



Sri Y N College

(Autonomous)

(Affiliated to Adikavi Nannaya University, Rajamahendravaram)

Thrice Accredited by NAAC with 'A' Grade

Narsapur - 534275, West Godavari District, Andhra Pradesh

Evaluation Report by External Peer Team on Institutional Autonomous Status Performance for the Academic Year 2019-20

Sri Y N College (Autonomous), Narsapur, underwent a detailed External Peer Review on February 27, 2020, at 11 am, to evaluate the effectiveness of its autonomy for the academic year 2019-20. The peer team engaged with the college leadership, faculty, and staff, assessing operational aspects, unique initiatives, and transparency. The review aimed to gauge the institution's commitment to autonomy and its maintenance of high academic standards

Composition of the Peer Team:

| S. No. | Name | Designation | Position |
|--------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1 | Dr. S Sankar | Retired Principal, Advisor, ANR College (Autonomous), Gudivada, Andhra Pradesh & IQAC Cluster India | Chairperson |
| 2 | Dr. V V S Naidu | Professor & Head, Department of Basic Sciences & Humanities, Swarnandhra Institute of Engineering and Technology, Seetharamapuram, Andhra Pradesh | Member |

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|---|---------------------|---------------------------------------------------------|--------|
| 3 | Dr. K Venkateswarlu | Principal, Sri Y N College (Autonomous), Narsapur | Member |
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Upon reviewing the activities during the academic year 2019-20, the peer team has observed the following:

1. The IQAC is a driving force behind planning and implementing quality initiatives, consistently elevating academic and administrative standards.
2. The examination section operates seamlessly, in strict adherence to statutory regulations. The Examination Section conducts periodic reviews, introducing reforms and maintaining an effective grievance redressal mechanism.
3. All statutory committees, including the Anti-ragging Cell, Internal Complaints Committee for Sexual Harassment Prevention, and Grievance Redressal Cell, are in full swing. Hoardings strategically placed across the campus and comprehensive details on the college website ensure transparency.
4. The Academic Council convened to swiftly approve the revised curriculum, meticulously documented for future reference. The meeting boasted representation from esteemed academicians, university nominees, and industry professionals, guaranteeing a holistic perspective.
5. The college website serves as a one-stop hub, delivering all mandated information as prescribed by statutory bodies, emphasizing transparency and accessibility for all stakeholders.
6. Financial audits are conducted meticulously, aligning with statutory regulations, ensuring a transparent and accountable financial framework.
7. Mandatory courses such as Human Values and Professional Ethics, along with Environmental Education, have been thoughtfully incorporated into the curriculum, fostering holistic development among students.

8. A well-organised Student Induction Programme took place on 29-15-2018, aligning with the UGC Quality Mandate, to ensure a smooth transition for students into the college environment.
9. The institution offers a commendable total of 25 certificate and Add-on courses, catering to diverse academic interests and enhancing the overall educational experience for students.
10. A total of 22 faculty members hold doctoral qualification, reflecting a high level of academic expertise among the faculty.

Three training programmes have been organised, demonstrating the institution's commitment to continuous professional development for faculty members.

11. A dynamic Board of Studies spearheaded the comprehensive revision of the curriculum across all departments. The composition adhered rigorously to statutory regulations, ensuring a thorough and inclusive process.
12. The UG & PG libraries house an extensive collection of books. Furthermore, departmental libraries cater to specific academic needs, with access to N-LIST for both students and faculty.
13. A total of 68 classrooms are equipped with ICT facilities, with an additional four smart classrooms, promoting interactive and technology-enhanced learning environments.
14. The institution hosted a total of 26 seminars and workshops, providing a platform for academic discourse and knowledge exchange.

Suggestions/Recommendations from the External Peer Team:

- Facilitate continuous faculty development programmes to keep educators updated on the latest teaching methodologies, technologies, and research trends.
- Strive to integrate vocational courses as skill-based electives across all undergraduate programmes, catering to the diverse career needs of students.

- Consider the establishment of a dedicated studio for educational media creation. This would facilitate innovative teaching methods and multimedia resources.
- Encourage teachers to actively apply for research projects, aiming for a significant increase in the number of research initiatives. This would contribute to the overall academic growth of the institution.
- Introduce sustainability and green initiatives on campus, including waste reduction programmes, energy-saving measures, and awareness campaigns to instill environmental responsibility.
- Develop and promote entrepreneurship programmes to nurture innovation and business acumen among students, preparing them for a dynamic and competitive job market.

Name & Signature of Peer Team Members:

| S. No. | Name & Designation | Position | Signature with date |
|--------|---------------------|-------------|---------------------|
| 1 | Dr. S Sankar | Chairperson | S. Sankar |
| 2 | Dr. V V S Naidu | Member | V V S Naidu |
| 3 | Dr. K Venkateswarlu | Member | K Venkateswarlu |

Place: Narsapur

Date: 28-02-2020