd</sup> week  | Sterilization and disinfection techniques. Physical methods – autoclave, hot- air oven, pressure cooker, laminar air flow, filter                  |  |                |                   |                       | 1           |
|    |     | III <sup>rd</sup> week | sterilization, Radiation methods – UV rays, Gamma rays.<br>Chemical methods – alcohols, aldehydes, fumigants, phenols, halogens and hypochlorites. |  |                |                   |                       |             |
|    |     | IV <sup>th</sup> week  | Isolation of Microorganisms from natural habitats. Pure culture techiques – dilution-plating   |  |                |                   |                       |             |
| 5. | Oct | I <sup>st</sup> week   | Streak-plate, Spread-plate, Pour-Plate and micromanipulator. Enrichment culturing.   | Culture preservation                         | Teaching       | 12                | Assignments           | 1 1 1       |
|    |     | II <sup>nd</sup> week  | Preservation of microbial cultures – subculturing, overlaying cultures with mineral oils,  |  |                |                   |                       | 1           |
|    |     | III <sup>rd</sup> week | lyophilization, sand cultures, storage at low temperature.   |  |                |                   |                       |             |
|    |     |                        |  |  |                |                   |                       |             |

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Narsapur – 534275, West Godavari District, Andhra Pradesh



### **DEPARTMENT OF MICROBIOLOGY**

CURRICULAR PLAN – 2019-20 I B.Sc Paper-II, Semester –II

#### MICROBIAL BIOCHEMISTRY & METABOLISM

| S.No |       |                        |  | Additional                                      | Curricula  | r Activity       | Co-Curricular Activity                |                  |             |
|------|-------|------------------------|--|---|------------|------------------|---------------------------------------|------------------|-------------|
|      | Month | Week                   | Syllabus   | input/<br>Value addition                        | Activity   | Hours<br>Alloted | Activity                              | Hours<br>Alloted |             |
| 1.   | Nov   | III <sup>rd</sup> week | <b>Biomolecules:</b> Outline classification and General characters and Carbohydrates (Monosaccharides, Disaccharides, Polysaccharides)                 |   | Teaching   | 10               | Assignment<br>International           | 1                |             |
|      |       | IV <sup>th</sup> week  | General characteristics of amino acids and proteins.   | Biomolecules.                                   |            |                  | Science<br>Day                        |                  |             |
| 2.   | Dec   | I <sup>st</sup> week   | Structure of nitrogenous bases, nucleotides, nucleic acids. Fatty acids (saturated and un saturated). Lipids (spingolipids, sterols and phospholipids. | Analytical                                      | Analytical |                  |                                       |                  | 1<br>1<br>1 |
|      |       | II <sup>nd</sup> week  | Analytical Techniques: Principle and applications of – Colorimetry Chromatography (paper, thin-layer, and column),                                     | purification<br>techniques<br>Biomolecules sepa |            |                  | Slip test<br>Assignments              | 1                |             |
|      |       | III <sup>rd</sup> week | Spectrophotometry (UV & visible),<br>Centrifugation and Gel Electrophoresis  | Techniques  Engume estivity                     | Teaching   | 24               | Quiz<br>Seminars<br>World AIDS<br>Day |                  |             |
|      |       | IV <sup>th</sup> week  | Properties and classification of enzymes. Biocatalysis-induced fit and lock and key models. Coenzymes and cofactors.                                   | Enzyme activity                                 |            |                  |                                       |                  |             |

|            |       | at                     | Factors affecting catalytic activity.   |                | Teaching | 14  | Slip test    | 1 |
|------------|-------|------------------------|---|----------------|----------|-----|--------------|---|
| 3.         | Jan   | I <sup>st</sup> week   | Inhibition of enzyme activity-competitive,                                      | Microbial      | reaching | 1.4 | Assignments  | 1 |
| <i>J</i> . | Jan   |                        | noncompetitive, uncompetitive and allosteric                                    | Nutrition      |          |     | Immunization | 1 |
|            |       | II <sup>nd</sup> week  | noncompentive, uncompentive and anosteric                                       | INUUIUOII      |          |     | Day          |   |
|            |       | II WCCK                | Migraphial Nutritions, putritional requirements and wateles                     | -              |          |     | Day          |   |
|            |       | III <sup>rd</sup> week | Microbial Nutrition: nutritional requirements and uptake of nutrients by cells. |                |          |     |              |   |
|            |       | III week               | •   |                |          |     |              |   |
|            |       |                        | Nutritional groups ofmicroorganisms- autotrophs,                                |                |          |     |              |   |
|            |       |                        | heterotrophs, mixotrophs.   | Microbial      |          |     |              |   |
|            |       |                        | Growth media. synthetic, complex, selective, enrichment                         | Growth         |          |     |              |   |
|            |       | IV <sup>th</sup> week  | and differential media.   | Giowni         |          |     |              |   |
|            |       |                        | Microbial growth-different phases of growth in batch                            |                |          |     |              |   |
|            |       |                        | cultures, synchronous, continous, biphasic growth.                              |                |          |     |              |   |
|            |       |                        | Factors influencing microbial growth,   |                |          |     |              |   |
|            |       | I <sup>st</sup> week   | Methods for measuring microbial growth - Direct                                 | Microbial cell | Teaching | 24  | Slip test    | 1 |
| 4.         | Feb   | 1 WEEK                 | microscopy, viable count estimates, turbidometry and                            | count          |          |     | Assignments  | 1 |
|            |       |                        | biomass.  |                |          |     | National     |   |
|            |       |                        |   | -              |          |     | Science day  |   |
|            |       | II <sup>nd</sup> week  | Aerobic respiration - Glycolysis, HMP pathway, ED                               | Microbial      |          |     |              |   |
|            | 3.6 1 | II WOOK                | pathway, TCA cycle, electron transport,   | metabolism     |          |     |              |   |
| 3.         | March |                        | padiraj, 1011 ejele, election transport,  |                |          |     |              |   |
|            |       | III <sup>rd</sup> week | Ovidative and substrate level phasehomilation                                   | - 1            |          |     |              |   |
|            |       | iii week               | Oxidative and substrate level phosphorylation.                                  | and            |          |     |              |   |
|            |       | th                     | Anaerobic respiration (Nitrate)   | Respiration    |          |     |              |   |
|            |       | IV <sup>th</sup> week  | Fermentation-alcohol & lactic acid fermentation.                                |                |          |     |              |   |
| 5.         | April | I <sup>st</sup> week   |   | Microbial      | Teaching | 06  | Slip test    | 1 |
|            | •     | 1 Week                 | Outlines of oxygenic & an oxygenic photosynthesis in                            | Respiration    |          |     | Assignments  | 1 |
|            |       |                        | bacteria  |                |          |     | World health |   |
|            |       |                        |   |                |          |     | day          |   |



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#### **DEPARTMENT OF MICROBIOLOGY**

CURRICULAR PLAN - - 2019-20 II B.Sc Paper-III, Semester -III MICROBIAL GENETICS AND MOLECULAR BIOLOGY

| S.No | Month | Week                   | Week Syllabus   | Additional input/<br>Value addition                    | Curricular Activity |                  | Co-Curricular Activity               |                  |
|------|-------|------------------------|---|--|---------------------|------------------|--------------------------------------|------------------|
|      |       |                        |   |  | Activity            | Hours<br>Alloted | Activity                             | Hours<br>Alloted |
| 1.   | June  | I <sup>st</sup> week   | <b>Nucleic acids:</b> DNA and RNA as genetic material.  | Structures of Nucleic acids.                           |                     |                  | Assignment<br>World                  | 1                |
|      |       | II <sup>nd</sup> week  | Structure and organization of prokaryotic DNA.  |  | Teaching            | 10               | Population<br>day world<br>donor day |                  |
|      | т 1   | I <sup>st</sup> week   | Extrachromosomal genetic elements – Plasmids and transposons in bacteria.   | D:   |                     |                  | Slip test                            | 1 1              |
| 2.   | July  | II <sup>nd</sup> week  | Replication of DNA – Semi conservative mechanism, Enzymes involved in replication   | Dispersive and conservative models of DNA Replication. | Teaching            | 24               | Assignments World Population         |                  |
|      |       | III <sup>rd</sup> week | Mutations – spontaneous and induced, base pair changes, frame shifts, deletions, inversions, tandem duplications, insertions. |  |                     |                  | day                                  |                  |

|    |        | IV <sup>th</sup> week  | Mutagens - Physical and Chemical mutagens  |                               |          |    |                                      |             |
|----|--------|------------------------|--|-------------------------------|----------|----|--------------------------------------|-------------|
| 3. | August | I <sup>st</sup> week   | Outlines of DNA damage and repair mechanisms.  | DNA mutations.                | Teaching | 24 | Slip test<br>Assignments<br>seminar  | 1<br>1<br>1 |
|    |        | II <sup>nd</sup> week  | Genetic recombination in bacteria – Conjugation, Transformation and Transduction.                        | Bacterial<br>Recombination.   |          |    |                                      |             |
|    |        | III <sup>rd</sup> week | MID EXAMS  |                               |          |    |                                      |             |
|    |        | IV <sup>th</sup> week  | Concept of gene- muton, recon, and cistron. One gene one enzyme and one gene one polypeptide hypothesis. |                               |          |    |                                      |             |
| 4. | Sep    | I <sup>st</sup> week   | Types of RNA and their functions. Genetic code. Structure of ribosome.                                   | Cloning vectors.              |          |    | Slip test<br>Assignments<br>National | 1           |
|    |        | II <sup>nd</sup> week  | Types of genes- structure, constitutive regulatory.  |                               |          |    | Nutrition<br>week                    |             |
|    |        | III <sup>rd</sup> week | Outlines of gene cloning methods. Polymerase chain reaction. Genomic and cDNA libraries                  |                               | Teaching | 24 |                                      |             |
|    |        | IV <sup>th</sup> week  | General account on application of genetic engineering in industry, agriculture, and medicine.            | Preparation of DNA libraries. |          |    |                                      |             |
| 5. | Oct    | I <sup>st</sup> week   | Types of PCR and DNA fingerprinting  | Blotting techniques           | Teaching | 10 | Slip test<br>Assignments             | 1 1         |
|    |        | II <sup>nd</sup> week  | REVISION   |                               | reaching | 10 |                                      |             |

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# **DEPARTMENT OF MICROBIOLOGY**

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CURRICULAR PLAN – 2019-20 II B.Sc Paper-IV, Semester -IV IMMUNOLOGY AND MEDICAL MICROBIOLOGY

| S.No | Month | Week                   | Syllabus   | Additional input/<br>Value addition | t/ Curricular Activi |                  | Co-Curricular Activity       |                  |
|------|-------|------------------------|--|-------------------------------------|----------------------|------------------|------------------------------|------------------|
|      |       |                        |  |                                     | Activity             | Hours<br>Alloted | Activity                     | Hours<br>Alloted |
| 1.   | Nov   | I <sup>st</sup> Week   | Immune System: Concept of Innate and Adaptive immunity   | Basics of immunology                | T. 1:                | 10               | Slip test<br>Assignments     | 1 1              |
|      |       | $II^{nd}Week$          | Primary and secondary organs of immune system - thymus, bursa fabricus, bone marrow, spleen, lymph nodes   |                                     | Teaching             | 10               | Seminars                     | 2                |
| 2.   | Dec   | I <sup>st</sup> week   | Cells of immune system- Identification and function of B and T lymphocytes, null cells, monocytes, macrophages, neutrophils, basophils and esinophils Complement system (in brief) |                                     |                      |                  | Slip test Assignments 1 Quiz | 1 1 1            |
|      |       | II <sup>nd</sup> week  | Immune response: Characteristics of antigen (Foreignness, Molecular size, Heterogeneity and solubility) Haptens.   | immunoglobulin's                    | Teaching             | 24               | World AIDS<br>Day            |                  |
|      |       | III <sup>rd</sup> week | Antibodies - basic structure and types and functions (Immune complexformation and elimination - Agglutination, Precipitation, Neutralization, Complement fixation,                 |                                     |                      |                  |                              |                  |

|    |     | IV <sup>th</sup> week  | Generation of Humoral Immune Response (Plasma and Memory cells) Generation of Cell Mediated Immune Response MHC- Functions of MHC I & II molecules Hypersensitivity-definition and types (in brief) Autoimmunity (in brief)                    |                   |          |    |   |             |
|----|-----|------------------------|--|-------------------|----------|----|---|-------------|
| 3. | Jan | I <sup>st</sup> week   | Microbes in Health and Disease: Normal flora of human body.  |                   | Teaching | 32 | Slip test<br>Assignments                            | 1 1 2       |
|    |     | II <sup>nd</sup> week  | Definitions - Infection, Invasion,Pathogen, Pathogenicity,<br>Virulence, Toxigenicity, Opportunistic infections,<br>Nosocomial infections  |                   |          |    | Immunization<br>Day                                 | 2           |
|    |     | III <sup>rd</sup> week | General account on microbial diseases.   | Pathology.        |          |    |   |             |
|    |     | IV <sup>th</sup> week  | Diseases – causal organism, pathogenesis, epidemiology, diagnosis,prevention, and control of the following Bacterial diseases - Tuberculosis, Typhoid. Fungaldiseases - Candidiasis. Protozoal diseases - Malaria.                             |                   |          |    |   |             |
| 4. | Feb | I <sup>st</sup> week   | Principles of Diagnosis: General principles of diagnostic microbiology- Collection, transport of clinical samples,   | Sample collection | Teaching | 32 | Slip test<br>Assignments<br>National<br>Science day | 1<br>1<br>2 |
|    |     | II <sup>nd</sup> week  | Identification by Culturing & Biochemical characteristics (IMViC), Identification by molecular assays (PCR, RT-PCR, DNA probes),   | Sample concedion  |          |    | Science day   |             |
|    |     | III <sup>rd</sup> week | Identification by serological tests (ELISA,<br>Immunofluorescence, Agglutination based tests, Complement<br>fixation)  |                   |          |    |   |             |
|    |     | IV <sup>th</sup> week  | . <b>Prevention and Treatment:</b> Vaccines Monoclonal antibodies- Production and application Antimicrobial agents-General modes of action of antibacterial (Penicillin), antifungal (Amphotericin), antiviral (Amantadine)agents Interferons. | Vaccination.      |          |    |   |             |

| 5. | March | I <sup>st</sup> week | Tests for antimicrobial susceptibility (Disc diffusion) Antibiotic resistance in bacteria. | Immunodiffusion test | Teaching | 10 | Slip test<br>Assignments | 1 1 |
|----|-------|----------------------|--|----------------------|----------|----|--------------------------|-----|
|    |       | II nd week           | Revision   |                      |          |    |                          |     |

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#### **DEPARTMENT OF MICROBIOLOGY**

CURRICULAR PLAN – 2019-20 III B.Sc Paper-V, Semester -IV ENVIRONMENTAL & AGRICULTURAL MICROBIOLOGY

|      |       |                        |  | Additional input/                 | Curricula   | r Activity       | Co-Curricular Activity |                  |
|------|-------|------------------------|--|-----------------------------------|-------------|------------------|------------------------|------------------|
| S.No | Month | Week                   | Syllabus   | Value addition                    | Activity    | Hours<br>Alloted | Activity               | Hours<br>Alloted |
| 1.   | June  | I <sup>st</sup> week   | Terrestrial Environment: Soil profile and soil microflora.   | Microbial                         | Teaching 10 |                  | Assignments            | 1                |
|      |       | II <sup>nd</sup> week  | Aquatic Environment: Microflora of fresh water and marine habitats,  | Ecology                           | Teaching    | 10               | Assignments            |                  |
|      | July  | I <sup>st</sup> week   | Atmosphere: Aeromicroflora and dispersal of microbes.  | Tea                               |             |                  | GI.                    | 1                |
| 2.   |       | II <sup>nd</sup> week  | Role of microorganisms in nutrient cycling (Carbon, nitrogen, phosphorus). Treatment and safety of drinking (potable) water, |                                   | Teaching    | 24               |                        |                  |
|      |       | III <sup>rd</sup> week | methods to detect potability of water samples: (a) standard qualitative procedure: presumptive test/MPN test,                | Quality of water analysis         |             | 24               | Slip test              |                  |
|      |       | IV <sup>th</sup> week  | confirmed and completed tests for faecal coliforms (b) Membrane filter technique.  | ns                                |             |                  |                        |                  |
|      |       | I <sup>st</sup> week   | Microbial interactions –mutualism, commensalism, antagonism, competition, parasitism, predation.                             | Solid and liquid wast management. | Teaching    | 24               | Slip test Assignm      | 1                |

|    | August | II <sup>nd</sup> week  | Outlines of Solid Waste management: Sources and types of solid waste, Methods of solid waste disposal(composting and sanitary landfill).           |                                 |          |    |             | 1   |
|----|--------|------------------------|--|---------------------------------|----------|----|-------------|-----|
| 3. | August | III <sup>rd</sup> week | Liquid waste management: Composition and strength of sewage (BOD and COD),   |                                 |          |    |             |     |
|    |        | IV <sup>th</sup> week  | Primary, secondary(oxidation ponds, trickling filter, activated sludge process and septic tank) and tertiary sewage treatment.                     |                                 |          |    |             |     |
| 4. | Sep    | I <sup>st</sup> week   | Plant Growth Promoting Microorganisms - Mycorrhizae, Rhizobia, Azospirillum, Azotobacter, Frankia,   | Micro organisms in agriculture. |          |    | Slip test   | 1 1 |
|    | _      | II <sup>nd</sup> week  | phosphate-solubilizers and Cyanobacteria. Outlines of biological nitrogen fixation (symbiotic, non-symbiotic). Biofertilizers - <i>Rhizobium</i> . |                                 | Teaching | 24 |             |     |
|    |        | III <sup>rd</sup> week | Concept of disease in plants. Symptoms of plant diseases caused by fungi, bacteria and viruses.  |                                 |          |    | Assignments |     |
|    |        | IV <sup>th</sup> week  | Plantdiseases - groundnut rust, Citrus canker and tomato leaf curl.  |                                 |          |    |             |     |
| 5. | Oct    | I <sup>st</sup> week   | Principles of plant disease control.   | Disease control in Plants.      |          |    | Slip test   | 1   |
|    |        | II <sup>nd</sup> week  | Management of soil nutrients, Convertion of waste lands in to fertile lands  |                                 | Teaching | 1  | Assignments |     |



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# **DEPARTMENT OF MICROBIOLOGY**

CURRICULAR PLAN - - 2019-20 III B.Sc Paper-VI, Semester -V

FOOD AND INDUSTRIAL MICROBIOLOGY

|      |       |                        |   | Additional input/          | Curricula | r Activity       | Co-Curricular | Activity         |
|------|-------|------------------------|---|----------------------------|-----------|------------------|---------------|------------------|
| S.No | Month | Week                   | Syllabus  | Value addition             | Activity  | Hours<br>Alloted | Activity      | Hours<br>Alloted |
| 1.   | Nov   | I <sup>st</sup> week   | Intrinsic and extrinsic parameters that affect microbial growth in food.  | Bacterial growth curve     | Teaching  | 10               | Assignment    | 1                |
|      |       | II <sup>nd</sup> week  | Microbial spoilage of food - fruits, vegetables, milk, meat, egg, bread and canned foodsFood intoxication (botulism). |                            |           |                  |               |                  |
| 2.   | Dec   | I <sup>st</sup> week   | Food-borne diseases (salmonellosis) and their detection.  | Priciples of fermentation. | Teaching  | 24               | Slip test     | 1                |
|      |       | II <sup>nd</sup> week  | Principles of food preservation - Physical and chemical methods.Fermented Dairy foods – cheese and yogurt.            | Mushrooms cultivation.     |           |                  |               |                  |
|      |       | III <sup>rd</sup> week | Microorganisms as food – SCP, edible mushrooms (white button, oyster and paddy straw). Probiotics andtheir benefits.  |                            |           |                  |               |                  |

|    |     | IV <sup>th</sup> week  | Microorganisms of industrial importance – yeasts, (Saccharomyces cerevisiae) moulds, (Aspergillus niger )Bacteria (E.coli), actinomycetes (Streptomyces griseus). |                                   |          |    |                            |     |
|----|-----|------------------------|---|-----------------------------------|----------|----|----------------------------|-----|
| 3. | Jan | I <sup>st</sup> week   | Outlines of Isolation and Screening and strain improvement of industrially-important microorganisms   | Types of fermentation.            | Teaching | 24 | Slip test<br>Guest Lecture | 1 1 |
|    |     | II <sup>nd</sup> week  | Types of fermentation processes – solid state, liquid state, batch, fed-batch, continuous.  |                                   |          |    |                            |     |
| 3. |     | III <sup>rd</sup> week | Basic concepts of Design of fermenter. Ingredients of Fermentation media.   |                                   |          |    |                            |     |
|    |     | IV <sup>th</sup> week  | Downstream processing - filtration, centrifugation, cell disruption, solvent extraction.  |                                   |          |    |                            |     |
| 4. | Feb | I <sup>st</sup> week   | Microbial production of Industrial products - Citric acid, Ethanol,   | Production of therapeutic enzymes | Teaching | 24 | Slip test                  | 1   |
|    |     | II <sup>nd</sup> week  | amylases, penicillin, glutamic acid andvitamin B12.   |                                   |          |    |                            |     |
|    |     | III <sup>rd</sup> week | Inter dependence of food production , food production   |                                   |          |    |                            |     |
|    |     | IV <sup>th</sup> week  | consumption pattern in different parts of india.  |                                   |          |    |                            |     |
| 5. | Mar | I <sup>st</sup> week   | Revision  |                                   | Teaching | 6  | Slip test                  | 1   |



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# **DEPARTMENT OF MICROBIOLOGY**

CURRICULAR PLAN - - 2019-20 III B.Sc Paper-VII, Semester -V MICROBIAL BIOTECHNOLOGY

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|      |       |                        |  | Additional input/             | <b>Curricular Activity</b> |                  | Co-Curricular Activity |                  |
|------|-------|------------------------|--|-------------------------------|----------------------------|------------------|------------------------|------------------|
| S.No | Month | Week                   | Syllabus   | Value addition                | Activity                   | Hours<br>Alloted | Activity               | Hours<br>Alloted |
| 1.   | Nov   | I <sup>st</sup> Week   | Microbial biotechnology: Scope and its applications in human therapeutics, agriculture(Biofertilizers, PGPR, Mycorrhizae), environmental, and food technology. | Importance of microorganisms. | Teaching                   | 10               | Assignments            | 1                |
|      |       | II <sup>nd</sup> Week  | Genetically engineered microbes for industrial application: Bacteria and yeast.  |                               |                            |                  |                        |                  |
| 2.   | Dec   | I <sup>st</sup> week   | Recombinant microbial production processes in pharmaceutical industries - Streptokinase,recombinant vaccines (Hepatitis B vaccine).                            | Antibiotic production         | Teaching                   | 24               | Assignments<br>Quiz    | 2                |
|      |       | II <sup>nd</sup> week  | Over view of production and applications of Microbial polysaccharides,   |                               |                            |                  |                        |                  |
|      |       | III <sup>rd</sup> week | Bioplastics and Microbialbiosensors  |                               |                            |                  |                        |                  |
|      |       | IV <sup>th</sup> week  | Microbial based transformation of steroids and sterols.  |                               |                            |                  |                        |                  |

| 3. | Jan    | I <sup>st</sup> week   | Bio-catalytic processes and their industrial applications:<br>Production of high fructose syrup and production of<br>cocoa butter substitute. | SCP production,                       | Teaching | 24 | Slip test<br>Assignment                  | 1 |
|----|--------|------------------------|---|---------------------------------------|----------|----|--|---|
|    |        | II <sup>nd</sup> week  | Immobilization methods and their application: Whole cell immobilization.  |                                       |          |    |  |   |
|    |        | III <sup>rd</sup> week | Bio-ethanol and bio-diesel production: commercial production from lignocellulosic waste andalgal biomass.                                     |                                       |          |    |  |   |
|    |        | IV <sup>th</sup> week  | Biogas production: Methane and hydrogen production using microbial culture.   |                                       |          |    |  |   |
| 4. | Feb    | I <sup>st</sup> week   | .Microorganisms in bioremediation: Degradation of xenobiotics   |                                       | Teaching | 24 | Slip test<br>Assignment<br>Project works | 1 |
| 3. | August | II <sup>nd</sup> week  | Mineral recovery, removal of heavy metals from aqueous effluents.   | Flocculation, chemical precipitation. |          |    |  |   |
|    |        | III <sup>rd</sup> week | Outlines of Intellectual Property Rights: Patents,<br>Copyrights, Trademarks  |                                       |          |    |  |   |
|    |        | IV <sup>th</sup> week  | Bioenergetics – concept of free energy , entropy, enthalpy, & Redox potential.  |                                       |          |    |  |   |
| 5. | March  | I <sup>st</sup> week   | Revision.   |                                       | Teaching | 6  | Slip test<br>Assignment                  | 1 |