

**DEPARTMENT OF POLITICAL SCIENCE, SRI Y. N. COLLEGE (AUTONOMOUS),NARSAPUR**

**POLITICAL SCIENCE CURRICULARPLAN – 2017-18. B.A. PAPER – I SEMESTER –I**

**PAPER –I (CORE) – BASIC CONCEPTS OF POLITICAL SCIENCE- ,SRI K U B N V PRASAD**

S.No	Month	Syllabus	Additional input/Value addition	Curricular Activity		Co-Curricular Activity	
				Activity	Hours Allotted	Activity	Hours Allotted
1	JUNE	<p align="center"><b>Unit-1: Explanatory Frameworks of Politics.</b></p> <p>1.What is Politics: Nature and Scope of Political Science 2.Approaches to the Study of Politics: Normative, Historical, Empirical, Traditions(Behavioural)</p>	Understand concepts intrinsic to the study of politics	Teaching	10	Assignment	1
2	JULY	<p align="center"><b>Unit-2: What is the State.</b></p> <p>1.Origin and Evolution of the State – Evolution Theories – Divine Theory and Social Contract 2.The role of the Modern State: Social Democratic and Neo Liberal conceptions</p>	Understand concepts intrinsic to the study of politics	Teaching	24	Assignment	1
3	AUG	<p align="center"><b>Unit-3: Nations and Nationalism.</b></p> <p>1.Concept of Nation and Concept of Nationality 2.Conceptual Distinction between Nationality and Nation</p>	Understand concepts intrinsic to the study of politics	Teaching	24	Assignment	1
4	SEP	<p align="center"><b>Unit-4: Rights and Citizenship.</b></p> <p>1.Evolution of Rights: Civil and Social rights 2.Citizenship: Kinds – PO</p>	The basic aspects of certain political ideologies	Teaching	24	Assignment	1
5	OCT	<p align="center"><b>Unit-5: Freedom (Liberty), Equality and Justice.</b></p> <p>1.Freedom(Liberty): Kinds of Liberty 2.Equality: Formal Equality, Kinds of Equality, Equality of Opportunity 3.Justice: Justice based on Needs and Rights</p>	The basic aspects of certain political ideologies	Teaching	5	Assignment	1

**DEPARTMENT OF POLITICAL SCIENCE, SRI Y. N. COLLEGE (AUTONOMOUS),NARSAPUR**

**POLITICAL SCIENCE CURRICULAR PLAN 2017-2018, B.A Paper-II, Semester –II ,  
PAPER –II (CORE) – POLITICAL INSTITUTIONS(CONCEPTS, THEORIES AND INSTITUTIONS)- SRI K U B N V PRASAD**

S.No	Month	Syllabus	Additional input/Value addition	Curricular Activity		Co-Curricular Activity	
				Activity	Hours Allotted	Activity	Hours Allotted
1	NOV	<p align="center"><b>Unit-1: Constitutionalism</b></p> <p>1.The Purpose of Constitutional law, Theory of Separation of Powers 2.Structural Forms of the Modern State: Basic features of Parliamentary andPresidential forms of Government</p>	Understand the origin and Evolution of the concepts of Constitution	Teaching	10	Assignment	1
2	DEC	<p align="center"><b>Unit-2: Territorial Division of Authority of the Modern State</b></p> <p>1.Basic features of Federal form of Government 2.Basic features of Unitary form of Government</p>	Understand the origin and Evolution of the concepts of Constitution	Teaching	24	Assignment	1
3	JAN	<p align="center"><b>Unit-3: Institutional forms of the Modern State</b></p> <p>1.Democracy: Basic features of Classical (Direct democracy) And Modern Representative Democracy 2.Models of Democracy: Procedural Democracy (Conditions for success ofDemocracy)</p>	Understand the origin and Evolution of the concepts of Constitution	Teaching	24	Assignment	1
4	FEB	<p align="center"><b>Unit-4: Judiciary and Democratic State</b></p> <p>1.The nature, role and functions of the Judiciary 2.Judicial Review: Debates on the Supremacy of legislature or Judiciary in theprotection of Constitutional law</p>	Acquaint themselves with different theories of origin of State	Teaching	24	Assignment	1

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**DEPARTMENT OF POLITICAL SCIENCE , SRI Y. N. COLLEGE (AUTONOMOUS), NARSAPUR**

**POLITICAL SCIENCE CURRICULAR PLAN 2017-2018, B.A Paper-III, Semester –III ,**

**PAPER –III (CORE) – INDIAN CONSTITUTION – SRI K U B N V PRASAD**

S.No	Month	Syllabus	Additional input/Value addition	Curricular Activity		Co-Curricular Activity	
				Activity	Hours Allotted	Activity	Hours Allotted
1	JUNE	<p align="center"><b>Unit-1: The Making of the Constitution</b></p> <p>1.The ideological legacy of the Indian National Movement on the Constituent Assembly 2.The Nature and Composition of the Constituent Assembly</p>	Acquire knowledge about the historical background of constitutional development in India	Teaching	24	Assignment	1
2	JULY	<p align="center"><b>Unit-2: Philosophical Premises of the Indian Constitution</b></p> <p>1.Preamble: The underlying values of the Indian Constitution 2.Salient features of the Constitution of India</p>	Acquire knowledge about the historical background of constitutional development in India	Teaching	24	Assignment	1
3	AUG	<p align="center"><b>Unit-3: Fundamental rights and Directive principles of State Policy</b></p> <p>1.Individual and Collective Rights: Limitations on the fundamental Rights 2.Judicial Interpretation of Fundamental Rights 3.The doctrine of ‘Basic Structure’ of the Constitution: Kesavananda Bharathi</p>	Acquire knowledge about the historical background of constitutional development in India	Teaching	24	Assignment	1
4	SEP	<p align="center"><b>Case Unit-4: Indian Federalism</b></p> <p>1.Unitary and Federal features in the Indian Constitution 2.Tension Areas between the Union and State Governments Legislative, Administrative and Financial Spheres</p>	Understand the composition of and functioning of Union Government as well as state Govt.	Teaching	24	Assignment	1

5	OCT	<p style="text-align: center;"><b>Unit-5: Working of the Indian Constitution</b></p> <p>1.The Values of the Indian Constitution and Ushering of Social Revolution in India  2.The causes for the Ascendency of the Executive over legislature and Judiciary;Major Controversies regarding the Amendments to the Constitution  3.Nature and Role of Higher Judiciary in India; Recent Debates on the modeofappointment of Judges</p>	<p><b>Understand the composition of and functioning of Union Government as well as state Govt,</b></p>	Teaching	5	Assignment	1
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**DEPARTMENT OF POLITICAL SCIENCE, SRI Y N COLLEGE (AUTONOMOUS),NARSAPUR**

**POLITICAL SCIENCE CURRICULAR PLAN 2017-2018, B.A Paper-IV, Semester –IV ,  
PAPER (IV) CORE - INDIAN POLITICAL PROCESS, - SRI K U B N V PRASAD**

S.No	Month	Syllabus	Additional input/Value addition	Curricular Activity		Co-Curricular Activity	
				Activity	Hours Allotted	Activity	Hours Allotted
1	NOV	<b>Unit-1: Approaches to Study the Political Processes in India</b> 1. Theory of Modernization: Transition from Tradition to Modernity 2. Marxian Approach: Transition from pre-capitalism to capitalism	Demonstrate the features of the Indian Federal System and Centre State relations.	Teaching	10	Assignment	1
2	DEC	<b>Unit-2: Social Structure and Democratic Process</b> 1. Transition of Caste System: From Hierarchy to Identity: Role of Agency 2. Politicisation of Intermediate and Dalit Caste Communities 3. Evolution of Modernity in India	Discuss about Federal Process in India	Teaching	20	Assignment	1
3	JAN	<b>Unit-3: Religion and Politics</b> 1. Competing Communalisms: Majoritarian and Minoritarian 2. Debates on Secularism; Role of the State towards religion	Explain the role of Caste, Religion, Language and Regionalism In India	Teaching	20	Assignment	1
4	FEB	<b>Unit-4: Party and Electoral Processes in India</b> 1. Electoral Trends of the lokSabha from 1952 to 2014:From the One PartyCongress System to Multi Party Coalitions 2. Determinants of Voting Behavior in India;Caste,Class,Patronage, Money etc. 3. Evolution of Party System in India: the Ideology and Social bases of majorPolitical Parties: INC,BJP,CPM, DMK,BSP,TDP	Describe how criminalization of Politics harm the democratic system	Teaching	20	Assignment	1

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**DEPARTMENT OF POLITICAL SCIENCE, SRI Y N COLLEGE (AUTONOMOUS),NARSAPUR**

**POLITICAL SCIENCE CURRICULAR PLAN - 2017-2018, B.A Paper-V, Semester –V ,  
PAPER –V (CORE) – INDIAN POLITICAL THOUGHT & JOURNALISM , SRI K U B N V PRASAD**

S.No	Month	Syllabus	Additional input/Value addition	Curricular Activity		Co-Curricular Activity	
				Activity	Hours Allotted	Activity	Hours Allotted
1	JUNE	<b>Unit-1: Traditions of Ancient Indian Political Thought</b> <b>1.Sources and features of Ancient Indian Political Thought</b> <b>2.Manu: Social Laws</b> <b>3.Kautilya:Theory of the State</b>	The dimensions of Indian social thought were established.	Teaching	24	Assignment	1
2	JULY	<b>Unit-2: Renaissance Thought.</b> 1,Rammohun Roy: Religious and Social Reform 2,PanditaRamabai: Gender	A variety of ideas about the nature and destiny of human life began to challenge traditional religious conceptions.	Teaching	24	Assignment	1
3	AUG	<b>Unit-3: Early Nationalism</b> 1.DadabaiNaoroji: Drain Theory and Poverty 2.Ranade M G : The Role of the State and Religious Reform	The majority of the theorists who supported reform legislation or self-government based their positions on Western ideas, without wishing to abandon elements of the Indian tradition.	Teaching	24	Assignment	1



4	SEP	<b>Unit-4: Religious Nationalism</b> 1,Savarkar V D : Hindutva or Hindu Cultural Nationalism 2,Mohammed Iqbal: Islamic Communitarian Nationalism	The Indian National Congress since its inception in 1885, confined their political agitation to constitutional methods	Teaching	24	Assignment	1
5	OCT	<b>Unit-5: Democratic Egalitarianism</b> 1.Gandhi-Swaraj and Satyagraha 2.Jawaharlal Nehru- Democratic Socialism 3.Dr.Ambedkar B R – Annihilation of Caste System 4.M.N.Roy: Radical Humanism	Gandhi concentrated on the means of achieving political ends to a degree uncommon in the history of Western thought	Teaching	5	Assignment	1
6	OCT	<b>Unit – 6 : Journalism ( Additional Topics)</b> 1. Origin of the Journalism - Development. 2. Origin of Telugu News Paper 3. The Beginning First news papers – Vruthainthini, Hithavadi and Vivekavardini.	Understand the power of media and news functioning	Teaching	5	Assignment	1

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**POLITICAL SCIENCE CURRICULAR PLAN - 2017-2018, B.A Paper-VI, Semester –V ,  
PAPER – VI (CORE) WESTERN POLITICAL THOUGHT & JOURNALISM , SRI K U B N V PRASAD**

S.No	Month	Syllabus	Additional input/Value addition	Curricular Activity		Co-Curricular Activity	
				Activity	Hours Allotted	Activity	Hours Allotted
1	JUNE	<b>Unit-1: Classical Western Political Thought</b> 1. Plato: Theory of Forms, Critique of Democracy, Justice 2. Aristotle: Citizenship, State, Justice, Virtue	Distinguish between Plato and Aristotle Theories with regard to Classical Western Political Thought.	Teaching	24	Assignment	1
2	JULY	<b>Unit-2: Early Medieval to the Beginning of Modern Thought</b> 1. St. Augustine: Earthly City and Heavenly City, Evil, Freewill, Moral Action 2. Machiavelli, Statecraft, Virtue, Fortuna	Discuss about early Medieval to the beginning of Modern thought	Teaching	24	Assignment	1
3	AUG	<b>Unit-3: Liberal Thought</b> 1. Thomas Hobbes: Human nature, Social Contract, liberty, State 2. John Locke: Natural Rights, Consent, Social Contract, State 3. Rousseau: Social institutions and Moral Man, Equality, liberty and General Will	Classify Thomas Hobbes, John Locke and Rousseau Theories on Liberal Thought.	Teaching	24	Assignment	1
4	SEP	<b>Unit-4: Liberal Democratic Thought</b> 1. Jeremy Bentham: Utilitarianism John Stuart Mill: Individual liberty, Representative Government	Classify Jeremy Bentham and John Stuart Mill Philosophy with regard to Liberal Democratic thoughts.	Teaching	24	Assignment	1

5	OCT	<p><b>2. Unit-5: Philosophical Idealism and its critique</b></p> <p>1. Hegel: Individual Freedom, Civil Society, State</p> <p>2. Karl Marx: Alienation, Surplus Value ,Materialist Conception of History, State</p>	Compare Karl Marks and Antonio Gramsci Philosophies in connection with Philosophical idealism.	Teaching	10	Assignment	1
6	OCT	<p><b>Unit – 6 : Journalism – News (Added Topic)</b></p> <p>1. News Definition –Features – Values – Resources.</p> <p>2. Methods of News Gathering.</p> <p>3. Edition –Sub- edition –Functions</p> <p>4. Television Media – Origin – Development.</p>	Understand the power of media and news functioning.	Teaching	5	Assignment	1

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**POLITICAL SCIENCE CURRICULAR PLAN- 2017-2018, B.A Paper-VII, Semester –VI ,**

**PAPER VII (CORE ) PRINCIPLES OF PUBLIC ADMINISTRATION – SRI K U B N V PRASAD**

S.No	Month	Syllabus	Additional input/Value addition	Curricular Activity		Co-Curricular Activity	
				Activity	Hours Allotted	Activity	Hours Allotted
1	NOV	<b>Unit-1: Nature of Public Administration</b> 1. Meaning, Nature and Scope of Public Administration 2. Significance of Public Administration 3. Public and Private Administration	Explain the Nature, Scope and significance of Public Administration. Compare Public and Private administrations.	Teaching	24	Assignment	1
2	DEC	<b>Unit-2: Administrative Theories</b> 1. Classical Theory-Henry Fayol 2. Human Relations theory-Elton Mayo 3. Rational Decision making theory-Herbert Simon	Classify different Administrative Theories	Teaching	24	Assignment	1
3	JAN	<b>Unit-3: Principles of Organization</b> 1. Hierarchy- Span of control-Unity of command 2. Decision Making-Communication 3. Co-ordination-leadership	Illustrate Principles of organization.	Teaching	24	Assignment	1
4	FEB	<b>Unit-4: Structure of organization</b> 1. Chief Executive-Types and Functions 2. Department-Bases of Departmentalization 3. Line and Staff Agencies	Categorize the structure of organization	Teaching	24	Assignment	1
5	MAR	<b>Unit-5: Theories of Motivation</b> 1. Meaning and importance of Motivation 2. Hierarchy of needs theory; Abraham Maslow 3. Theories of X and Y ; Douglas Mc Gregor	Correlate different theories of Motivation	Teaching	24	Assignment	1

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