

# Semester I Syllabus

## Syllabus

### Unit-I

Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilisation-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Gupta Period- Chronology of Various Dynasties that ruled India (6<sup>th</sup> Century BC to 1206 CE)

### Unit-II

History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints

### Unit-III

History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom Struggle: Vande Mataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements, Salt Satyagraha and Quit India Movement-Subhash Chandra Bose-Partition of India.

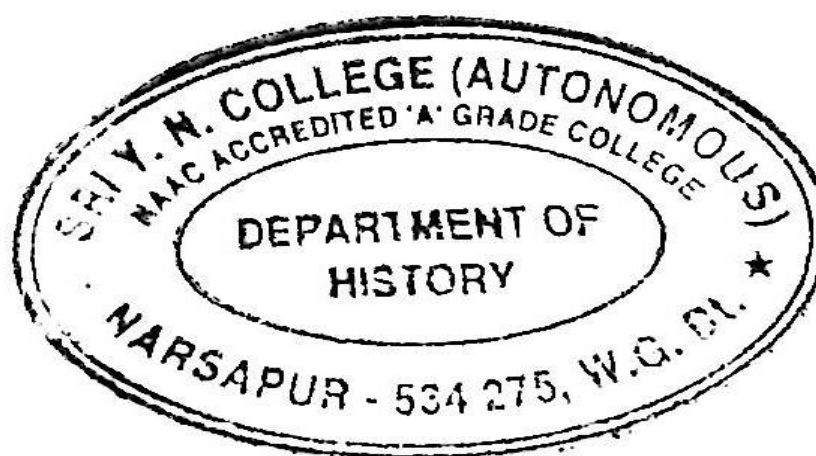
### Curricular Activities:


- Collect the various National Leaders photographs
- Prepare a list of Historical events in chronological order
- Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.
- Collection of Articles and Books/Preparation of Videos/Charts
- Photos Exhibitions on Historical Importance/Visit to the Museums

### References:

1. E.H. Carr., What is History, Penguin, 1961
2. R.S.Sharma., Ancient India, New Delhi, 1996
3. R.C.Majumdar, K.K.Dutta & H.C.Roy Chowdhuri (ed.), an Advanced History of India.
4. Romila Thapar., Early India: From the origins to 1300.

**Board of studies members present**



  
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**Semester I**  
**Model Question**  
**BATCH: 2023-2027**

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**I B.Sc BZC & B.Voc , Semester – I**

**Subject: MULTI DISCIPLINARY COURSE**

**Title: INDIAN HISTORY**

**(W.e.f 2023-2024 Academic year)**

**Model question paper**



Time: 2 Hrs

Max.Marks: 50

**PART-I**

Answer any **FOUR** questions from the following.

ఈ క్రింది ప్రశ్నలలో ఏదైనా నాలుగు ప్రశ్నలకు సమాధానాలు వ్రాయుము

4x5=20 M

1. Features of Indus valley civilization.

సింధు లోయ నాగరికత యొక్క లక్షణాలు.

2. Principles of Jainism

జైనమతం యొక్క సూత్రాలు.

3. Ashoka Dhamma.

అశోకుని ధర్మ సిద్ధాంతములు.

4. Sultana Rajiya.

సుల్తానా రాజియా.

5. Kabir.

కబీర్.

6. Noorjahan.

నూర్జహాన్.

7. Brahma samaj.

బ్రహ్మ సమాజం.

8. Arya Samaj.

క్విట్ ఇండియా ఉద్యమం.

**PART-II**

Answer ant **THREE** questions .Each question carries 5 marks.

3 x 10 = 30M


ఈ క్రింది ప్రశ్నలలో ఏదైనా మూడు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

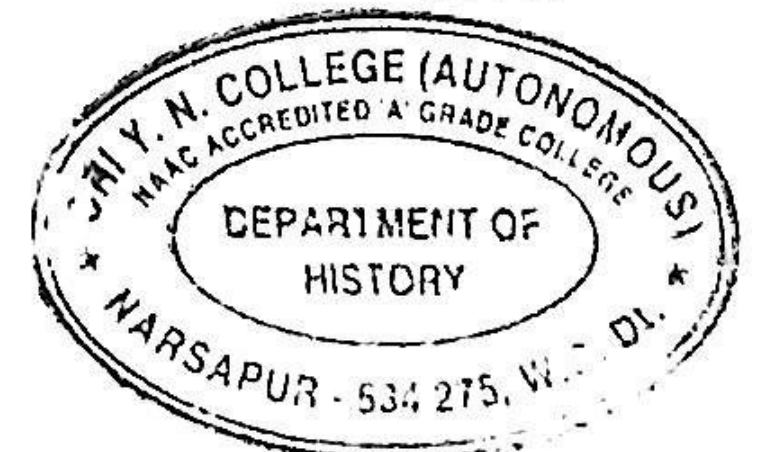
9. Write about the main features of Indus Valley civilization

సింధునాగరికత ముఖ్య లక్షణములు వ్రాయుము.

10. Why does Gupta's period was called as Golden age? Explain.

గుప్తుని కాలాన్ని స్వర్ణయుగం అని ఎందుకు అంటారు? వివరించండి.

  
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11. Trace out the Achievements of Allah- ud-din- khilji.  
అల్లా-ఉద్-దీన్-ఖిల్జీ సాధించిన విజయాల గురించి వ్రాయండి.

12. Write about the Religious policy of Akbar.  
అక్బర్ ప్రవేశపెట్టిన మతపరమైన విధానం గురించి వ్రాయండి.

13. Write about the causes of 1857 revolt.  
1857 తిరుగుబాటుకు గల కారణాల గురించి వ్రాయండి.

14. Explain about the role played by Mahathma Gandhi in Indian National Movement.  
భారత జాతీయ ఉద్యమంలో మహాత్మా గాంధీ పోషించిన పాత్ర గురించి వివరించండి.

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# Bridge Course Syllabus



Department Of History  
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## BRIDGE COURSE SYLLABUS

Subject: History

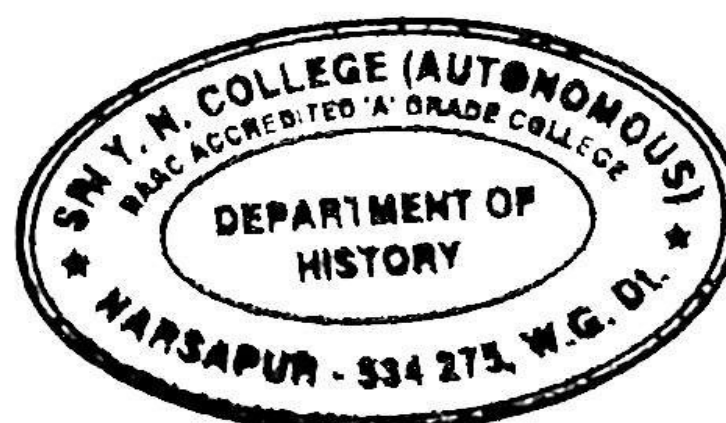
Title: Indian History & Culture

Academic Year 2023-2024



- Unit - I Indus Valley Civilization - Salient Features; Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period.
- Unit - II Doctrines and Impact of Jainism and Buddhism; Mauryan Administration, Society, Economy and Culture Ashoka's Dhamma, Kanishka's contribution to Indian Culture.
- Unit - III Balban, Alauddhin Khilji, Md. Bin Tughlaq - Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD).
- Unit - IV Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb.
- Unit - V Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose.

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## Semester II Syllabus

### DEPARTMENT OF HISTORY

BATCH: 2022-2023

SRI Y.N. COLLEGE (A) NARSAPUR

(Affiliated to Adhikavi Nannaya University)

Thrice Accredited by NAAC with 'A' Grade

(Semester-Wise Revised Syllabus under CBCS, 2023-24)

Four-Year B.A (Honours)

Domain Subject: **HISTORY**

Course: **1. Science and Human Past**

(Subject Minor Paper, 4 Credits & Max Marks: 75)

**HISTORY SEM-II**



### Learning Outcomes:

After successful completion of this course, the student will be able to:

- Students will understand the meaning of history and its relation to other social sciences and historical writing.
- Learn about the origin and evolution of human culture.
- Know how humans transformed from the Stone Age to the Iron Age.
- Understand the greatness of the first Indian civilization in the Indus Valley.
- Learn about the richness of Vedic culture.

### Syllabus:

#### Unit-I

What is History-Is History a science?-Facts, Interpretations-Relation with other Social Sciences-Sources of Indian History: Archaeological and Literary Sources.

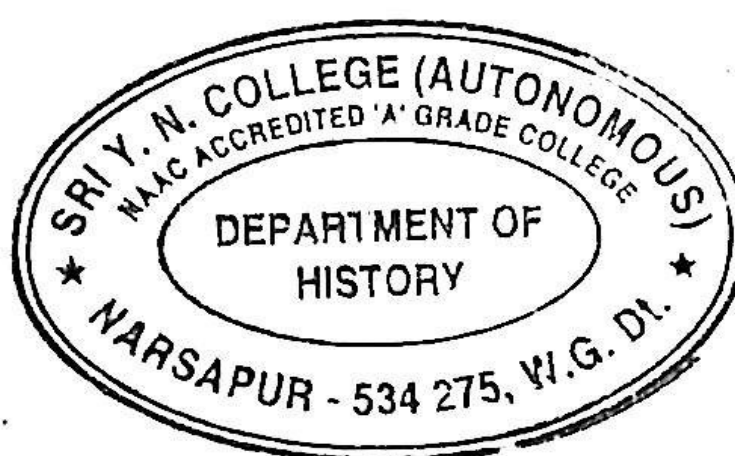
#### Unit-II

Hunting Gathering to the Food Production Society: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Phases in India- Evolution of tools, belief systems and art forms.

#### Unit-III

First Urbanization in India: The Indus Valley Civilization-Definition of Civilization and Urbanization-Origin, Extent-Sites-Features of IVC-Trade and Commerce- Social and Cultural Life-Divide of the Civilization.

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#### **Unit-IV**

The Vedic Corpus: Vedic Literature- Indo-Aryans Theories-Society, Economy, Culture, religion and Polity during the Early Vedic Period-Society, Economy, Culture, religion and Polity during the Later Vedic Period-Origin of Varna System.

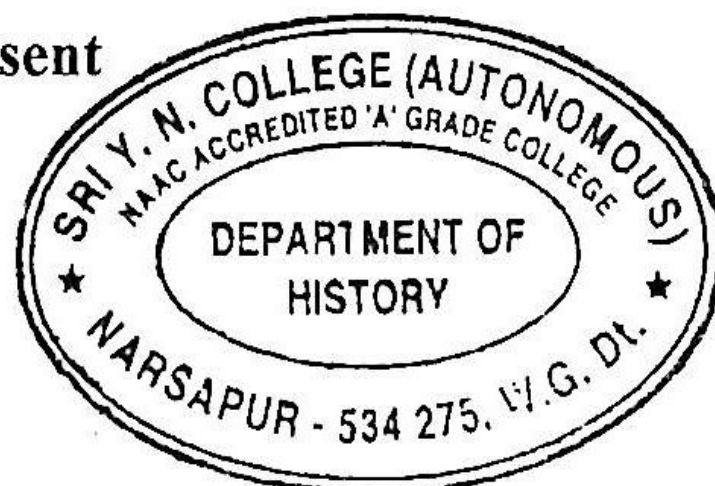
#### **Unit-V**


Second Urbanization in India: Iron Age Cultures in the subcontinent-Impact of Iron technology-The emergence of City life- Urban Occupations, Crafts, Guilds-Trade and Commerce

#### **Curricular Activities:**

- A student seminar can be conducted on history and its relationship to other social sciences.
- Map-pointing should be a compulsory activity as it helps students understand the text more vividly and clearly and should be made part of the internal examination by allotting 5 marks out of 25 for this skill-based activity.
- Collection of news reports and maintaining a record of paper cuttings relating to topics covered in the syllabus
- Pictures are drawings of Stone Age cultures. Students can be asked to create a calendar charting the dates of key events.
- Students should be asked to prepare an inventory of items preserved in the museum and their usage
- An assignment can be given on metal-age cultures with student justification.
- A comparative table of Indus and Vedic culture can be prepared.
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Quiz/Unit Tests
- Collection of Articles and Books
- Preparation of Videos/Charts
- Identify the important places in the Map
- Project Works

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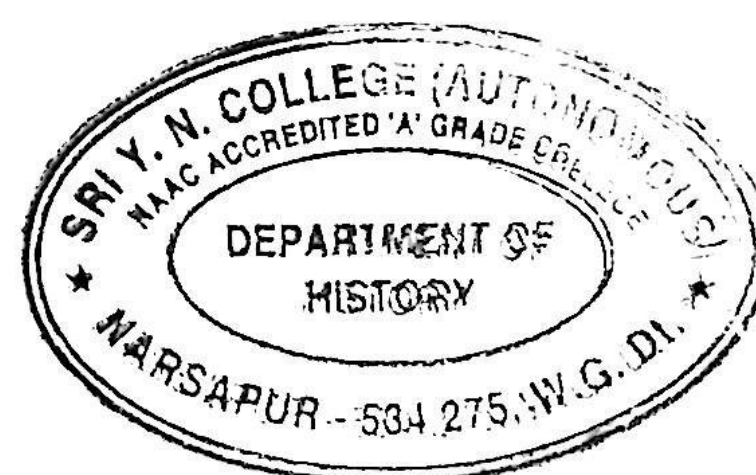
- Prepare the synapses
- Write articles to the reputed journals and Magazines
- Photos Exhibitions on Temple Architecture
- Visit to the Museums

### References:

1. E.H. Carr., What is History, Penguin, 1961
2. H.D.Sanakalia., Pre History and Proto History of India and Pakistan, Bombay University Press, 1990.
3. Stuart Piggott., Prehistoric India to 1000 BC, MJP Publisher, 2022.
4. B.Shaik Ali., History: its Theory and Method, Macmillan, 1978
5. R.S.Sharma., Ancient India, New Delhi, 1996
6. Gordon Childe., What Happened in History, Penguin, 1952
7. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
8. D.D.Kosambi, An Introduction to the Study of Indian History, Popular Prakashan, 1996.
9. D.P.Chattopadhyay, Science and Society in Ancient India, Research India Publication, 1978.
10. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
11. RomilaThapar., Cultural Pasts: Essays on Early Indian History, Oxford university Press, 2000.
12. Romila Thapar., Early India: From the origins to 1300, University of California

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**Semester II**  
**Model Question paper**

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**I B.A, Semester – II**

**Subject: History –Paper –I**

**Title: SCIENCE AND HUMAN PAST**

(W.e.f 2023-2024 Academic Year)

**Model question paper**



**Time: 3 Hrs**

**Max.Marks: 60**

**PART-1**

Answer any four questions from the following.

ఈ క్రింది ప్రశ్నలలో ఏదైనా నాలుగు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

**5 x 4 = 20M**

1. Is History Science or Arts.

హిస్టరీ అనేది సైన్స్ లేదా ఆర్ట్స్.

2. Sources of Archaeology.

పురావస్తు ఆధారాలు.

3. Neolithic.

నవీన శిలా యుగం.

4. Paleolithic.

ప్రాచీన శిలాయుగం.

5. Features of Indus valley civilization.

సింధు లోయ నాగరికత యొక్క లక్షణాలు.

6. Political conditions of Rugvedic period.

ఋగ్వేద కాలం నాటి రాజకీయ పరిస్థితులు.

7. Political conditions of 6th century B.C.

B.C 6వ శతాబ్దపు కాలం నాటి రాజకీయ పరిస్థితులు.

8. Origin of Varna system.

వర్ణ వ్యవస్థ యొక్క మూలం.

**PART-II**

**5 x 8 = 40M**

**Part-II divided into Section –A &B. Answer any FIVE questions selecting at least two questions from each Section**

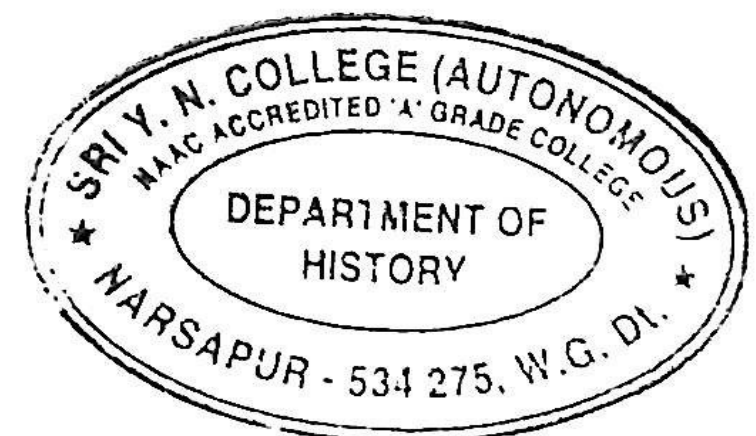
పార్ట్- II సెక్షన్ ఏ మరియు బి అని రెండు భాగాలుగా విభజించ బడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయండి.

**SECTION –A**

9. Write about the Archaeological sources of Ancient Indian history.

ప్రాచీన భారత దేశ చరిత్రకి గల పురావస్తు ఆధారాలను గురించి వ్రాయండి.

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10. Explain the Human culture of prehistoric Age.  
చరిత్రపూర్వ యుగం యొక్క మానవ సంస్కృతిని వివరించండి.

11. Write about the main features of Indus Valley civilization.  
సింధునాగరికత ముఖ్య లక్షణములు వ్రాయము.

12. Explain the general conditions of early Vedic civilization.  
ఋగ్వేద కాలం నాటి సాధారణ పరిస్థితులను వివరించండి.

13. Explain the Later Vedic period.  
మలివేద నాగరికతను తెలుపుము.

. SECTION-B

14. Explain the Origin of Varna system in Ancient period.  
ప్రాచీన కాలంలో వర్ణ వ్యవస్థ యొక్క మూలాన్ని వివరించండి.


15. Discuss about the relation between History and other Social sciences.  
చరిత్ర మరియు ఇతర సామాజిక శాస్త్రాల మధ్య సంబంధం గురించి చర్చించండి.

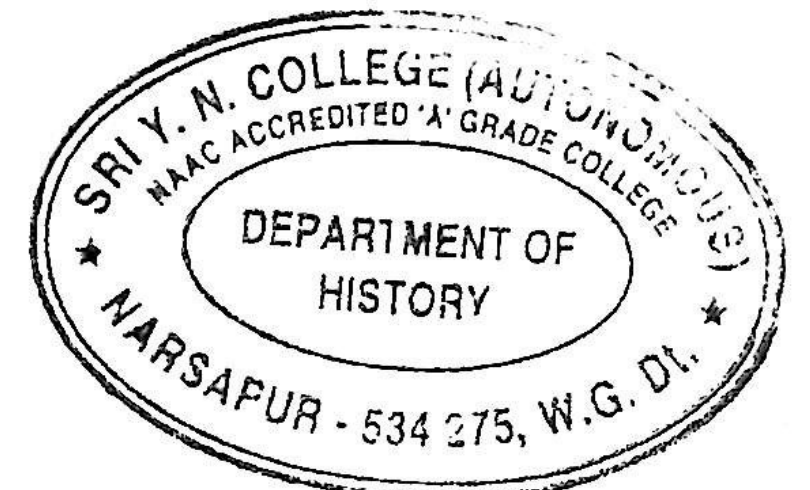
16. Write about the political, social conditions at the time of 6<sup>th</sup> century B.C.  
క్రీ.పూ 6వ శతాబ్దం నాటి రాజకీయ, సామాజిక పరిస్థితుల గురించి వ్రాయండి.

17. Write about the literary sources of Ancient Indian history.  
ప్రాచీన భారత దేశ చరిత్రకి గల వాంగ్మయ ఆధారాలను గురించి వ్రాయండి.

18. Write about the economic and religious conditions at the time of 6<sup>th</sup> century B.C.  
క్రీ.పూ 6వ శతాబ్దం నాటి ఆర్థిక మరియు మతపరమైన పరిస్థితుల గురించి వ్రాయండి.

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# Semester III Syllabus

## Department of History

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**II BA History - Semester III- Syllabus**

**Modern Indian History & Culture (1764- 1947 A. D)**

( with effect from 2023-24 onwards) CBCS Pattern



### Unit-1:

Policies of Expansion –Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon

### Unit-2:

Social, Religious & Self-Respect Movements – Raja Rammohan Roy, Dayananda Saraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar


### Unit-3:

Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920: Moderate Phase — Militant Phase: Vande Mataram Movement - Home Rule Movement

### Unit-4:

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose

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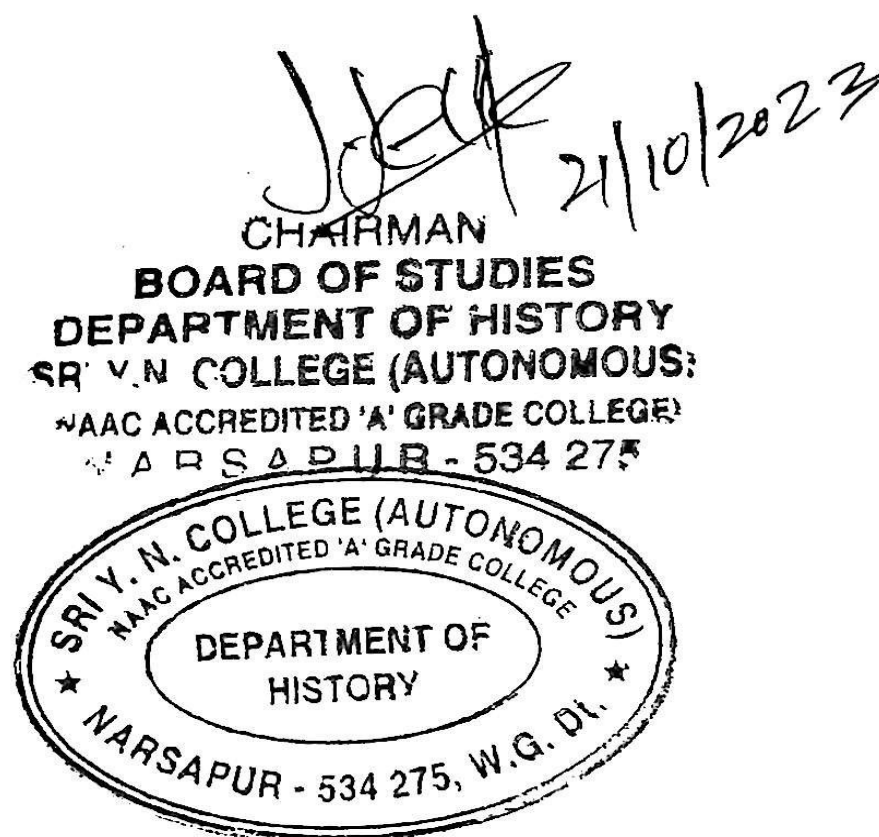
**Unit-5:**

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel.

**References:**

1. Anil Seal, Emergence of Indian Nationalism
2. Banerjee, Sekhar, From Plassey to Partition
3. Bipan Chandra, Modern India
4. Chandra, Bipan, et. al., India's Struggle for Independence
5. Bipan Chandra, Rise and Growth of Economic Nationalism in India

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**Semester III  
Model Paper**



**Department of History**  
**BATCH: 2022-2026**  
SRI YN COLLEGE(A) NARSAPUR  
(Affiliated to Adikavi Nannayya University)  
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II BA History - Semester III- Syllabus  
**MODREN INDIAN HISTORY & CULTURE(1764 to 1947 A.D)**  
( with effect from 2022-23 onwards) CBCS Pattern



**Time: 3.00 Hrs**

**Max. Marks: 75**

**PART – 1**

**Answer any Five questions from the following.**


**ఈ క్రింది ప్రశ్నలలో ఏవైనా ఐదు ప్రశ్నలకు సమాధానాలు వ్రాయుము.**

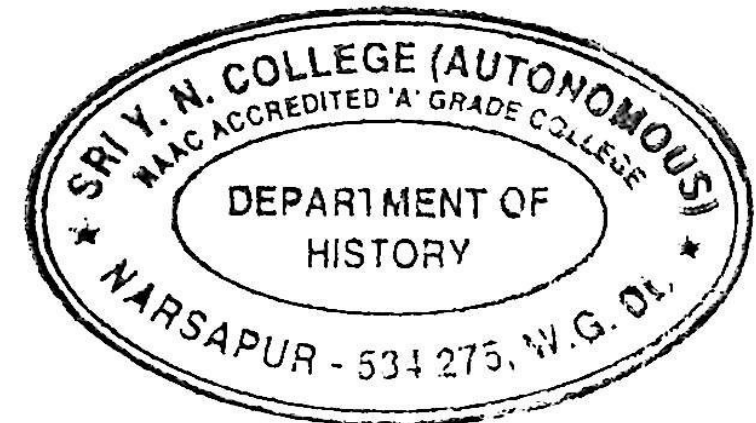
**5 X 5 = 25M**

1. Permanent Revenue system .
2. Dr.B.R.Ambedkar .
3. Subhash Chandra Bose .
4. Balagangadhar Tilak.
5. Anibesent.
6. Local self Government.
7. Quit India Movement.
8. Partition of India.

శాశ్వత శిస్తు నిర్ణయ విధానం  
డాక్టర్ బి. ఆర్. అంబేద్కర్  
సుభాష్ చంద్రబోస్  
బాలగంగాధర్ తిలక్  
అనిబెసెంట్.  
స్థానిక స్వపరిపాలన.  
క్విట్ ఇండియా ఉద్యమం.  
భారతదేశ విభజన.

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**Part-II divided into Section –A &B. Answer any FIVE questions selecting at least two questions from each Section**

పార్ట్- II సెక్షన్ ఎ మరియు బి అని రెండు భాగాలుగా విభజించబడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

### **SECTION -A**

9. Discuss the causes for the Revolt of 1857.

1857 తిరుగుబాటుకు గల కారణాలను చర్చించండి.

10. Describe the subsidiary allieny introduced by Wellesley.

వెల్లెస్లీ ప్రవేశపెట్టిన సైనిక సహకార వ్యవస్థను వివరించండి.

11. Discuss the Socio-Religious reforms Movements in 19<sup>th</sup> & 20<sup>th</sup> Century A.D.

19వ మరియు 20వ శతాబ్దాలలో సాంఘిక-మత సంస్కరణల ఉద్యమాలను వివరించండి.


12. Give an Account of Depressed classes or Anti caste Movements in Modern India.

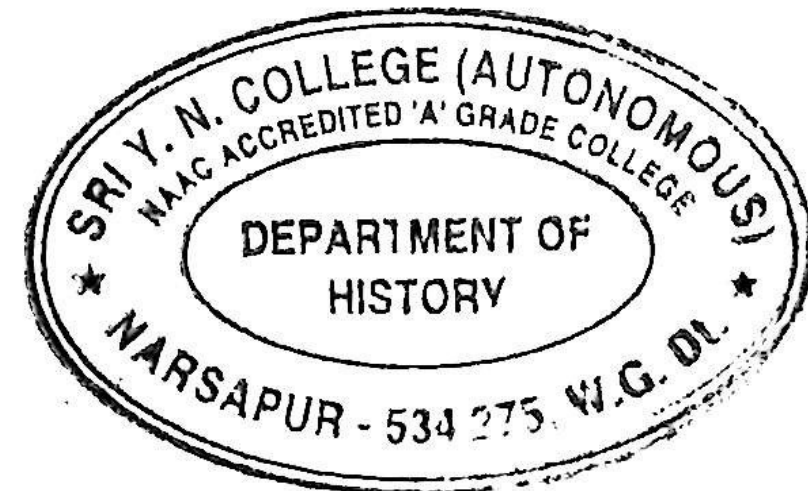
ఆధునిక భారతదేశంలో అణగారిన తరగతులు లేదా కుల వ్యతిరేక ఉద్యమాల గురించి వ్రాయండి.

13. Explain about the Vandematharam Movement.

వందేమాతరం ఉద్యమం గురించి వివరించండి.

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## SECTION –B

14. Trace the events led to the birth of Indian National Congress in 1885.

1885లో భారత జాతీయ కాంగ్రెస్ ఆవిర్భావానికి కారణాలను కనుగొనండి .

15. Describe the role of Gandhi in the Indian National Movement.

భారత జాతీయ ఉద్యమంలో గాంధీజీ పాత్రను వివరించండి

16. Explain the Non-cooperation movement in the Freedom struggle.

స్వాతంత్ర్య పోరాటంలో సహాయ నిరాకరణ ఉద్యమాన్ని వివరించండి .

17. Estimate the role paid by Sardar Vallabhai Patel in the integration of native states into Indian Union.

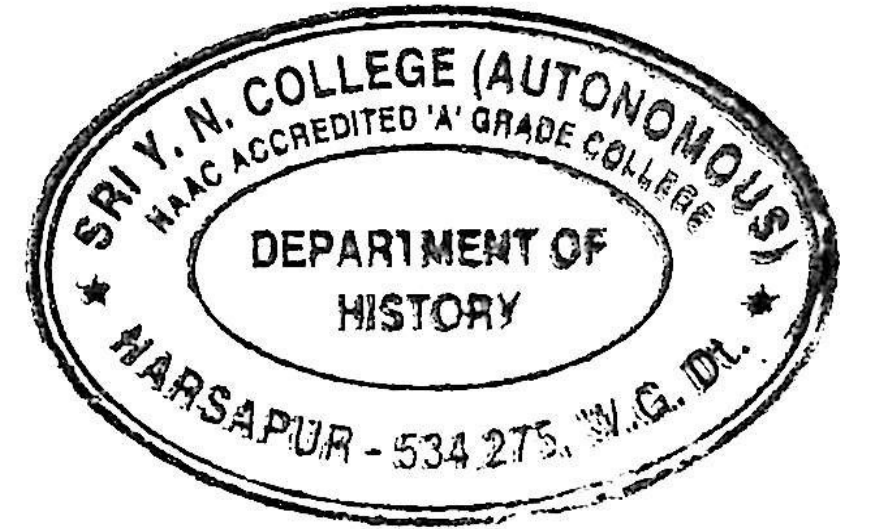
స్వదేశీ సంస్థానాల వీలీనం లో సర్దార్ వల్లభాయ్ పటేల్ నిర్వహించిన పాత్రను తెలపండి.

18. Describe the role of Muslim League in the Freedom struggle.

భారత జాతీయ ఉద్యమంలో ముస్లిం లీగ్ పాత్రను వివరించండి.

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**Semester IV (Paper IV)**  
**Syllabus**

**DEPARTEMENT OF HISTORY**

**BATCH: 2022-2026**

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II BA History - Semester IV – PAPER- IV - Syllabus

**History & Culture of Andhra (from 1512 to 1956 AD)**

( with effect from 2023-24 onwards) CBCS Pattern



**Unit-1**

Andhra through 16th & 19th Centuries AD: Evolution of Composite Culture The QutbShahis of Golkonda Dynasty Advent of European and settlements In Andhra - Occupation of Northern Circars and Ceded Districts Early revolts against the British

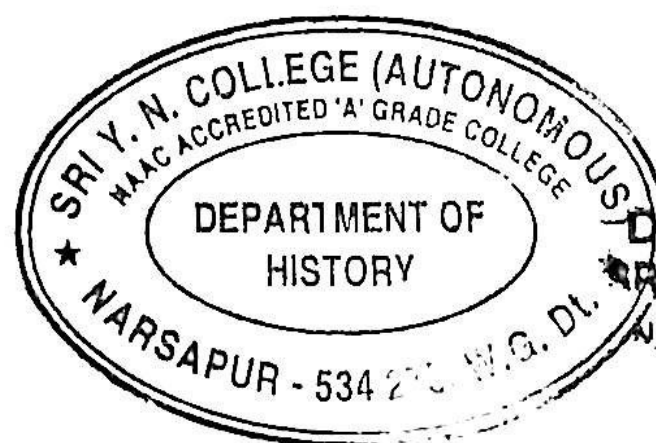
**Unit-2**


Andhra under British rule: Administration – Land Revenue Settlements Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown – Impact of 1857 Revolt in Andhra

**Unit-3**

Social Reform & New Literary Movements: Kandukuri Veeresalingam Raghupathi VenkataRathnam Naidu, GuruzadaApparao, Komarraju VenkataLaxmana Rao; New Literary Movements: RayaproluSubbarao, ViswanathaSathyanarayana, GurramJashua BoyiBheemanna, Sri Sri

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#### **Unit-4**

Freedom Movement in Andhra (1885-1947): Vande Mataram Movement – Home Rule Movement in Andhra - Non-Cooperation Movement - Alluri Seetarama Raju & Rampa Revolt (1922-24) - Civil Disobedience Movement – Quit India Movement

#### **Unit-5**


Movement for separate Andhra State – 1953 Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh.

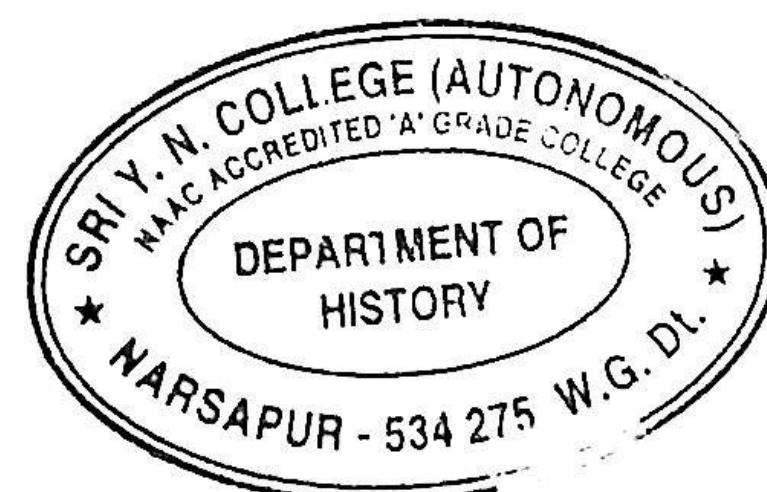
NOTE: Community Service Project at the end of IV Semester.

#### **References**

1. H.K. Sherwani, History of the Kutub Shahi dynasty
2. K. Sathyanarayana, A Study of the History and Culture of Andhras
3. P.R. Rao, History of Modern Andhra
4. K.V.N. Narayana Rao, The Emergency of A

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**Semester IV (Paper IV)**  
**Model Question Paper**

**DEPARTEMENT OF HISTORY**

**BATCH: 2022-2026**

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II BA History - Semester IV- Syllabus

**History & Culture of Andhra (from 1512 to 1956 AD)**

(With effect from 2023-24 onwards) CBCS Pattern



**Time: 3.00 Hrs Max. Marks: 75**

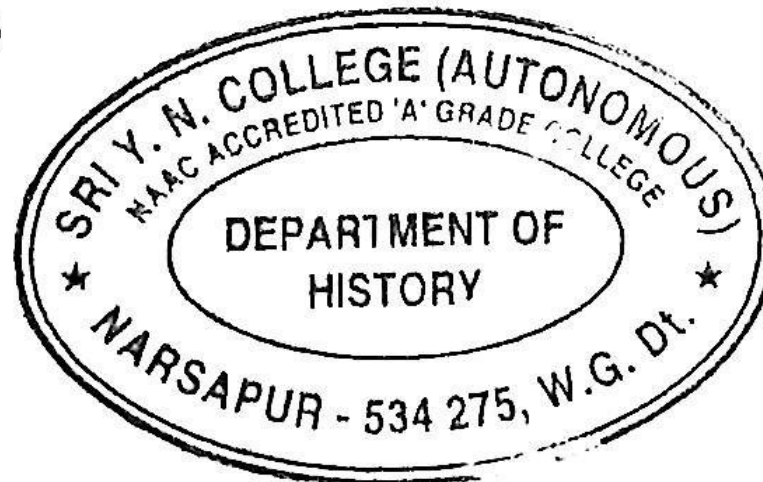
**PART – 1**


**Answer any Five questions from the following.**

ఈ క్రింది ప్రశ్నలలో ఏవైనా ఐదు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

**5 X 5 = 25M**

1. Ibrahim quthubsha. ఇబ్రహీం కుతుబ్షా.
2. Portugies. పోర్చుగీస్.
3. C.P Brown. సి. పి. బ్రౌన్
4. Sir. Thomas Aurther Cotton. సర్. థామస్ ఆథర్ కాటన్.
5. Gurram Jashua. గుర్రం జాషువా.
6. Boyi bheemanna. బోయి భీమన్న.
7. Gentelmens Agreement. పెద్దమనుషుల ఒప్పందం.
8. Potti Sri Ramulu. పొట్టి శ్రీరాములు



  
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Part-II divided into Section –A &B. Answer any FIVE questions selecting at least two questions from each Section

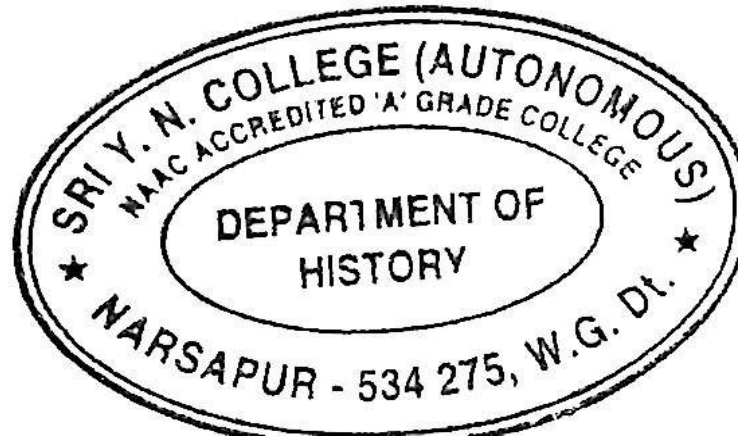
పార్ట్- II సెక్షన్ ఎ మరియు బి అని రెండు భాగాలుగా విభజించ బడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

### SECTION -A

9. Write about the Socio-Cultural conditions of Quthubhsah.  
కుతుబ్ షాహిల యొక్క సామాజిక-సాంస్కృతిక పరిస్థితుల గురించి వ్రాయండి .
10. What is meant by Ceded Districts? Explain how to British acquired the Cede Districts?  
దత్త మండలాలు అంటే యేమిటి? బ్రిటీష్ వారు దత్త మండలాలను పొందిన విధానాన్ని వివరింపుము
11. Explain the various types Land Revenue settlements in East India Company.  
ఈస్టిండియా కంపెనీ ప్రవేశపెడిన వివిధ భూమి శిస్తు విధానములను వివరింపుము
12. Write about the impact of 1857 revolution in Andhra desa.  
ఆంధ్రదేశంలో 1857 తిరుగుబాటు ప్రభావం గురించి వ్రాయండి .
13. Write about the services of Veeresalingam towards Andhra Renaissance and Literature.  
ఆంధ్ర పునరుజ్జీవనం మరియు సాహిత్యం పట్ల వీరేశలింగం చేసిన సేవలను గురించి వ్రాయండి .

### SECTION -B

14. Explain the services of Gurajada Apparao as a Social reformer and popular writer.  
సంఘ సంస్కర్త మరియు ప్రముఖ రచయితగా గురజాడ అప్పారావు సేవలను వివరించండి .
15. Describe the important stages in Vandematharam Movement in Andhra.  
ఆంధ్రాలో వందేమాతరం ఉద్యమంలో ముఖ్యమైన దశలను వివరించండి .
16. Write about the greatness of Alluri Sitharama Raju.  
అల్లూరి సీతారామరాజు గొప్పతనం గురించి రాయండి .
17. Explain, How did the Andhra State formed in 1953?  
1953లో ఆంధ్ర రాష్ట్రం ఎలా ఏర్పడిందో వివరించండి?
18. What are the conditions that led to state of Andhra Pradesh formed in 1956.  
1956లో ఏర్పడిన ఆంధ్రప్రదేశ్ రాష్ట్రానికి దారితీసిన పరిస్థితులు ఏమిటి?



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## Semester IV (Paper V)

### Syllabus

#### DEPARTMENT OF HISTORY

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II BA History - Semester IV (Paper V) – Syllabus

**HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)**

(With effect from 2023-24 onwards) CBCS Pattern



#### Unit – I:

Transformation from Medieval to Modern Era – Chief Characteristics;  
Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results

#### Unit – II:

American Revolution (1776); French Revolution (1789) – Causes, Course and  
Results

#### Unit – III:

Unification of Italy; Unification of Germany

#### Unit - IV:


Communist Revolution in Russia; World War I: Causes – Results of the War –  
Paris Peace Conference; League of Nations

#### Unit – V:

World War II: Causes, Fascism & Nazism – Results; The United Nations  
Organization: Structure, Functions and Challenges

NOTE: Community Service Project at the end of IV Semester.

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Semester IV (Paper V)  
Model Question paper

**DEPARTMENT OF HISTORY**

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II BA History - Semester IV (Paper V) - Syllabus

**HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)**

(With effect from 2023-24 onwards) CBCS Pattern



Time: 3.00 Hrs

Max. Marks: 75


**PART – 1**

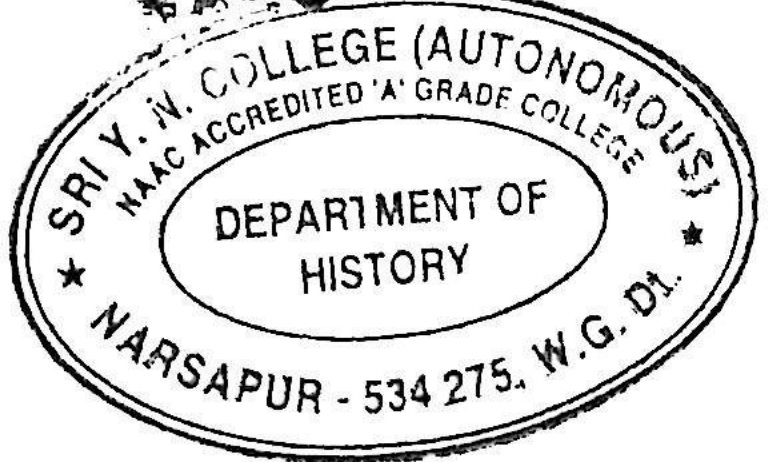
Answer any five questions from the following.

ఈ క్రింది ప్రశ్నలలో ఏవైనా ఐదు ప్రశ్నలకు సమాధానాలు వ్రాయుము.

5 X 5 = 25M

1. Parliament Bill of Rights. పార్లమెంట్ హక్కుల బిల్లు
2. Joseph Mazzini. జోసెఫ్ మజ్జిని
3. Bismarck. బిస్మార్క్.
4. Paris Peace Conference పారిస్ శాంతి సమావేశం
5. Woodrow Willson. వుడ్రో విల్సన్.
6. Fascism. ఫాసిజం
7. Nazism. నాజీయజం
8. Functions of UNO. . UNO యొక్క విధులు.

  
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**PART-II**

5 x 10 = 50M

**Part-II divided into Section –A &B. Answer any FIVE questions selecting at least two questions from each Section**

పార్ట్- II సెక్షన్ ఏ మరియు బి అని రెండు భాగాలుగా విభజించ బడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి.  
ప్రతిసెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

**SECTION -A**

9. What is Glorious Revolution? Explain its Causes and results.

రక్త రహిత విప్లవం అంటే ఏమిటి? దాని కారణాలు మరియు ఫలితాలను వివరించండి .

10. Explain the America revolution in 1776?

1776లో జరిగిన అమెరికా విప్లవాన్ని వివరించండి?

11. Explain the French Revolution causes and results.

ఫ్రెంచ్ విప్లవం కారణాలు మరియు ఫలితాలను వివరించండి .

12. Write a Brief note on Unification of Italy.

ఇటలీ ఏకీకరణ గురించి వ్రాయండి .

13. Write an essay on Unification of Germany.

జర్మనీ ఏకీకరణ గురించి వ్రాయండి .

**SECTION -B**

14. Explain the Communist revolution in Russia.

రష్యాలో కమ్యూనిస్టు విప్లవాన్ని వివరించండి .

15. Explain the Causes and results of First World War.

మొదటి ప్రపంచ యుద్ధం యొక్క కారణాలు మరియు ఫలితాలను వివరించండి.

16. Explain the Origin of League of Nations?

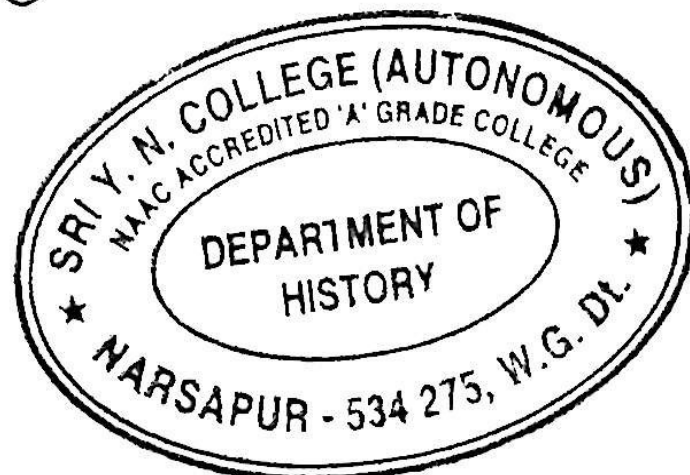
నానాజాతి సమితి ఆవిర్భావమును గూర్చి వివరించండి.

17. Explain the Causes and Results of World War- II.

రెండవ ప్రపంచ యుద్ధం యొక్క కారణాలు మరియు ఫలితాలను వివరించండి .

18. Write about the structure of the UNO?

UNO నిర్మాణం గురించి వ్రాయండి?



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# Semester V (Paper VI) Syllabus

## DEPARTMENT OF HISTORY

BATCH: 2021-2024

SRI Y.N COLLEGE (A), NARSAPURAM

(Affiliated to Adikavi Nannayya University)

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III B.A. Semester - V

Subject: History – Paper- VI

Title: Tourism and Hospitality Services

(W.e.f 2023-2024 academic year Syllabus)



### I. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Understand hospitality as a career
2. Inculcate interpersonal skills
3. Develop the ability for multitasking and crisis management
4. Understands the spirit of teamwork
5. Acknowledge the importance of guest service and satisfaction

### Unit: 1

Tourism – Definition – Nature and Scope – History of Tourism–Types of Tourism – Domestic and International Tourism – Causes of rapid growth of tourism – National Institute of Tourism and Hospitality Management

### Unit: 2

Relationship between history and tourism - Major tourist spots in AP – Gandikota, Nagarjunakonda, Salihundam, Konaseem

### Unit: 3

Characteristics of Hospitality Industry - Inflexibility, Intangibility, Perish ability- Types of Hospitality jobs – Hotel Manager, Hotel Receptionist, Restaurant Manager, Catering Assistant, Executive Chef etc - Concepts of Atithi Devo Bhavah - Types of hotels in India

### Unit: 4

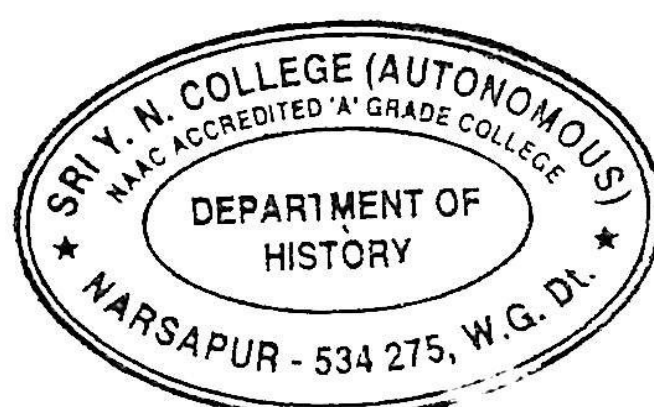
Duties, responsibilities & skills of front office staff – duties, responsibilities and skills of housekeeping staff - guest stay process in a hotel - major processes and stages associated with it

### Unit: 5

Different types of services offered in selected Hotels/Motels/Restaurants - Room Service, Catering Services -Different types of managerial issues - Service etiquettes

**NOTE: Internship at the end of V Semester.**

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**Semester V (Paper VI)**

**Model Paper**



**Batch: 2020-2024**  
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**III B.A SEMESTER -V PAPER VI**  
**Subject: HISTORY**  
**Title: TOURISM AND HOSPITALITY SERVICES**  
(w.e.f 2022-2023 academic year syllabus)



**Time: 3 Hrs**

**Max Marks=75**

**PART-I**

**Answer Any Five Question of the Following.**

**5x5=25M**

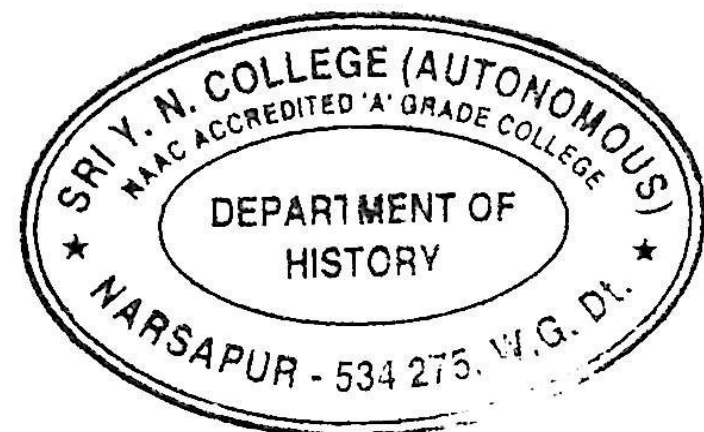
కింది వాటిలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానం ఇవ్వండి.

1. Define Tourism. పర్యాటకాన్ని నిర్వచించండి.
2. Domestic Tourism. డొమెస్టిక్ టూరిజం.
3. National Institution of Hospitality and Management. జాతీయ ఆతిథ్య మరియు నిర్వహణ సంస్థ.
4. Gandikota. గండికోట.
5. Konaseema. కోనసీమ.
6. Atithi Devobhava. అతిథి దేవోభవ.
7. Types of Hotels in India. భారతదేశంలోని హోటల్ల రకాలు.
8. International Tourism. అంతర్జాతీయ పర్యాటకం

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**PART-II**

5x10=50

**Part-II divided into Section –A &B. Answer any FIVE questions selecting at least two questions from each Section**

పార్ట్- II సెక్షన్ ఎ మరియు బి అని రెండు భాగాలుగా విభజించ బడింది. ఏదైనా ఐదు ప్రశ్నలకు సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము

**SECTION-A**

9. Define Tourism? Explain Nature and scope of Tourism

పర్యాటకాన్ని నిర్వచించండి? పర్యాటకం యొక్క స్వభావం మరియు పరిధిని వివరించండి.

10. Explain the Different Types of Tourism.

పర్యాటకం యొక్క వివిధ రకాలను వివరించండి

11. Explain the Relationship between History and Tourism.

చరిత్ర మరియు పర్యాటకం మధ్య సంబంధాన్ని వివరించండి


12. Explain the Tourist Buddhist spots in Andhra Pradesh.

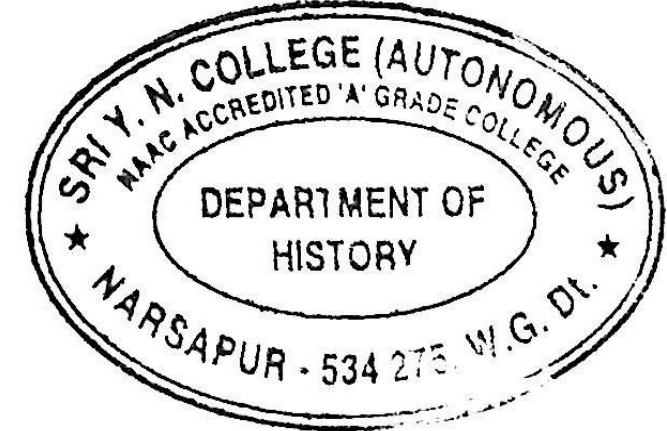
ఆంధ్రప్రదేశ్ లోని పర్యాటక భుద్దిస్ట్ స్పాట్లను వివరించండి?

13. Explain the characteristics of Hospitality Industry.

హాస్పిటాలిటీ పరిశ్రమ యొక్క లక్షణాలను వివరించండి

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### SECTION –B

14. Explain the different types of jobs in Hospitality Industry

హాస్పిటాలిటీ ఇండస్ట్రీలో వివిధ రకాల ఉద్యోగాలను వివరించండి

15. Explain the Duties & Responsibilities of Front office staff.

ఫ్రంట్ ఆఫీస్ సిబ్బంది యొక్క విధులు & బాధ్యతలను వివరించండి

16. Explain Housekeeping department Duties & Responsibilities

హౌస్ కీపింగ్ డిపార్ట్మెంట్ విధులు & బాధ్యతలను వివరించండి

17. What is Hotel & Explain the services in Hotel?

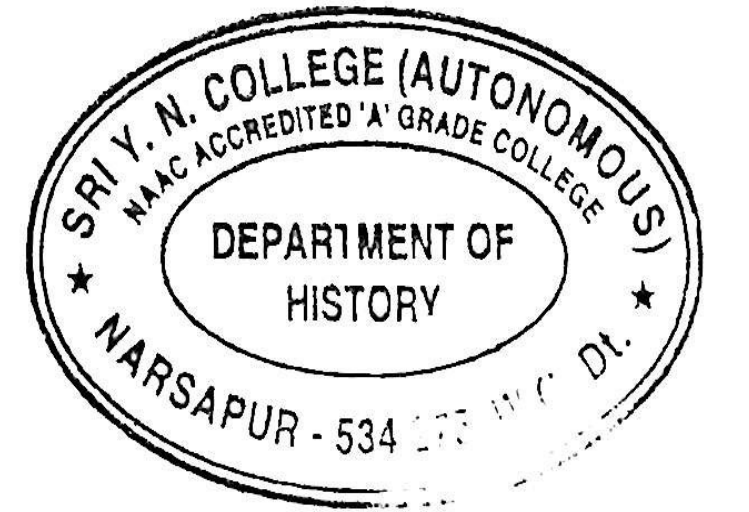
హోటల్ అంటే ఏమిటి & హోటల్లోని సేవలను వివరించండి

18. What are managerial issues in service etiquettes?

సేవా మర్యాదలలో నిర్వాహక సమస్యలు ఏమిటి.

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# Syllabus

## DEPARTMENT OF HISTORY

BATCH: 2021-2024

SRI Y.N COLLEGE (A), NARSAPURAM

(Affiliated to Adikavi Nannayya University)

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III B.A. Semester - V

Subject: History - Paper -VII

Title: Tourism Guidance and Operating Skills

(W.e.f 2022-23 academic year Syllabus)



### II. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

#### Unit: 1

Meaning of tour guide - types of tour guide: heritage guide, nature guide, adventure guide, business guide, special interest guide etc – duties and responsibilities of guides -various roles of tour guide.

#### Unit: 2

Guiding techniques: leadership skills, social skills, presentation skills, communication skills - Guide's personality skills: passion, empathy, enthusiasm, punctuality, humor etc - Personal hygiene and grooming – code of conduct.

#### Unit: 3

Guest Relationship Management- Handling emergency situations- Medical, Personal, Official, VISA/Passport, Death, Handling Guest with special needs/Different Abilities/ Different age groups.

#### Unit: 4

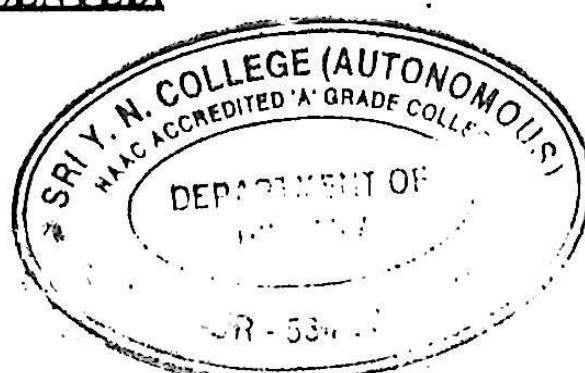
Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides - Coordination with hospitality institutions.

#### Unit: 5

Travel Agency and Tour operations – Difference between Travel Agent and Tour operator – Functions of Tour Operator – Types of Tour Operations and of Tour Operators - A brief study of tour operating agencies like APTDC, Southern Travels etc.

**NOTE: Internship at the end of V Semester.**

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## II. References:


1. Jagmohan Negi, Travel Agency and Tour Operations, Kanishka Publishers, New Delhi, 2006
2. Mohinder Chand, Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New Delhi, 2009
3. Dennis L Foster – Introduction to Travel Agency Management
4. Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, New Delhi
5. Pond K L, The Professional Guide: Dynamics of Tour Guiding, 1993
6. [www.tourism.gov.in](http://www.tourism.gov.in)
7. [www.qtic.com](http://www.qtic.com)
9. [www.cedeop.europe](http://www.cedeop.europe)
10. web sources as suggested by teacher/librarian

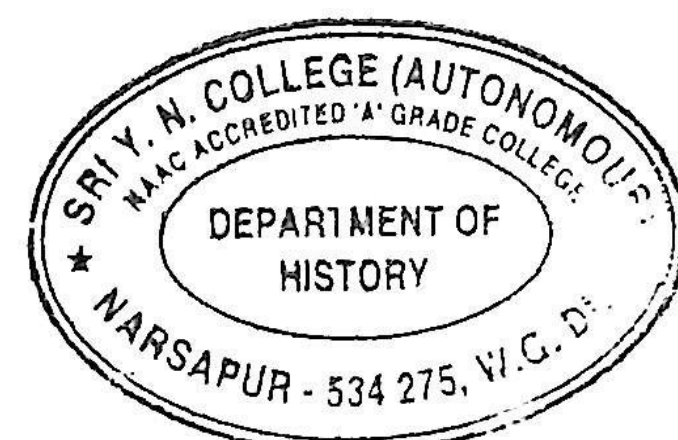
## III. Co-Curricular Activities:

- a) **Mandatory:** (*Training of students in the related skills by the Lecturer, Total 10 Hours*)
- 1) **For Teacher:** Training of students by the teacher in the classroom and in the field for a total of not less than 10 hours on various practical skills related to guidance and operating tours in tourism sector, with the help of local experts. The teacher shall lead students to local tourist sites and guide them to work with local tourist guides or local tourist operators.
  - 2) **For Student:** Students shall individually choose and visit a local tourist place/monument such as a historical site, temple etc., and talk to local guides personally. Observe their functioning to gain experience, including suggestions for the improving the guidance. These individual observations shall be written in the given format not exceeding 10 pages and submit to the teacher as Fieldwork/Project work Report.
  - 3) **Suggested Fieldwork/Project work Format:**  
Title Page, Student Details, Acknowledgments, Index page, Objectives, Step-wise process, Findings & References
  - 4) **Max Marks for Fieldwork/Project work Report: 05**
  - 5) **Unit Tests/Internal Examinations**

a) **Suggested Co-Curricular Activities**

- 1) Invited Lectures
- 2) Hands on experience with the help of field experts.
- 3) Debates on interesting topics
- 4) Seminars, Group Discussions, Quiz, etc.
- 5) Assignments
- 6) Alumni Interactions
- 7) Periodical interactions with Tour Managers

  
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# Semester –V (Paper-VII) Model Question Paper

DEPARTMENT OF HISTORY

Batch: 2021-2024

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III B.A SEMESTER -V PAPER- VII

Subject: HISTORY

Title: TOURISM GUIDANCE OPERATING SKILLS

(w.e.f 2023-2024 Academic year syllabus)



Time: 3 Hrs

Max Marks=75M

## PART-I

Answer Any Five Question of the Following.

5X5=25M

కింది వాటిలో ఏదైనా ఐదు ప్రశ్నలకు సమాధానం ఇవ్వండి.

1. Tour Guide.

టూర్ గైడ్.

2. Adventure Tour Guide.

అడ్వెంచర్ టూర్ గైడ్.

3. Guide Leadership Skills.

నాయకత్వ నైపుణ్యాలను గైడ్ చేయండి

4. Guest Relationship Management.

గెస్ట్ రిలేషన్ షిప్ మేనేజ్మెంట్

5. VISA.

వీసా.

6. Passport.

పాస్పోర్ట్.

7. Route Chart.

రూట్ చార్ట్.

8. APTDC.

APTDC

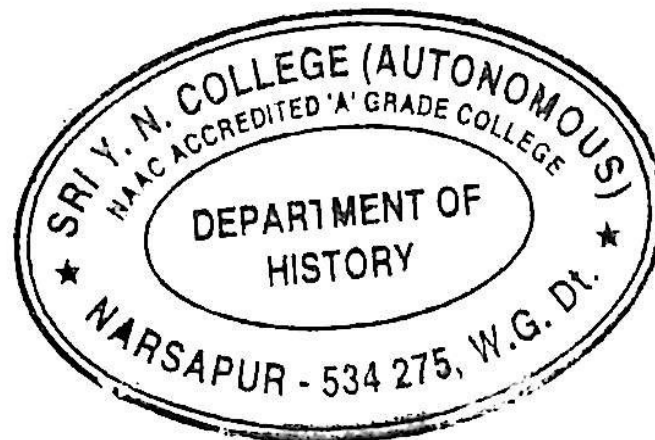
## PART-II


Part-II divided into Section –A &B. Answer any FIVE questions selecting at least two questions from each Section

5 x 10 = 50M

పార్ట్- II సెక్షన్ ఏ మరియు బి అని రెండు భాగాలుగా విభజించబడింది. ఏదైనా ఐదు ప్రశ్నలకు

సమాధానం రాయండి. ప్రతి సెక్షన్ నుండి కనీసం రెండు ప్రశ్నలకు సమాధానాలు వ్రాయుము



  
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### SECTION –A

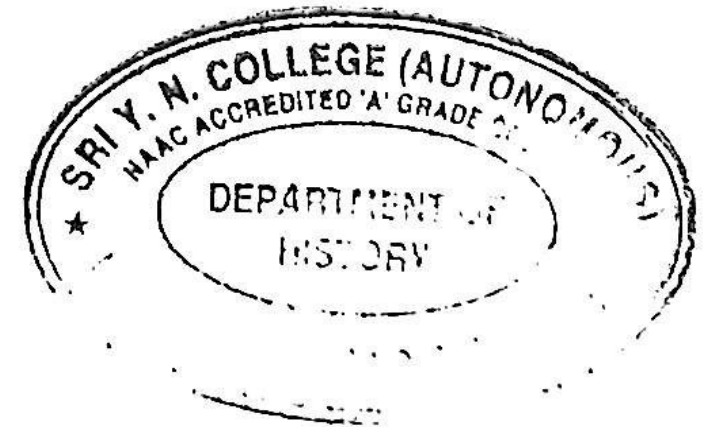
9. Explain different types of Tour Guides  
వివిధ రకాల టూర్ గైడ్లను వివరించండి
10. Explain various roles of Tour Guides.  
టూర్ గైడ్ల యొక్క వివిధ పాత్రలను వివరించండి.
11. What are skills having Tour Guide.  
టూర్ గైడ్ కలిగి ఉన్న నైపుణ్యాలు ఏమిటి
12. Give a note on Guide personality & skills?  
గైడ్ వ్యక్తిత్వం & నైపుణ్యాలపై గమనిక ఇవ్వాలా?
13. Explain Emergency situation Handling Tour Guide?  
ఎమర్జెన్సీ సిట్యుయేషన్ హ్యాండిల్లింగ్ టూర్ గైడ్ని వివరించండి

### SECTION –B

14. What is Passport? And Explain different types of Passport?  
పాస్‌పోర్ట్ అంటే ఏమిటి? మరియు వివిధ రకాల పాస్‌పోర్ట్‌లను వివరించండి?
15. What is tourism? Explain Transport model?  
పర్యాటకం అంటే ఏమిటి? రవాణా నమూనాను వివరించండి?
16. Explain the conducting various types of Tours in India  
భారతదేశంలో వివిధ రకాల పర్యటనలను నిర్వహించడాన్ని వివరించండి?
17. What are the difference between Tour operator and Tour Assent?  
టూర్ ఆపరేటర్ మరియు టూర్ అసెంట్ మధ్య తేడా ఏమిటి
18. What are the functions of Tour operator?  
టూర్ ఆపరేటర్ యొక్క విధులు ఏమిటి

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