#### POLITICAL SCIENCE CURRICULARPLAN – 2019-20. B.A. PAPER – I SEMESTER –I

#### PAPER –I (CORE) – BASIC CONCEPTS OF POLITICAL SCIENCE- ,SRI K U B N V PRASAD

S.No	Month	Syllabus	Additional input/Value	Curricular	Activity	Co-Curricular Activity		
			addition	Activity	Hours Allotted	Activity	Hours Allotted	
1	JUNE	Unit-1: Explanatory Frameworks of Politics. 1.What is Politics: Nature and Scope of Political Science 2.Approaches to the Study of Politics: Normative, Historical, Empirical, Traditions(Behavioural)	Understand concepts intrinsic to the study of politics	Teaching	10	Assignment	1	
2	JULY	Unit-2: What is the State. 1.Origin and Evolution of the State – Evolution Theories – Divine Theory andSocialContract 2.The role of the Modern State: Social Democratic and Neo Liberal conceptions	Understand concepts intrinsic to the study of politics	Teaching	24	Assignment	1	
3	AUG	Unit-3: Nations and Nationalism. 1.Concept of Nation and Concept of Nationality 2.Conceptual Distinction between Nationality and Nation	Understand concepts intrinsic to the study of politics	Teaching	24	Assignment	1	
4	SEP	Unit-4: Rights and Citizenship. 1.Evolution of Rights: Civil and Social rights 2.Citizenship: Kinds – PO	The basic aspects of certain political ideologies	Teaching	24	Assignment	1	
5	OCT	Unit-5: Freedom (Liberty), Equality and Justice. 1.Freedom(Liberty): Kinds of Liberty 2.Equality: Formal Equality, Kinds of Equality, Equality of Opportunity 3.Justice: Justice based on Needs and Rights	The basic aspects of certain political ideologies	Teaching	5	Assignment	1	

### POLITICAL SCIENCE CURRICULAR PLAN 2019-2020, B.A Paper-II, Semester –II,

S.No	Month	Syllabus	Additional input/Value addition	Curricular	Activity	Co-Curricular	Activity
				Activity	Hours Allotted	Activity	Hours Allotted
1	NOV	Unit-1: Constitutionalism 1.The Purpose of Constitutional law, Theory of Separation of Powers 2.Structural Forms of the Modern State: Basic features of Parliamentary andPresidential forms of Government	Understand the origin and Evolution of the concepts of Constitution	Teaching	10	Assignment	1
2	DEC	Unit-2: Territorial Division of Authority of the Modern State 1.Basic features of Federal form of Government 2.Basic features of Unitary form of Covernment	Understand the origin and Evolution of the concepts of Constitution	Teaching	24	Assignment	1
3	JAN	Unit-3: Institutional forms of the Modern State 1.Democracy: Basic features of Classical (Direct democracy) And Modern Representative Democracy 2.Models of Democracy: Procedural Democracy (Conditions for success ofDemocracy)	Understand the origin and Evolution of the concepts of Constitution	Teaching	24	Assignment	1
4	FEB	Unit-4: Judiciary and Democratic State 1.The nature, role and functions of the Judiciary 2.Judicial Review: Debates on the Supremacy of legislature or Judiciary in theprotection of Constitutional law	Acquaint themselves with different theories of origin of State	Teaching	24	Assignment	1

### POLITICAL SCIENCE CURRICULAR PLAN 2019-2020, B.A Paper-III, Semester –III,

### PAPER –III (CORE) – INDIAN CONSTITUTION – SRI K U B N V PRASAD

S.No	Month	Syllabus	Additional input/Value addition	Curricular Activity		Co-Curricular Activity	
				Activity	Hours Allotted	Activity	Hours Allotted
1	JUNE	Unit-1: The Making of the Constitution 1.The ideological legacy of the Indian National Movement on theConstituentAssembly 2.The Nature and Composition of the Constituent Assembly	Acquire knowledge about the historical background of constitutional development in India	Teaching	24	Assignme nt	1
2	JULY	Unit-2: Philosophical Premises of the Indian Constitution 1.Preamble: The underlying values of the Indian Constitution 2.Salient features of the Constitution of India	Acquire knowledge about the historical background of constitutional development in India	Teaching	24	Assignme nt	1
3	AUG	Unit-3: Fundamental rights and Directive principles of State Policy 1.Individual and Collective Rights: Limitations on the fundamental Rights 2.Judicial Interpretation of Fundamental Rights 3.The doctrine of 'Basic Structure' of the Constitution: Kesavananda Bharathi	Acquire knowledge about the historical background of constitutional development in India	Teaching	24	Assignme nt	1
4	SEP	CaseUnit-4: Indian Federalism 1.Unitary and Federal features in the Indian Constitution 2.Tension Areas between the Union and State GovernmentsLegislative, Administrative and Financial Spheres	Understand the composition of and functioning of Union Government as well as state Govt.	Teaching	24	Assignme nt	1

5	OCT	Unit-5: Working of the Indian Constitution 1. The Values of the Indian Constitution and Ushering of Social Revolution in India 2. The causes for the Ascendency of the Executive over legislature and Judiciary; Major Controversies regarding the Amendments to the Constitution	Understand the composition of and functioning of Union Government as well as state Govt,	Teaching	5	Assignme nt	1
		the modeofappointment of Judges					

# POLITICAL SCIENCE CURRICULAR PLAN 2019-2020, B.A Paper-IV, Semester –IV, PAPER (IV) CORE - INDIAN POLITICAL PROCESS, - SRI K U B N V PRASAD

S.No	Month	Syllabus	Additional input/Value	Curricular	Activity	Co-Curricular Activity	
			addition	Activity	Hours Allotted	Activity	Hours Allotted
1	NOV	Unit-1:Approaches to Study the Political Processes in India1. Theory of Modernization: Transition from Tradition to Modernity2. Marxian Approach: Transition from pre-capitalism to capitalism	Demonstrate the features of the Indian Federal System and Centre State relations.	Teaching	10	Assignment	1
2	DEC	<ul> <li>Unit-2: Social Structure and Democratic Process</li> <li>1. Transition of Caste System: From Hierarchy to Identity: Role of Agency</li> <li>2. Politicisation of Intermediate and Dalit Caste Communities</li> <li>3. Evolution of Modernity in India</li> </ul>	Discuss about Federal Process in India	Teaching	20	Assignment	1
3	JAN	<ul> <li>Unit-3: Religion and Politics</li> <li>1. Competing Communalisms: Majoritarian and Minoritarian</li> <li>2. Debates on Secularism; Role of the State towards religion</li> </ul>	Explain the role of Caste, Religion, Language and Regionalism In India	Teaching	20	Assignment	1
4	FEB	<ul> <li>Unit-4: Party and Electoral Processes in India</li> <li>1. Electoral Trends of the lokSabha from 1952 to 2014:From the One PartyCongress System to Multi Party Coalitions</li> <li>2. Determinants of Voting Behavior in India;Caste,Class,Patronage, Money etc.</li> <li>3. Evolution of Party System in India: the Ideology and Social bases of majorPolitical Parties: INC,BJP,CPM, DMK,BSP,TDP</li> </ul>	Describe how criminalization of Politics harm the democratic system	Teaching	20	Assignment	1

### POLITICAL SCIENCE CURRICULAR PLAN 2019-2020, B.A Paper-V, Semester –V,

### PAPER –V (CORE) – INDIAN POLITICAL THOUGHT & JOURNALISM , $\mathbf{SRI} \ \mathbf{K} \ \mathbf{U} \ \mathbf{B} \ \mathbf{N} \ \mathbf{V} \ \mathbf{PRASAD}$

S.No	Month	Syllabus	Additional	Curricular	Activity	Co-Curricular Activity	
			input/Value addition	Activity	Hours Allotted	Activity	Hours Allotted
1	JUNE	Unit-1: Traditions of Ancient Indian Political Thought 1.Sources and features of Ancient Indian Political Thought 2.Manu: Social Laws 3.Kautilya:Theory of the State	The dimensions of Indian social thought were established.	Teaching	24	Assignment	1
2	JULY	<b>Unit-2: Renaissance Thought.</b> 1,Rammohun Roy: Religious and Social Reform 2,PanditaRamabai: Gender	A variety of ideas about the nature and destiny of human life began to challenge traditional religious conceptions.	Teaching	24	Assignment	1
3	AUG	<b>Unit-3: Early Nationalism</b> 1.DadabaiNaoroji: Drain Theory and Poverty 2.Ranade M G : The Role of the State and Religious Reform	The majority of the theorists who supported reform legislation or self-government based their positions on Western ideas, without wishing to abandon elements of the Indian tradition.	Teaching	24	Assignment	1

4	SEP	Unit-4: Religious Nationalism 1,Savarkar V D : Hindutva or Hindu Cultural Nationalism 2,Mohammed Iqbal: Islamic Communitarian Nationalism	The Indian National Congress since its inception in 1885, confined their political agitation to constitutional methods	Teaching	24	Assignment	1
5	OCT	Unit-5: Democratic Egalitarianism 1.Gandhi-Swaraj and Satyagraha 2.Jawaharlal Nehru- Democratic Socialism 3.Dr.Ambedkar B R – Annihilation of Caste System 4.M.N.Roy: Radical Humanism	Gandhi concentrated on the means of achieving political ends to a degree uncommon in the history of Western thought	Teaching	5	Assignment	1
6	OCT	<ul> <li>Unit – 6 : Journalism (Additional Topics)</li> <li>1. Origin of the Journalism - Development.</li> <li>2. Origin of Telugu News Paper</li> <li>3. The Beginning First news papers – Vruthainthini, Hithavadi and Vivekavardini.</li> </ul>	Understand the power of media and news functioning	Teaching	5	Assignment	1

### POLITICAL SCIENCE CURRICULAR PLAN 2019-2020, B.A Paper-VI, Semester –V, PAPER – VI (CORE) WESTERN POLITICAL THOUGHT & JOURNALISM, SRI K U B N V PRASAD

S.No	Month	Syllabus	Additional input/Value	Curricular	Activity	Co-Curricular Activity	
			addition	Activity	Hours Allotted	Activity	Hours Allotted
1	JUNE	<ul> <li>Unit-1: Classical Western Political Thought</li> <li>1. Plato: Theory of Forms, Critique of Democracy, Justice</li> <li>2. Aristotle: Citizenship, State, Justice, Virtue</li> </ul>	Distinguish between Plato and Aristotle Theories with regard to Classical Western Political Thought.	Teaching	24	Assignment	1
2	JULY	Unit-2: Early Medieval to the Beginning of Modern Thought <ol> <li>St. Augustine: Earthly City and Heavenly City, Evil, Freewill, Moral Action</li> <li>Machiavelli, Statecraft, Virtue, Fortuna</li> </ol>	Discuss about early Medieval to the beginning of Modern thought	Teaching	24	Assignment	1
3	AUG	<ul> <li>Unit-3: Liberal Thought         <ol> <li>Thomas Hobbes: Human nature, Social Contract, liberty, State</li> <li>John Locke: Natural Rights, Consent, Social Contract, State</li> <li>Rousseau: Social institutions and Moral Man, Equality, liberty and General Will</li> </ol> </li> </ul>	Classify Thomas Hobbes, John Locke and Rousseau Theories on Liberal Thought.	Teaching	24	Assignment	1
4	SEP	Unit-4: Liberal Democratic Thought 1. Jeremy Bentham: Utilitarianism John Stuart Mill: Individual liberty, Representative Government	Classify Jeremy Bentham and John Stuart Mill Philosophy with regard to Liberal Democratic thoughts.	Teaching	24	Assignment	1

5	OCT	<ul> <li>2. Unit-5: Philosophical Idealism and its critique</li> <li>1. Hegel: Individual Freedom, Civil Society, State</li> <li>2. Karl Marx: Alienation, Surplus Value ,Materialist Conception of History, State</li> </ul>	Compare Karl Marks and Antonio Gramsic Philosophies in connection with Philosophical idealism.	Teaching 10	Assignment	1
6	OCT	<ul> <li>Unit – 6 : Journalism – News (Added Topic)</li> <li>1. News Definition – Features – Values – Resources.</li> <li>2. Methods of News Gathering.</li> <li>3. Edition – Sub- edition – Functions</li> <li>4. Television Media – Origin – Development.</li> </ul>	Understand the power of media and news functioning.	Teaching 5	Assignment	1

## POLITICAL SCIENCE CURRICULAR PLAN 2019-2020, B.A Paper-VII, Semester –VI, PAPER VII (CORE ) PRINCIPLES OF PUBLIC ADMINISTRATION – SRI K U B N V PRASAD

S.No	Month	Syllabus	Additional	Curricular	Activity	Co-Curricular	· Activity
			input/Value addition	Activity	Hours Allotted	Activity	Hours Allotted
1	NOV	Unit-1:Nature of Public Administration1.Meaning, Nature and Scope of Public Administration2.Significance of Public Administration3.Public and Private Administration	Explain the Nature, Scope and significance of Public Administration. Compare Public and Private administrations.	Teaching	24	Assignment	1
2	DEC	<ul> <li>Unit-2: Administrative Theories</li> <li>1. Classical Theory-Henry Fayol</li> <li>2. Human Relations theory-Elton Mayo</li> <li>3. Rational Decision making theory-Herbert Simon</li> </ul>	Classify different Administrative Theories	Teaching	24	Assignment	1
3	JAN	Unit-3:Principles of Organization1.Hierarchy- Span of control-Unity of command2.Decision Making-Communication3.Co-ordination-leadership	Illustrate Principles of organization.	Teaching	24	Assignment	1
4	FEB	Unit-4:Structure of organization1.Chief Executive-Types and Functions2.Department-Bases of Departmentalization3.Line and Staff Agencies	Categorize the structure of organization	Teaching	24	Assignment	1
5	MAR	<ul> <li>Unit-5: Theories of Motivation</li> <li>1. Meaning and importance of Motivation</li> <li>2. Hierarchy of needs theory; Abraham Maslow</li> <li>3. Theories of X and Y; Donglas Mc Gregor</li> </ul>	Correlate different theories of Motivation	Teaching	24	Assignment	1