Sri Y N College

(Autonomous)

(Affiliated to Adikavi Nannaya University, Rajamahendravaram)

Thrice Accredited by NAAC with 'A' Grade

Narsapur – 534275, West Godavari District, Andhra Pradesh

Evaluation Report by External Peer Team on Institutional Autonomous Status Performance and Academic Attainments for the Academic Year 2020-21

Institution Background: Established in 1949, Sri Y N College has solidified its standing as a prominent institution for higher education in the West Godavari District of Andhra Pradesh. Nestled on a picturesque 14-acre campus along the banks of the Vasista Godavari river, the college has woven a rich academic tapestry. Presently, it offers a diverse range of educational programmes, including 19 UG Programmes, 5 PG Programmes, and hosts 10 Ph.D. scholars in Management Studies.

In its 72-year journey, the college has undergone significant transformations. Originating as an Intermediate institution, it progressed to a Degree College in 1956 and later evolved into a PG College in 1990. Recognized as a Research Centre by Andhra University in 2005 and acknowledged by Adikavi Nannaya University in 2017, the institution has thrived. With 'A' Grade accreditation from NAAC in 2004, 2010, and 2017, Sri Y N College stands as a symbol of academic excellence.

In 2007, the college embraced Autonomous status for its UG Programmes, extending this autonomy to its PG Programmes in 2020. Acknowledged as a 'College with Potential for Excellence' by the UGC in 2010, it consistently maintains high academic standards. The attainment of the ISO 9001 Certificate in 2019 and recognition as a potential "Mentor College" in the Paramarsh Scheme by the UGC in 2019 underscore the institution's unwavering commitment to educational brilliance and innovation.

Scope of Visit: In its pursuit of ongoing enhancement and dedication to academic independence, Sri Y N College (Autonomous) in Narsapur underwent a thorough External Peer Review on October 9, 2021, at 11 am. A conscientious peer team meticulously evaluated the institution, engaging actively with leadership, faculty, and administrative staff.

The primary objective was to gauge the efficacy of the institution's autonomy during the academic year 2020-21.

The peer team conducted a comprehensive examination, scrutinizing operational aspects of vital bodies and thoroughly reviewing pertinent documents. This included a detailed evaluation of distinctive initiatives and a careful examination of the transparent systems implemented by the college. The overarching aim of the review was to gain a comprehensive understanding of the institution's steadfast commitment to autonomy and its efforts to maintain high standards in the academic realm.

Composition of the Peer Team:

S. No.	Name	Designation	Position
1	Dr. S Sankar	Retired Principal, Advisor, ANR College(Autonomous), Gudivada, Andhra Pradesh & IQAC Cluster India	Chairperson
2	Sri R V Subba Rao	Academic and Research Advisor, Sri Y N College (Autonomous), Narsapur	Member
3	Dr. R Pardhasaradhi	Principal, Sri Y N College (Autonomous), Narsapur	Member

After a thorough examination of the events and initiatives throughout the academic year 2020-21, the peer team has noted the following observations:

Key Elements	Observations
1. Curricular Aspects	➢ Good efforts for effective curriculum delivery. ➢ B.Voc. Courses started to meet local needs. ➢ Participation of Full-time teachers in BOS for syllabus framing. ➢ College runs 18-UG Programmes in Arts, Commerce, Science & Computer Applications and 05-PG Programmes. ➢ CBCS is implemented as per the Affiliating University and UGC norms. ➢ Value added courses are being offered. ➢ Students' Participation in field projects and internship. ➢ Regular feedback is obtained. It is discussed in IQAC meeting and taken to the Management notice for necessary changes. ➢ Documentation is maintained in all departments as per the guidelines of IQAC to meet the requirements of NAAC and UGC ➢ More efforts are needed to strengthen the Alumni Association for catering to the needs of the present students and to help the college in revenue generation. ➢ Activities by the departments, IQAC and the College should be given publicity and posted on College Website.
2. Teaching, Learning and Evaluation	➢ Since the college is running B.Voc., and other Programmes, it may explore the possibility of attracting students from other University areas / States. ➢ The College is to develop a policy for filling up the all sanctioned Seats in the Programmes offered. ➢ Both the formative and Summative assessments of the students may be recorded. ➢ Student centric teaching learning methods are practiced. ➢ It is heartening to see that Covid-19 has not stopped teachers from being active. ➢ In fact, almost all teachers have been using ICT / LMS for teaching. This trend should be sustained. ➢ Mentoring scheme for students is available in the college. ➢ Internal Grievance Redressal system in all areas needs to be formalized. ➢ POs, PSOs and COs may be codified and linked to the Vision and Mission of the college.

	➢ Online SSS is to be conducted by the College.
3. Research, Innovations and Extension	➢ The college has good infrastructure for teaching and research. ➢ There are three Research Guides in the Department of ➢ Management Studies viz.,Dr. R. Pardhasaradhi, Dr.Ch.Srinivas, Dr. G. S. Rama Krishna. ➢ Research papers (as per UGC CARE list.), ISBN book and conference papers publications may be strengthened. ➢ The Administration may consider providing seed money to aspiring staff to participate in seminars, workshops etc. for paper presentation and for undertaking research. ➢ Incubation cell and start-ups may be taken up on a priority basis. ➢ **IPR** Workshop to be conducted every year and the Industry - Academia Innovative activities need to be strengthened. ➢ The College extension activities in the neighborhood community ➢ may be increased. ➢ Linkages, MOUs, Collaborations with other institutions of national and international level may be strengthened.
4.Infrastructure and Learning Resources	➢ The College has adequate facilities for Teaching& Learning. There are 68 class rooms and 06 - ICT enabled class rooms and 32 rooms for laboratories. ➢ LMS needs to be put into use in all the departments. ➢ Motivating the staff and the students to use them will help in further strengthening the academic environment in the college. ➢ Budget allotted to the library is satisfactory. ➢ More than 50 MBPS speed Internet facility is to be made available in the College, and Wi-Fi facility on the campus needs to be strengthened on priority. ➢ Optimum use of Physical infrastructure is available on the campus (es). Steps may be taken to provide the good facilities available in the PG Block for students and staff in the UG Block also. This will go a long way in making the stay on the campus happy.

5. Student Support and Progression	➢ Students are benefitted by scholarships and freeships. ➢ New Gold Medals may be sought from staff shifted from the aided stream and also other donors. ➢ Guidance for competitive examinations and career counseling needs to be strengthened. ➢ Language lab needs to be utilized by the students and staff and the services of UG and PG English faculty may be utilized. ➢ The college was granted skill development courses i.e., B. Voc., and Certificate courses by the UGC i.e., Health care & Nursing and Fashion technology & Apparel Designing. They may be further strengthened. ➢ All statutory committees as per UGC mandate are to be made functional. ➢ The College Women Cell for gender awareness and enrichment to be made proactive. ➢ Functioning of Placement cell can be improved. ➢ The students securing medals in sports, NCC, Fine Arts and extension activities may be given more support. ➢ Alumni contribution is to be made much more resounding.
6. Governance Leadership and Management	➢ The Governance of the institution reflects Vision and Mission. ➢ There is a practice of decentralization and participative management. ➢ Perspective plan of the institution is to be prepared and deployed in view of the current changes being made. ➢ E-Governance is in operation but it can be strengthened. ➢ Internal and external Audits are to be doneregularly. ➢ IQAC is actively involved in quality initiatives but more meetings may be held and senior teachers and experienced academicians from outside may be included.
7. Institutional Values and Best Practices	➢ Gender -equity promotional activities are in place but they can be strengthened in view of the presence of more number of women staff and students. ➢ The college has established Solar electricity of 4KVA capacity. ➢ Waste management system needs to beformalized. ➢ The college has some locational advantages and disadvantages too – the good initiatives of the College are to be shared with other colleges in the state.

Institutional Strengths, Weaknesses, Opportunities, and Challenges (SWOC):

Strengths	➢ Good infrastructure. ➢ B.Voc. and Value added courses are available. ➢ The college has taken optimum benefits of Government grants through UGC, NSQF, Skill development etc. ➢ Recognition of college by UGC under PARAMARSH Scheme. ➢ Flexibility of courses.
Weaknesses	➢ Processes in the college not fully computerized. ➢ Focus may be put on more Research & Book publications. ➢ As all the Aided staff members are shifted, the transition may affect the functioning to some extent.
Opportunities	➢ Opportunity to establish linkages, MOUs and collaboration with bodies of National and International repute. ➢ More faculty members can be involved in research (Projects, Ph.D.), patents, etc. ➢ Supportive Management. ➢ Utmost commitment of the faculty for the college and the cause of education.
Challenges	➢ Preparing the existing staff to meet the demands of the institution. ➢ Utilizing some senior faculty for guidance. ➢ Generation of funds from philanthropists and other sources. ➢ Minimising the gap between industry and academia.

Suggestions for Improvement:

1. Documentation to be supported with vocal explanations when needed.

2. Incubation and start up cells at institutional level to promote entrepreneurship and life skills.

3. Promote research activities among young teachers and students.

4. Efforts may be taken for participation in online courses.

5. Upgradation of internet, software and regular use of smart classes.

6. Opportunity to establish linkages, MOUs and collaboration with bodies of National and International repute to provide external exposure.

7. Establish and update LMS system on regular basis.

8. Strengthening of statutory committees.

9. Strengthening Career Guidance Cell.

10. Decentralisation of Management and administrative processes.

Name & Signature of Peer Team Members:

S. No.	Name & Designation	Position	Signature with date
1	Dr. S Sankar	Chairperson	S. Sankar
2	Sri R V Subba Rao	Member	R V Subba Rao
3	Dr. R Pardhasaradhi	Member	R Pardhasaradhi

Place: Narsapur

Date: 09-10-2021