



# Sri G.V.R. INSTITUTE OF EDUCATION (B.Ed.,)

## Sri Y.N. College ESTD-1949

(AUTONOMOUS)

ESTD-2007

Recognised by NCTE- New Delhi.

(Affiliated to Adikavi Namaya University, Rajamahendravaram)

NARASAPUR - 534 275, West Godavari District, Andhra Pradesh. Ph : 08814-276768.

Web : sriyncollege.org | E-mail : ynbedcollege@gmail.com

Thrice Accredited by NAAC at 'A' Grade | Recognized by UGC as "College with Potential for Excellence"  
Recognized by UGC as "Mentor Institution under Paramarsh Scheme" | An ISO 9001:2015 Certified Institution



**Dr. Chinamilli Satyanarayana Rao**  
Secretary & Correspondent

"Always work within the frame work of rules" - Jeevana Yanam, Dr. Chinamilli Satyanarayana Rao

### January - జనవరి 2023 February - ఫిబ్రవరి

1	8	15	22	29	Sun ఆది	5	12	19	26
2	9	16	23	30	Mon సోమ	6	13	20	27
3	10	17	24	31	Tue మంగళ	7	14	21	28
4	11	18	25		Wed బుధ	1	8	15	22
5	12	19	26		Thu గురు	2	9	16	23
6	13	20	27		Fri శుక్ర	3	10	17	24
7	14	21	28		Sat శని	4	11	18	25

#### Academic Schedule (Tentative) January 2023

- 1 : New Year Day
- 10-12 : Pongal Celebrations (Rangoli etc.)
- 12 : Swami Viveka-nanda Birth Day Youth Day
- 14 : Bhogi
- 15 : Sankranti (Pongal)
- 17 : Food Festival
- 18 : Voter's Day Commencement of Class Work (2022-24)
- 18-21 : Mid-2 for Sem-3  
2021-23 Batch  
Sem-1 (Mid-2)  
2022-24 Batch
- 23 : Subhash Chandra Bose Jayanthi
- 24 : National Girl Child Day  
Orientation and Fresher's Day (2022-24)
- 25 : Vasanta Panchami
- 26 : Republic Day
- 28 : Lala Lajapathi Roy Jayanthi
- 30 : Gandhi Vardhanthi

#### February 2023

- 3 : Submission of Records of Sem-3
- 4 : World Cancer Day
- 6 : Last Instructional Day for Sem - 3.
- 8 : Issuing 1st Sem Records, ID, Uniforms
- 18 : Maha Sivarathri
- 21 : International Language Day
- 22-25 : Revision & Pre-Final for Sem-3.
- 28 : Science Day

contd...



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**Dr. Manoj Kumar Reddy** (HOD), **Dr. Anand Kumar Reddy** (HOD), **Dr. G. Venkatesh Reddy** (HOD), **Dr. P. Venkatesh Reddy** (HOD)



**Dr. Anand Kumar Reddy** (HOD), **Dr. G. Venkatesh Reddy** (HOD), **Dr. P. Venkatesh Reddy** (HOD), **Dr. R. Venkatesh Reddy** (HOD)



**Dr. G. Venkatesh Reddy** (HOD), **Dr. P. Venkatesh Reddy** (HOD), **Dr. R. Venkatesh Reddy** (HOD), **Dr. S. Venkatesh Reddy** (HOD)



**Dr. K. Venkatesh Reddy** (President), **Dr. G. Venkatesh Reddy** (Vice President), **Dr. P. Venkatesh Reddy** (Secretary), **Dr. R. Venkatesh Reddy** (Member), **Dr. S. Venkatesh Reddy** (Member)

### College Governing Body Members

## March - మార్చి 2023 April - ఏప్రిల్

	<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>	<b>Sun</b> ఆది	<b>30</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>
	<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>	<b>Mon</b> సోమ		<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>
	<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>	<b>Tue</b> మంగళ		<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>
<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>	<b>Wed</b> బుధ		<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>
<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>	<b>Thu</b> గురు		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>
<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	<b>31</b>	<b>Fri</b> శుక్ర		<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>
<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>		<b>Sat</b> శని	<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>

### Academic Schedule (Tentative)

- March 2023**
- 3-7 : Sem-3 Final Exams
  - 8 : Holy International Women's Day
  - 10 : 1st MID for Sem-1
  - Commencement of Class Work for Sem-4. (2021-23)
  - 16 : Potti Sriramulu Jayanthi
  - 13-17 : School Observation for Sem-1(1st Phase)
  - 18-20 : Micro Teaching Work Shop
  - 22 : Ugadi, World Water Day
- April 2023**
- 3-18 : Internship Program for Sem-4
  - 6 : Babu Jagajeevan Ram Jayanthi
  - 7 : Good Friday, World Health Day
  - 14 : Dr. B. R. Ambedkar Jayanthi
  - 22 : Ramzan
  - 24-27 : MID-2 for Sem-1, MID-1 for Sem-4
  - 28 : Last Instructional Day for Sem-1,
  - 29 : Submission of Records for Sem-1,
  - 30 : Commencement of Class Work for Sem-2. Issuing records for Sem-4. contd.,



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### Administrative Staff



**Dr. A.P.V. Appa Rao**  
Principal  
Sri Y.N. College



**Dr. Ch. Kanaka Rao**  
Vice Principal  
Sri Y.N. College



**Sri B. Venkata Ratnam**  
Vice Principal  
Sri Y.N. College



**Prof. N. Chinna Rao**  
Director,  
Dr. C.S. Rao P.G. Centre



**Dr. B. Paritha Saradhi**  
Incharge Director,  
Dr. C.S. Rao P.G. Centre



**Dr. G. Srirama Krishna**  
Dean,  
Academic Affairs



**Dr. P. Shanathi**  
Principal  
B.Ed. College



**Sri M. Kalyan Ram**  
Vice Principal  
B.Ed. College



**Sri A.V. Ramakrishna**  
Principal  
Sri Y.N. Dinant Jubilee J. College

May - మే **2023**

June - జూన్

	<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>	<b>Sun</b> ఆది		<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>
<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>	<b>Mon</b> సోమ		<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>
<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>	<b>Tue</b> మంగళ		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>
<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	<b>31</b>	<b>Wed</b> బుధ		<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>
<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>		<b>Thu</b> గురు	<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>
<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>		<b>Fri</b> శుక్ర	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>
<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>		<b>Sat</b> శని	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	

#### Academic Schedule (Tentative)

##### May 2023

- 1 : International Labor Day
- 8 : Mother's Day
- 5-8 : Sem-1 Final Theory Exams (2020-24)
- 9 : Ravindranath Tagore Jayanthi
- 13-25 : 2nd Phase School Observation
- 22 : Bio Diversity Day

##### June 2023

- 1 : Demonstration lesson for Sem-2 for both methods.
- 2 : Submission of Records for Sem-4.
- Correction of Final Practical lesson plan
- 5 : World Environmental Day
- 6 : Submission of Final Practical Lesson
- 5-8 : MID-2 for Sem-4
- 9-12 : Sem-2 issuing of Records.
- Farewell for 2021-23
- 9 : Art Education Workshop
- 12 : TLM Workshop
- 13 : Last Instructional Day for Sem-4
- 20 : Group Photo Session for both batches.
- 21 : Yoga Day
- 22-24 : Final Practical Exams for Sem-4.
- 29 : Bakrid
- 25-30 : Final Theory Exams for Sem-4. contd..



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B.Ed., Staff and Students 2020-22

July - జులై

# 2023

August - ఆగస్టు

30	2	9	16	23	Sun ఆది	6	13	20	27	
31	3	10	17	24	Mon సోమ	7	14	21	28	
	4	11	18	25	Tue మంగళ	1	8	15	22	29
	5	12	19	26	Wed బుధ	2	9	16	23	30
	6	13	20	27	Thu గురు	3	10	17	24	31
	7	14	21	28	Fri శుక్ర	4	11	18	25	
1	8	15	22	29	Sat శని	5	12	19	26	

### Academic Schedule (Tentative)

#### July 2023

- 3-6 : MID-2 for Sem-2.
- Submission of Records for Sem-2.
- 11 : World Population Day
- 14-15: Macro Teaching Workshop
- 20-26: Macro Correction of Rough Lesson Plan

#### August 2023

- 8 : International Literacy Day
- 11-14: Final Theory Exams for Sem-2
- 12 : SR Ranganathan Jayanthi (Library Day)
- 15 : Independence Day
- 19 : Commencement of Classwork for Sem-3
- 20 : Issuing Records for Sem-3
- 25 : Varalakshmi Vratam
- Macro Teaching Practice for 2 lessons
- 29 : Telugu Mathru Basha Dinostavam
- 30 : Rakhi

contd...



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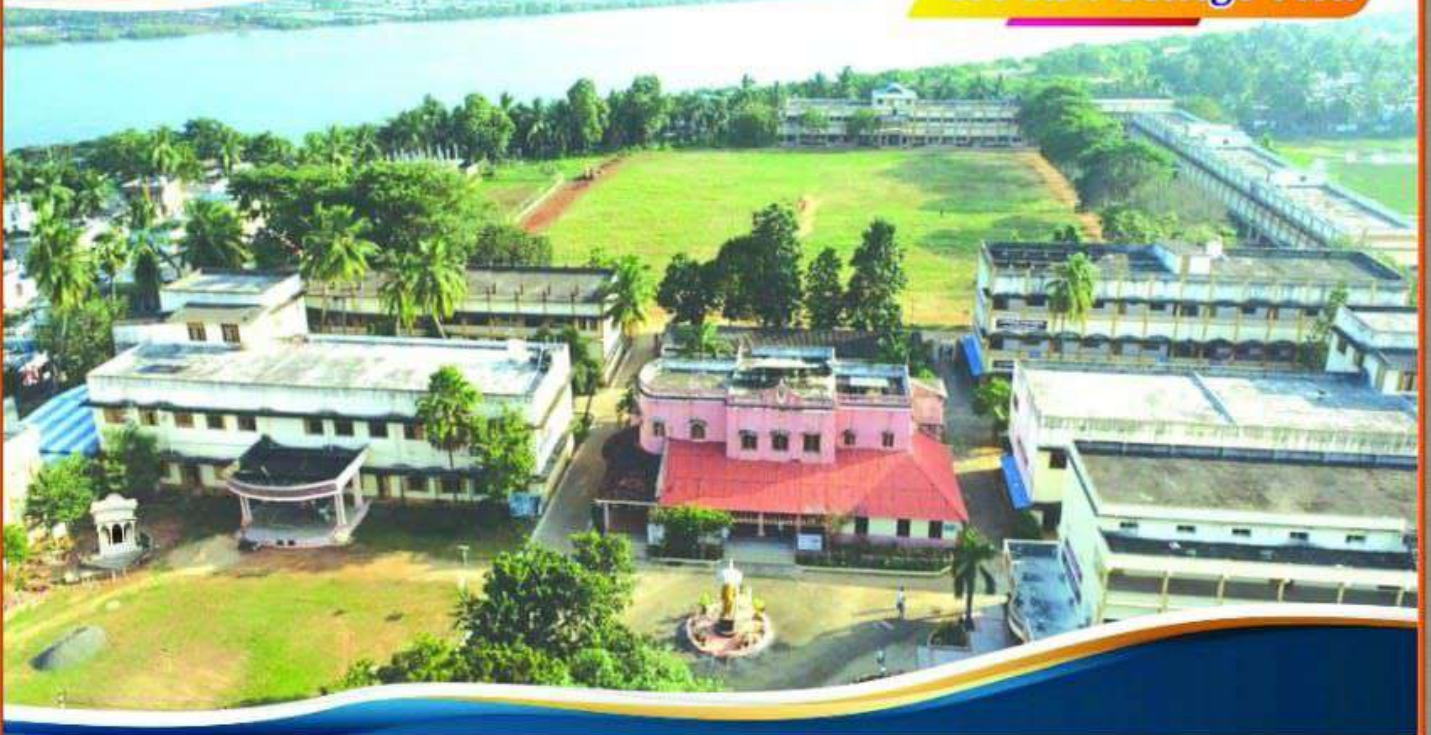
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### Sri Y.N. College View



## September - సెప్టెంబర్ 2023      October - అక్టోబర్

	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	<b>Sun</b> ఆది	<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>
	<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>	<b>Mon</b> సోమ	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>
	<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>	<b>Tue</b> మంగళ	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	<b>31</b>
	<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>	<b>Wed</b> బుధ	<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>	
	<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>	<b>Thu</b> గురు	<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>	
<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>	<b>Fri</b> శుక్ర	<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>	
<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>	<b>Sat</b> శని	<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>	

### Academic Schedule (Tentative)

#### September 2023

- 1 : National Nutritional Day
- 5 : Teachers Day
- 6 : Krishna Astami
- 18 : Vinayaka Chavathi
- 20-24 : MID-1 for Sem-3
- 26-28 : Permission & Collection of Syllabus from Schools.
- 27 : Milad-Un-Bhi

#### October 2023

- 2 : Gandhi Jayanthi
- 5 : International Teachers Day
- 8 : World Mental Health Day  
Outreach Program
- 12 : Deepavali
- 10-25 : Internship for Sem-3 (6th & 7th Classes)
- 15-25 : Dasahara Holidays
- 23 : Dasahara
- 30 : Last Instructional Day for Sem-3
- 25-30 : Final Theory Exam for Sem-3      contd...



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## B.Ed., Photo Gallery



## November - నవంబర్ 2023 December - డిసెంబర్

	<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>	<b>Sun</b> ఆది	<b>31</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>
	<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>	<b>Mon</b> సోమ		<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>
	<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>	<b>Tue</b> మంగళ		<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>
<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>	<b>Wed</b> బుధ		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>
<b>2</b>	<b>9</b>	<b>15</b>	<b>23</b>	<b>30</b>	<b>Thu</b> గురు		<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>
<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>		<b>Fri</b> శుక్ర	<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>
<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>		<b>Sat</b> శని	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>

### Academic Schedule (Tentative)

- November 2023**
- 1 : Andhra Pradesh Avatharana
  - 2 : Commencement of Class work for Sem-4.
  - 9 : 1st Induction Class for new batch 2022-25.
  - 12 : Diwali
  - 13 : Submission of Records for Sem-3.
  - 14 : Children's Day
  - 15-30 : Internship for Sem-4 (8th & 9th Classes)
  - 26 : National Constitutional Day (Social Studies Day)
  - 27 : Guru Nanak Jayanthi
- December 2023**
- 1 : AIDS Day
  - 3 : Foundation day of B Ed. (Sri. GVR Institution for Education)
  - 6-9 : MID-1 for Sem-4.
  - 9 : Anti-Corruption Day
  - 10 : Human Rights Day
  - 20 : Correction of Final Practical Lesson for Sem-4
  - 22 : Srinivasa Ramanujam Jayanthi (Maths Day)
  - 23 : Kisan Divas
  - 25 : Christmas
  - 27 : Farewell for Sem-4 batch
- January 2024**
- 6-8 : MID-2 exams for Sem-3
  - 20 : Submission of Records
  - 23-25 : Final Practical Exams
  - 26 : Last Instructional Day for Sem-4. Final Theory Exams (Tentative)
- All the best*



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### Schedule of Activities for B.Ed., Course

#### Semester - I

##### Semester - I, Paper - I - Philosophical Foundation of Education

###### Activities Suggested :

1. Critically review a selected book written by Contemporary Educationalist in India.
2. Thoughts and reflections of Western Philosophical schools and its relevance to the present day India Education - A Report
3. Identify the different roles played by an ideal teacher in the classroom, school and community and report.
4. Visit nearby schools under different managements and describe functioning of the schools.
5. List out the values which an individual a righteous human being.

##### Semester - I, Paper - II - Perspectives in Child Development

###### Activities Suggested :

1. Visit a balwadi center / NGO centers for orphans / street children homes prepare a detailed report on the care taken by these centers.
2. Description of cases - 1. A Child with any type of disability and 2. A child from disadvantaged section of the society
3. Describe the salient features of Child Rights Act 2005.
4. Interact with five adolescents and collect information about their attitudes, interests and aspirations in respect of their educational and occupational choices.

##### Semester - I, Paper - III - ICT for Enriching Teaching and Learning

###### Activities Suggested :

1. Use various visual aids in the classroom and report their effectiveness on learning of the students.
2. Prepare Self Instructional Material on any one topic and analyse its effectiveness for individualized learning.
3. Observe and analyse classroom Interaction and report the dynamics of classroom.
4. Prepare a computer assisted lesson of your choice from school curriculum.

##### Semester - I, Paper - IV - Pedagogy of School Subject - I (Part A), Mathematics / Biological Sciences / Social Sciences

###### Mathematics :

1. Create different activities to realize concept attainment by children in any unit from Mathematics Text books of 6-10 classes.
2. Each student has to collect and present history and contributions of one Indian or Western mathematician.
3. Prepare of T.L.M. for any one topic from classes 6-10 mathematics.
4. Preparation of power point presentation (PPT) for any one topic from a different mathematics.
5. Identifying suitable approaches of teaching topics from mathematics text of any one class (Inductive / Analytic / Synthetic / Heuristic / Project Activity based learning)

###### Social Sciences :

1. Identify values in depicted in the lessons of social sciences of any one class and prepare a report
2. Select and plan appropriate strategies for teaching a lesson of social science of your choice and submit.
3. Identify any village/ward/colony and make social survey and find out the literacy rate, adult programmes, electricity, sanitary and water maintenance of roads, etc and submit village/ward description report.
4. Organize a programme in the school in connection with celebration of national festivals, birthdays of social scientists/National leaders, etc.

##### Biological Sciences :

1. Visit any Zoological Garden/Agro bases park/institution of scientific interest or Science and Museum in your vicinity report.
2. Identify and write the objectives and specifications under the three domains on any topic of your choice.
3. Sketch the life history and write his/her contributions of any one Biologist.
4. Name any common branch of both Botany and Zoology and explain how you integrate the pedagogy in dealing with the content.
5. Organize an event on Earth Day-Environment Day/Population Day, etc. in the school during the internship and report.

##### Semester - I, Paper - V - Physical Sciences :

1. Identify the most abstract concepts (difficult topics) from any class physical science textbook suggest ways and means to make it easy to understand and concrete.
2. Identify Concrete and Abstract Concepts in Physics and Chemistry of any class and suggest the appropriate Teaching methods and approaches to teach them and report.
3. Prepare an assignment on any physical sciences and its application and implications with other branches of knowledge.
4. Prepare biographical sketch of and scientist and his/her contributions to Physics/Chemistry.
5. List out different content aspects of a unit in Physics/Chemistry and write down the objectives and specifications under Cognitive Domain associated with them.

##### Semester - I, Paper - V - English :

###### Activities Suggested :

1. Prepare a report on Language policies given in the reports of Kothari Commission, NPE 1986 and PCA 1992.
2. Prepare a detailed report on how, when and why you are going to use various methods, approaches and techniques in teaching the English languages skills.
3. Enumerate ten activities (5 for listening and 5 for speaking) from the text books of classes VI to X. Suggest your own activities using supplementary material.
4. Critically analyse the writing activities given in the text books of classes VI to X and report.
5. Analyse the tasks given at the end of any one unit in the textbook and check their relevance to cognitive, affective and psychomotor domains and report.

##### Semester - I, Paper - V - Telugu :

###### లేదా ముందు కృత్యాలు

1. 8, 7 తరగతుల పాఠ్యాంశ, పాఠ్యపాఠ్య వ్యవహారం.
  - 1) భాషాభివృద్ధి - భాషావికాసం
  - 2) భాషాభివృద్ధి అభివృద్ధికి అనుకూల భాషాభివృద్ధి
  - 3) భాష - పరిభాష తారలక్షణాలు
  - 4) భాషాభివృద్ధికి కేంద్రీకృత పరిశోధనలు, పరిశోధన రాయలు.
2. పరిపాలనా విధుల పాఠ్యపాఠ్య సంకల్పన
 

తెలుగు భాషను తీసు తెలుగులు  
తెలుగు భాషను పాఠ్యపాఠ్యం అభివృద్ధికి పనిపెట్టే కార్యక్రమం చేయాలి
3. పుస్తకం ఒక పాఠ్యపాఠ్యం  
జ్ఞాన పాఠ్యపాఠ్యం అభివృద్ధికి తన కృత్యాలు పాఠ్యపాఠ్యం.
4. 8 నుండి 10 తరగతుల పాఠ్యపాఠ్యం నుండి పుస్తకం ఒక తరగతి పాఠ్యపాఠ్యం వ్యాఖ్యానం పుస్తకం రాయాలి.
5. పుస్తకం పాఠ్యపాఠ్యం నుండి భాషాభివృద్ధి పుస్తకం కార్యక్రమం చేయాలి.

#### Semester - II

##### Semester - II, Paper - VI - Sociological Foundation of Education

###### Activities Suggested :

1. Study the cultural practices prevailing in the local community and submit a report.
2. Study the diversities existing in the community and describe the root causes for such diversities.
3. Study the social stratification in a village/ward and prepare a report on it.
4. Education and social mobility - Conduct a survey in a village/ward and prepare a report.

##### Semester - II, Paper - VII - Learning and Teaching

###### Activities Suggested :

1. Prepare a list of study habits prevailing among students of a particular class through interaction of students.
2. A report on learning situations, learners attention, motivational status among the students of a particular class through observation.
3. Conduct a group discussion on strategies of memorization - Repeated reading, writing, peer group discussion, explaining to others, etc. and prepare a report.
4. Understanding the nature of interaction between teachers and students by Flanders interaction model and prepare a report.

##### Semester - II, Paper - VIII - Classrooms Organisation and Management

###### Activities Suggested :

1. Prepare a detailed record describing the role of the teacher in organizing the classroom at least by observing a teacher for five periods.
2. Identify a problem for action research and prepare a proposal for action research.
3. Collection of articles from newspapers relating to classroom management problems.
4. Collection of cases of indiscipline and corporal punishment from newspapers.
5. Observe a minimum of five school teachers and describe their leadership characteristics.

##### Semester - II, Paper - IX - Art Education

###### Activities Suggested :

1. Select a concept from the school curriculum which includes a social message and identify an appropriate art form to spread the message in public and prepare a report.
2. Identify a local art form and integrate it teaching an appropriate lesson from school curriculum - Prepare a lesson plan.
3. Select an appropriate lesson from the school curriculum and rewrite it in the form of a drama.



# Sri G.V.R. INSTITUTE OF EDUCATION (B.Ed.,)

## Sri Y.N. College ESTD-1949 (AUTONOMOUS)

ESTD-2007

Recognised by NCTE- New Delhi.

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Semester - II, Paper - X - Pedagogy of School Subject - II (Part B) Mathematics / Biological Sciences / Social Sciences

### Mathematics :

1. During Internship, conduct of Essay writing/quiz competitions in mathematics and report.
2. One case study of gifted child and slow learner with interventions suggested.
3. Preparation of Mathematical Puzzles, Games, Riddles and other recreational activities.
4. Preparing two types of assessment tests - Formative, Summative type of tests.
5. Preparing Diagnostic test in Algebra, Arithmetic and Geometry from VIII to X class mathematics syllabus.

### Social Sciences :

1. Observe a days proceedings in house of assembly or parliament and report.
2. Collect News Paper clippings on any social issue and write a report on the issue with your comments.
3. Organize any one of the Social awareness programme on Swatch Bharath / Water and Plant/Aids Awareness / Vanamahotsavam, etc in a village/ward and report.
4. Observe the functioning of any local body office and report.
5. Critically analyse the characteristics of Social Science text book of any class and prepare a detailed report.

### Biological Sciences :

1. Make a survey on the problems of environmental pollution in your locality and record the observations and submit a report.
2. Select any topic of your choice and prepare a lesson plan on the lines suggested in constructivist approach.
3. Prepare laboratory instructional cards for any two experiments of your choice.
4. Prepare a herbarium based on a certain theme.
5. Analyze recent public examination X class Biological Science question paper and compare with the pre-final question paper and record your observations.

2. Prepare two improvised apparatus / teaching gadgets with locally available material resources Physics and Chemistry and submit.
3. Visit a Science Center or Science Museum (District/State/National) and prepare a report.
4. Participate in a District/State Level Science Fair and prepare a report on the exhibits and activities presented.
5. Celebrate National Science Earth Day / Water Day / any important day related to science in the school during the internship and submit a report.

### English :

1. Take a few passages from different lessons of any class of your choice and critically examine the following and comment:  
To what extent the language clearly convey the meaning of the topic being discussed?  
Is the language learner-friendly?  
Is the language too technical in nature?
2. Select 10 examples of grammar activities listed in English Readers of classes VI to X and analyse.
3. Take a topic of your choice and select 10 vocabulary items to teach in the relevant context. Give reasons for your selection.
4. Prepare 3 activities for practicing pronunciation and spelling of 15 words from a lesson in any text book of classes VI to X.
5. Develop a question paper for classes VI to X to assess all the aspects of language learning.

### Telugu :

#### దేహ విజ్ఞాన విభాగం :

1. ఏదో మూడు ఇంటర్ వార్షిక పరీక్షల్లోని - సంపాదకీయ వ్యాసాలు, వార్షిక వ్యాఖ్యానం చేయడం, ముఖ్యతాపాఠం, అలా ఇతరాలను శోధించడం, వ్యాసనూరించడం వంటివి తయారు చేయడం.
2. వచ్చిన ఒక ED/రచయితల ఒక వివరణను ప్రభుత్వం రాయించు.
3. కార్యక్రమాలకు దోహదపడే ఒక పాఠం సిద్ధం చేయించు.
4. వారి పత్రాలు - వాటిని సూచించే వాటి తోహదపడే విధుల అధిపతులు సిద్ధం.
5. ఇంటర్ అలా విద్యలు - వాటియలు - రచనలు - చదువు విధులు - సిద్ధం.

Semester - II, Paper - XI - Pedagogy of School Subject - II (Part B) English/Telugu/Physical Sciences

### Physical Sciences :

1. Prepare different steps involved for demonstration of an experiment one each in Physics and Chemistry.

## Semester - III

Semester - III, Paper - XII - Learning Assessment

### Activities Suggested :

1. Plan and construct an achievement test in one of the methodology subject.
2. Survey the assessment practices followed in different schools - Zilla Parishad/Government, Private and a Residential and prepare a report.
3. Prepare a report by undertaking question paper analysis of two school subjects (Public Examinations of Previous Years)
4. Administer an intelligence test on students of any class and interpret the results.
5. Conduct a survey to find out occupational choices of 9<sup>th</sup> Class students and prepare a report.

Semester - III, Paper - XIII - Understanding Self

### Activities Suggested :

1. Self-critical awareness about one's abilities and assets in different contexts of life and limitations in terms of knowledge, attitudes, skills and values which may be revised or developed.

2. Activities that develop cognitive skills-independent thinking to promote critical thinking and creative thinking; decision making and problem solving with all their components.
3. Visits to the slums and natural calamities and stories of different children to tap empathy which is inherent.
4. Group discussion on the current issues to develop psycho-social skills like interpersonal relationship skills and effective communication skills.
5. Introducing yoga exercises to be done with ease and meditation which starts with self-knowledge with let come and let go spirit to experience spells of silence for healthy body and mind and to awaken the hidden faculties.
6. Exercises to have inner observation for self knowing while in stress or in emotions and to develop skills of self management.
7. Use of brain storming, value clarification and group discussion techniques to arrive at the realities five of habitual modes of thoughts, attitudes and action tendencies.
8. Encouraging nature observation, inner observation, nature walks, and reading biographies of great people who contributed their might out of self-abnegation but not wit self-centeredness and sharing personal experiences.

## Semester - IV

Semester - IV, Paper - XIV - Contemporary India and Education

### Activities Suggested :

1. A Critical Study with the help of Survey and Observation of alternative schools - Night schools, Mobile Schools, Child Labor Schools and prepare a report.
2. Conduct a Survey of schools of different quality in different milieu and make a presentation.
3. A critical review of school textbooks based on socio-cultural and economic exclusion.
4. Conduct a survey on orphan children and make a presentation.
5. Conduct a survey minimum of 10 schools and critically analyse the RMSA intervention for enhancing the quality of the secondary education - prepare a report.

Semester - IV, Paper - XV - Gender, School and Society

### Activities Suggested :

1. Community survey - Literacy rate among boys and girls - Access, Continuity, dropout, entry, pass percentage, child marriages, child labour, etc. and prepare a report.
2. Visit a Co-Education high school and Girls High School and prepare a report on the facilities to girls students and women teachers.
3. Basing on 2011 census reports find out the sex ratio and educational status of different age groups in your mandal and report.
4. Study of Self Help and Self Employment groups and Economic Empowerment of women in these groups - A Report (Select a five groups).
5. Text Book analysis and gender equality - a report

Semester - IV, Paper - XVI - Inclusive Education

### Activities Suggested :

1. Prepare case studies of two differently abled children (with different disabilities)
2. Observation of five classroom teaching periods in each of special schools and inclusive schools and prepare a report highlighting the teaching strategies implemented by the teachers.
3. Form a small group of 5-6 student teachers and conduct an awareness camp in any village/ward on causes, prevention and referral services available for differently abled children and prepare a report.
4. Visit any one NGO offering vocational training for special children and prepare a report.
5. Critically analyse the needs, strengths and issues of differently abled children mentally, visually and hearing challenged.

Semester - IV, Paper - XVII - Environment Education

### Activities Suggested :

1. Make a survey of your area and document all the environmental problems found along with photographs.
2. Conduct a survey of five high schools and describe the steps to be taken to enhance the environment and make the institutions Swach.
3. Organize a Rally in a school where you attend Internship on Swatch Bharath and Importance of Environment (The World Environment Day is 5<sup>th</sup> June) and report.
4. Conduct elocution and essay writing competitions for students on environmental issues and report.
5. Text Book analysis and gender equality - a report