INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 4)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
SRI Y N COLLEGE
C-24135

Narsapur
Andhra Pradesh
534275

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	SRI Y N COLLEGE Narsapur Andhra Pradesh 534275	
2.Year of Establishment	1949	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	5	
Departments/Centres:	27	
Programmes/Course offered:	10	
Permanent Faculty Members:	27	
Permanent Support Staff:	30	
Students:	2574	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Established Gandhian Studies Centre - Gandhian values of peace, truth, non-violence and patriotism and "Mentor College" under Paramarsh Scheme by the UGC in 2019 2. Located in the heart of the town and catering to the educational needs of rural and marginalised society 3. Academic Programmes are blended with Vocational skills courses	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 09-10-2023 To : 10-10-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SHASHI KUMAR	Vice Chancellor,HP TECHNICAL UNIVERSITY
Member Co-ordinator:	DR. AFTAB ALAM	Dean,Rama University
Member:	DR. MOHAMMAD FAROOQ RATHER	Principal,Government Degree College Baramulla
NAAC Co - ordinator:	Dr. Sujata Shanbhag	

Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QlM	**Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**
1.4	Feedback System

Qualitative analysis of Criterion 1
Established on 1949 in the banks of the river Vasista Godavari, Narsapur , West Godavari Distt in Andhra Pradesh. It is affiliated with Adikavi Nannaya University in 2012 . The College is a multidisciplinary Institution with an autonomous status by the UGC. Some of the faculty are BOS of the affiliating University. The College has contributed to the for the rural area of west of Godavari.Being its incredible status the Collelge had under the B-VOC Scheme of the UGC, Fashion Technology and Apparel Designing,Healthcare and   Nursing.There is a formal mechanism to obtain feedback on the Curriculum and Its transaction. The Academic year begins with the Principal's address and orientation for the freshers. The NCC and the National Service Scheme of the College has adopted three neighboring slum areas viz., KOTAVADDAPALEM, PONNAPALLY AND NANDAMURI COLONY for their livelyhood and societal development.The College was identified as a potential "Mentor College" in Paramarsh Scheme by the UGC in 2019 for rendering NAAC Criteria guidance to 5 Mentee Colleges. The College has Vermi-Composting facility substantially. The College organizes programs on Gender sensitization and self-defense. It enriches the delivery of Curriculum through experiential learning through project work/fieldwork, and Internships. The College website has dedicated e-Contents

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QlM	**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**
2.3.2 QlM	**Teachers use ICT enabled tools including online resources for effective teaching and learning process.**
2.3.4 QlM	**Preparation and adherence of Academic Calendar and Teaching plans by the institution**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QlM	**IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**
2.6.2 QlM	**Attainment of programme outcomes and course outcomes are evaluated by the institution.**
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
Students are admittedby the APSCHE through "OAMDC". In respect to PG programmes, the rank obtained in the Common Entrance Test conducted by the APSCHE is taken into consideration and admissions are made by the University authorities based on merit, considering the State and Central Govt policies on reservations. The student-teacher ratio is 20:1. At the beginning of the academic year, teachers identify both the slow and advanced learners and organize specific programs. Students-Centric methods are introduced by employing ICT-enabled Teaching Learning in Blended Mode.The College has 113 qualified and competent teachers out of which 69 are men and 44 are women. 20 are Ph.Ds, 7 are M.Phils. 5 faculty members are pursuing Ph.D.The College has a well established Autonomous Examination System with highly sophisticated examination section. It aims to improve the examination procedures and processes with required reforms.The College has adopted OBE (Outcome Based Education) which ensures the attainment of learners through well structuredProgrammeOutcomes(POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs). The College has an excellent track record in academics with 25 University toppers in three consecutive years. The Teachers prepare their daily Teaching Plan strictly adhering to the Academic Calendar.with transparency, and the time-bound redressal of grievances in both IA and EA exists.The Student Satisfaction Survey is held annually to keep a quality - check on the transaction of the curriculum so as to introduce modifications as and when necessary.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QlM	**The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QlM	**Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.**
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QlM	**Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years**
3.7	Collaboration

Qualitative analysis of Criterion 3
The College has a Research Centre in the Management Studies, recognized by the affiliating Adikavi Nannaya University. Three faculty members in the Management Studies are recognized as Research guides. At present

10 scholars are pursuing Ph.D in the Research Centre. One full-time scholar of the Research Centre submitted his thesis to the Adikavi Nannaya University.

During this assessment period, the faculty members executed 11 Minor Research Projects and guided 32 Student Research Projects under RUSA 2.0 Scheme.

To aid the faculty members doing research, the College has equipped the UG and PG libraries with a number of standard reference books and computers with internet and N-LIST and DELNET facility and provides the necessary infrastructure facilities for the smooth implementation of research schemes/projects.

The college provide seed money for pursuing Research programmes. |

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**
4.1.2 QlM	**The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS)**
4.3	IT Infrastructure
4.3.1 QlM	*Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities*
4.4	Maintenance of Campus Infrastructure
4.4.2 QlM	**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

Qualitative analysis of Criterion 4

The College has adequate and excellent infrastructure for all the academic programmes, co-curricular and extracurricular activities.There are separate blocks for classrooms, laboratories, libraries, Examination Centre, HRD Centre, Research Centre, Yoga Centre, Gandhian Studies Centre and Administrative buildings.

There are 68well furnished classrooms, 18 well equipped science laboratories, 7 computer labs, English language lab, 2 libraries for UG & PG, an AC Seminar hall, an AC Conference hall, E-Classroom, Digital classroom, Auditorium, two hostels for girls, 2 waiting rooms for UG & PG girl students and one boys hostel under construction. Three open air theatres, two multi gymnasiums and a big playground in the campus.

There are about 539 Computers, 10 Smart Boards and 10 LCD projectors in the College. All the Departments are equipped with Computer and internet facility. Internet downloaded material is used as an aid for theory and practical teaching. English, Commerce, UG Computer Science, MBA and MCA departments have separate Computer Labs for ICT enabled learning activities. The Labs are maintained by the technical staff and lab assistants.

The Libraries in the College have a total number of 86840 books and subscribed for 165 journals. All the books in the libraries are classified and barcoded using own Software. INFLIBNET and DELNET are available. The libraries promote online access to e-books and e-journals.

The campus is partially solar powered. It is well equipped with IT facilities including WiFi access for Departments and Labs.

The College has a spacious playground for the field and track events like Football, Cricket, Tennis, Hockey and a 480mt walking lane and all kinds of sports equipment. There are two multi gyms for body building and weight lifting equipment, indoor court.

The College has an active support staff comprising Physical Directors, Gardeners, Attenders and security staff for the effective maintenance of the campus.

The Library Reading Room with proper seating plan, The Footfall measurement needs to be systematized and secured.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QlM	**Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**
5.4	Alumni Engagement
5.4.1 QlM	**The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.**

Qualitative analysis of Criterion 5

The College has the student support services incluing HRD Centre, , NCC and NSS wings; Yoga and Health Centre, the Gandhian Studies Centre, Women Empowerment Cell and the Grievance Redressal Cell.

The College follows effective mentoring system to fully utilize the academic services provided by the institution. The College issues a handbook to all students at the beginning of the academic year which furnishes information about various combinations of academic programmes, certificate courses, add-on courses, scholarships, infrastructure facilities, support services, examination system and academic calendar.

The Colleg has their Annual magazine and a biannual News Letter -which keep providng a glimps of co-curricular activities of the studetns frequently. The HRD Centre of the College which is a unique centre in the entire university area has succeeded in honing the employability skills of the students

The College has alumni who render academic, placement and financial support. It has a registered alumni association named SYNCAA (Sri YN College Alumni Association).They act as support to academic and research activities, placements, donations and development activities of the institution.

The College has an effective Grievance Redressal Cell to resolve the grievances and an Anti Ragging Committee which initiates preventive measures to eradicate ragging in and outside the campus. The College has a spacious play ground and gymnasiums for boys and girls. Students participate in inter- university level sports events on a regular basis. Annual Sports Day is conducted wherein a number of competitions are conducted and prizes given away, to promote sporting spirit among the students.

The College has a Cultural Committee comprising senior faculty members and student representatives. The Committee conducts several cultural events. Many of the students are outstanding achievers in cultural activities. The College involves students in its various academic and extension activities. They represent all the committees of the College. The Student Council is existed and meets periodically and discusses all the issues concerned with the students' welfare and problems.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution**
6.1.2 QlM	**The effective leadership is reflected in various institutional practices such as decentralization and participative management.**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The institutional Strategic / Perspective plan is effectively deployed**
6.2.2 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution conducts internal and external financial audits regularly**
6.4.3 QlM	**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)** **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**
6.5.2 QlM	**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities** **(For first cycle - Incremental improvements made for the preceding five years with regard to quality** **For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)**

Qualitative analysis of Criterion 6

The Governing Body of the College, steered by the Secretary and Correspondent, is at the helm of affairs. It designs the strategic plans, monitors the execution of plans and controls and coordinates all the activities of the College by constituting several standing and task force committees.

There are 21 well defined Policies covering Teaching & Learning, Research, Welfare, Infrastructure, IT updation, waste management etc. The College Management promotes a transparent, democratic, value based and secular culture, wherein all sections of the society are provided with equal opportunities to obtain education in the College. The Management accords highest priority to promote the culture of excellence in

academics and research.

The College promotes participative management at various levels by nominating senior faculty members in all the important bodies. The College Management has designed a focused strategy for knowledge management. The Academic Council, IQAC, and Board of Studies of all departments work together in harnessing the knowledge resources and generating superior knowledge for dissemination.

The College obtains feedback from all its stake holders-faculty members, office staff, parents, alumni, general body members and public, for improving its academic and administrative functioning. The College Management facilitates the faculty members to enhance their professional development by deputing them to universities to pursue research under UGC F.D.P, to attend Refresher Courses and Orientation Programmes conducted by the Academic Staff Colleges of various Universities across the country.

The Management initiates welfare measures to the staff by way of EPF and medical assistance to all the unaided employees; three months paid maternity leave to women employees; and providing jobs to the wards of deceased employees is existed. The Management generates finances through self-financing courses. Other resources include the Autonomous grants; the funds raised through MP LADS; and the donations of philanthropists and alumni.

The IQAC sets the academic objectives for the College at the beginning of every year, and ensures the proper accomplishment of them through the teaching departments. The Governing Body of the College monitors the financial resources. It constitutes the Finance Committee which screens all proposals of financial expenditure. All financial dealings are transparent found properly audited by the auditors in theri respective financial years.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity during the last five years.**
7.1.3 QlM	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • **Solid waste management** • **Liquid waste management** • **Biomedical waste management** • **E-waste management** • **Waste recycling system** • **Hazardous chemicals and radioactive waste management**
7.1.8 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**
7.1.9 QlM	**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**
7.1.11 QlM	**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The College has a lush green campus spreading over 14 acres, with age old Banyan trees. Proper initiatives to make the campus eco- friendly is existed. To ensure **energy conservation**, the use of CFLs and LED bulbs,LCD monitors are being used in the campus The College has proper system of **harvests rain water** The College maintains plastic free, e-waste disposed by calling tenders, **"Environmental Studies" as a curriculam** at the UG level has been adopted keeping in view to have an awareness programmes on eco- friendly environment, energy conservation and plantation, Environment Protection Act, advantages of planting trees and aesthetic sense of nature, etc., are maintained. The College has 'yoga' in the College curriculum.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(up to 500 words)
Overall Analysis
Strength:

Rich legacy of excellence in education and strong network with proactive visionary management. NAAC 'A' Grade for three consecutive cycles.

Curriculum designed to incorporate topics addressing the local needs.

Curriculum embedded foundation courses on Skill Development, Life Skills, Human Values and Professional Ethics, Computer Skills, and Environmental Education

Competent faculty members.

Blended teaching using open online sources.

Research Centre with 10 Ph.D Scholars.

Have a unique HRD center which caters the needs of exploring employment opportunities.

Weaknesses:

Inadequate fee structure resulting in low income generation.

Students from rural and poor financial background with low skill set so less motivation towards updating their potentials in academic as well as skills Programs

Increasing operational expenditure due to various fixed overheads.

Meager revenue through consultancy.

Lack of Patents.

Gradual transformation of the College into an Unaided College due to retirement of aided college teachers.

Opportunities:

Rich legacy of having 16 years of autonomous status can give opportunities to studetns not only in academcs but also their interested skills programmes so that after completion the studetns can peform in the field of entrprenureships, start-ups programs and result oriented professional courses,In additon of going for higher studies.

Improve teaching learning and evaluation with MoUs with top notch indutries, Universities, professional Institutes and relevant NGOs.

Under NEP 20 scheme, The College has opportunity to introduce (3+1)research Program and (3+1) Honors program in sciences, social sciences and Management studies.This will improve the profile of the College and the students from humble background will not get demotivated to excel in their studies without moving to cities or other staes.

Rich Agricultural and marine corridors offer ample scope for academic, agro based interdisciplinary and skill oriented programs.

The huge infrastructure can easily accommodate the emerging programs.

NAAC accreditation at 'A' grade for three consecutive times is a big booster to increase future competent and well qualified faculty members and likely to attract good number of students

The Management Studies Research Centre provides ample opportunities to promote research.

Challenges:

Further improvement in motivating students to appear and pass NET, SLET & other competitive examinations to join as scientists in various governmental & non governmental agencies due to non availability of resourcful persons and the relevant material..

Further focus in developing research environment in the department to improve student diversity from within and outside the state.

Student and faculty exchange programs and MoUs with national and international institutes and Industries.

Poor rural socio economic background is resulting to dropout some of the students forcing them to turn into their traditional family profession/ occupation.

The Autonomous status challenges the staff and the students to set high bench marks.

Difficulty in retaining talented staff.

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Attach nursing programme with local hospital for clinical practices, develop horticulture orchard and floriculture fields for horticulture department, allow two slots in time table per week for the academic activities of Gandhian studies and Yoga and its spiritual activities in Yoga centre for every class.

- Plan upgradation of all exiting laboratories according to the recents software based on artificial intelligence, machine learning, deep learning and data science. Engage with alumni to boost your financial supports, setup memorandum of understanding for industry-institution linkage, upgradation of laboratories and course curriculum framework, and as member of Board of studies.

- Implement national credits framework (NCrF) and academic bank of credits (ABC) system with comprehensive credit framework encompassing higher and vocational education and training, integrating credits of all axes of learning such as academics, vocational, skill and experiential learning

- Learning Outcomes Based teaching-learning and assessment may be strengthened and develop character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service by offering credit based courses in ability enhancement, values added, skills and vocational subjects.

- Engage your students, scholars, teachers, parents, alumni and business leaders and community organizations in reaching consensus on what knowledge and skills will be essential for employability in 2027, 2030, 2033 and beyond. Form on going leadership coalition to take and monitor strategic steps towards that new vision.

- Construct ambitious implementation plan for the national education policy - curriculum framework, instructional and professional development supports that would be required to get all students to achieve the common core standards for employability. Review what other national and international Institutions do to stay abreast with the world's evolving educational standards and best practices.

- Modernize Library with latest books and technology enabled support systems, increase reading space in the library, Equip language laboratory, provide special coaching and reading materials for all competitive examinations like UPSC, APPSC, Banking, Army, JRF, GATE, and any other examination relating to the progression of students.

- Provide Book Bank facility in the Library for students and scholars belonging to economic weaker section, SC, ST and other backwards classes. Offer programme and courses through MOOCs/ NPTEL/ Swayam platform for the benefit of students.

- Build new and strengthen old facilities relating to safe and clean drinking water, restrooms for ladies and men in campus and hostel in all the buildings of the College. Provide transportation facilities to day scholars, allow hostellers to stay in campus for the use of playground, library and laboratories

- Teachers may be allowed paid study leave to pursue Ph.D., medical leave, maternity leave as per Government of Andhra Pradesh. Teachers working in the self finance scheme may be paid full salary according to the 7th UGC pay scale. The state Government should provide 95% financial aid in the salaries of all UGC qualified teachers working in the college.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SHASHI KUMAR	Chairperson	
2	DR. AFTAB ALAM	Member Co-ordinator	
3	DR. MOHAMMAD FAROOQ RATHER	Member	
4	Dr. Sujata Shanbhag	NAAC Co - ordinator	

Place

Date

20-10-2023 01:00:40